

E.M. ALEXANDRE VANNUCHI LEME

PROFESSORA: CATARINA SELMA DE OLIVEIRA CEZAR

ATIVIDADES REFERENTES AOS DIAS

11,12,13,14,17,18,19,20,21,24,25,26,27,28 e 31/05

RETORNO DA APOSTILA: 08/06

1º TERMO A- NOITE

QUINTA APOSTILA

NOME DO ALUNO _____



Nome: _____ Data: ____/____/____



A BOLA DE BETO



BETO TEM UMA BOLA.
 BETO ADORA JOGAR COM
 SEUS AMIGOS.
 BETO CHUTA A BOLA.
 A BOLA ROLA E VAI DIRETO PARA O GOL.



KÁTIA TEIXEIRA

COMPREENSÃO DO TEXTO

1. QUAL É O TÍTULO DO TEXTO?

2. O QUE BETO TEM?

3. O QUE BETO ADORA FAZER?



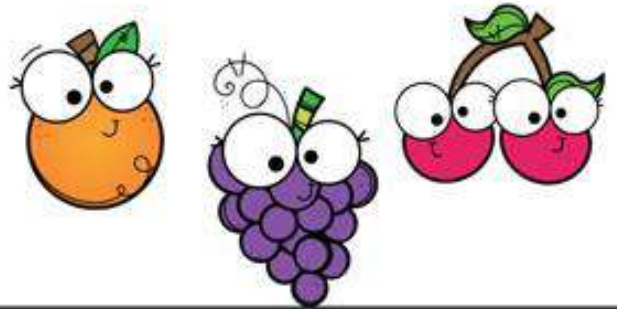
CIRCULE DE ACORDO COM A FRASE

EU GOSTO DE BANANA.



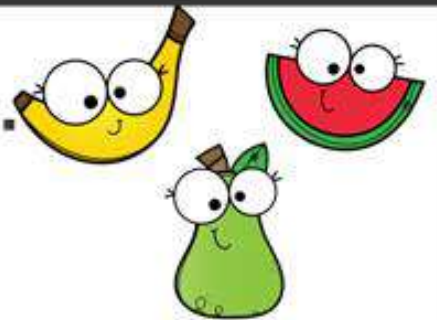
Eu gosto de banana.

EU GOSTO DE UVA.



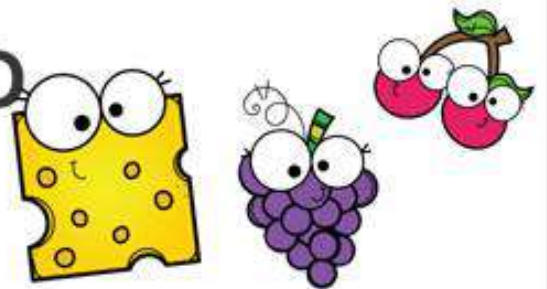
Eu gosto de uva.

EU GOSTO DE ABACATE.



Eu gosto de abacate.

EU GOSTO DE QUEIJO.

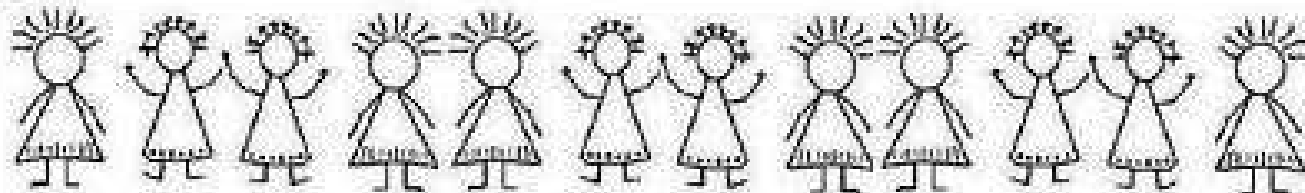


Eu gosto de queijo.

EU GOSTO DE ABACAXI.



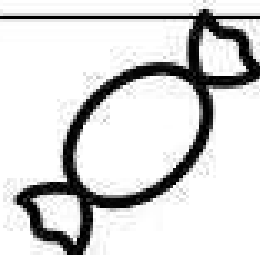
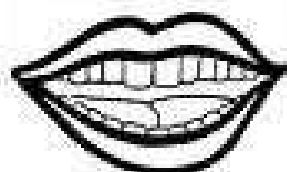
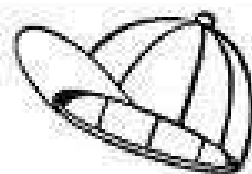
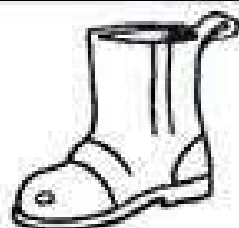
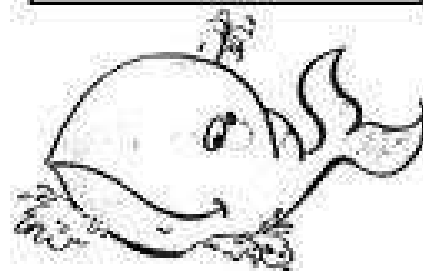
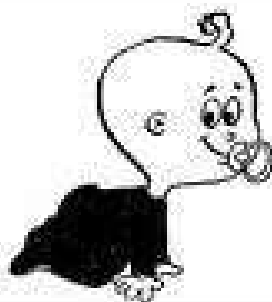
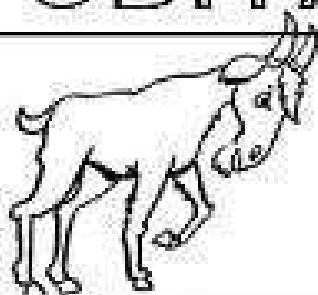
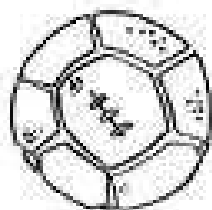
Eu gosto de abacaxi.



Mistura de Alegria

AUTODITADO

B



Escola: _____

Data: _____ Turma: _____

Aluno: _____

1) VEJA A FIGURA ABAIXO:



QUAL O NOME DESTA FIGURA?

BOTA

VOTA

BOCA

BOLA

2) VEJA A CENA ABAIXO:



QUAL É A FRASE QUE MOSTRA O QUE VOCÊ VIU?

AS CRIANÇAS DANÇAM.

AS CRIANÇAS DORMEM.

AS CRIANÇAS COMEM.

AS CRIANÇAS TOCAM.

3) OBSERVE A IMAGEM:



BA ___ NA

QUAL É A SÍLABA QUE FALTA PARA COMPLETAR A PALAVRA?

MA

NA

BA

TA

4) VEJA O DESENHO:



___UCANO

QUAL É A LETRA INICIAL DESTA PALAVRA?

B

D

T

P

Escola: _____

Data: _____ Turma: _____ Aluno: _____

A crossword puzzle grid is centered on the page. The grid consists of empty squares arranged in a pattern. Surrounding the grid are several illustrations, each with an arrow pointing to a specific square in the grid:

- A girl with pigtails is positioned to the left of the grid, with an arrow pointing to the top-left square.
- A round cake with a single lit candle is positioned above the grid, with an arrow pointing to the top-middle square.
- A bunch of bananas is positioned to the right of the grid, with an arrow pointing to the top-right square.
- A boot is positioned to the left of the grid, with an arrow pointing to the second square from the top.
- A cap is positioned to the left of the grid, with an arrow pointing to the third square from the top.
- A whale is positioned below the grid, with an arrow pointing to the bottom-left square.
- A balloon is positioned to the right of the grid, with an arrow pointing to the middle-right square.

ATIVIDADE

QUEM VEM ANTES E QUEM VEM DEPOIS?

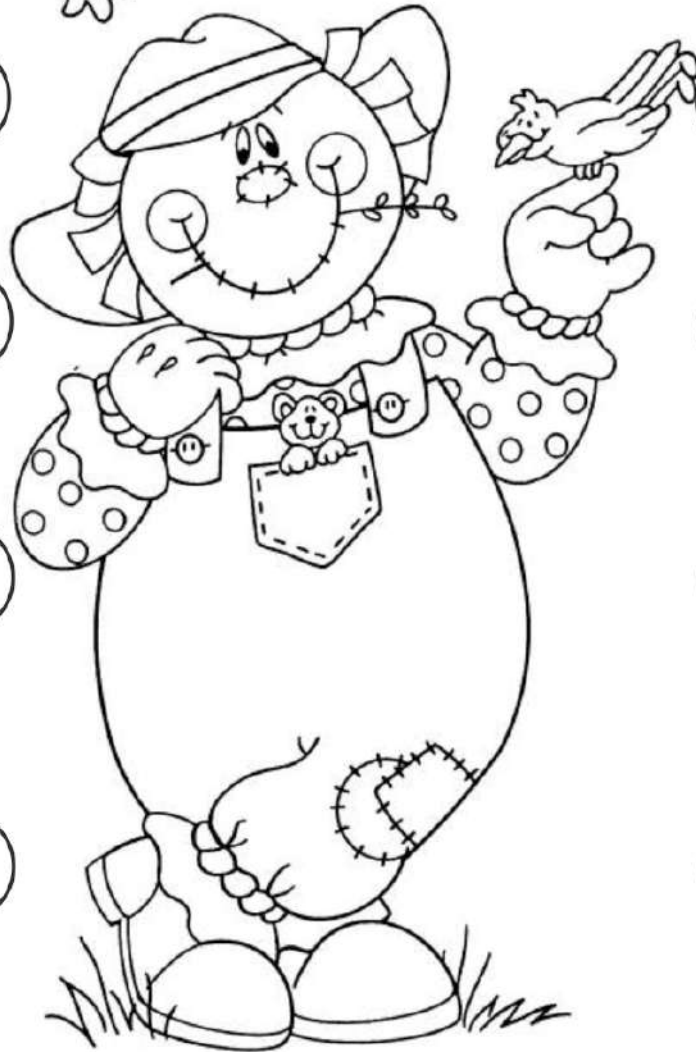


25

62

89

29



22

35

55

91

DESCUBRA O SEGREDO E COMPLETE A SEQUÊNCIA

5-9-13-17 _____

RESOLVA OS FATOS.

$0 + 3$ _____

$5 + 6$ _____

$6 + 6$ _____

$8 + 3$ _____

$2 + 9$ _____

$8 + 8$ _____



NOME:

DATA: / /

PROBLEMINHAS

RITA TINHA 10 LÁPIS, MAS PERDEU 3. QUANTOS RESTARAM?



SEU JOÃO LEVOU 9 BALÕES PARA VENDER NA PRAÇA. NO MEIO DO CAMINHO 2 ESTOURARAM. QUANTOS BALÕES SOBRARAM?



A TURMA DO 1º ANO TEM 15 MENINOS. MAS HOJE, 5 FALTARAM. QUANTOS MENINOS FORAM PARA A ESCOLA?



TIAGO COMPROU 6 BRIGADEIROS. ELE JÁ COMEU 4. QUANTOS BRIGADEIROS AINDA RESTAM?

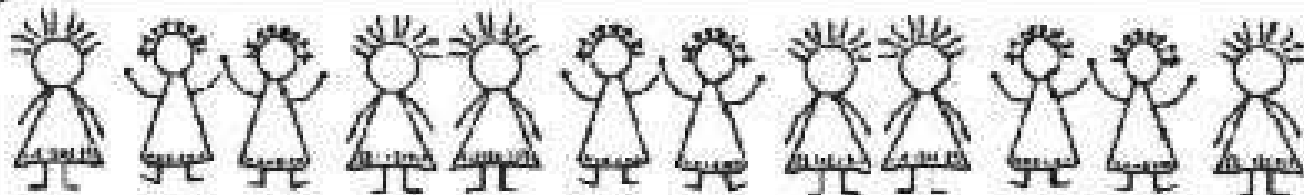


Nome: _____

Data: ___/___/___

COMPLETE A SEQUÊNCIA NUMÉRICA:

1					6				10
	12			15			18		
		23	24			27			30
	32		34					39	
41				45		47			50
		53			56			59	
	62		64			67			
71				75			78		80
	82		84				88	89	
		93			96	97			100



Mistura de Alegria

TIPOS DE MORADIAS



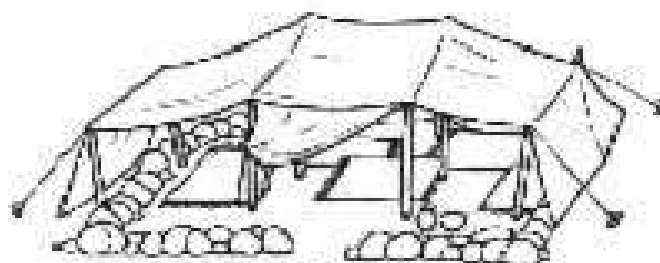
CASA ORIENTAL



PALAFITA



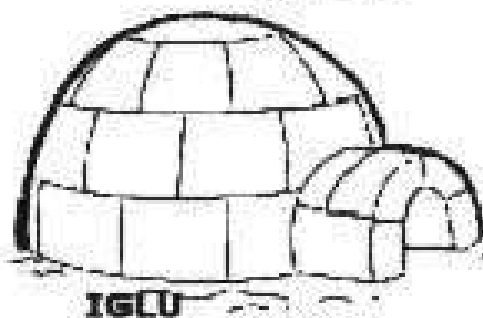
PRÉDIO



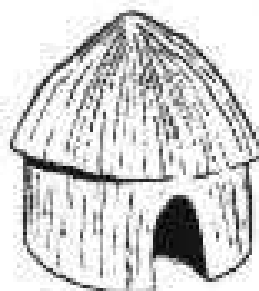
TENDA



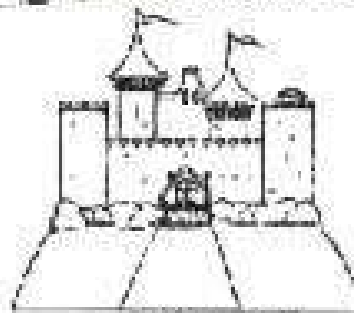
ALVENARIA



IGLU



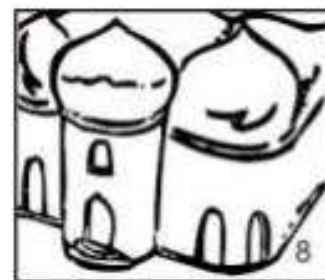
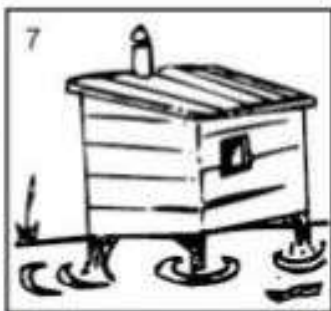
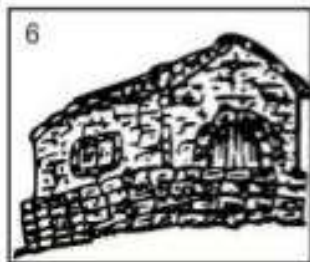
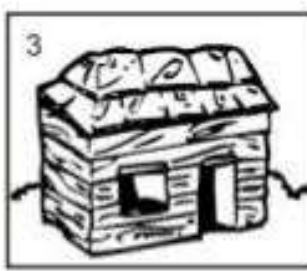
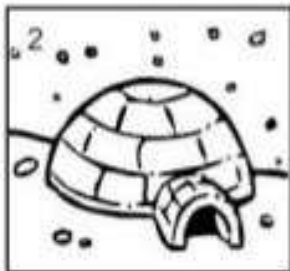
OCA

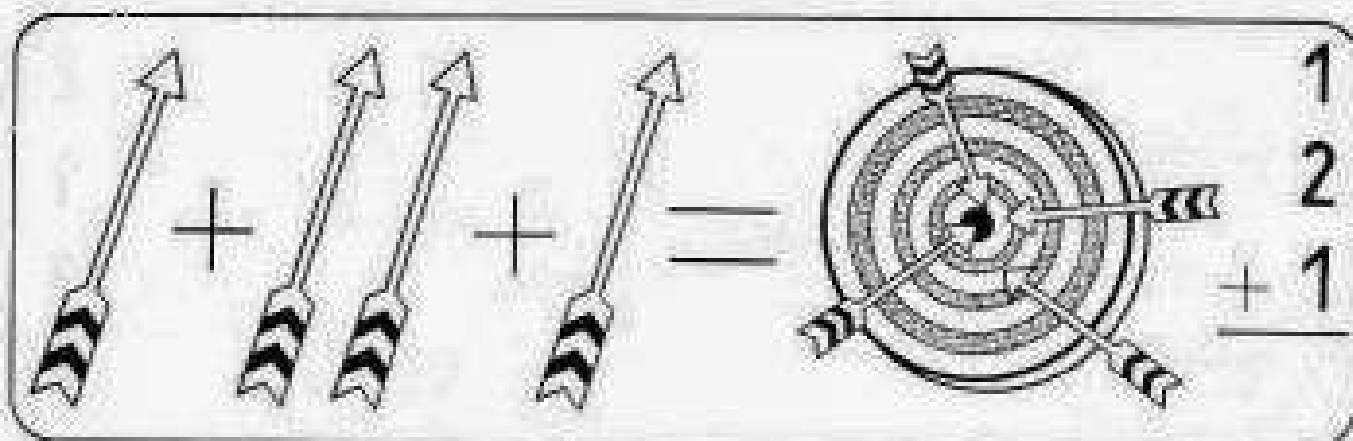


CASTELO

Qual o nome destas moradias?

AS DIVERSAS MORADIAS
COMO JÁ VIMOS, TODA FAMÍLIA
PRECISA DE UMA CASA PARA
MORAR. E "ESSA CASA" (ASSIM
COMO AS FAMÍLIAS) VARIA.
UMAS SÃO CONSTRUÍDAS COM
MADEIRA, OUTRAS COM TIJOLOS,
OUTRAS COM PEDRAS ETC.
MAS TODAS TEM A MESMA
FINALIDADE: SERVIR DE ABRIGO
PARA ALGUMA FAMÍLIA, AFINAL
TODOS NÓS PRECISAMOS DE UMA.





$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 5 \\ + 3 \\ \hline \end{array}$$

Escola: _____

Data: _____

Turma: _____

EducaçaoeTransformacao.com.br

Aluno: _____

CAÇA - RESULTAÇOS

Resolva os fatos e procure os resultados no quadro abaixo.



$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

C	F	T	R	Ê	S	N	W	U	M	K	G	N	K
Q	W	P	G	R	E	V	S	B	D	F	H	J	N
U	R	P	R	W	I	R	S	D	O	I	S	Q	C
A	Q	S	L	G	S	X	M	P	S	R	T	D	O
T	Z	W	Q	R	F	Z	R	B	R	S	V	B	I
R	F	T	Q	F	P	M	C	I	N	C	O	K	T
O	R	P	T	S	E	T	E	C	W	Y	P	M	O

Respostas: quatro, três, seis, um, cinco, dois, sete, oito.

Linguagem verbal e não verbal.

Leia as palavras e observe as imagens, depois, marque um x no significado.



I-17
RESTAURANTE

CUIDADO, PARE _____

ESCOLA _____

RESTAURANTE _____



A-18
SALIÊNCIA OU
LOMBADA

PARE _____

LOMBADA _____

CUIDADO, ESOLA! _____



R-6a
PROIBIDO
ESTACIONAR

PROIBIDO _____

HOSPITAL _____

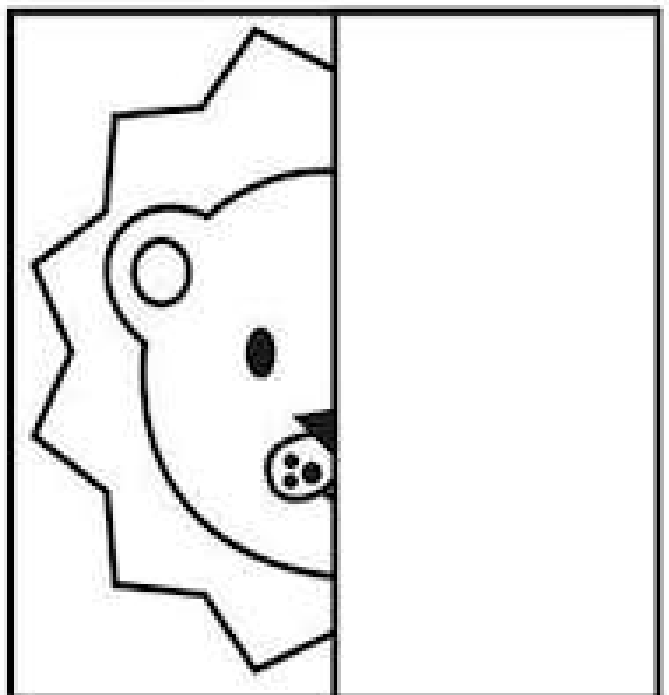
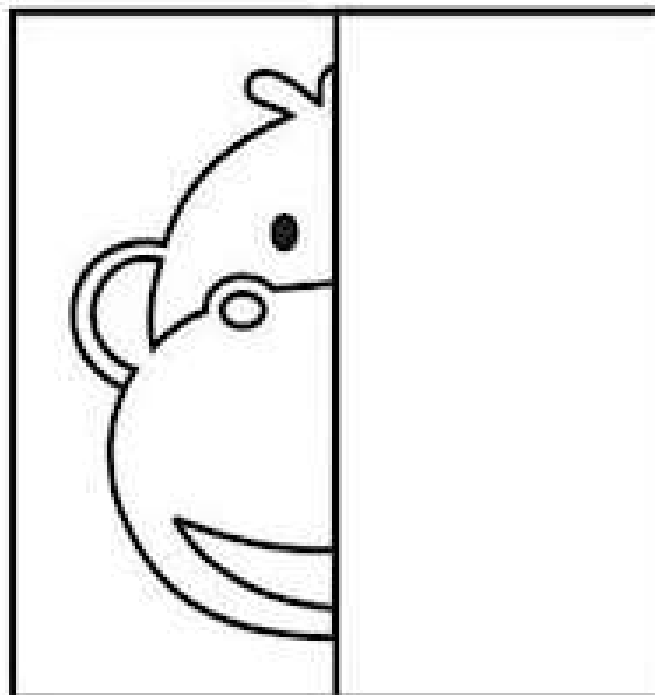
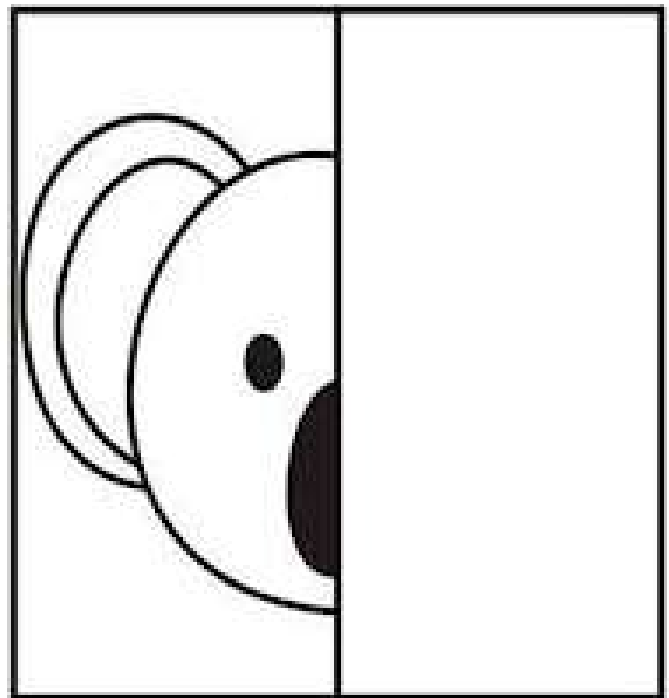
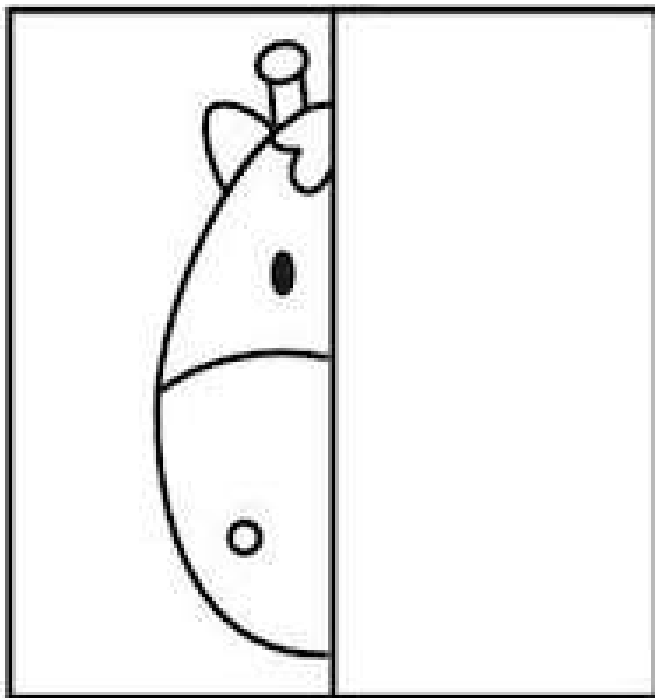
ÁREA ESCOLAR _____



ESCOLA: _____
TURMA: _____ PROFESSOR(A): _____
EU SOU: _____

SIMETRIA

1- COMPLETE A IMAGEM, DESENHO O LADO QUE ESTÁ FALTANDO.





ESCOLA: _____
 TURNA: _____ PROFESSOR(A): _____
 EU SOU: _____

UTILIDADES DA ÁGUA

1- DESCUBRA ALGUMAS DAS UTILIDADES DA ÁGUA, COMPLETANDO AS PALAVRAS COM A LETRA INICIAL.



AZER



NERGIA



TOMAR ANHO



OZINHAR
OS ALIMENTOS



PARA EBER

COLOQUE A LETRA QUE FALTA E COPIE:



P T



R T



S P



M T



S C



S P



C P



C C



L T



L B



P T



B C

EU SOU: _____

ANJO!

OBSERVE E COPIE AO LADO CADA LETRINHA QUE COMPÕE O ALFABETO.

A	
B	
C	
D	
E	
F	
G	

H	
I	
J	
K	
L	
M	
N	

O	
P	
Q	
R	
S	
T	
U	

V	
W	
X	
Y	
Z	



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