

**E.M "JOSÉ GABRIEL MACHADO"**

## **5° APOSTILA DE ESTUDOS**

**ATIVIDADES ELABORADAS PARA OS DIAS**

**11,12,13,14,17,18,19,20,21,24,25,26,27,28 e 31/05**

**PROFESSORA SUSANE      FASE II-A**

**08/06 DATA DE DEVOLUÇÃO DA 5° APOSTILA**



ESCOLA: \_\_\_\_\_  
TURMA: \_\_\_\_\_ PROFESSOR(A): \_\_\_\_\_  
EU SOU: \_\_\_\_\_

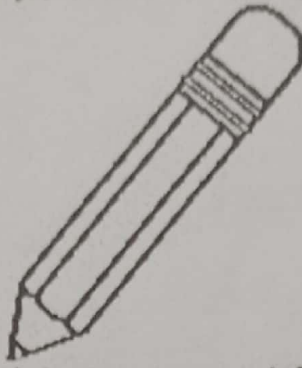
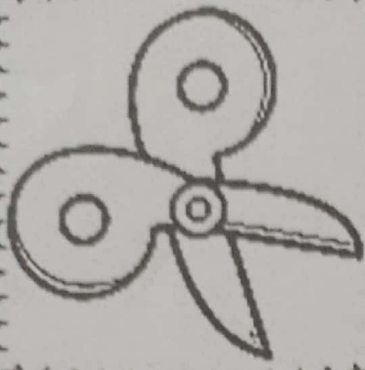


QUAL A LETRA INICIAL?



# LETRA INICIAL

- PINTA A LETRA INICIAL DOS MATERIAIS ESCOLARES.



R T A

L M I

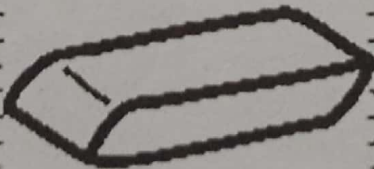
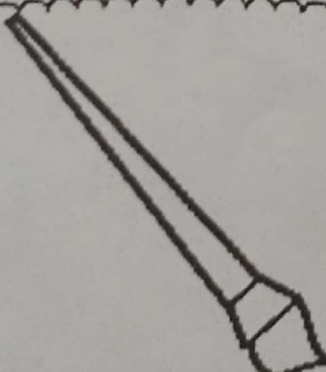
L A P



X N M

A C Q

B E R



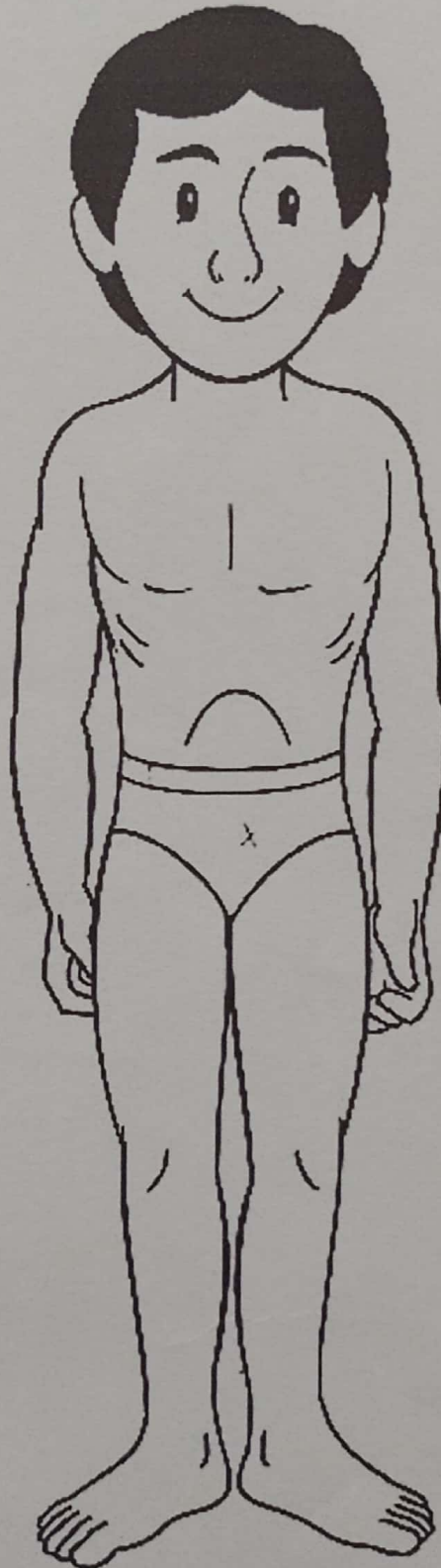
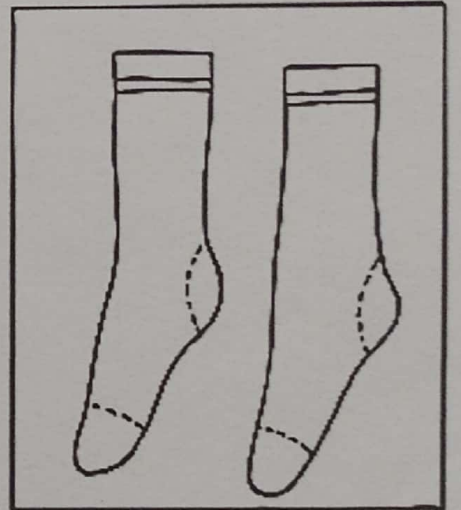
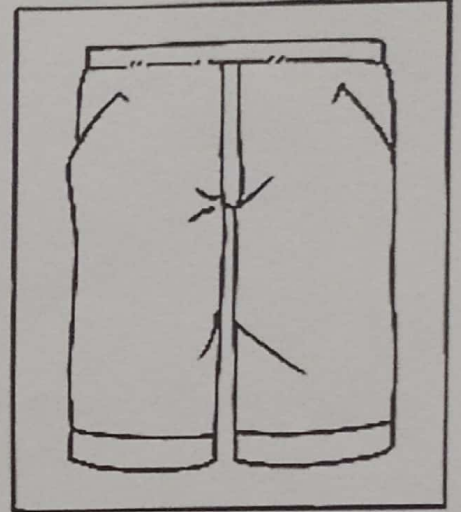
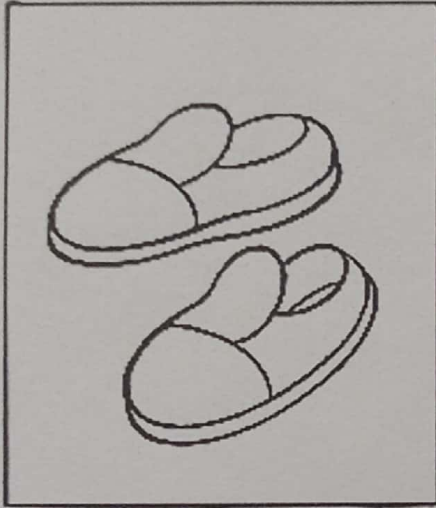
P U B

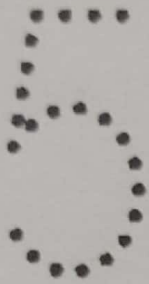
O P B

C T A

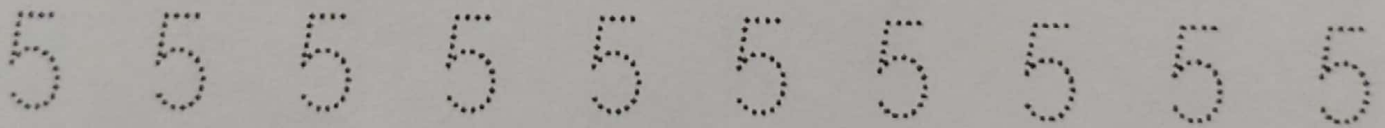
0000 0000 0000 0000

COM UM TRAÇO, LIGUE CADA PEÇA A CADA PARTE DO CORPO EM QUE O MENINO VAI USÁ-LA. DEPOIS, VAMOS COLORIR.

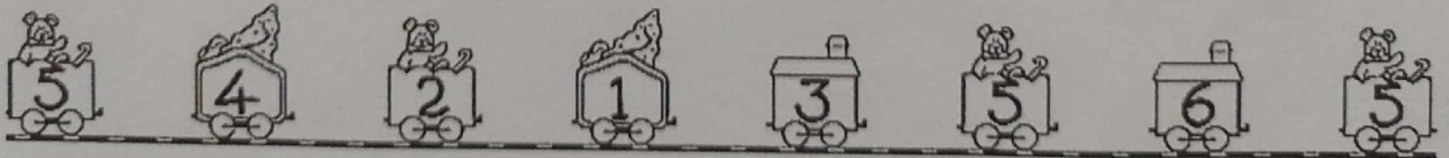




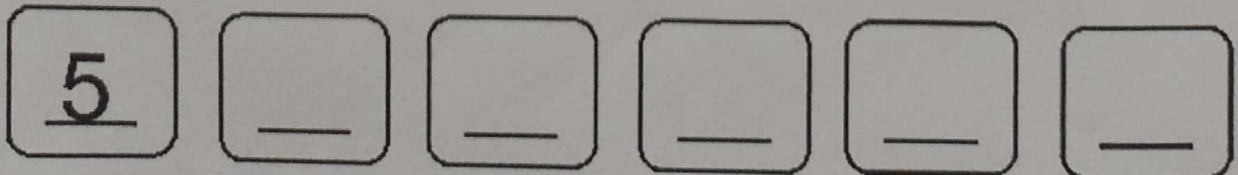
1. Observe a cena, conte quantos passarinhos e cubra o numeral



2. Pinte a figura que mostra o numeral 5.

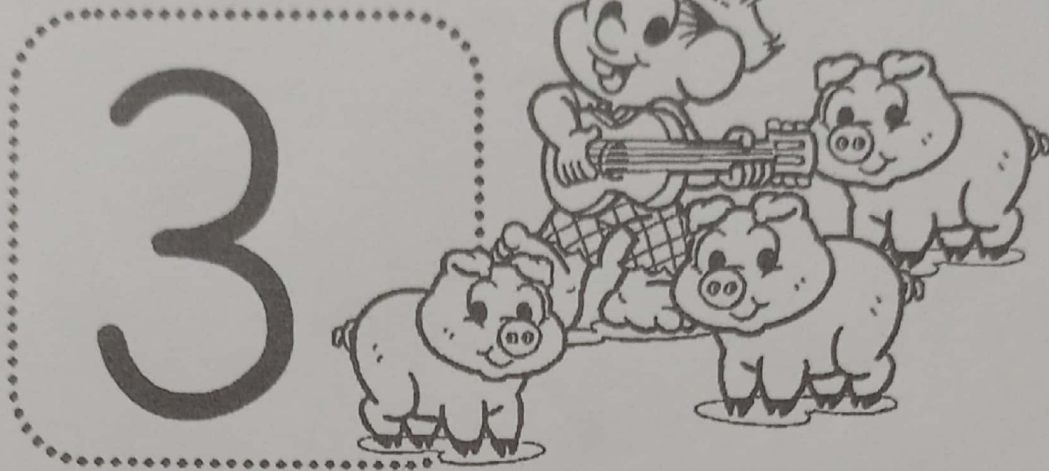


3. Copie.



NOME: \_\_\_\_\_ TURMA: \_\_\_\_\_

DATA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

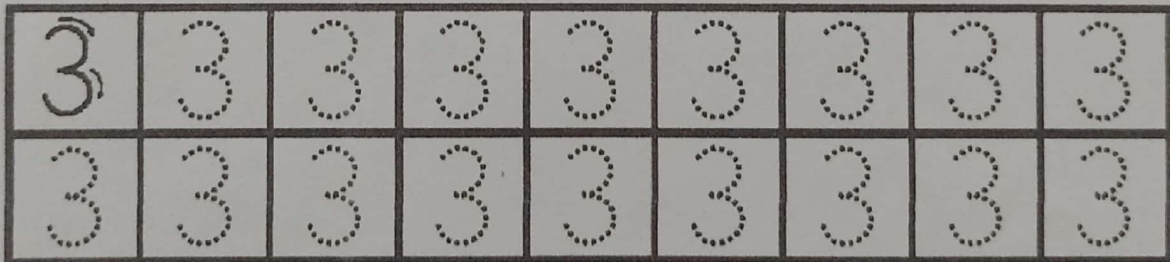


NO SÍTIO DE CHICO TEM TRÊS PORQUINHOS.

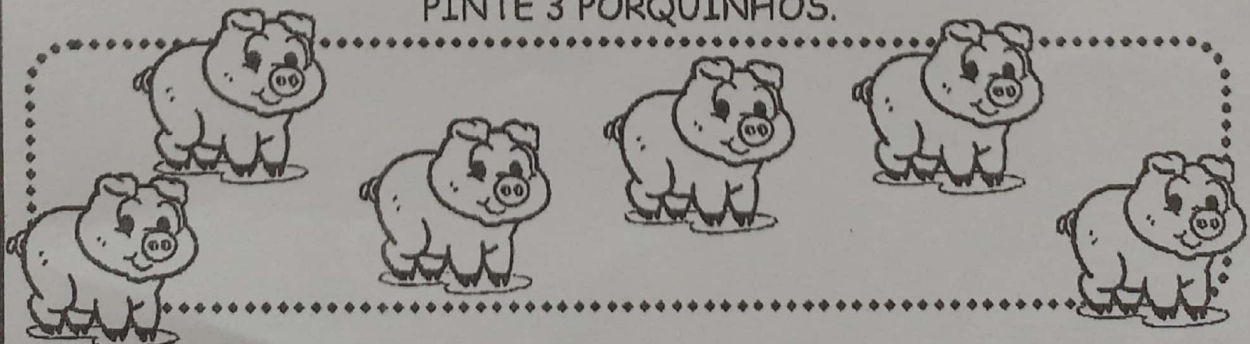
PINTE OS QUADRINHOS QUE TÊM O NÚMERO 3 ESCRITO CORRETAMENTE:



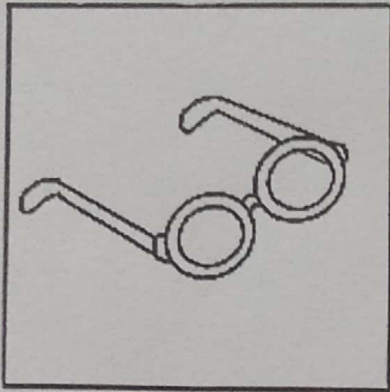
VAMOS TREINAR!



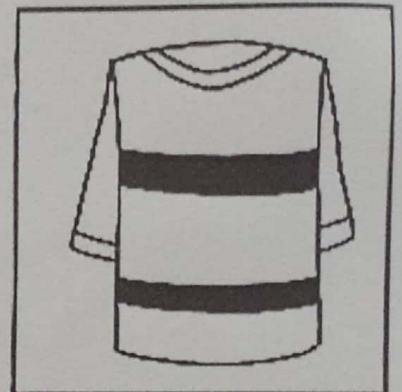
PINTE 3 PORQUINHOS.



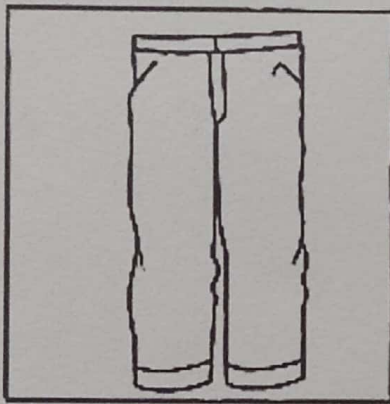
LIGUE OS DESENHOS DOS OBJETOS DE ACORDO  
COM A PARTE DO CORPO ONDE ELES SÃO USADOS:



ÓCULOS



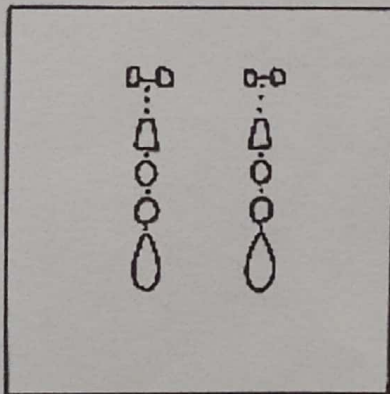
BLUSA



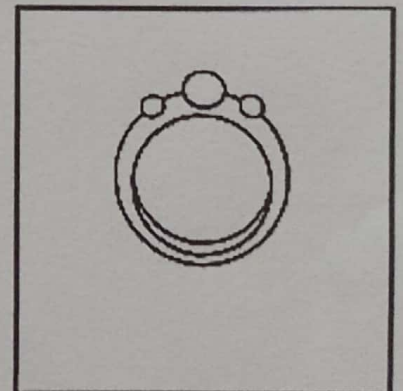
CALÇA



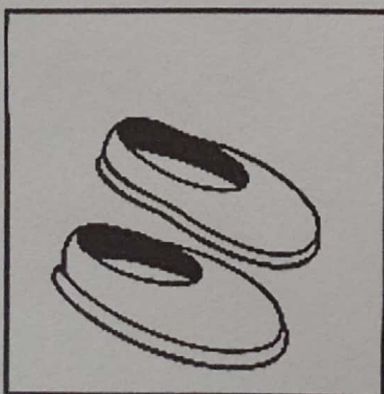
MEIA



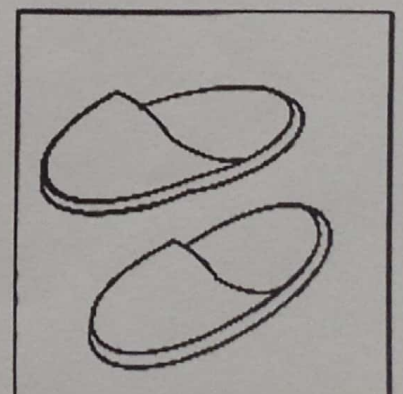
BRINCO



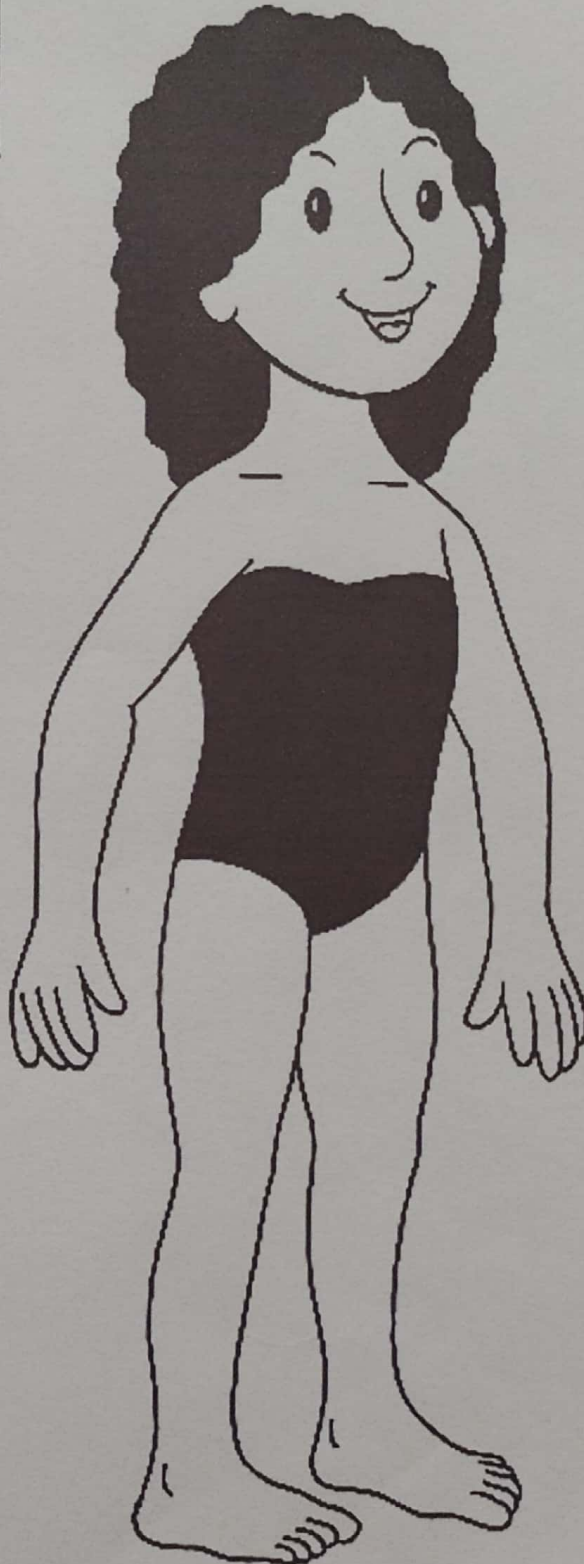
ANEL



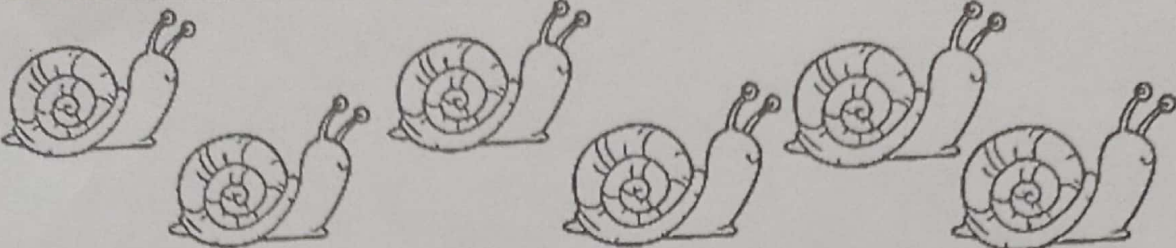
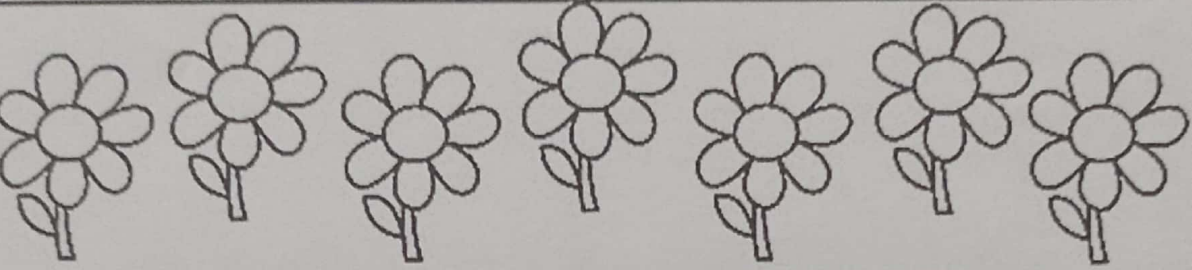

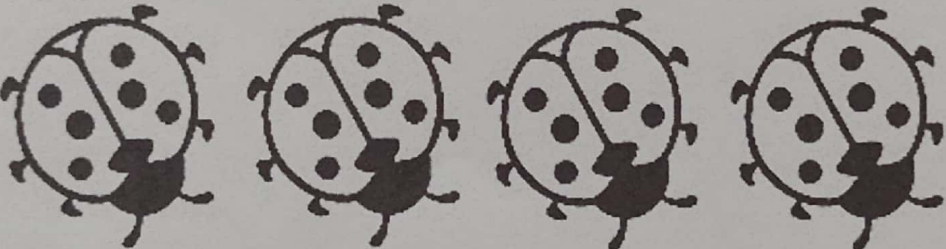
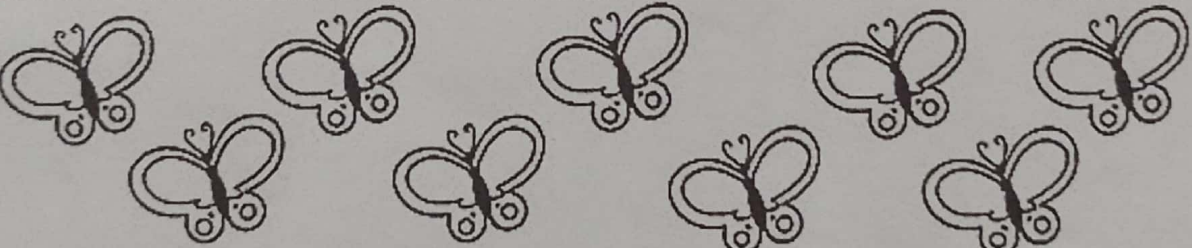
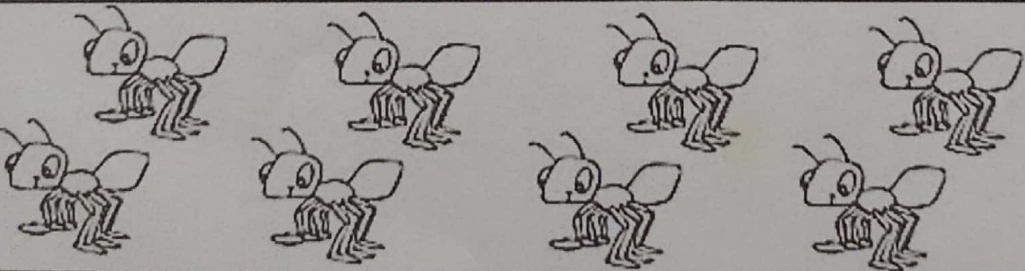

SAPATO



CHINELO



REGISTRE ABAIXO A QUANTIDADE DE CADA ELEMENTO:

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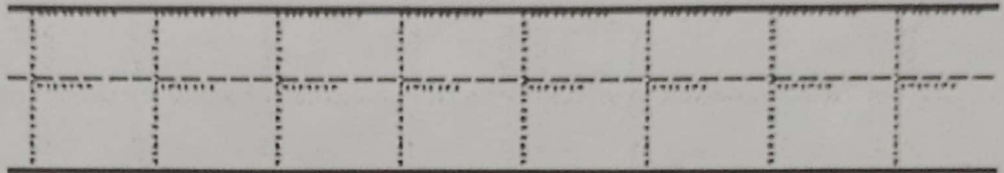
NOME: \_\_\_\_\_

DATA: \_\_\_\_\_

LINGUAGEM ORAL E ESCRITA



### CUBRA O PONTILHADO

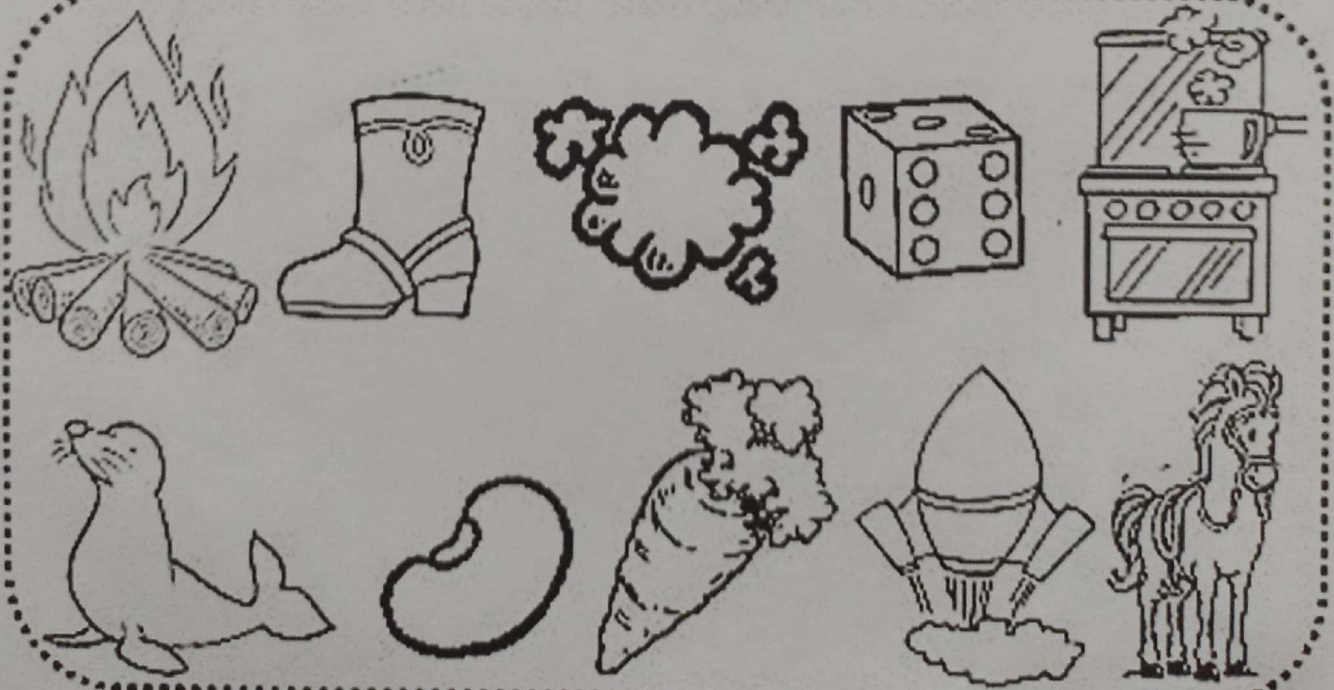


### CIRCULE AS PALAVRAS QUE COMEÇAM COM A LETRA F

O F ESTÁ NA FOCA  
NA FOGUEIRA E NA FUMAÇA  
NO FOGUETE E NO FOGÃO  
NA FAROFA E NO FEIJÃO



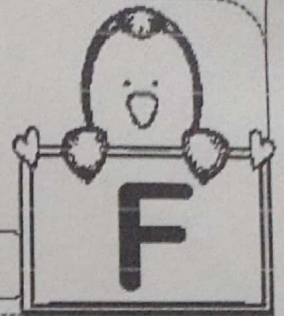
### PINTE AS FIGURAS QUE APARECEM NO TEXTO



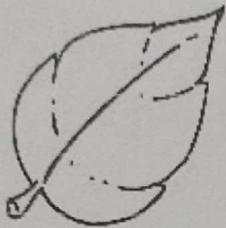
NOME: \_\_\_\_\_

DATA: \_\_\_\_\_

LINGUAGEM ORAL E ESCRITA



## ESCREVA AS LETRAS INICIAIS DAS FIGURAS



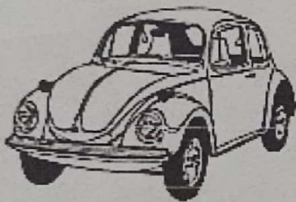
\_\_\_LHA



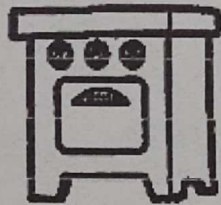
\_\_\_SFORO



\_\_\_IRA



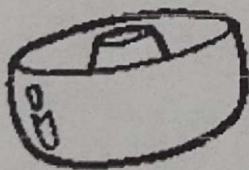
\_\_\_SCA



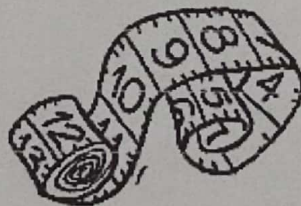
\_\_\_GÃO



\_\_\_ICE



\_\_\_RMA



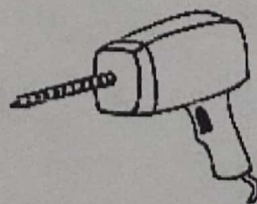
\_\_\_TA



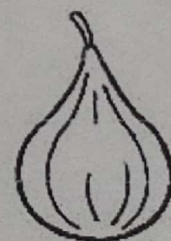
\_\_\_DA



\_\_\_RACÃO



\_\_\_RADEIRA



\_\_\_GO

NOME: \_\_\_\_\_ TURMA: \_\_\_\_\_

DATA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

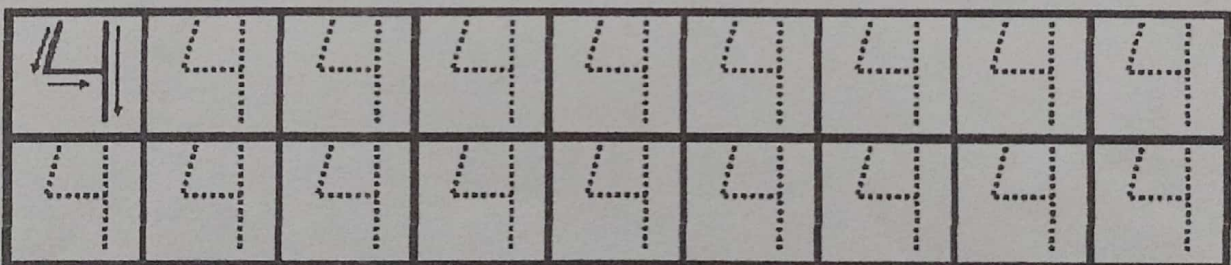


NA LAGOA VIVEM QUATRO PATOS.

PINTE OS QUADRINHOS QUE TÊM O NÚMERO 4 ESCRITO CORRETAMENTE:



VAMOS TREINAR!



PINTE 4 PATINHOS.

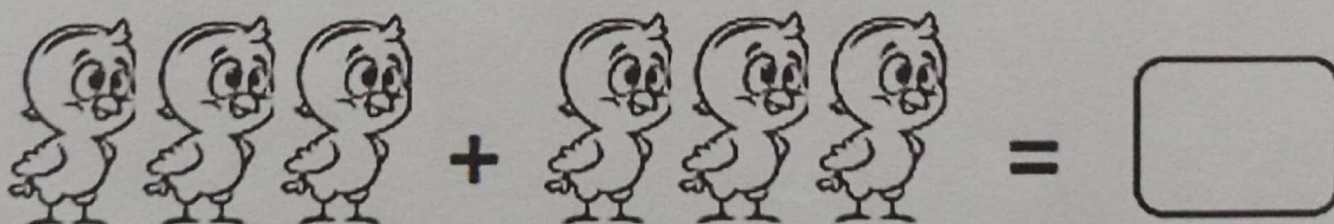
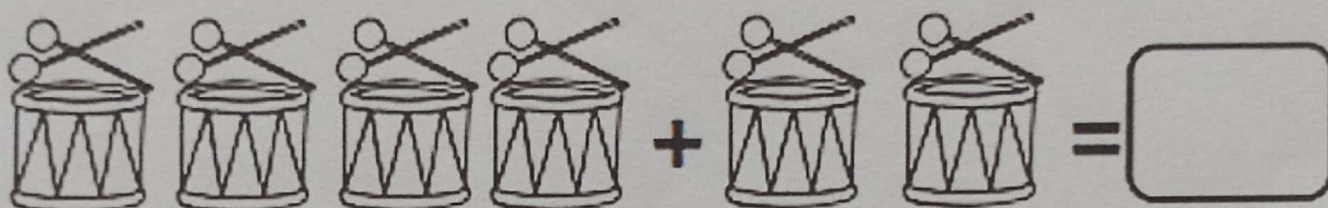
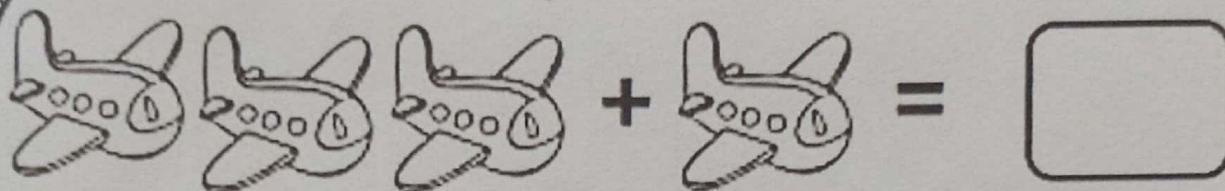


Escola \_\_\_\_\_

Nome: \_\_\_\_\_



## Adição divertida



NOME: \_\_\_\_\_

DATA: \_\_\_\_\_

LINGUAGEM ORAL E ESCRITA



ENCONTRE E CIRCULE AS PALAVRINHAS QUE TEMA A LETRA G



O G ESTÁ NO GATO  
NA GAIVOTA E NA GIRAFA  
NO GELO E NA GEMADA  
NA GAIOLA E NA GARRAFA

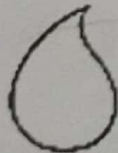
ESCREVA OS NOMES DAS FIGURAS



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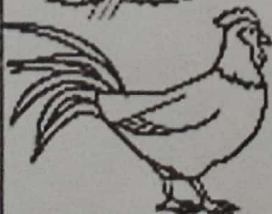
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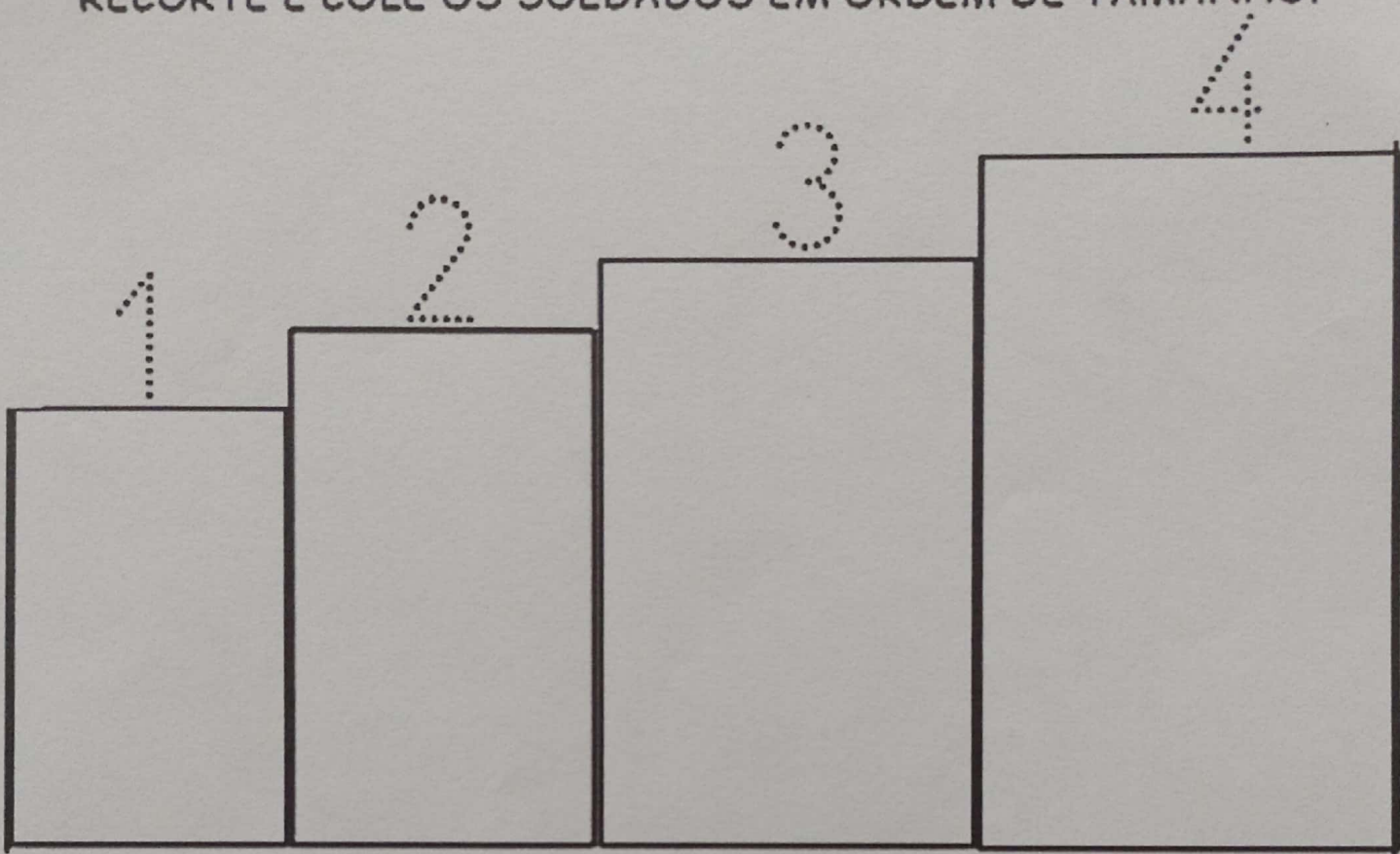


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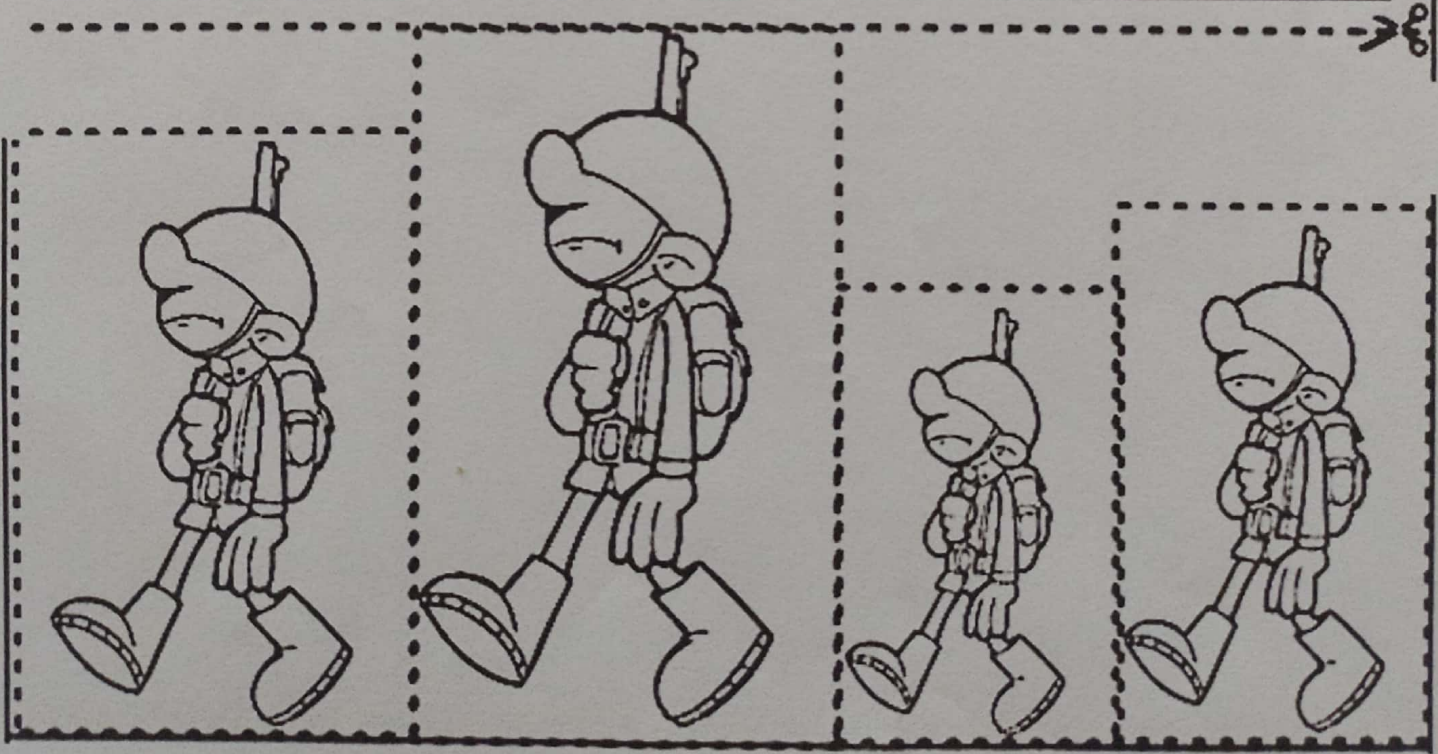
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RECORTE E COLE OS SOLDADOS EM ORDEM DE TAMANHO.



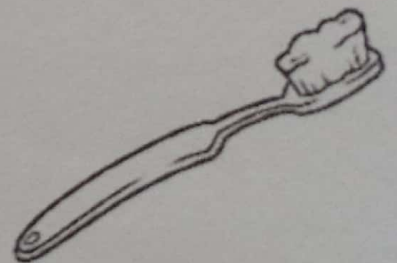
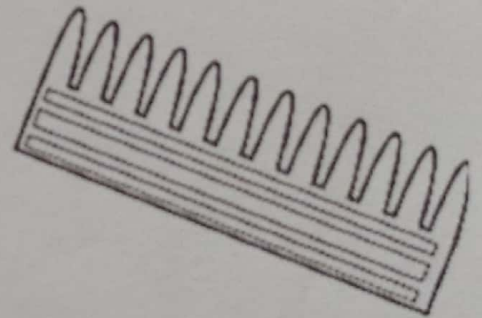
COMPLETE A SEQUÊNCIA NUMÉRICA.

|  |   |   |  |  |   |  |   |  |    |
|--|---|---|--|--|---|--|---|--|----|
|  | 2 | 3 |  |  | 6 |  | 8 |  | 10 |
|--|---|---|--|--|---|--|---|--|----|



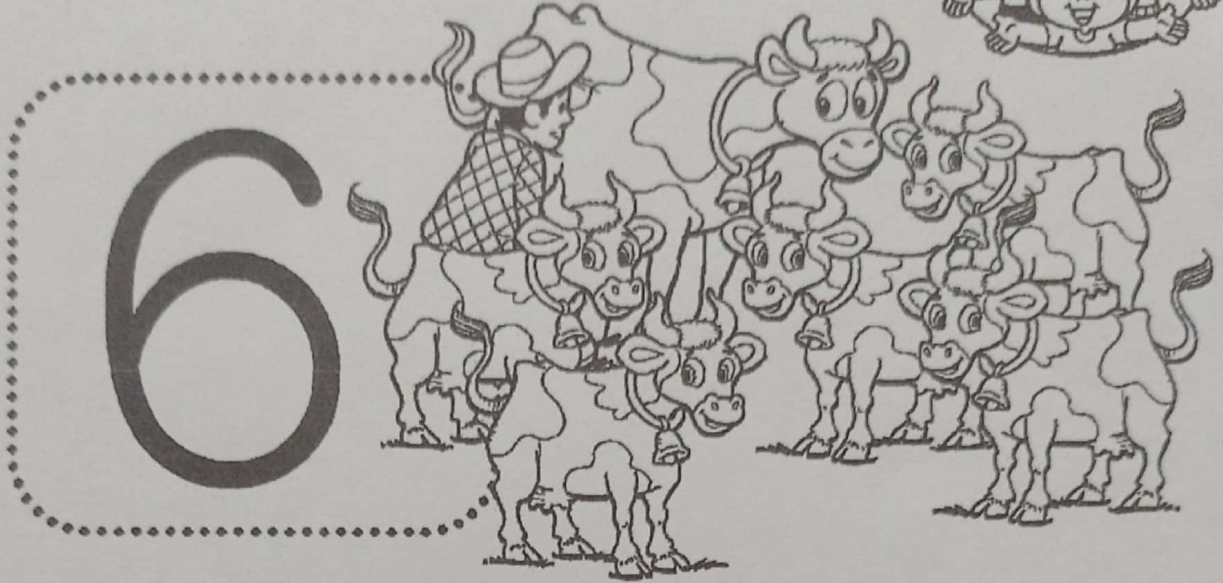
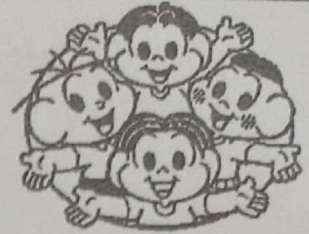
# ATIVIDADES

- LIGUE CADA CRIANÇA AO OBJETO DE HIGIENE QUE ESTÁ USANDO:



NOME: \_\_\_\_\_ TURMA: \_\_\_\_\_

DATA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

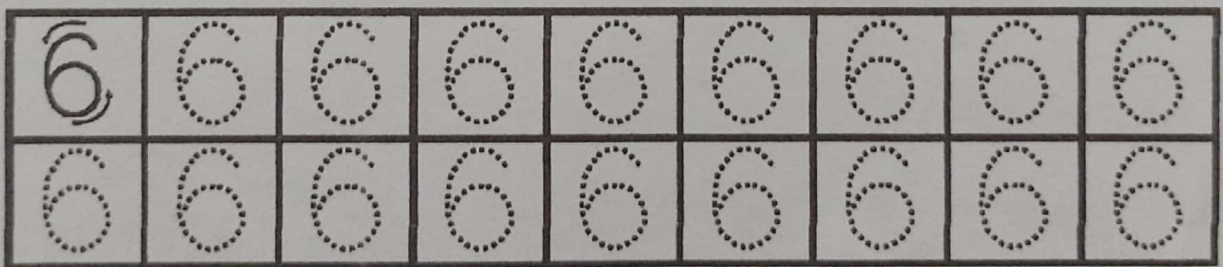


POSSUEM SEIS VACAS QUE DÃO LEITE.

PINTE OS QUADRINHOS QUE TÊM O NÚMERO 6 ESCRITO CORRETAMENTE:



VAMOS TREINAR!



PINTE 6 VACAS.

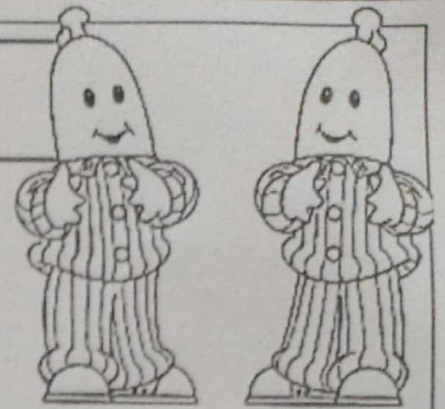



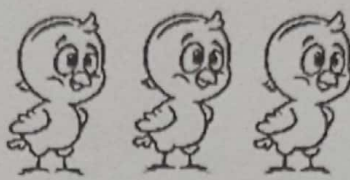


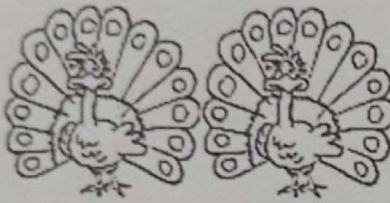
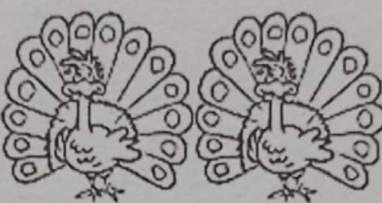
Nome \_\_\_\_\_


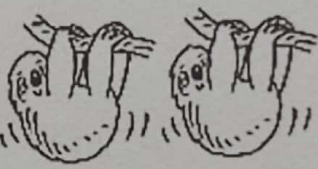
Data \_\_\_/\_\_\_/\_\_\_

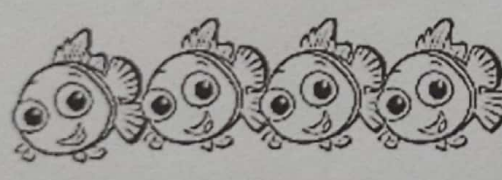
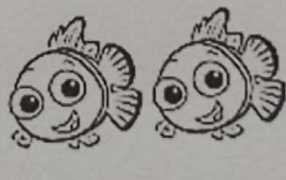
VAMOS CONTAR?

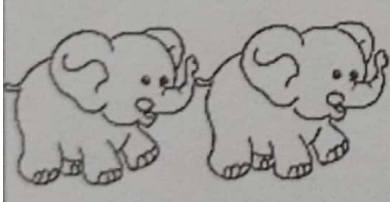



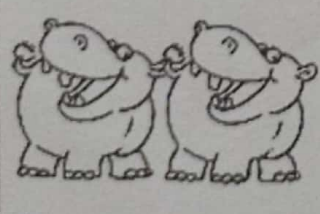
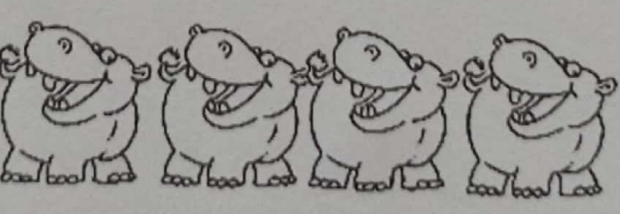
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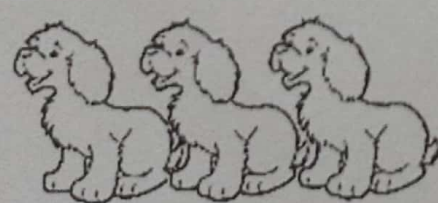
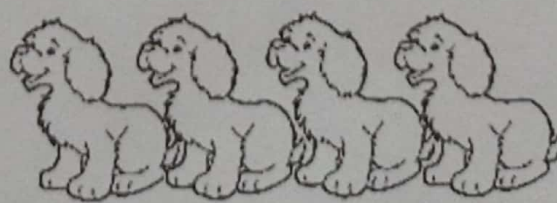
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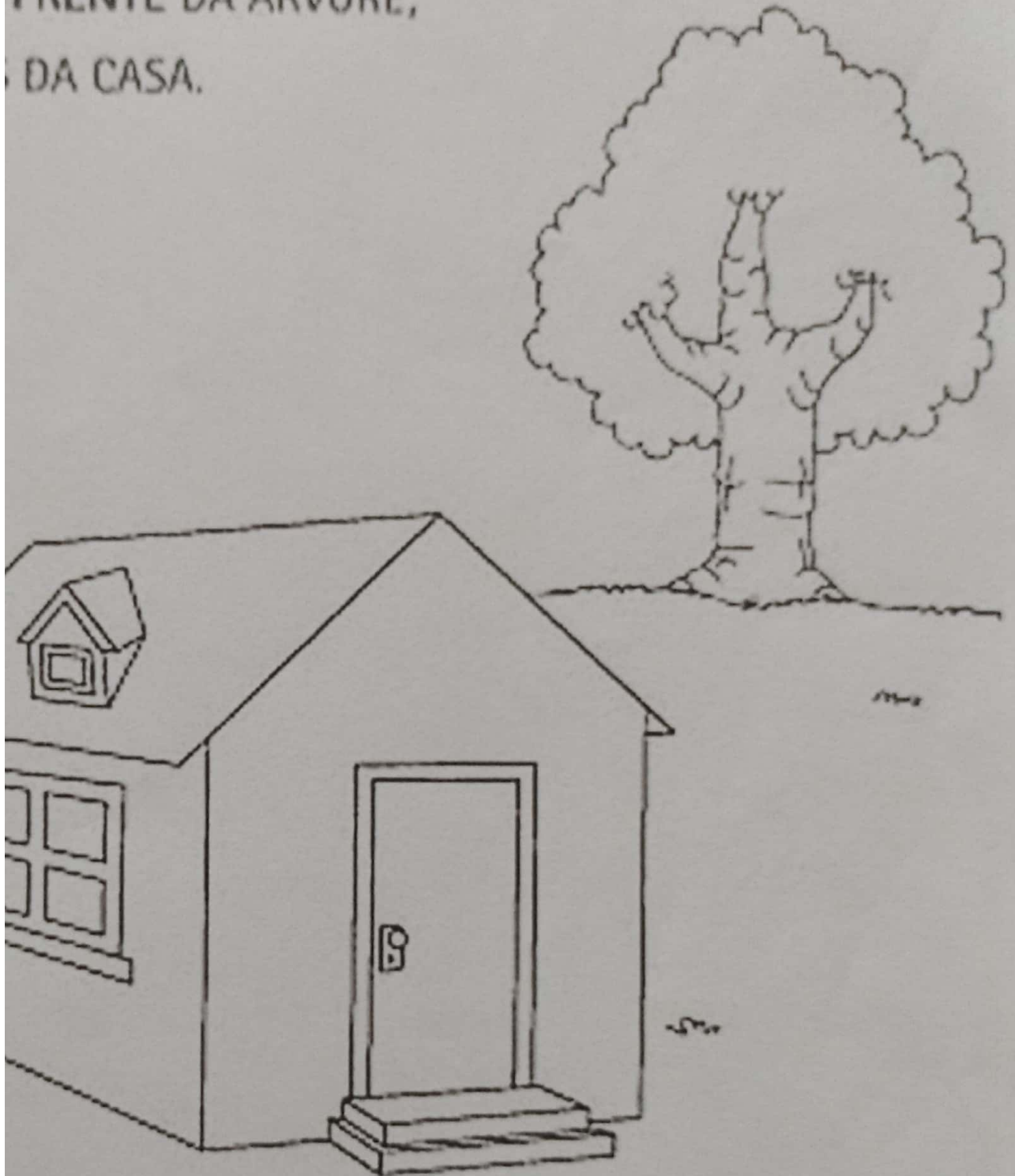
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URAS E COLE-AS ONDE SE PEDE:

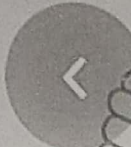
IMA DO TELHADO;

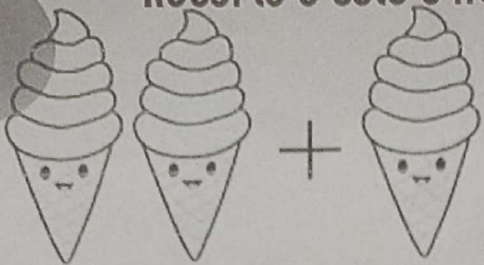


FRENTE DA ÁRVORE;

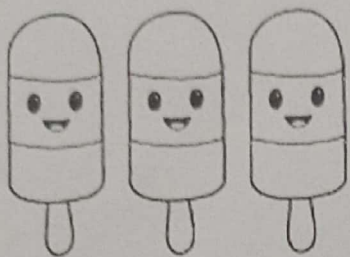
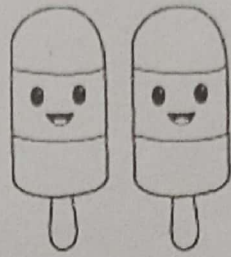
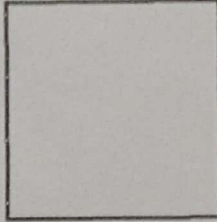
DA CASA.

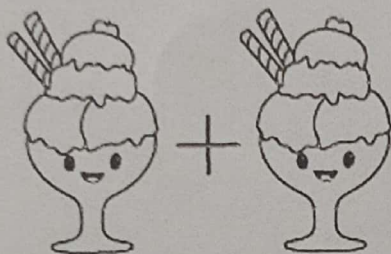
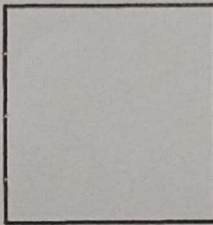


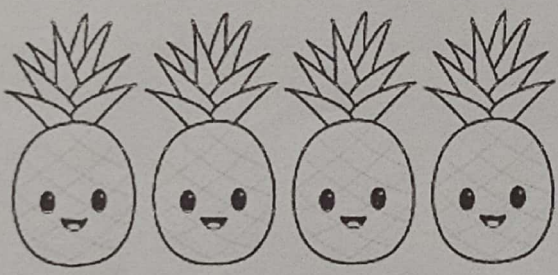

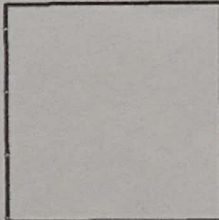
Recorte e cole o número correspondente

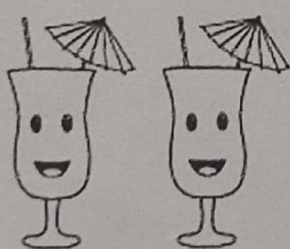
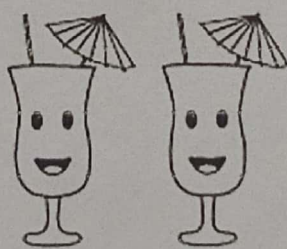
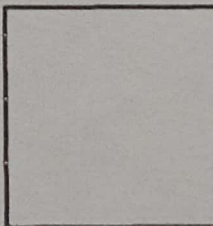


 +  = 

 +  = 

 = 

 +  = 

 +  = 

3      5      2

5      4



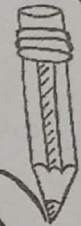
ESCOLA: \_\_\_\_\_

TURMA: \_\_\_\_\_ DATA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_


ALUNO: \_\_\_\_\_

1- COMPLETE AS SEQUÊNCIAS NUMÉRICAS:


QUEM ESTÁ FALTANDO? 1 2 3 4 5 6 7 8 9 10

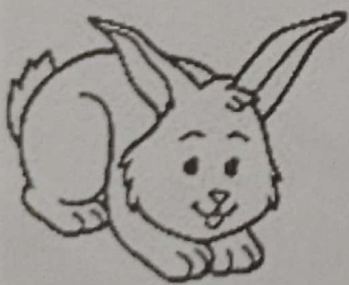
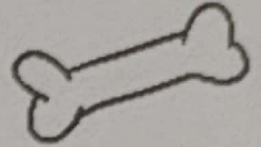
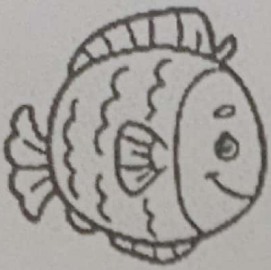
|      |   |   |   |   |    |   |
|------|---|---|---|---|----|---|
| 1    |   | 2 |   | 4 |    |   |
| 2    | 6 |   | 8 |   | 10 |  |
| 3... |   |   |   |   |    |   |

QUEM ESTÁ FALTANDO? 1 2 3 4 5 6 7 8 9 10

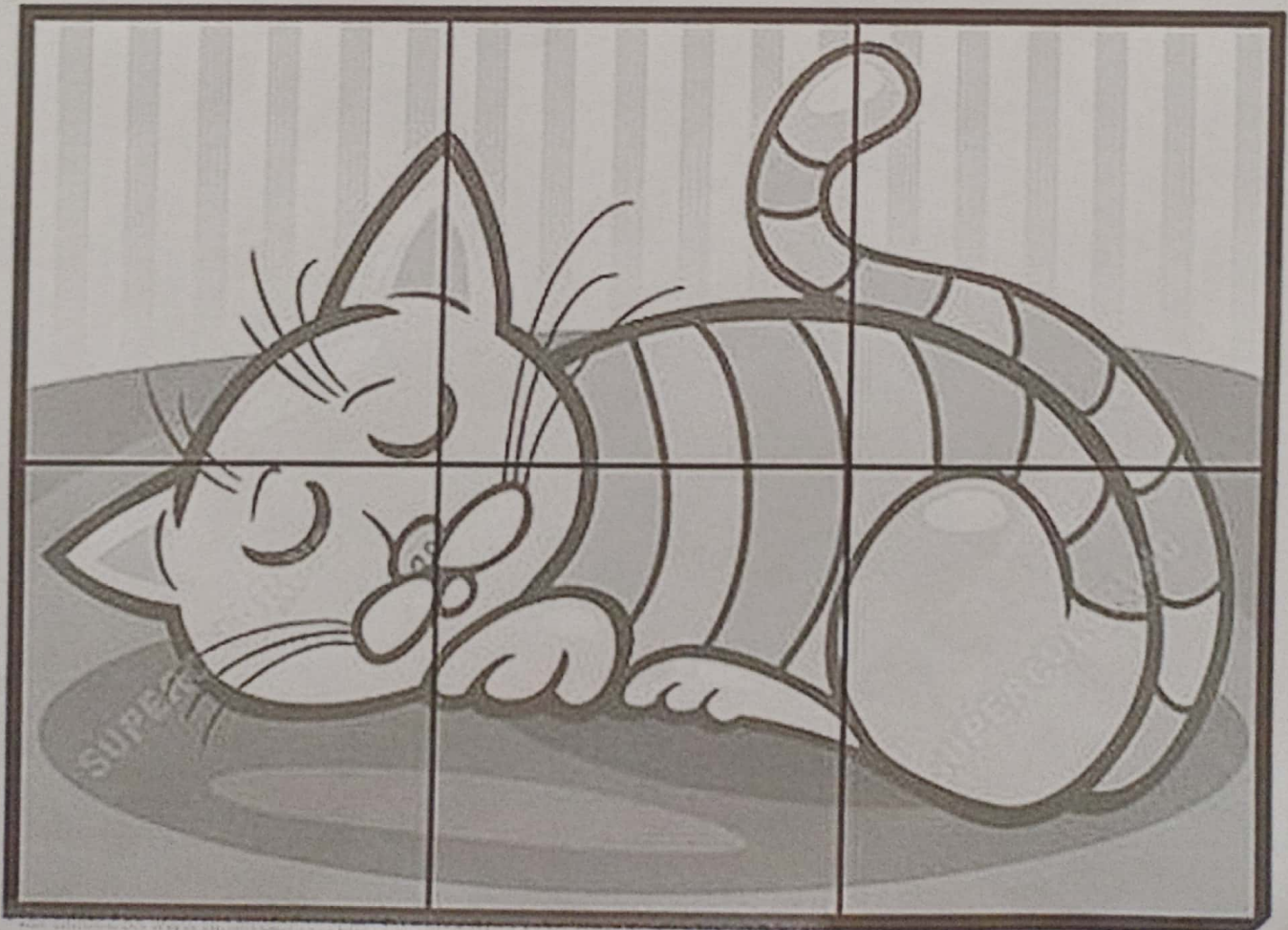
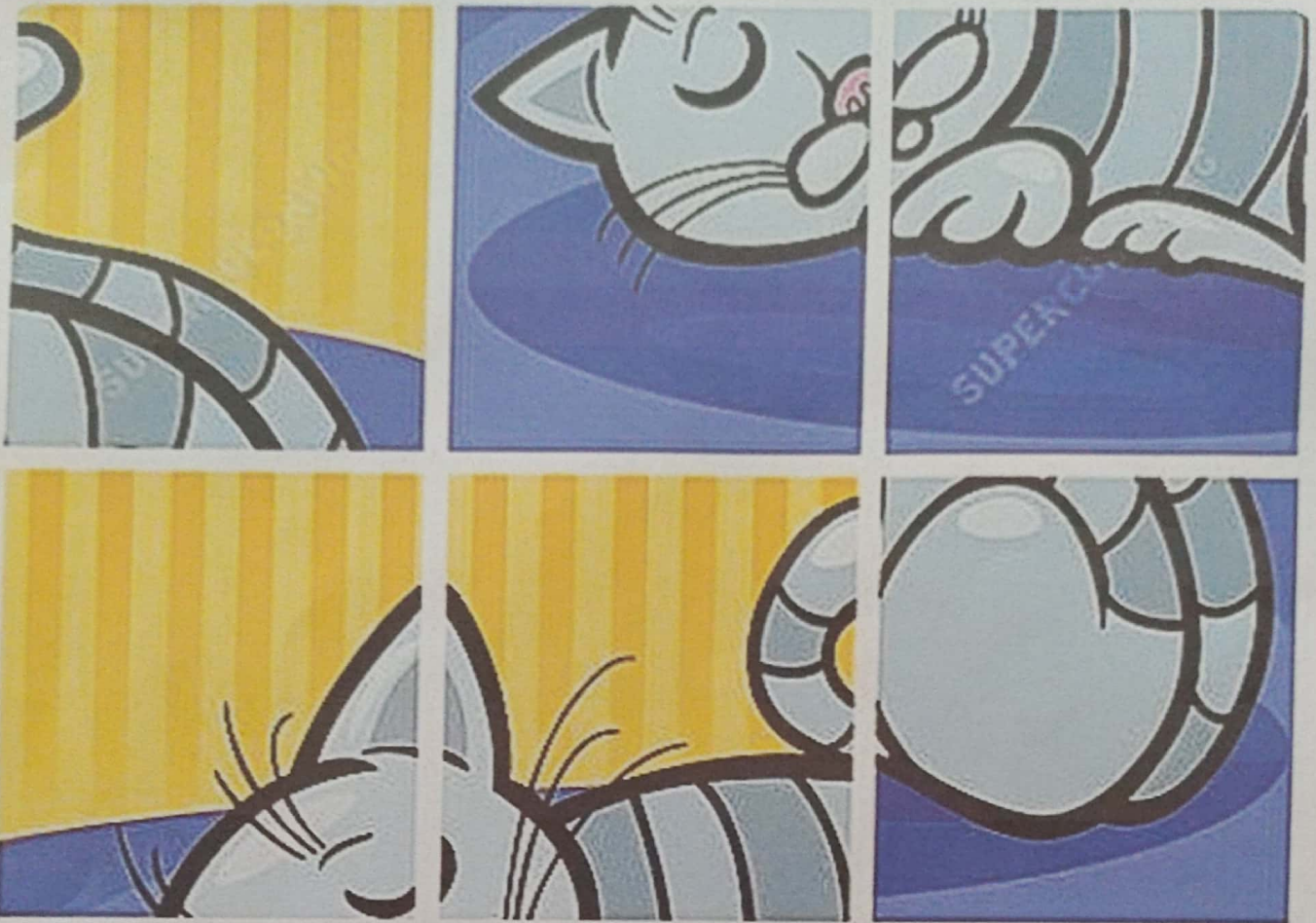
|      |   |   |   |   |   |   |
|------|---|---|---|---|---|---|
| 1    | 1 |   | 3 |   | 5 |   |
| 2    |   | 7 |   | 9 |   |  |
| 3... |   |   |   |   |   |   |

QUEM ESTÁ FALTANDO? 1 2 3 4 5 6 7 8 9 10

|      |   |   |  |   |  |   |
|------|---|---|--|---|--|---|
| 1    | 1 |   |  | 4 |  |   |
| 2    |   | 7 |  |   |  | 10  |
| 3... |   |   |  |   |  |  |



RECORTE, MONTE E COLE O QUEBRA-CABEÇA

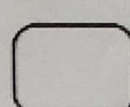
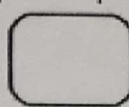
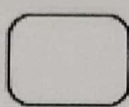
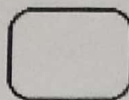




Escola: \_\_\_\_\_

Nome: \_\_\_\_\_

Data: \_\_\_\_\_ Prof: \_\_\_\_\_



COM TINTA GUACHE PINTE A SUA MÃO E CARIMBE CONFORME OS LADOS.



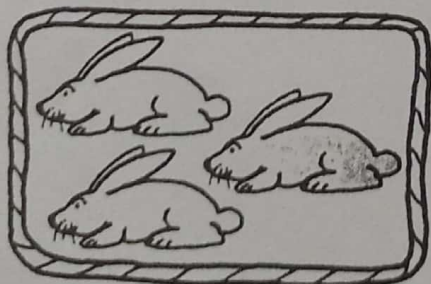
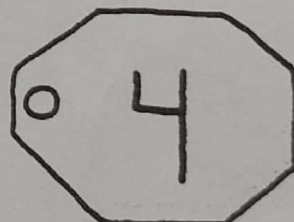
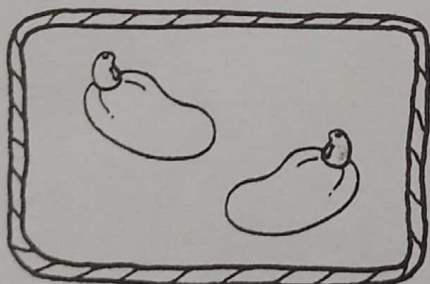
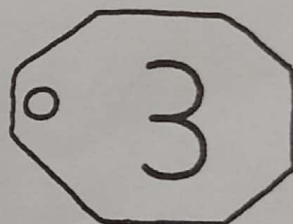
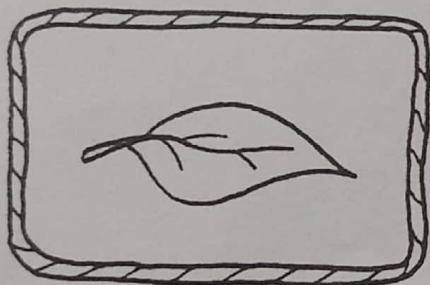
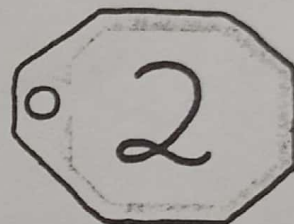
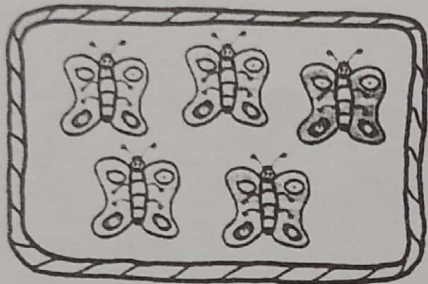
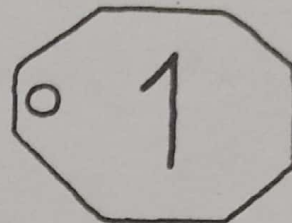
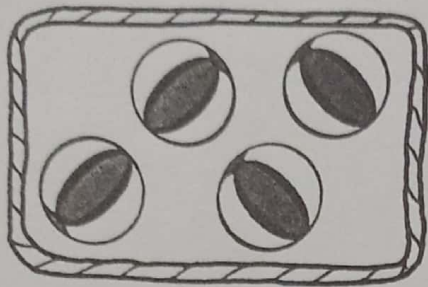
ESQUERDA



DIREITA

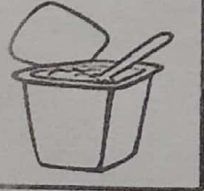
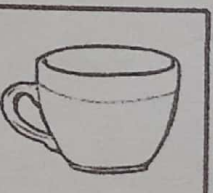
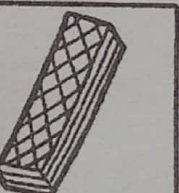
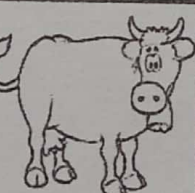
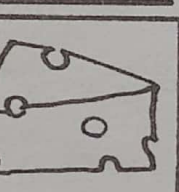
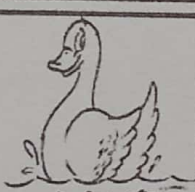
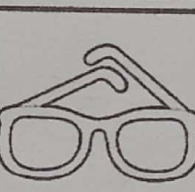
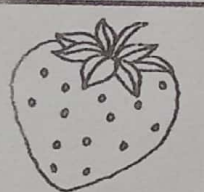
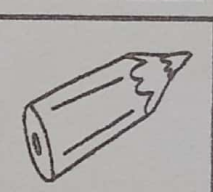
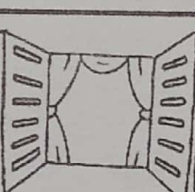
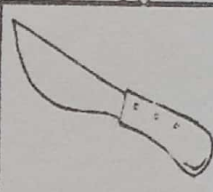
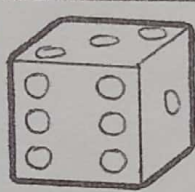
|  |  |
|--|--|
|  |  |
|--|--|

Ligue cada conjunto à etiqueta que indica a quantidade de elementos que o conjunto possui.





# LETRA INICIAL



ESCOLA \_\_\_\_\_

ALUNO (A) \_\_\_\_\_

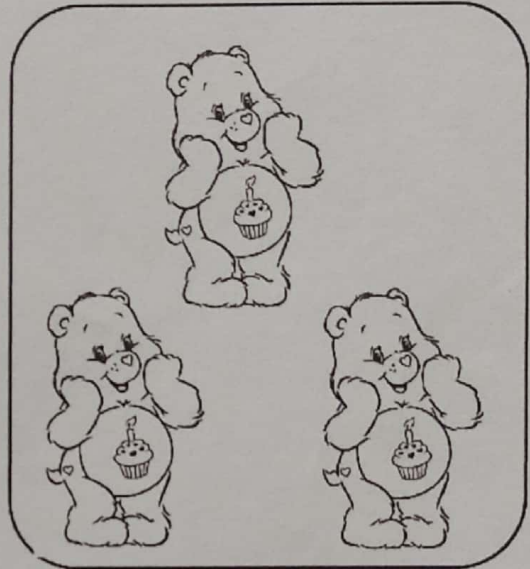
DATA \_\_\_\_ / \_\_\_\_ / \_\_\_\_



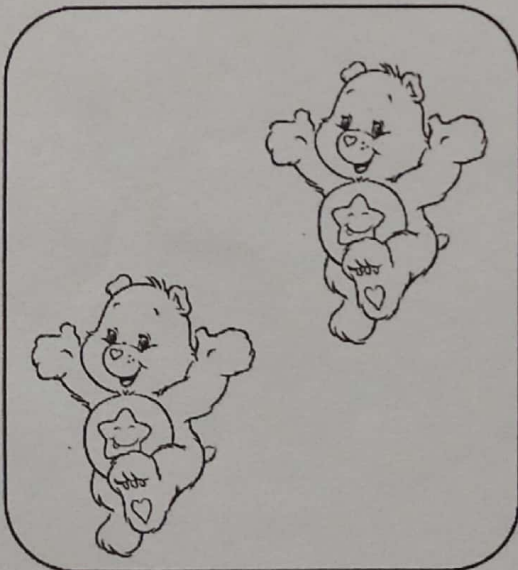
PINTE O NUMERAL QUE MOSTRA O NÚMERO DE URSINHOS EM CADA CONJUNTO.



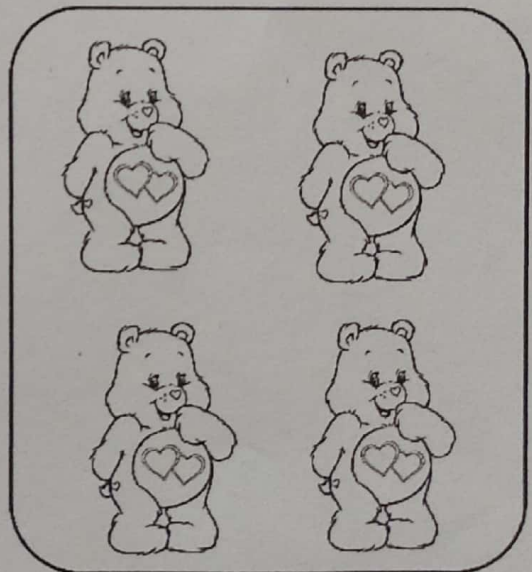
|   |   |   |
|---|---|---|
| 0 | 5 | 1 |
|---|---|---|



|   |   |   |
|---|---|---|
| 1 | 2 | 3 |
|---|---|---|



|   |   |   |
|---|---|---|
| 2 | 4 | 3 |
|---|---|---|



|   |   |   |
|---|---|---|
| 1 | 4 | 3 |
|---|---|---|

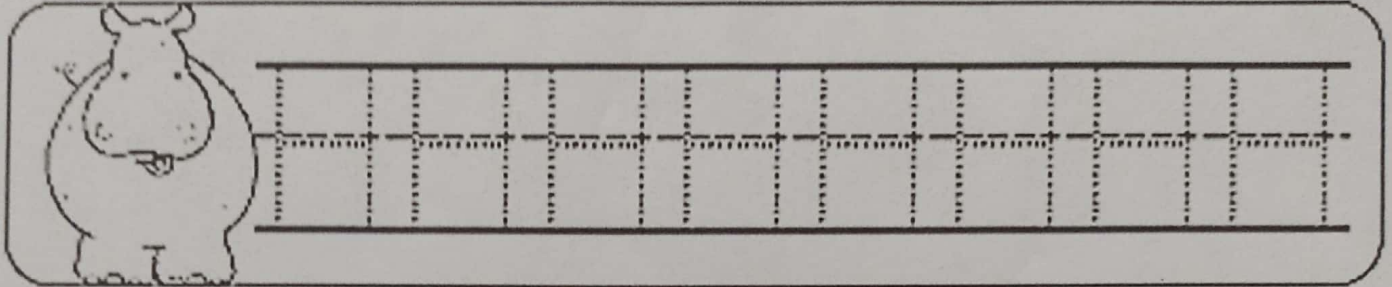
NOME: \_\_\_\_\_

DATA: \_\_\_\_\_



LINGUAGEM ORAL E ESCRITA

### CUBRA O PONTILHADO

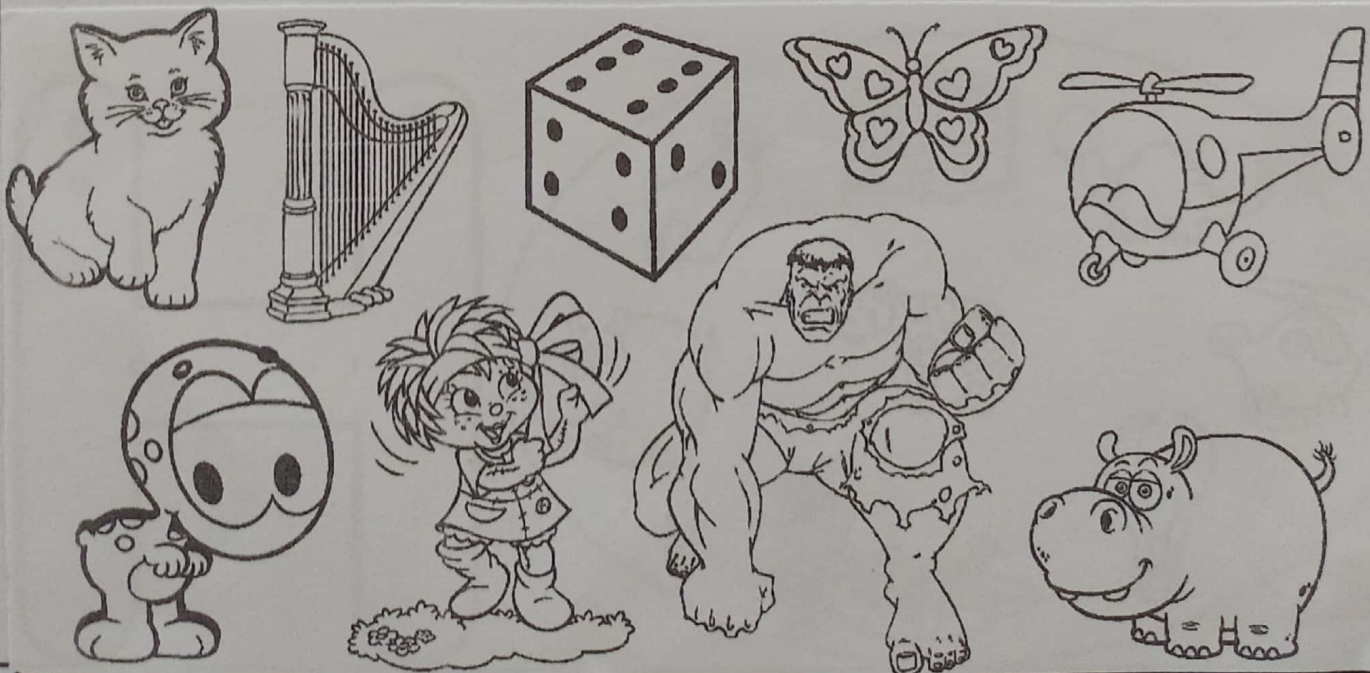


### CIRCULE AS PALAVRAS QUE INICIAM COM A CONSOANTE H

O H ESTÁ NO HIPOPÓTAMO  
NO HOSPITAL E NA HELENA  
NO HELICOPTERO E NA HORTA  
NO HOMEM E NA HIENA



### PINTE AS FIGURAS QUE COMEÇAM COM H





ESCOLA: \_\_\_\_\_  
TURMA: \_\_\_\_\_ PROFESSOR(A): \_\_\_\_\_  
EU SOU: \_\_\_\_\_  
\_\_\_\_\_

# ONDE ESTÁ A DIFERENÇA?

1- PROCURE AS 5 DIFERENÇAS ENTRE AS IMAGENS.

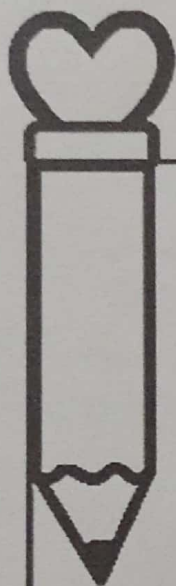


# ATIVIDADE

EU SOU: \_\_\_\_\_

## SIMETRIA

1- COMPLETE O DESENHO.



BORBOLETA



ESCOLA: \_\_\_\_\_

TURMA: \_\_\_\_\_ DATA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

ALUNO: \_\_\_\_\_



# VAMOS SUBTRAIR?

RESOLVA OS PROBLEMINHAS.

1

GUTO TINHA... COMEU... QUANTAS RESTARAM?

$5 - 2 = \bigcirc$

2

ANA GANHOU... ESTOUROU... QUANTOS RESTARAM?

$4 - 1 = \bigcirc$

3

JOÃO PEGOU... CAÍRAM... QUANTAS RESTARAM?

$6 - 4 = \bigcirc$

4

LUIZA COMPROU... DEU... QUANTOS RESTARAM?

$8 - 3 = \bigcirc$

NOME: \_\_\_\_\_

TEXTO O GALO E O FIGO

O GALO ACORDOU COM FOME

E VIU UM GRÃO DE MILHO.

MAS O PATO PEGOU O MILHO E DISSE:

- SAIA, GALO, O GRÃO DE MILHO É MEU...

E COMEU O MILHO.

O GALO VIU UM GRILO,

MAS O GRILO PULOU E DISSE:

- SAIA, GALO, EU NÃO SOU COMIDA NÃO...

O GALO VIU UM FIGO,

MAS GUTO APARECEU E DISSE:

- SAIA, GALO, O FIGO É MEU...

MAS O GALO NÃO OUVIU.

PEGOU O FIGO E O COMEU.



1) CIRCULE, NO TEXTO, AS PALAVRAS QUE TENHAM A LETRA "G" E COPIE-AS:

2) QUEM ACORDOU COM FOME?

3) MARQUE "X" NAS RESPOSTAS CERTAS:

1) QUEM VÊ O FIGO?



PATO

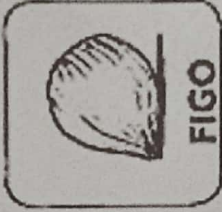


SAPO



GALO

2) QUAL A FRUTA QUE O GALO COMEU?



FIGO



MANGA



GOIABA

3) QUEM GUTO MANDOU SAIR?



GATO

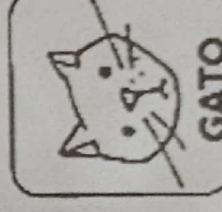


GALINHA



GALO

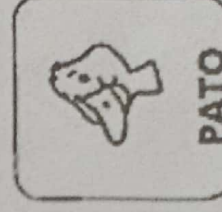
4) QUEM DISSE "EU NÃO SOU COMIDA, NÃO"?



GATO



GRILO



PATO

## **Referência**

[www.danieducar.com.br](http://www.danieducar.com.br)

[www.aartedeensinareaprender.com.br](http://www.aartedeensinareaprender.com.br)

[www.cirandacultural.com.br](http://www.cirandacultural.com.br)

**ABC CRIATIVO**

**PINTEREST.COM**

**focoemalfabetizar.blogspot.com**

**3.bp.blogspot.com**

**ahoradeeducar.comunidades.net**

**piquerobi.sp.gov.br**

**Mungfali.com**

**IDEIA CRIATIVA GI BARBOSA**