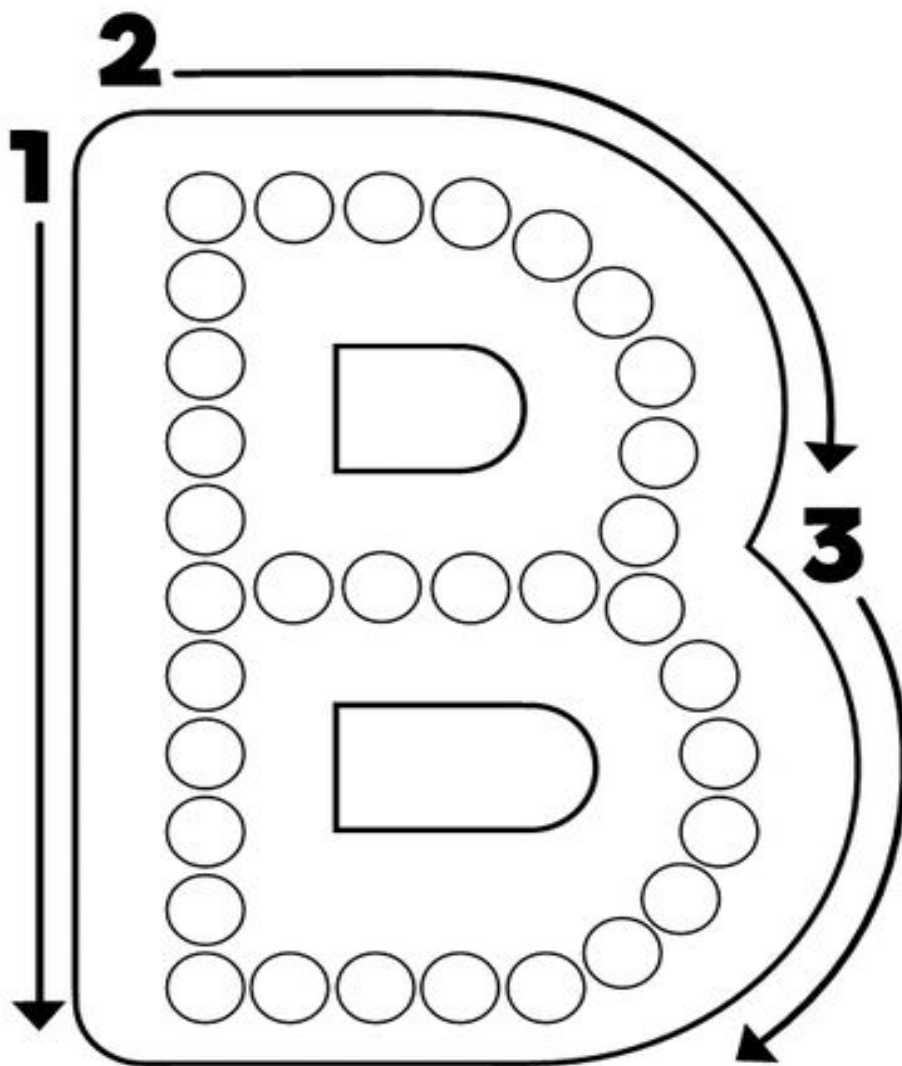


PREENCHA A LETRA COM TINTA  
USANDO O COTONETE



[www.espacoprofessor.com](http://www.espacoprofessor.com)

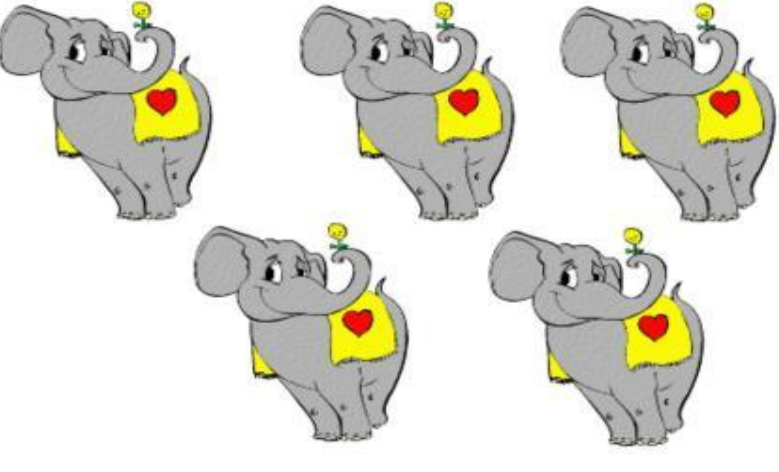
www.a-heart-home.blogspot.com



4  
3  
5

---

www.a-heart-home.blogspot.com



4  
6  
5

---

www.a-heart-home.blogspot.com



3  
6  
5

---

CIRCULE O NÚMERO QUE CORRESPONDE A QUANTIDADE DE CADA CONJUNTO:

# GRAFOMOTRICIDADE

COM UM LÁPIS, SIGA O MODELO:

The image shows a handwriting practice sheet with five rows of boxes. The first row contains a wavy line starting from a dot on the left, with an arrow pointing right above it. The line goes up, down, up, and down, ending at the third dot. The remaining four rows each contain a horizontal row of nine dots for tracing practice.

# Ligue-letras

LIGUE AS LETRAS NA MESMA ORDEM DO ALFABETO E APARECERÁ UM MEIO DE TRANSPORTE.

The puzzle consists of a grid of letters A-Z arranged in a way that connecting them in alphabetical order reveals a boat. The letters are placed as follows:

- Row 1: N, O, P, Q, R
- Row 2: L, M, O, O, O, S, T, U
- Row 3: K, O, O, O, O, O, U, V
- Row 4: J, O, O, O, O, O, U, V
- Row 5: B, A, Z, Y, X, W

Additional elements include a cloud in the top left, birds in the top right, an anchor in the middle right, and wavy lines representing water at the bottom. A reference box at the bottom contains the alphabet: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z.


PINTE O NUMERAL QUE CORRESPONDE A QUANTIDADE EXATA DE PICOLÉS EM CADA FILEIRA.



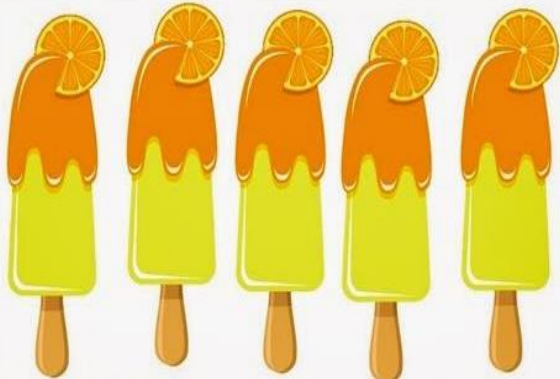
5 2 4



2 1 5

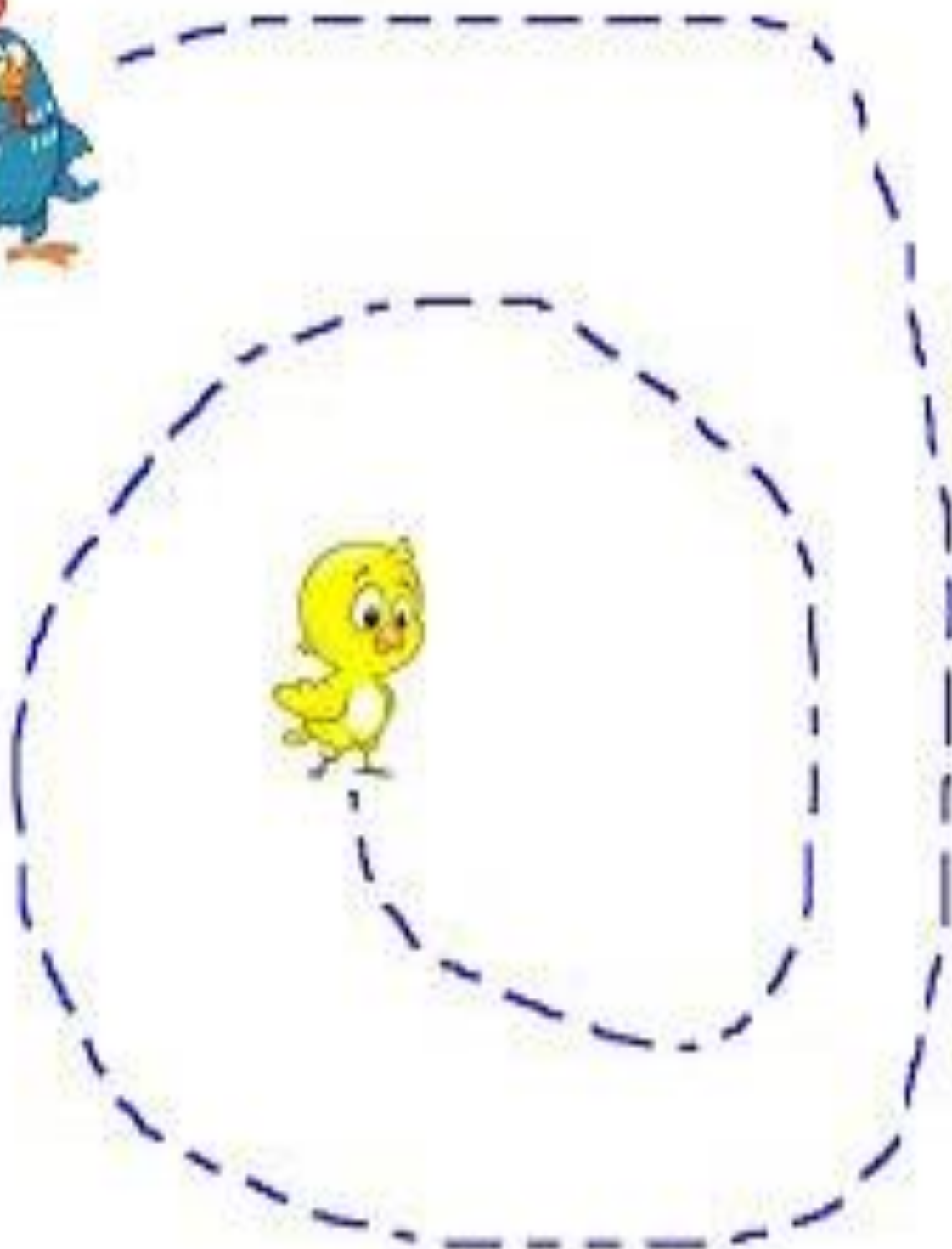


1 2 3



4 1 5

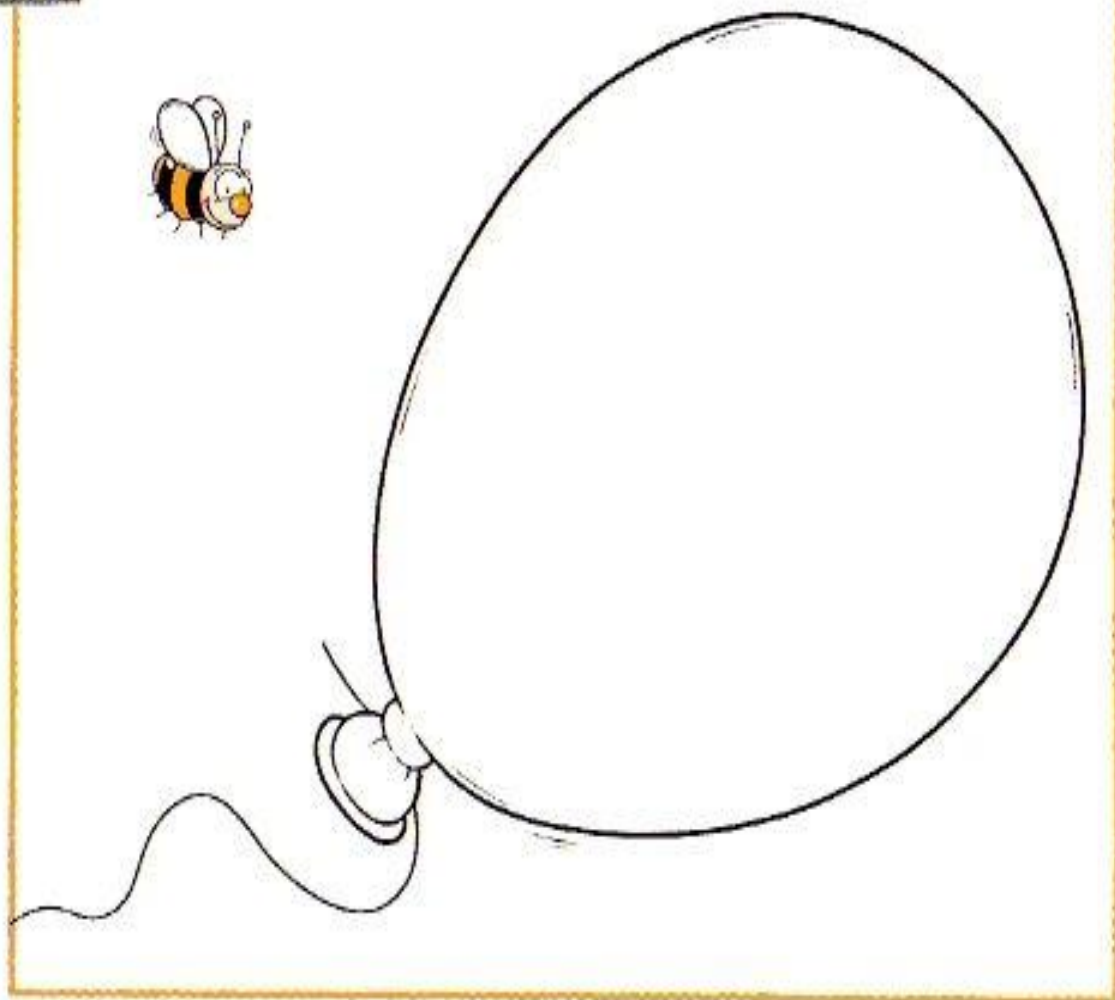
VAMOS COLAR O BARBANTE NO TRAÇADO.



# BALÃO

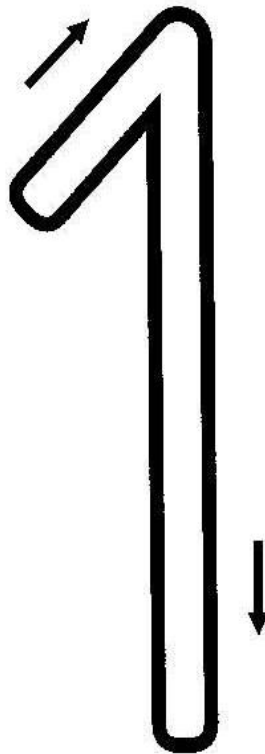
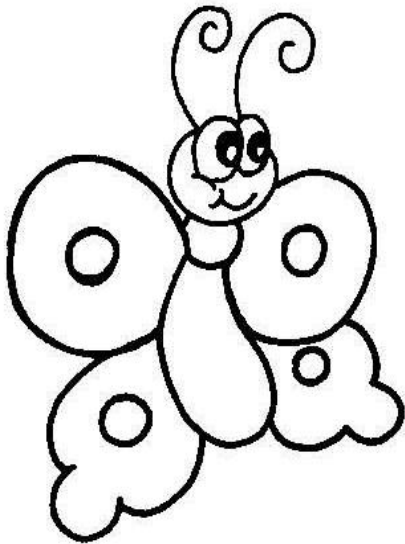
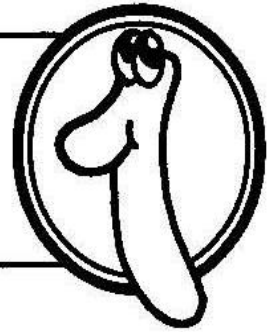


VAMOS COLAR PAPEL RASGADO?



# NUMERAL 1

Queridinho(a),  
Observe as setas e, com tinta a dedo, faça a  
movimentação do numeral **1**.

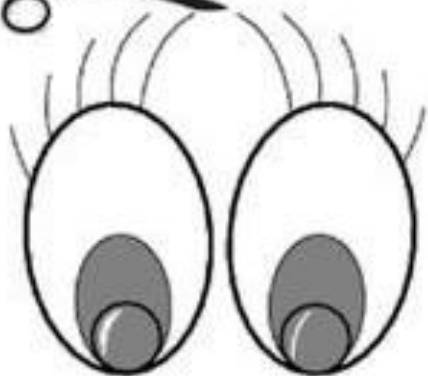
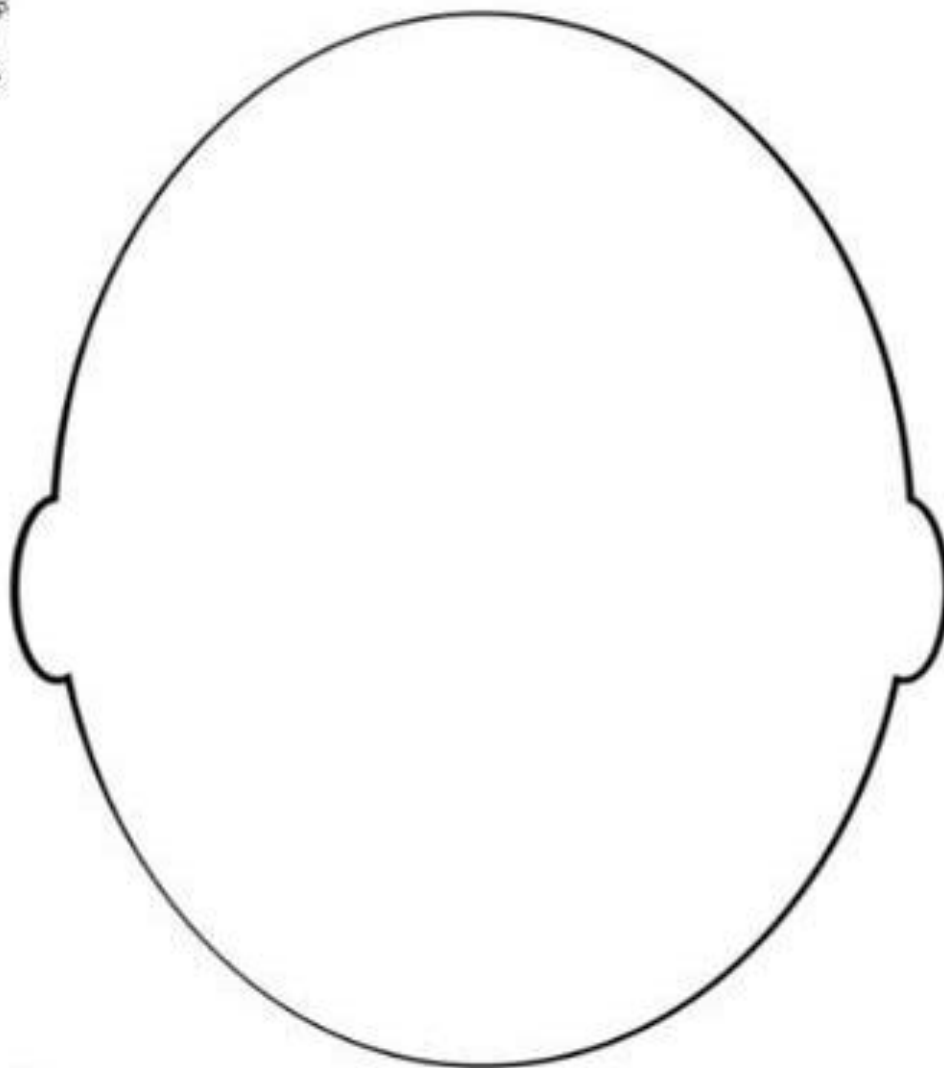




## VAMOS COLORIR

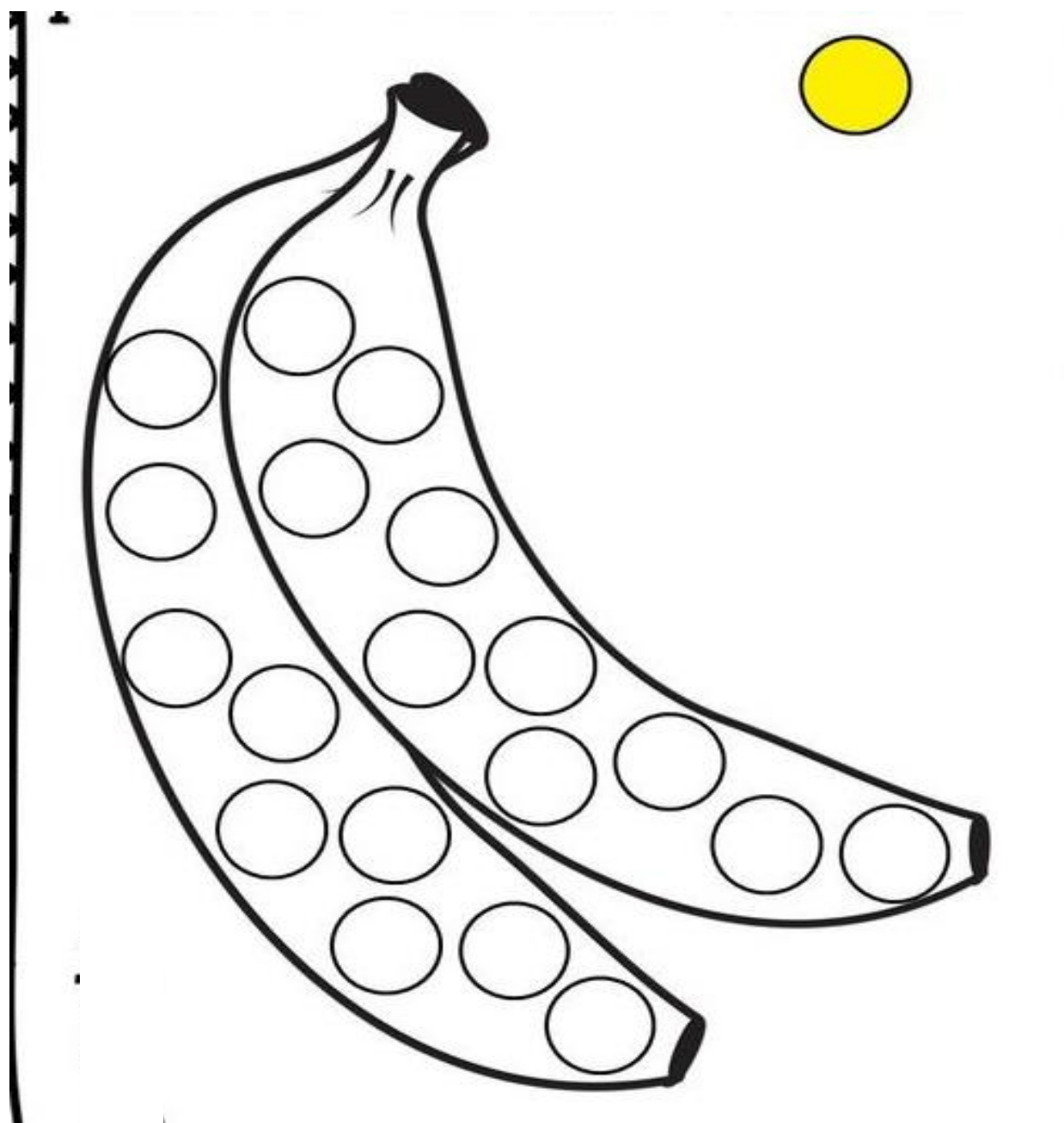


# RECORTE E COLE CADA PARTE NO SEU LUGAR

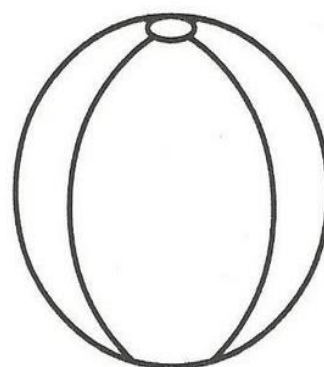
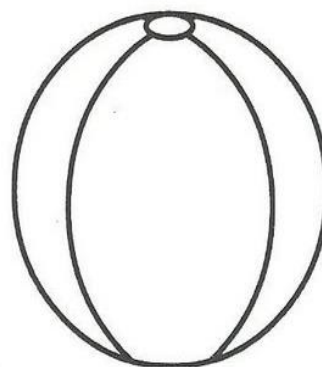
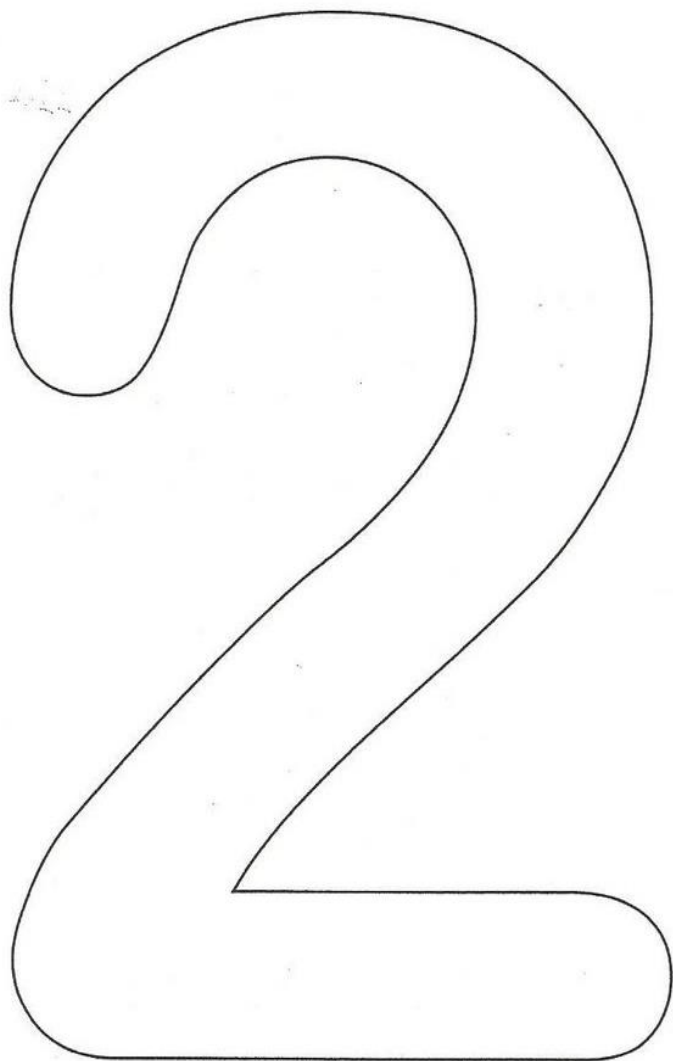


# BANANA

PINTE AS BOLINHAS DE AMARELO, COM A PONTINHA DO DEDO.

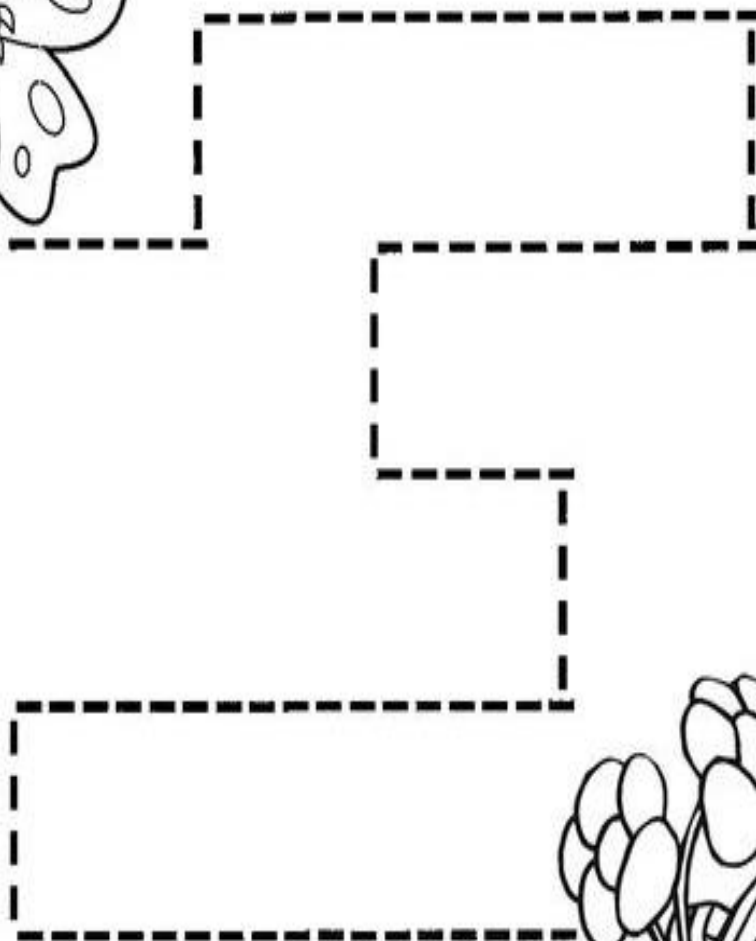


ESTE É O NÚMERO 2. COLE PAPEL PICADO NELE.



DOIS

**1. Leva a borboletinha até a flor cobrindo os tracejados com cola colorida.**



RECORTE E COLE CADA LETRA CORRETAMENTE, FORMANDO O SEU NOME:

J	A	S	M	I	N	Y

RECORTE:

Y	M	N	S	A	J	I
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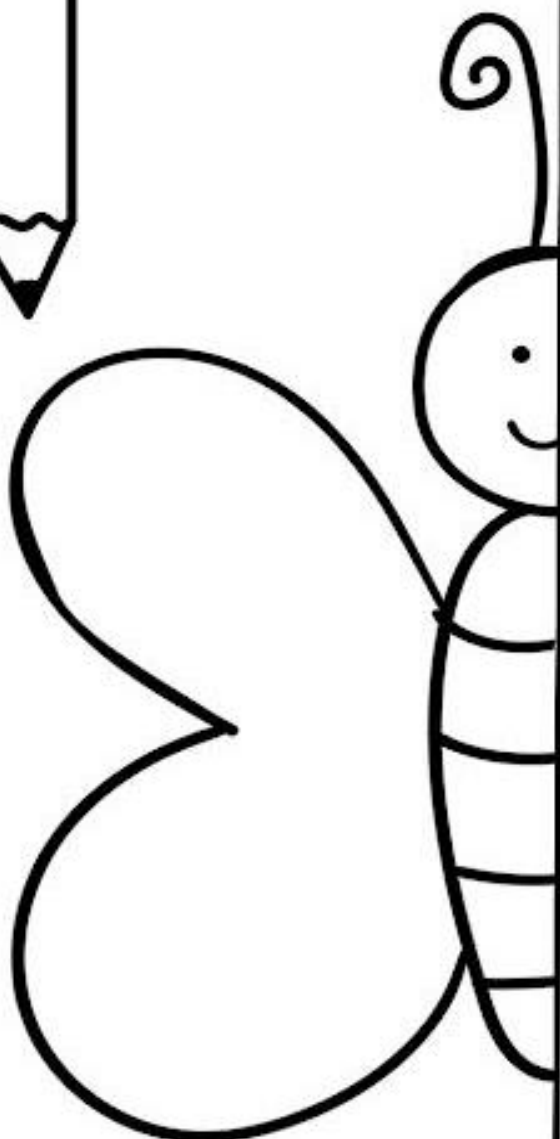
COMPLETE O DESENHO E PINTE-O.

# SIMETRIA



BORBOLETA

1- COMPLETE O DESENHO.



REFERÊNCIAS

<https://www.google.com/search?q=atividades+LETRA+B+DA+GALINHA+PINTADINHA+para+o+autista&tbm>

<https://www.google.com/search?q=ATIVIDADES+COM+O+NOME+PARA+AUTISTA&tbm=isch&ved=2ahUKEwiW3cnl6L3wAhWQkZUCHXRcAAEQ2>

<https://br.pinterest.com/pin/637048309784748429/>



## **CRONOGRAMA**

- 11/05 – LETRA B – LÍNGUA PORTUGUESA
- 12/05- CONTAGEM – MATEMÁTICA
- 13/05- GRAFOMOTICIDADE
- 14/05- SEQUÊNCIA ALFABÉTICA – LÍNGUA PORTUGUESA
- 17/05- CONTAGEM – MATEMÁTICA
- 18/05 – COLAR BARBANTE NO TRAÇADO
- 19/05- B DE BALÃO – LÍNGUA PORTUGUESA
- 20/05- NÚMERO 1 – MATEMÁTICA
- 21/05- BALÃO – COLORIR O BALÃO – CORES
- 24/05- RECORTE E COLAGEM
- 25/05- BANANA- PINTAR
- 26/05 – NÚMERO 2 – MATEMÁTICA
- 27/05- BORBOLETINHA
- 28/05- ESTUDANDO O NOME – LÍNGUA PORTUGUESA
- 31/05- SIMETRIA- MATEMÁTICA