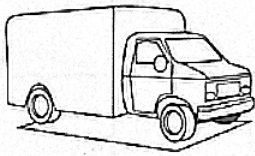


NOME: \_\_\_\_\_

DATA: \_\_\_/\_\_\_/\_\_\_



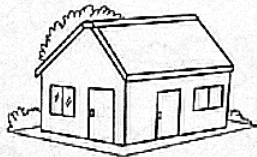
3. COMPLETE AS PALAVRAS COM AS LETRAS QUE FALTAM. NÃO SE ESQUEÇA DE FAZER O SOM INICIAL. USE SEMPRE LETRA CURSIVA! DEPOIS, COPIE AS PALAVRAS FORMADAS.



AMINHÃ



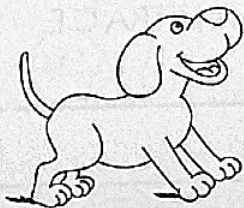
ARR



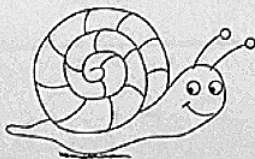
AS



OELH



Ã



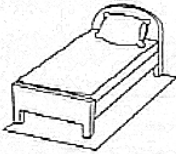
ARACO

NOME: \_\_\_\_\_

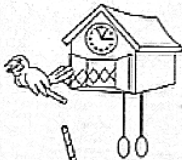
DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

11ª  
SEMANA

6. COMPLETE O NOME DAS GRAVURAS COM AS SÍLABAS QUE FALTAM.  
DEPOIS, SEPRE-AS EM SÍLABAS E ESCREVA O NOME COMPLETO  
COM LETRA CURSIVA:



MA	



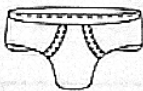
CU	



PO	



CO	



ECA	



BI	



BO	



O	





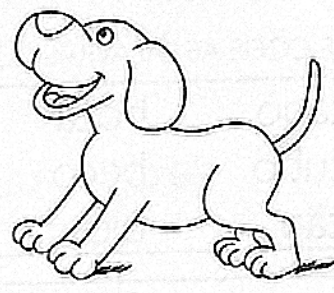
NOME: \_\_\_\_\_

DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

9. LEIA A LEITURINHA.

O CÃO

CACAU É O CÃO.  
O CÃO É DE CAIO.  
O CÃO LATE.  
AU! AU! AU!



10. ESCREVA A LEITURINHA EM TRÊS PAUTAS:

A large rectangular box containing ten horizontal lines for handwriting practice.

ILUSTRE A LEITURA:

A large rectangular box with a grid pattern for drawing or illustrating the text.

NOME: \_\_\_\_\_

DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_



3. CIRCULE NOS CONJUNTOS AS LETRAS IGUAIS ÀS QUE ESTÃO EM DESTAQUE:

<b>da</b>	do	da	ta	de
	da	to	da	la

<b>ba</b>	ba	ga	po	ba
	da	ba	la	bo

4. LEIA AS PALAVRINHAS, ENCONTRE-AS NO CAÇA-PALAVRAS E PINTE-AS:

MOEDA	DEDÃO	CABIDE
POMADA	DADO	

P	O	M	A	D	A	C	K
R	S	O	X	N	U	A	D
K	D	E	D	Ã	O	B	A
S	K	D	L	R	W	I	D
K	K	A	M	Y	T	D	O
U	E	B	S	P	Q	E	T

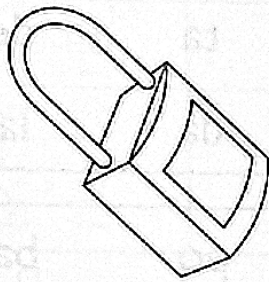




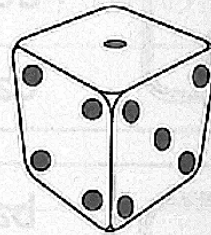
NOME: \_\_\_\_\_

DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

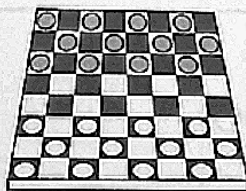
5. COMPLETE OS DESENHOS COM AS SÍLABAS QUE FALTAM E, DEPOIS, ESCREVA O NOME COMPLETO COM LETRA CURSIVA:



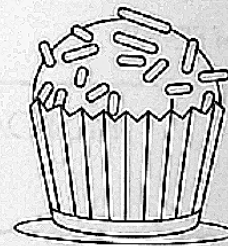
CA \_ \_ A \_ \_



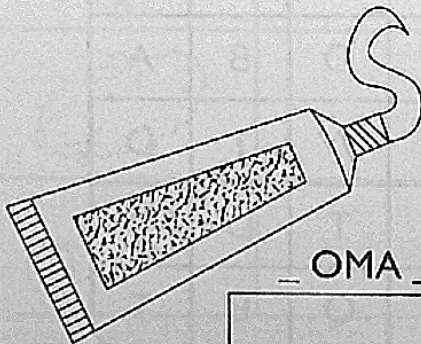
\_ \_ DO



\_ \_ MA



\_ \_ CE



\_ OMA \_ \_



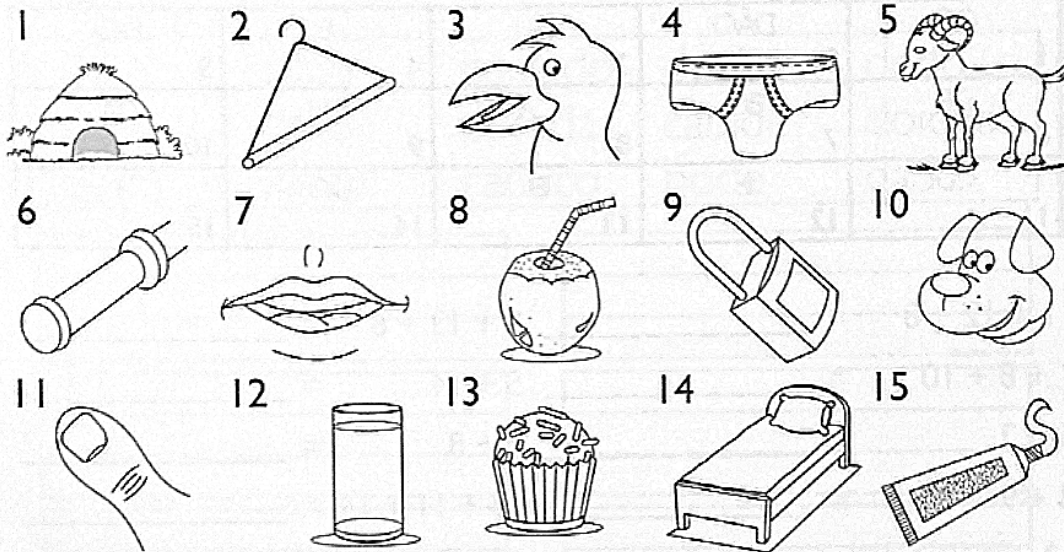
DE \_ \_

NOME: \_\_\_\_\_

DATA: \_\_\_/\_\_\_/\_\_\_



6. AUTODITADO.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_

10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_

13. \_\_\_\_\_ 14. \_\_\_\_\_ 15. \_\_\_\_\_





NOME: \_\_\_\_\_

DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

7. FORME PALAVRAS COM OS NÚMEROS:

1	CO	2	DÃO	3	A	4	E	5	DOI
6	DE	7	BO	8	CA	9	DU	10	DA
11	CU	12	E	13	BI	14	DO	15	I

$$\begin{array}{ll} 11 + 12 + 8 = \underline{\hspace{2cm}} & 8 + 13 + 6 = \underline{\hspace{2cm}} \\ 1 + 8 + 10 = \underline{\hspace{2cm}} & 5 + 14 = \underline{\hspace{2cm}} \\ 6 + 2 = \underline{\hspace{2cm}} & 7 + 8 = \underline{\hspace{2cm}} \\ 8 + 9 + 1 = \underline{\hspace{2cm}} & 13 + 11 + 14 = \underline{\hspace{2cm}} \\ 13 + 1 = \underline{\hspace{2cm}} & 13 + 8 + 10 = \underline{\hspace{2cm}} \\ 8 + 6 + 3 + 14 = \underline{\hspace{2cm}} & 15 + 10 + 6 = \underline{\hspace{2cm}} \\ 4 + 9 = \underline{\hspace{2cm}} & 7 + 6 = \underline{\hspace{2cm}} \\ 13 + 9 = \underline{\hspace{2cm}} & 3 + 2 = \underline{\hspace{2cm}} \end{array}$$





NOME: \_\_\_\_\_

DATA: \_\_\_/\_\_\_/\_\_\_

9. LEIA A LEITURINHA.

DUDU

O DADO É DE DUDU.  
DUDU É EDUCADO.  
DUDU DÁ COCADA A EDU.  
- OBA! A COCADA É BOA.



10. ESCREVA A LEITURINHA EM TRÊS PAUTAS:

A large rectangular box containing ten horizontal lines for handwriting practice.

ILUSTRE A LEITURA:

A large rectangular box with a grid pattern for drawing an illustration related to the text.

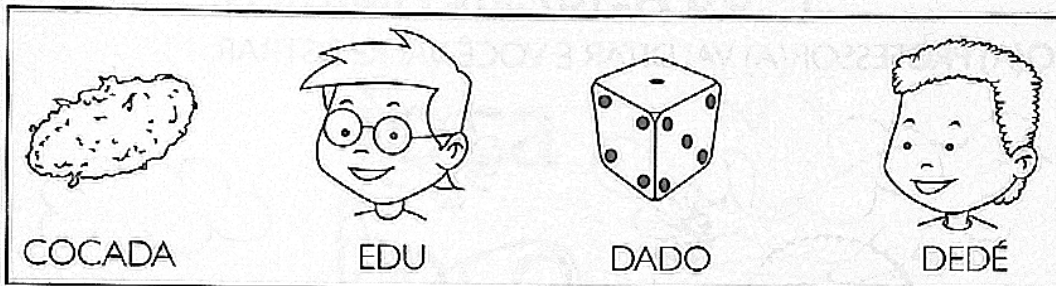


NOME: \_\_\_\_\_


DATA: \_\_\_/\_\_\_/\_\_\_



11. SUBSTITUA OS DESENHOS POR PALAVRAS E FORME FRASES:



A) O  DÁ  A .

B) A  É BOA.

C) O  É DE .

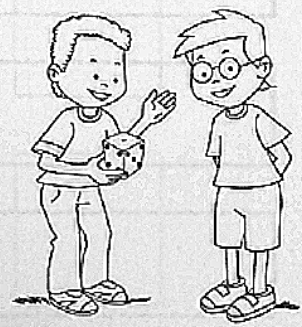
12. OBSERVE O DESENHO E FORME UMA FRASE.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



NOME: \_\_\_\_\_

DATA: \_\_\_/\_\_\_/\_\_\_



## FAMÍLIA SILÁBICA DO "F"

foca  
*foca*



fa	fe	fi	fo	fu
<i>fa</i>	<i>fe</i>	<i>fi</i>	<i>fo</i>	<i>fu</i>
Fa	Fe	Fi	Fo	Fu
<i>Fa</i>	<i>Fe</i>	<i>Fi</i>	<i>Fo</i>	<i>Fu</i>

I. ESCREVA COM LETRA CURSIVA MAIÚSCULA E MINÚSCULA A FAMÍLIA SILÁBICA DO F:

FA	FE	FI	FO	FU



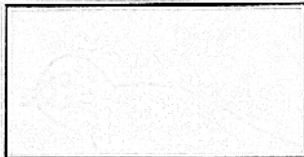


NOME: \_\_\_\_\_

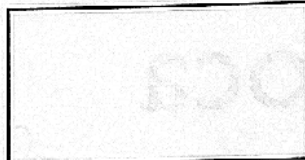
DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

2. LEIA AS PALAVRAS E FAÇA OS DESENHOS PARA REPRESENTÁ-LAS:

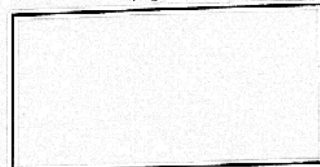
FIGO



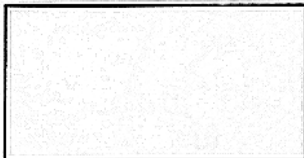
FOCA



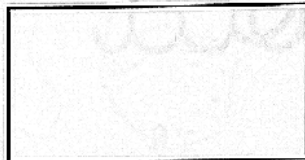
FUBÁ



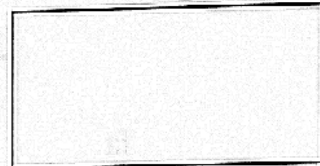
FADA



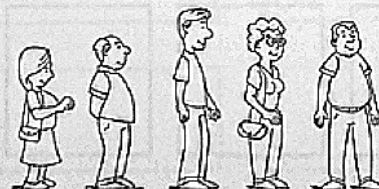
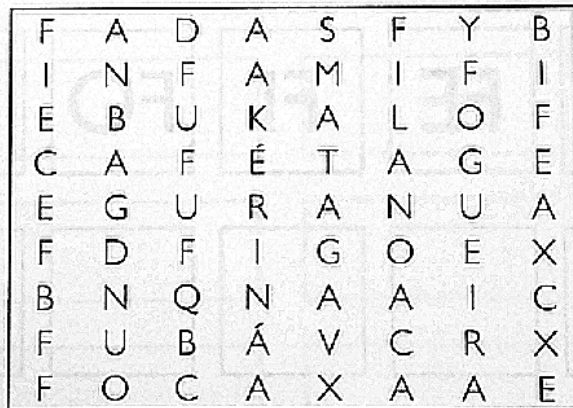
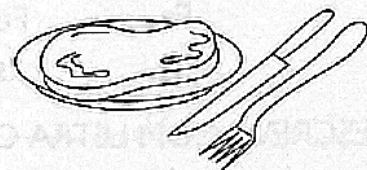
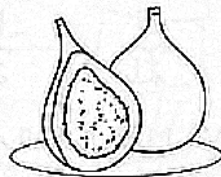
CAFÉ



BIFE



3. ENCONTRE O NOME DAS FIGURAS NO CAÇA-PALAVRAS E PINTE-AS:

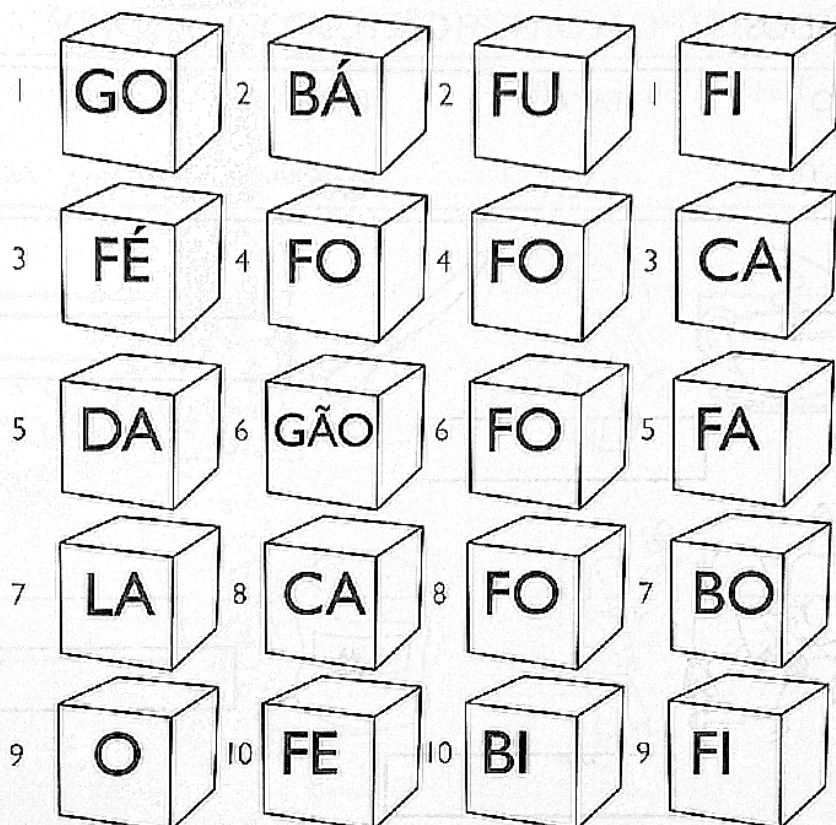


NOME: \_\_\_\_\_

DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_



4. JUNTE OS CUBOS COM A MESMA NUMERAÇÃO E FORME PALAVRAS:



1

2

3

4

5

6

7

8

9

10



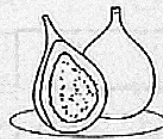
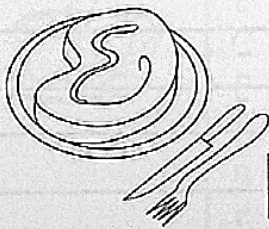
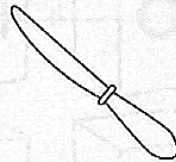


NOME: \_\_\_\_\_

DATA: \_\_\_/\_\_\_/\_\_\_

5. LEIA AS PALAVRAS DO QUADRO E ESCREVA-AS NOS LUGARES ADEQUADOS:

FIGO	FACA	FADA	BIFE
FUBÁ	FOCA	CAFÉ	FITA



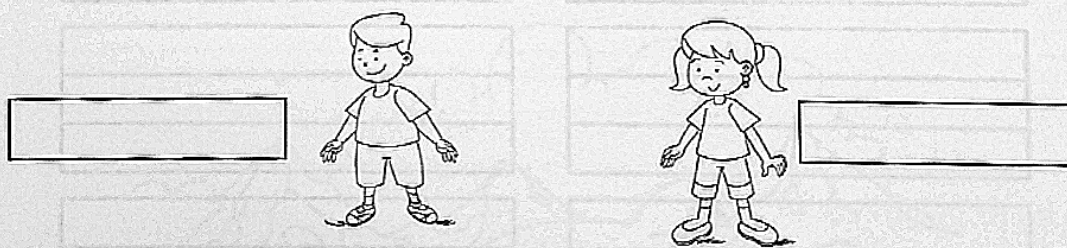
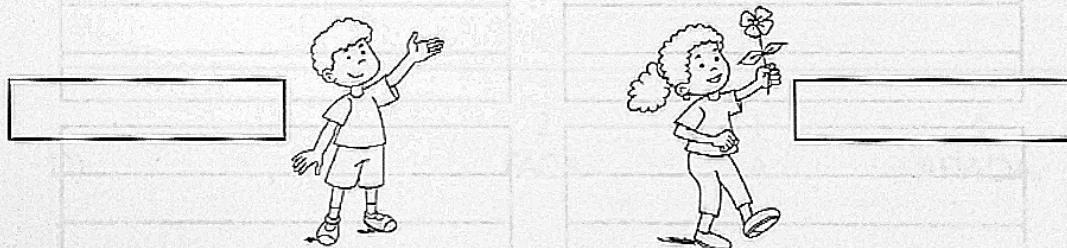
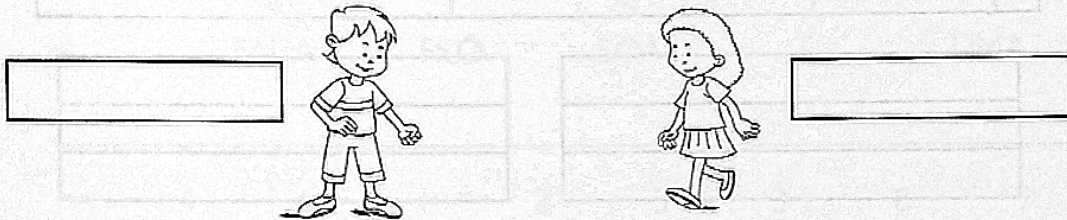
NOME: \_\_\_\_\_

DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_



6. LEIA OS NOMES E DÊ UM PARA CADA CRIANÇA.  
ATENÇÃO: NOMES PRÓPRIOS SÃO ESCRITOS COM LETRA MAIÚSCULA.

FAFÁ	FILO	FÁBIO	FEFÊ
BIA	CAIO	DUDA	DUDU







NOME: \_\_\_\_\_

DATA: \_\_\_/\_\_\_/\_\_\_

4. RESOLVA AS OPERAÇÕES:

$$\begin{array}{r} \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

$$\begin{array}{r} \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

$$\begin{array}{r} \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

$$\begin{array}{r} \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

$$\begin{array}{r} \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

$$\begin{array}{r} \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

$$\begin{array}{r} \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$

$$\begin{array}{r} \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \end{array}$$