

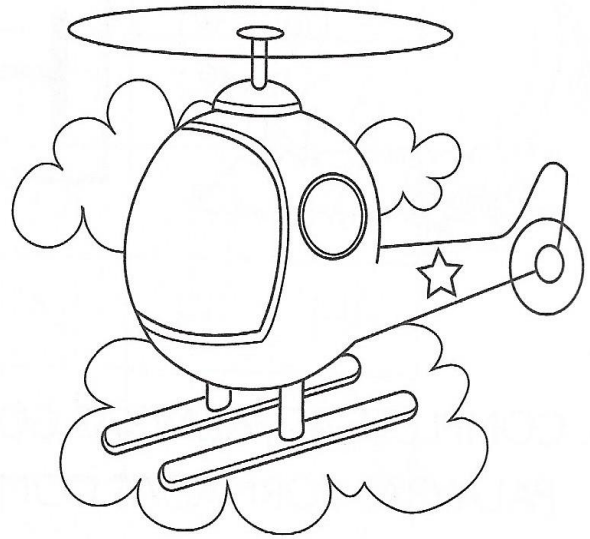
Aluno:



# FAMÍLIA SILÁBICA DO "H"

ha	he	hi	ho	hu
ha	he	hi	ho	hu
Ha	He	Hi	Ho	Hu
Ha	He	Hi	Ho	Hu

helicóptero



I. VAMOS TREINAR?

Família silábica				
ha	he	hi	ho	hu
Ha	He	Hi	Ho	Hu

ha

he  ho

hi  hu

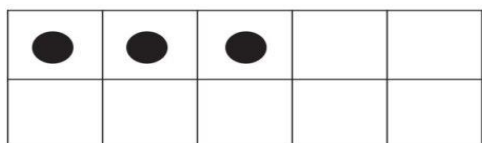
NOME: \_\_\_\_\_

DATA: \_\_\_\_\_

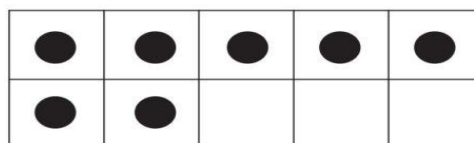
## SOMANDO

0 1 2 3 4 5 6 7 8 9

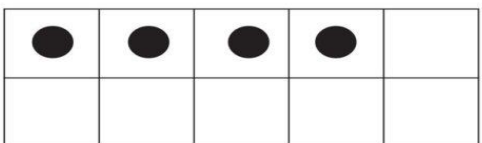
$3 + 5 = \square$



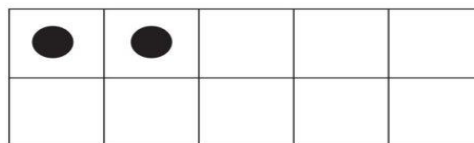
$7 + 2 = \square$



$4 + 1 = \square$



$2 + 4 = \square$



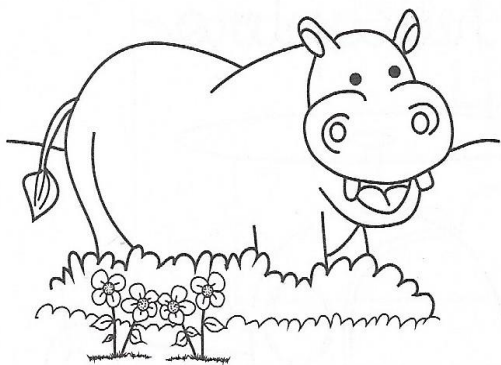
$1 + 6 = \square$



$1 + 3 = \square$



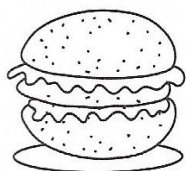
2. JUNTE AS LETRAS:



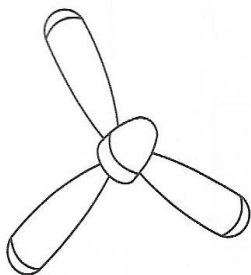
A \_\_\_\_\_  
E \_\_\_\_\_  
I \_\_\_\_\_  
O \_\_\_\_\_  
U \_\_\_\_\_

A large letter 'H' in a square box is connected by dashed lines to the letters A, E, I, O, and U, each followed by a blank line for a word.

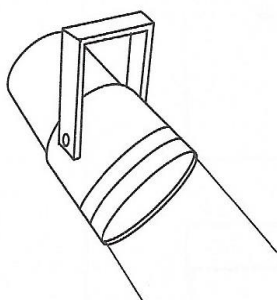
3. COMPLETE AS PALAVRAS COM HA, HE OU HO. DEPOIS, ESCREVA AS PALAVRAS FORMADAS COM LETRA CURSIVA:



\_\_\_\_\_ MBÚRGER



\_\_\_\_\_ LICE



\_\_\_\_\_ LOFOTE



\_\_\_\_\_ MEM

Escola: \_\_\_\_\_

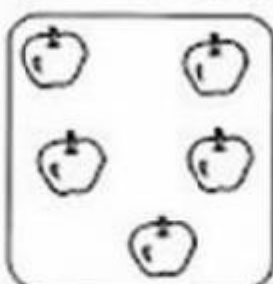
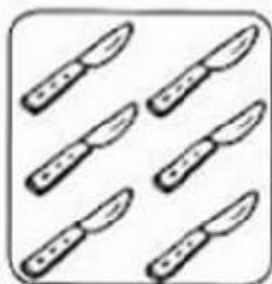
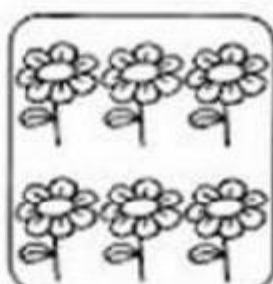
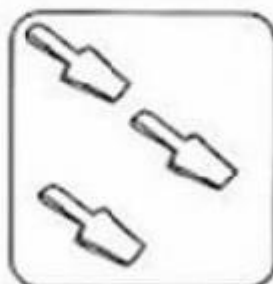
Data: \_\_\_\_\_

Turma: \_\_\_\_\_

EducaçaoeTransformacao.com.br

Aluno: \_\_\_\_\_

1) CONTE OS ELEMENTOS DE CADA CONJUNTO E ESCREVA O NUMERAL CORRESPONDENTE. DEPOIS, USE O SINAL = OU  $\neq$ .



2) AGORA, COMPARE OS NUMERAIS E USE = OU  $\neq$ .

2 ..... 2

7 ..... 8

5 ..... 5

3 ..... 4

6 ..... 6

9 ..... 9

4. ENCONTRE A FAMÍLIA SILÁBICA DO H E PINTE-A DE ACORDO COM A LEGENDA:

FE	OI	HI	BE	GA	NO	MA
HE	BE	LA	HA	HO	FE	CA
XA	HI	PO	XE	DI	HO	HU
HA	HI	ZU	HE	NI	HI	HE
GA	TO	XE	CA	MA	XE	CA

HA – VERMELHO

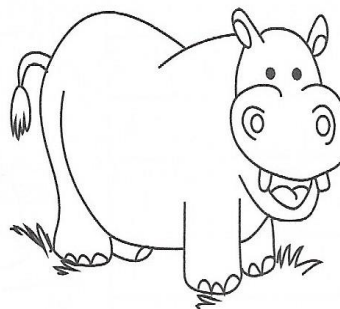
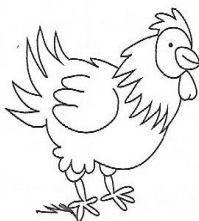
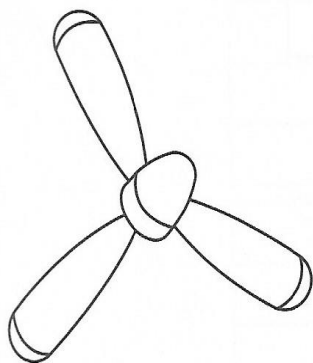
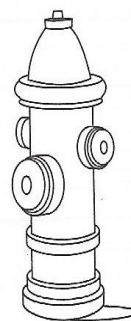
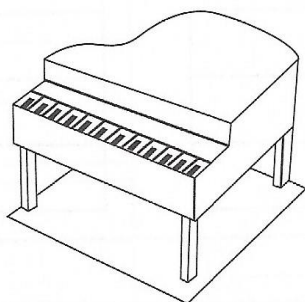
HE – AZUL

HI – AMARELO

HO – LARANJA

HU – VERDE

5. PINTE OS DESENHOS CUJOS NOMES INICIAM COM A LETRA H:

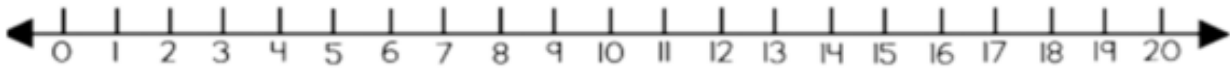


NOME:

DATA: / /

# ATIVIDADES DE MATEMÁTICA - 1º ANO

## 1. VAMOS CALCULAR USANDO A RETA NUMÉRICA?



$3 + 2 =$	$1 + 4 =$	$3 + 3 =$
$1 + 2 =$	$2 + 4 =$	$5 + 3 =$
$4 + 1 =$	$6 + 2 =$	$6 + 1 =$
$6 + 3 =$	$7 + 2 =$	$1 + 5 =$
$4 - 1 =$	$7 - 2 =$	$9 - 4 =$
$10 - 2 =$	$8 - 5 =$	$9 - 9 =$
$7 - 1 =$	$6 - 4 =$	$3 - 2 =$
$1 + 1 =$	$6 + 4 =$	$2 + 6 =$



COMPLETE AS GAVETINHAS COM AS LETRAS  
QUE ESTÃO FALTANDO.



H O R Á C I O



		R					O
--	--	---	--	--	--	--	---

H U L K



		L	K
--	--	---	---

H A R P A



		R	P	
--	--	---	---	--

H E L I C Ó P T E R O



		L				P	T		R
--	--	---	--	--	--	---	---	--	---

H I P O P Ó T A M O



		P		P		T		M	
--	--	---	--	---	--	---	--	---	--



Escola: \_\_\_\_\_

Data: \_\_\_\_\_ Turma: \_\_\_\_\_ ESCOLAEDUCACAO.COM.BR

Aluno: \_\_\_\_\_



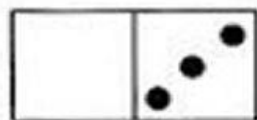
## FATOS VARIADOS

1) PINTE SOMENTE O QUADRO COM A RESPOSTA CERTA.

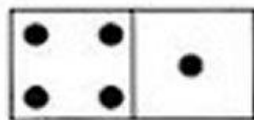
FATOS	RESPOSTAS		
$2 + 3 =$	5	4	3
$2 + 2 =$	3	4	5
$4 + 1 =$	4	2	5
$0 + 5 =$	5	4	0
$3 + 1 =$	3	5	4
$1 + 2 =$	2	5	3



2) OBSERVE AS PEÇAS DO DOMINÓ E FAÇA AS ADIÇÕES NA FORMA **HORIZONTAL**. VEJA O MODELO.



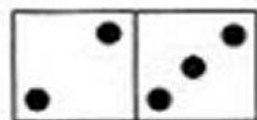
$$0 + 3 = 3$$



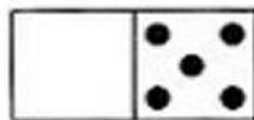
$$\dots + \dots = \dots$$



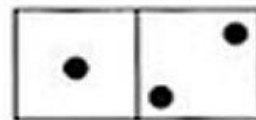
$$\dots + \dots = \dots$$



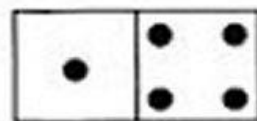
$$\dots + \dots = \dots$$



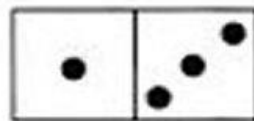
$$\dots + \dots = \dots$$



$$\dots + \dots = \dots$$



$$\dots + \dots = \dots$$

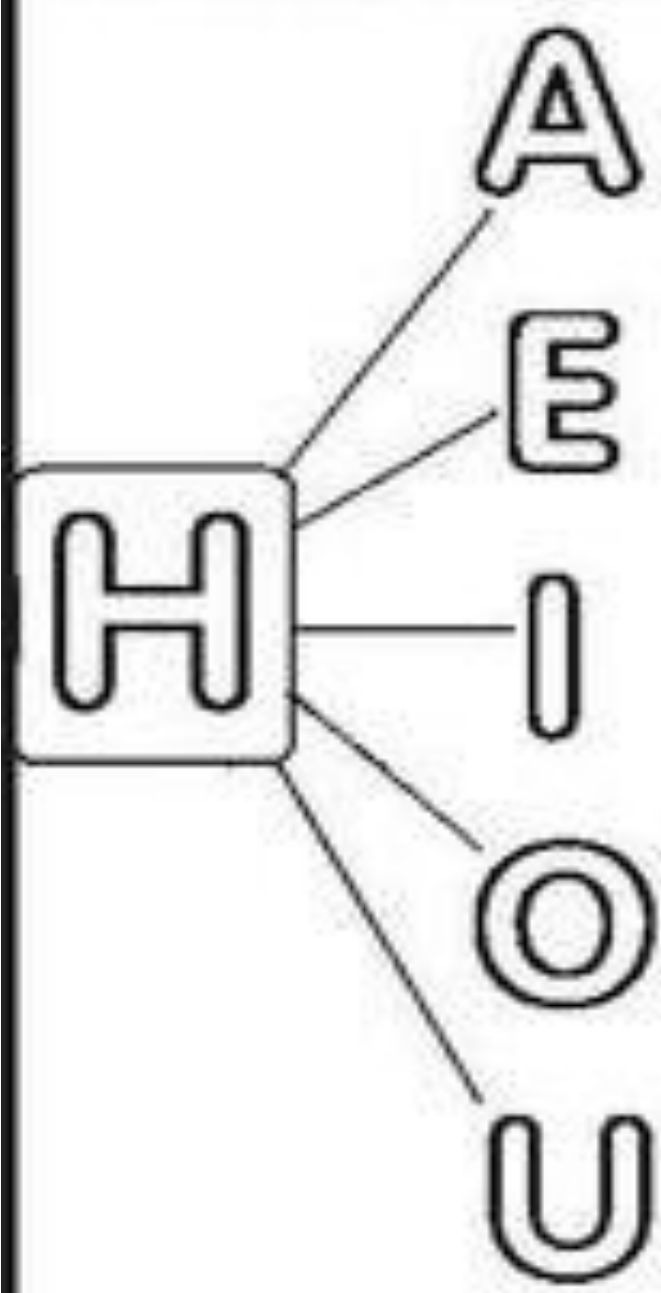







$$\dots + \dots = \dots$$



# FAMÍLIA SILÁBICA

FORME AS SÍLABAS CORRETAMENTE:



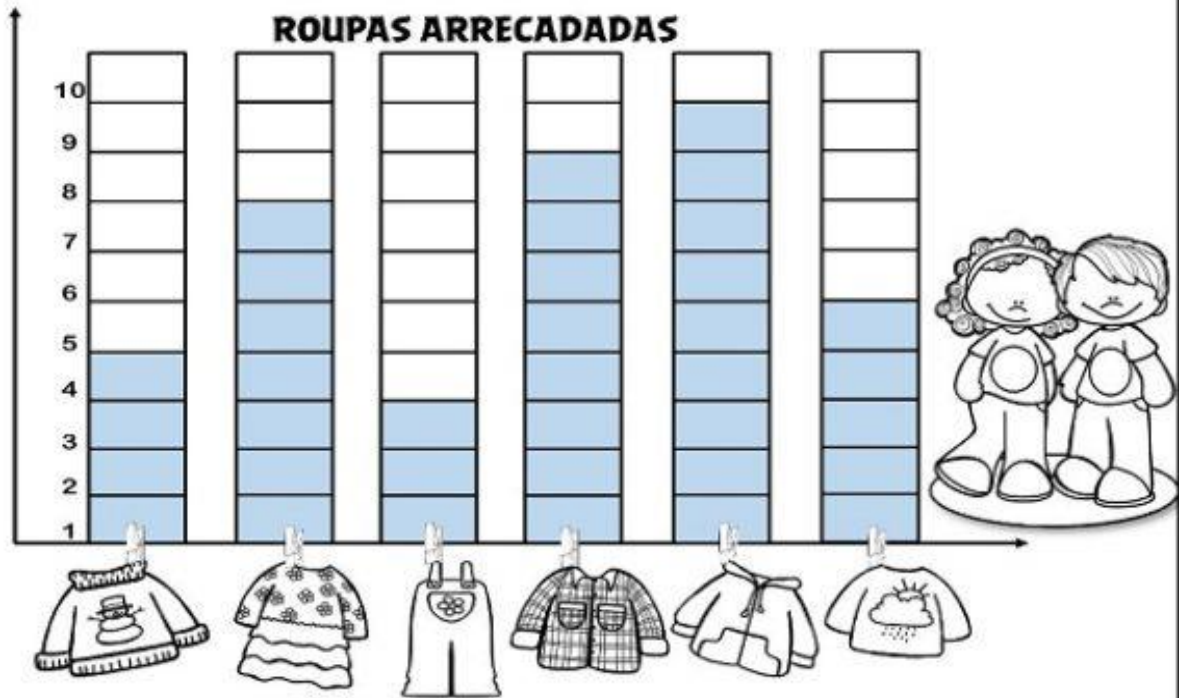
_____	
_____	
_____	
_____	
_____	



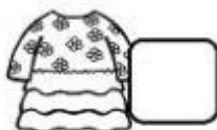
NOME: \_\_\_\_\_

# MATEMÁTICA

OBSERVE O GRÁFICO DE ROUPAS ARRECADADAS PELAS CRIANÇAS E RESPONDA AS QUESTÕES A SEGUIR.



- QUANTOS?



QUANTOS



A MAIS

QUE



?

QUANTAS



A MENOS

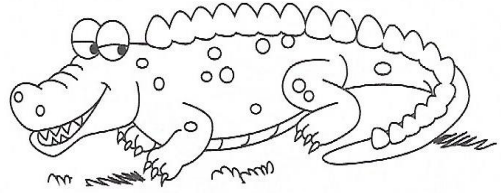
QUE



?

# FAMÍLIA SILÁBICA DO "J"

jacaré  
jacarí



ja	je	ji	jo	ju
ja	je	ji	jo	ju
Ja	Je	Ji	Jo	Ju
Ja	Je	Ji	Jo	Ju

## I. VAMOS TREINAR?

Diagram for lowercase 'j' syllable family training. A central lowercase 'j' is connected by lines to five vowels: 'a', 'e', 'i', 'o', and 'u'. To the right of each vowel is a vertical column of three empty rectangular boxes for writing practice.

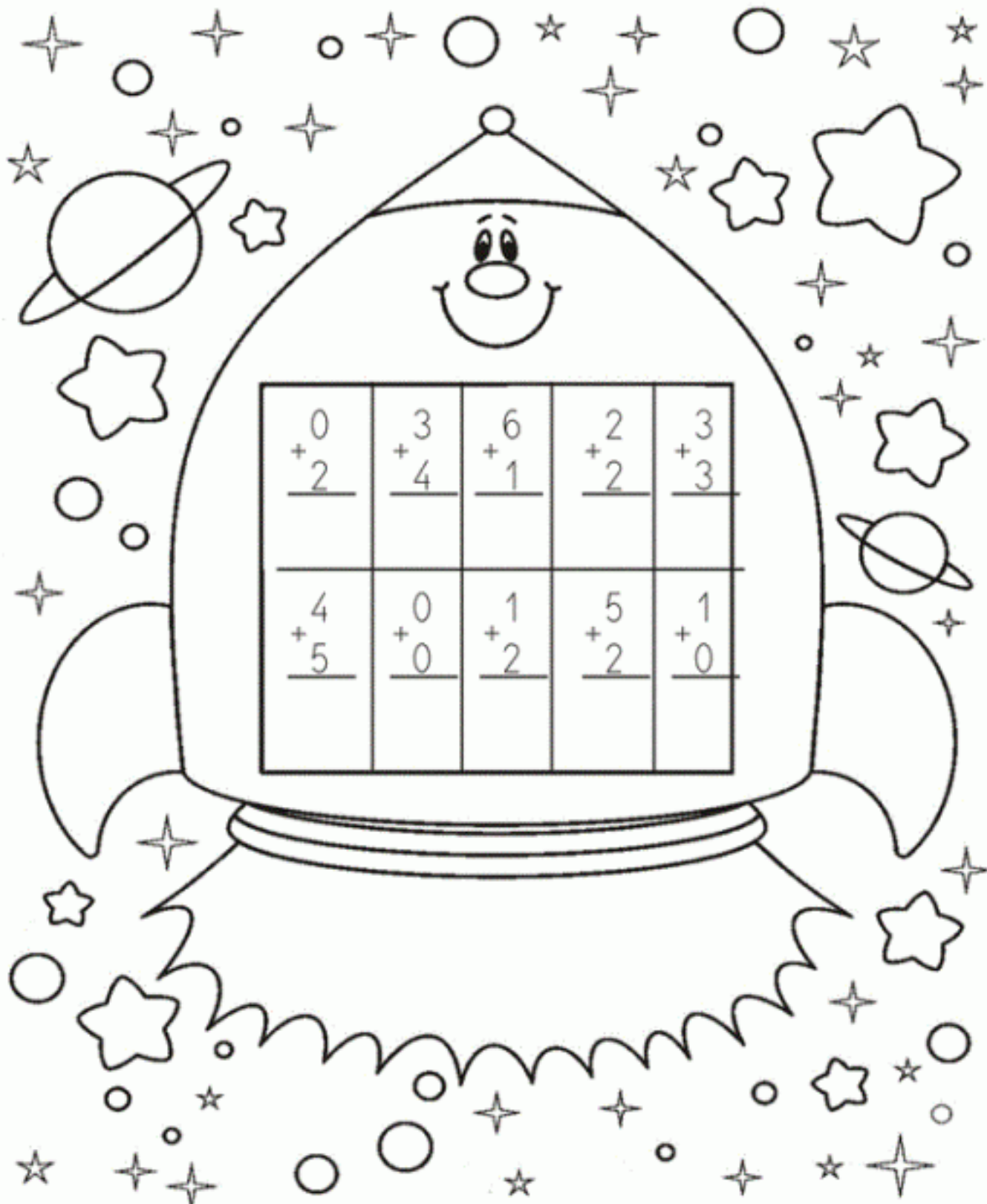
Diagram for uppercase 'J' syllable family training. A central uppercase 'J' is connected by lines to five vowels: 'a', 'e', 'i', 'o', and 'u'. To the right of each vowel is a vertical column of three empty rectangular boxes for writing practice.

Escola: \_\_\_\_\_

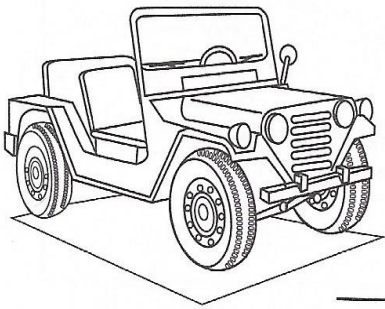
Data: \_\_\_\_\_ Turma: \_\_\_\_\_

Aluno: \_\_\_\_\_

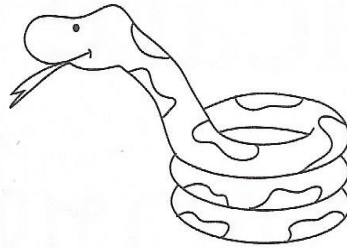
## FATOS ESPACIAIS



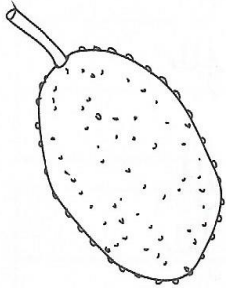
2. COMPLETE O NOME DAS FIGURAS COM AS SÍLABAS QUE FALTAM E, DEPOIS, ESCREVA O NOME:



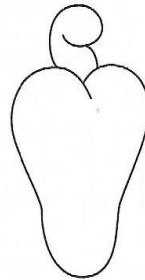
\_\_\_ PE



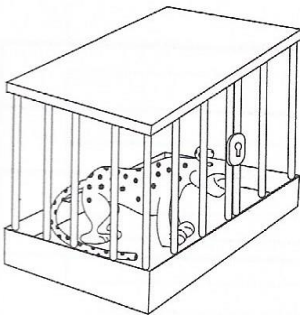
\_\_\_ BOIA



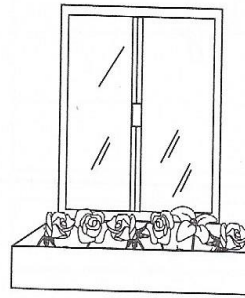
\_\_\_ CA



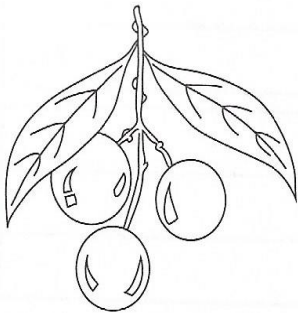
CA \_\_\_



\_\_\_ ULA



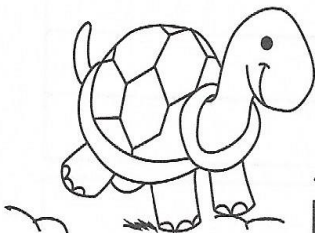
\_\_\_ NELA



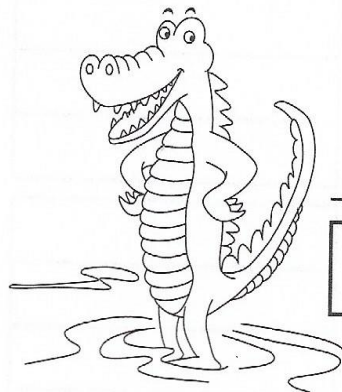
\_\_\_ BUTICABA



AN \_\_\_



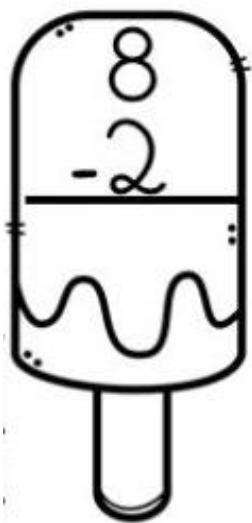
\_\_\_ BUTI

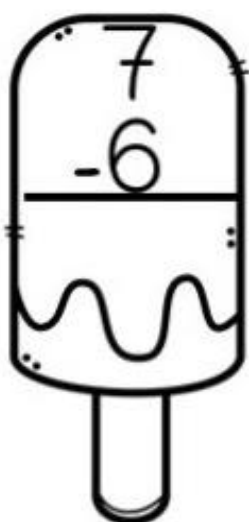


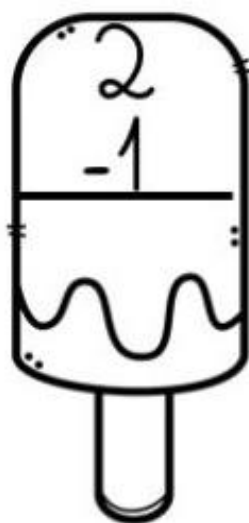
\_\_\_ CARÉ

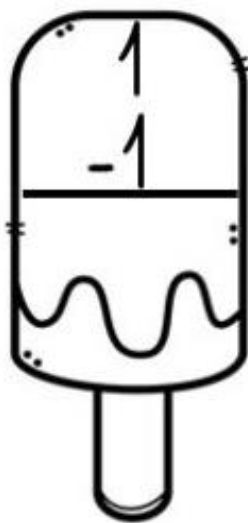
# MATEMÁTICA

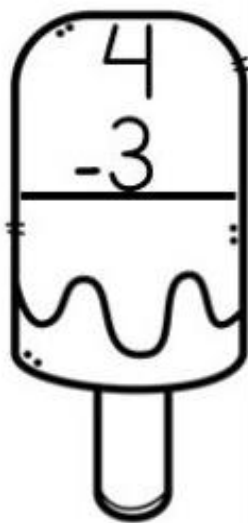
RESOLVA AS SUBTRAÇÕES ABAIXO:

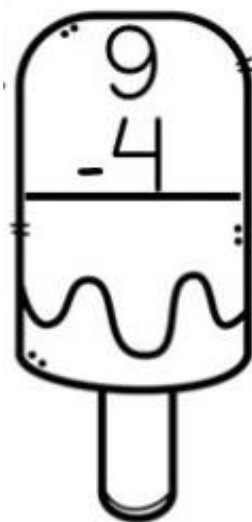

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

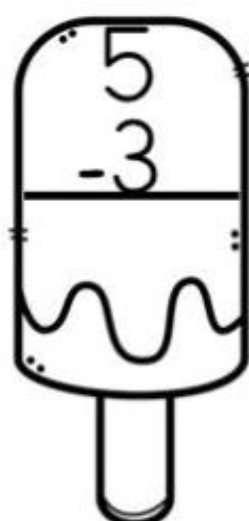

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

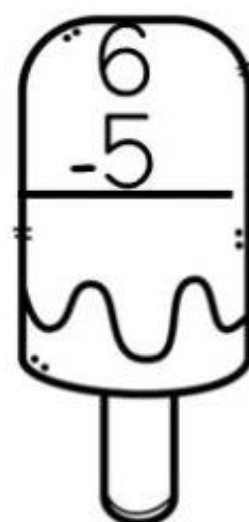

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

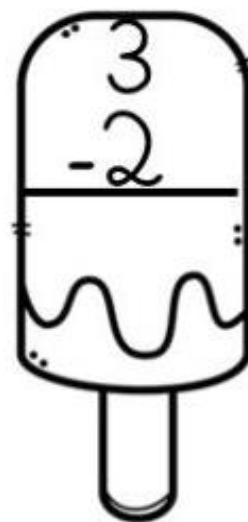

$$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$$

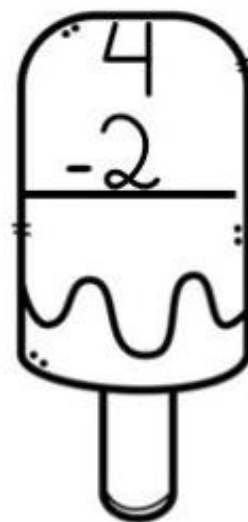

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

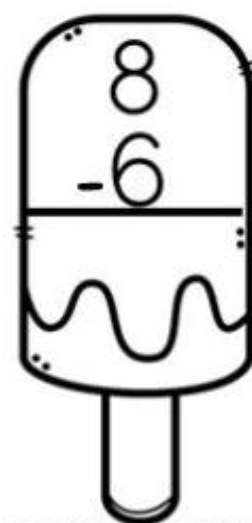

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

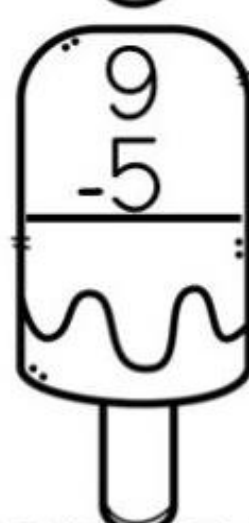

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

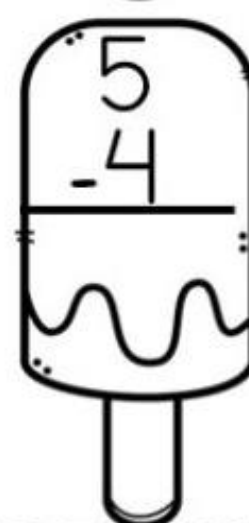

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

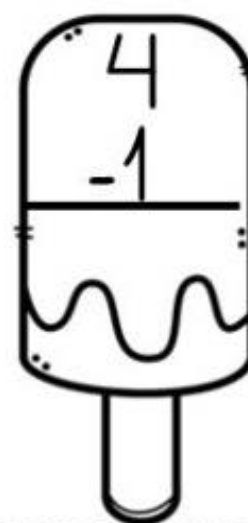

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

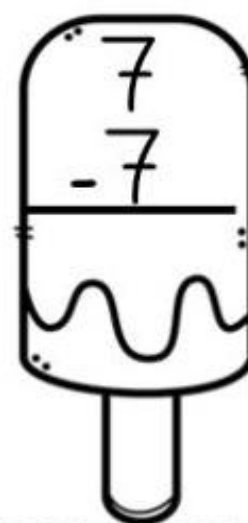

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$


$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$


$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$


$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$


$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$


$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$



3. LEIA AS PALAVRAS E NUMERE OS DESENHOS. DEPOIS, ESCREVA COM LETRA CURSIVA:

1 - JIBOIA

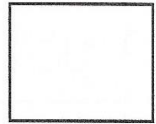
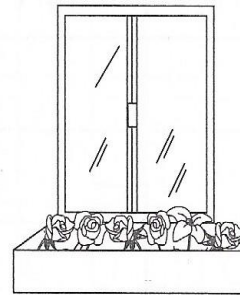
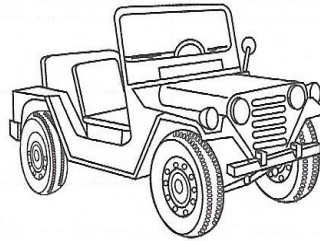
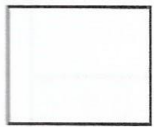
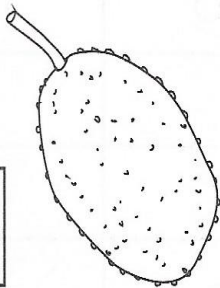
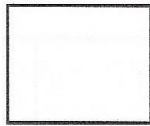
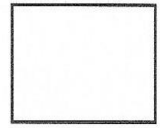
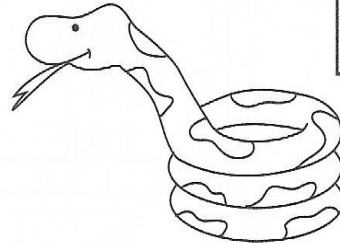
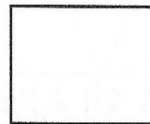
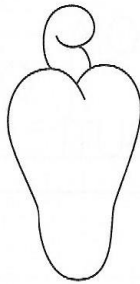
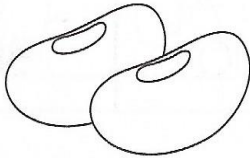
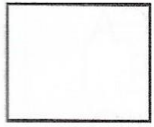
2 - JACA

3 - FEIJÃO

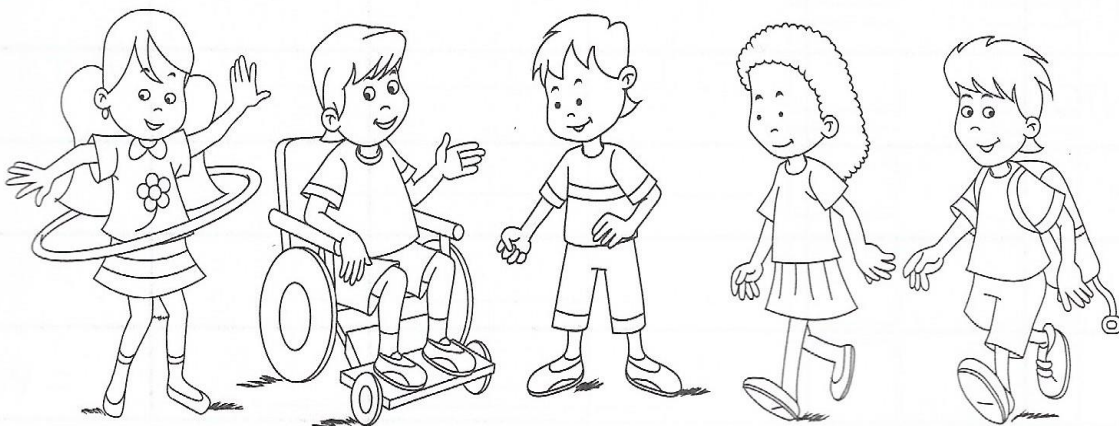
4 - JIPE

5 - CAJU

6 - JANELA



Large empty rectangular box for writing the answers in cursive.

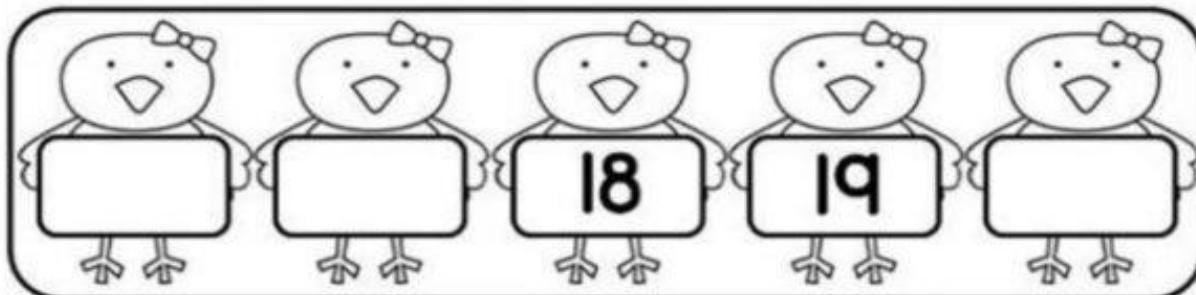
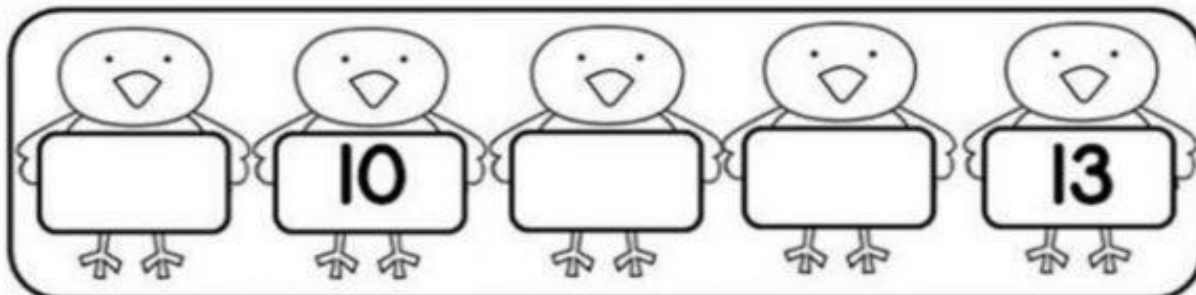
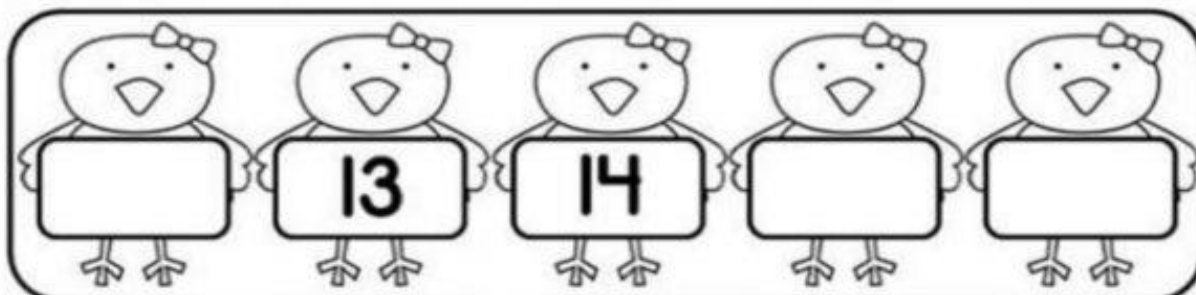
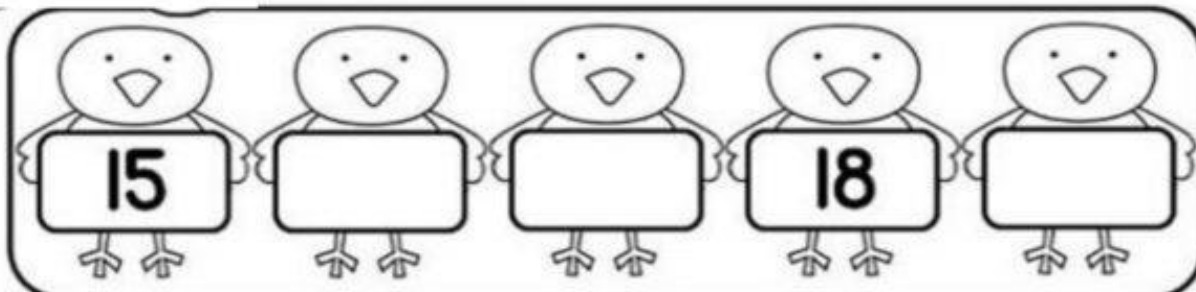




NOME: \_\_\_\_\_

DATA - \_\_\_/\_\_\_/\_\_\_

1- COMPLETE A SEQUÊNCIA NUMÉRICA



Escreva a sequência numérica de 0 a 20.

---

---

6. FORME PALAVRAS DE ACORDO COM OS NÚMEROS. DEPOIS, SEPRE-AS EM SÍLABAS:

1	2	3	4	5
JU	DI	GO	OU	BEI
6	7	8	9	10
BI	JA	JO	CA	DO

9 + 7 + 10 =	_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
7 + 9 =	_____	<input type="text"/>	<input type="text"/>	
5 + 8 =	_____	<input type="text"/>	<input type="text"/>	
1 + 9 =	_____	<input type="text"/>	<input type="text"/>	
5 + 8 + 9 =	_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
8 + 3 =	_____	<input type="text"/>	<input type="text"/>	
1 + 2 + 4 =	_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
8 + 9 =	_____	<input type="text"/>	<input type="text"/>	
2 + 3 =	_____	<input type="text"/>	<input type="text"/>	
6 + 9 + 10 =	_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
5 + 7 + 10 =	_____	<input type="text"/>	<input type="text"/>	<input type="text"/>
1 + 10 =	_____	<input type="text"/>	<input type="text"/>	
9 + 1 =	_____	<input type="text"/>	<input type="text"/>	
6 + 9 =	_____	<input type="text"/>	<input type="text"/>	

Escola: \_\_\_\_\_

Data: \_\_\_\_\_ Turma: \_\_\_\_\_ **EDUCALUNOS.COM**

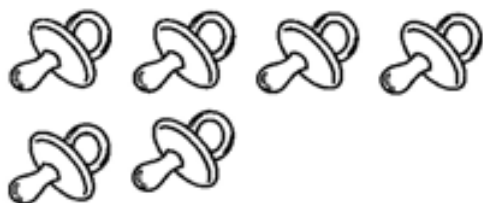
Aluno: \_\_\_\_\_

**➔ DESENHE PARA COMPLETAR A QUANTIDADE DOS NUMERAIS AO LADO. DEPOIS COPIE OS NOMES.**



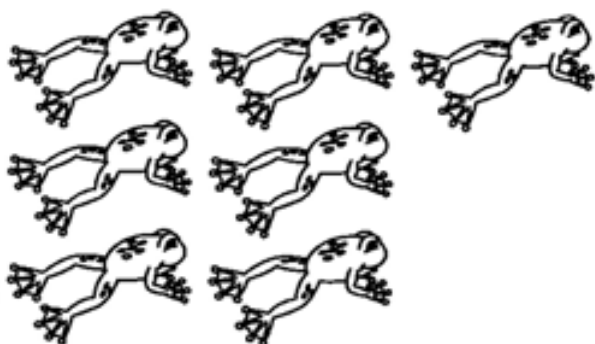
**17**

**DEZESSETE**



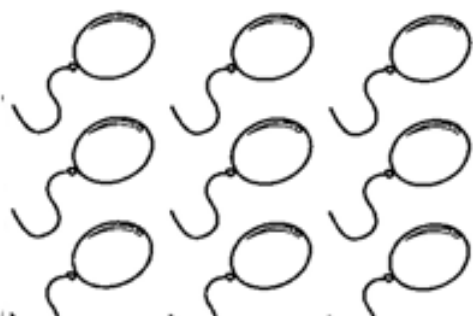
**14**

**QUATORZE**



**11**

**ONZE**



**15**

**QUINZE**

ESCOLA: \_\_\_\_\_

DATA: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

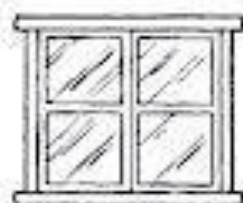
NOME: \_\_\_\_\_



FAMÍLIA SILÁBICA

&

DITADO RECORTADO



[notabochadaprof.blogspot.com](http://notabochadaprof.blogspot.com)



JANELA

JIPE

JUIZ

JEGUE

JOIA

JACA

3 - ESCREVA OS VIZINHOS.

	8	
--	---	--

	2	
--	---	--

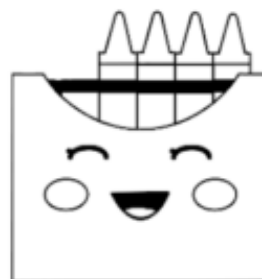
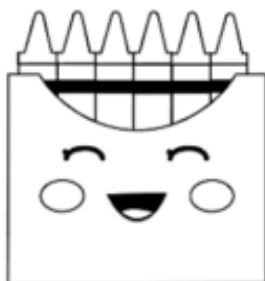
	4	
--	---	--

	9	
--	---	--

4 - MARQUE O SAQUINHO QUE TEM **MAIS** ROSQUINHAS.



5 - CIRCULE A CAIXA QUE POSSUI **MENOS** GIZ DE CERA.

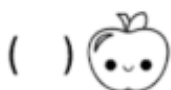


6 - OBSERVE O CONJUNTO E RESPONDA.

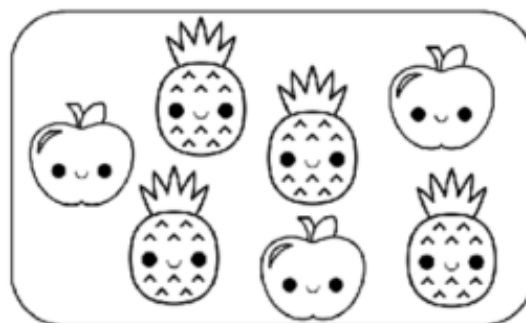
- QUANTOS ABACAXIS?

- QUANTAS MAÇÃS?

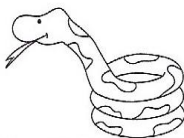
- O QUE TEM MAIS?



- QUANTAS FRUTAS AO TODO?




10. FORME FRASES SUBSTITUINDO OS DESENHOS POR NOMES:

A) A  É FEIA.

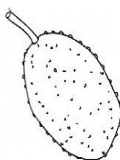
---

B) BIA COME .

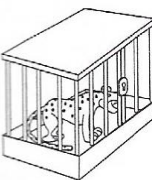
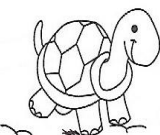
---

C) O  É DE JUCA.

---

D) A  É DE JÚLIA.

---

E) A  É DO .

---

F) GABI FICA NA .

---

NOME: \_\_\_\_\_

DATA: / /

# CONTANDO E REGISTRANDO ATÉ 10

$1 + 3 =$

$2 + 1 =$

$1 + 1 =$

$3 + 2 =$

$6 + 1 =$

$4 + 2 =$

$3 + 4 =$

$6 + 3 =$

$7 + 2 =$

$2 + 8 =$

$4 + 6 =$

$1 + 7 =$

$7 + 2 =$

$5 + 3 =$



$4 + 2 =$

$3 + 6 =$

$5 + 2 =$

$5 + 5 =$

$4 + 4 =$

$2 + 5 =$

$5 + 4 =$

$8 + 1 =$

$3 + 1 =$

$6 + 0 =$

$8 + 2 =$

$3 + 0 =$

$9 + 1 =$

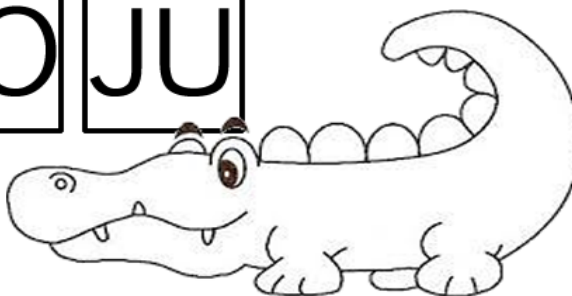
$2 + 4 =$

ESCOLA: \_\_\_\_\_  
PROFESSOR(A): \_\_\_\_\_ TURMA: \_\_\_\_\_  
ALUNO(A): \_\_\_\_\_



JA JE JI JO JU

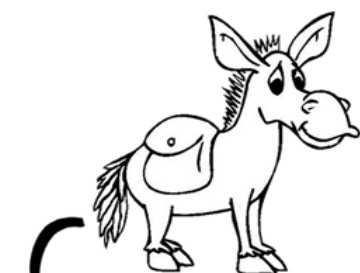
FAMÍLIA DO J



1-COMPLETE AS PALAVRAS COM A SÍLABA INICIAL CORRESPONDENTE



VALI



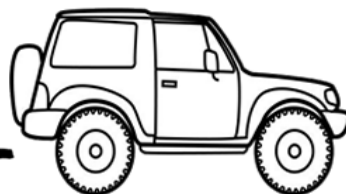
MENTO



GUE



JUBA



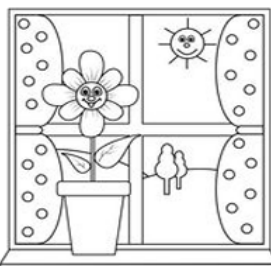
PE



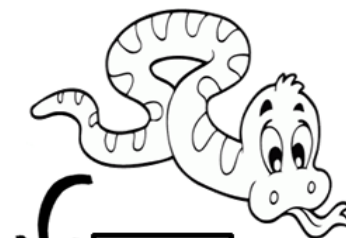
ÍZ



ANINHA



NELA



BÓIA



NOME:

DATA: / /

RESOLVA AS CONTINHAS:

$4 + 2 =$

$8 + 1 =$

$5 + 5 =$

$3 + 2 =$

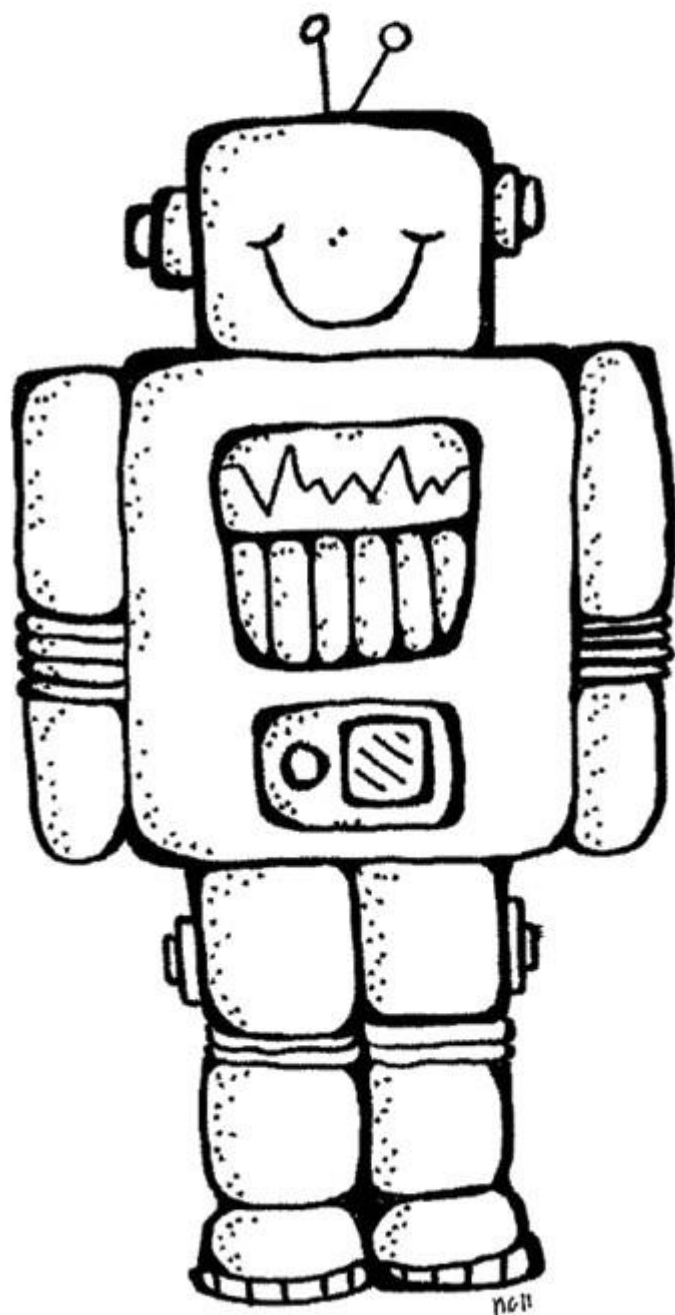
$6 + 3 =$

$7 + 2 =$

$9 + 5 =$

$8 + 4 =$

NÃO ESQUEÇA  
DE COLORIR O  
DESENHO.



Escola: \_\_\_\_\_

Professor (a): \_\_\_\_\_ | Disciplina: \_\_\_\_\_

Aluno (a): \_\_\_\_\_ | \_\_\_\_\_ ano | Data: \_\_\_\_/\_\_\_\_/\_\_\_\_

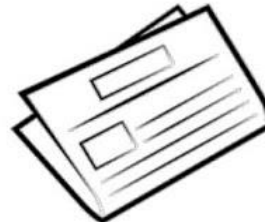
**ATIVIDADE**

1. CIRCULE A PALAVRA DE ACORDO COM O NOME DE CADA FIGURA.

**LETRA J**



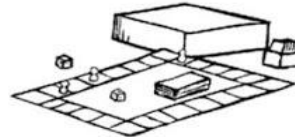
JACARÉ  
JAULA  
JABUTI



JAVALI  
JORNAL  
JANELA



JUBA  
JAULA  
JATOBÁ



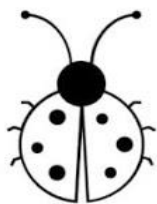
JOIA  
JACA  
JOGO



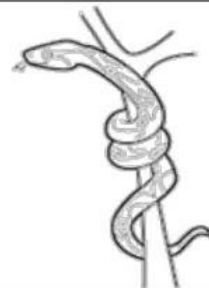
JANELA  
JACA  
JARRA



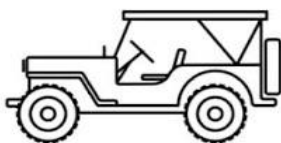
JANELA  
JOELHO  
JATOBÁ



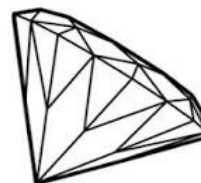
JOANINHA  
JACA  
JARRA



JILÓ  
JIBÓIA  
JIPE



JILÓ  
JIPE  
JOGO



JOIA  
JOGO  
JAVALI

NOME: \_\_\_\_\_

DATA: \_\_\_\_\_

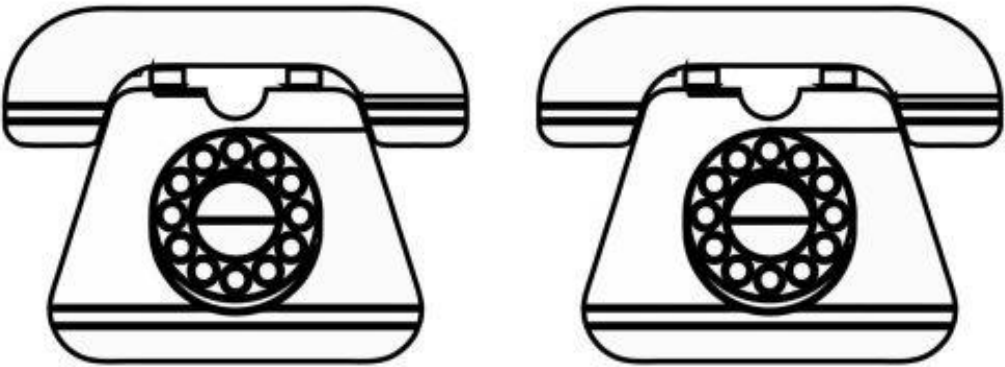
ESCREVA QUANTOS TÊM EM CADA RETÂNGULO.



RESPOSTA



RESPOSTA



RESPOSTA

2 - LIGUE OS PRODUTOS DE HIGIENE ÀS PARTES DO CORPO ONDE DEVEM SER USADOS.



3 - MARQUE AS ALTERNATIVAS CORRETAS.

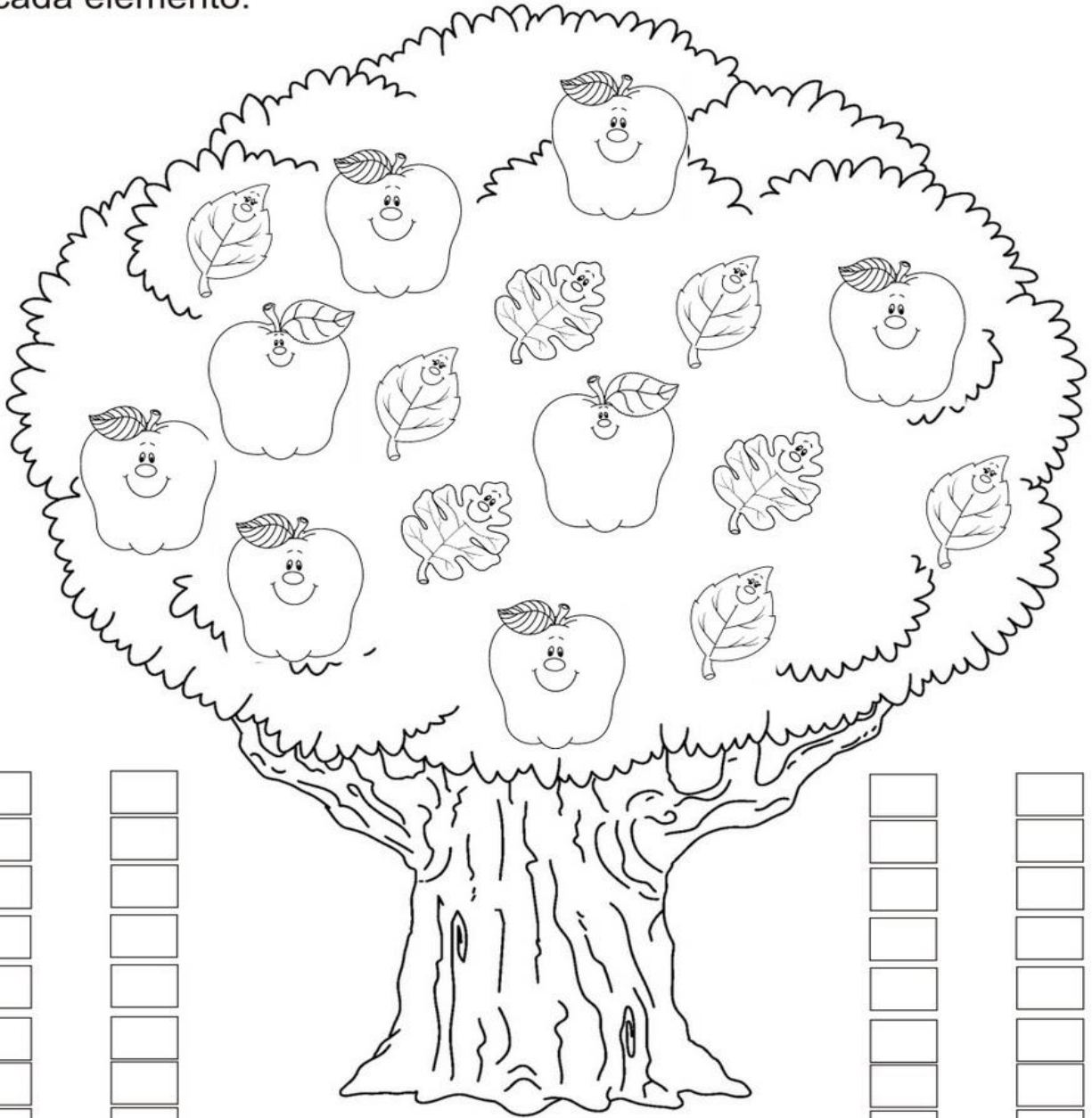
ESTES SÃO HÁBITOS QUE CONTRIBUEM PARA UMA BOA SAÚDE:

- ( ) TOMAR BANHO TODOS OS DIAS.
- ( ) USAR O MESMO FIO DENTAL QUE O COLEGA USOU.
- ( ) LIMPAR AS UNHAS TODOS OS DIAS.
- ( ) ESCOVAR OS DENTES UMA VEZ POR SEMANA.
- ( ) MANTER OS CABELOS LIMPOS.
- ( ) ESCOVAR OS DENTES DE MANHÃ E APÓS AS REFEIÇÕES.

Educador \_\_\_\_\_  
Aluno(a) \_\_\_\_\_

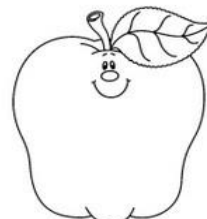
### Ideias Matemáticas

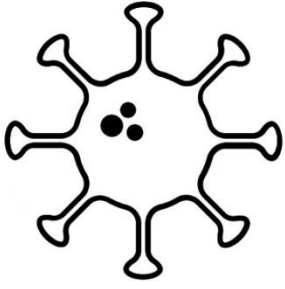
Cada quadrinho representa um elemento da árvore. Pinte um quadrinho para cada elemento:





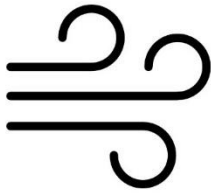






# COMO O CORONAVÍRUS É TRANSMITIDO?

Este vírus pode ser transmitido  
através:



DO AR

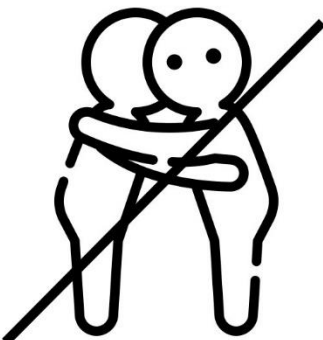


CONTATO  
COM OBJETOS  
CONTAMINADOS



CONTATO  
COM PESSOAS  
DOENTES

PARA PREVENIR EVITE:



ABRAÇOS

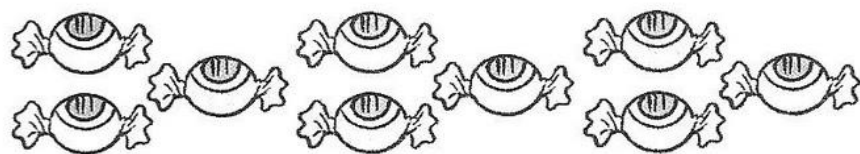
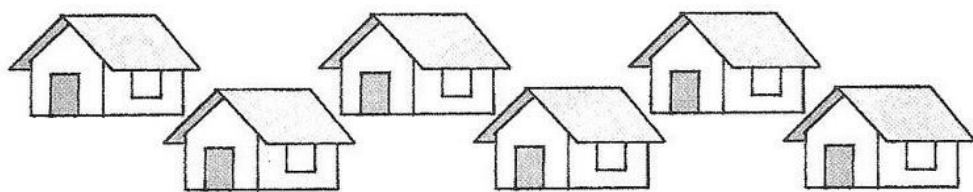
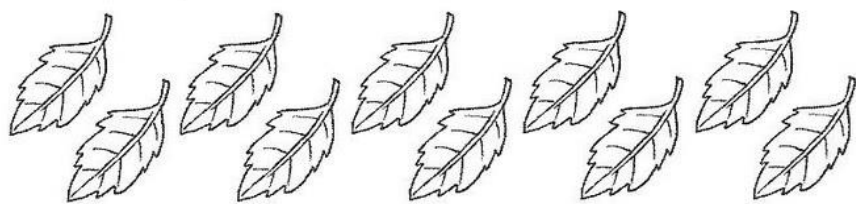
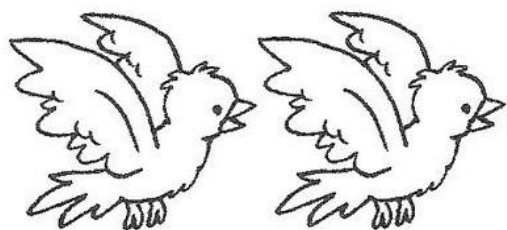
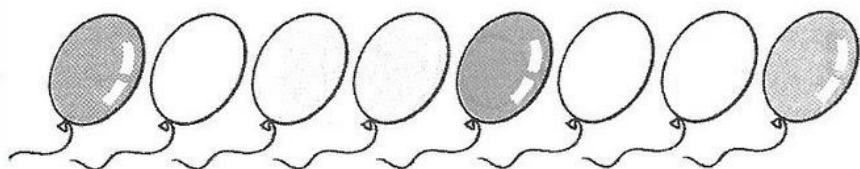
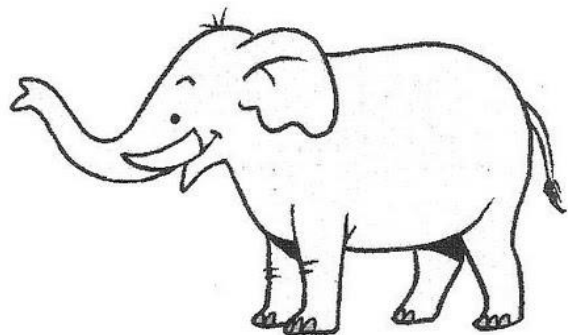
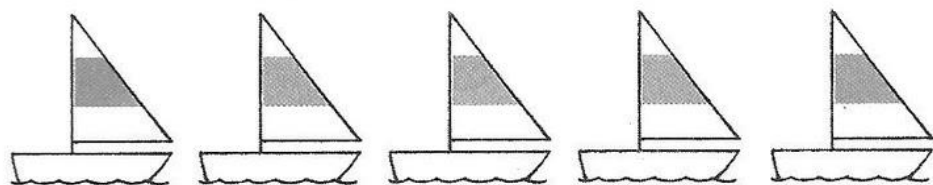


APERTO  
DE MÃOS



BEIJOS

Ligue os conjuntos aos números correspondentes.



9

2

6

1

8

5

10

Referências:

Gonçalves, Kelly Claudia, editora Rideel;

[www.atividadeseducativas10.com.br](http://www.atividadeseducativas10.com.br)

[www.aartedeensinaraprender.com.br](http://www.aartedeensinaraprender.com.br)

[www.amorensina.com.br](http://www.amorensina.com.br)

[www.educalunos.com.br](http://www.educalunos.com.br)

[www.escolaeducacao.com.br](http://www.escolaeducacao.com.br)

[www.educacaoetransformacao.com.br](http://www.educacaoetransformacao.com.br)

[www.indagacao.com.br](http://www.indagacao.com.br)

[www.oespacoeducar.com.br](http://www.oespacoeducar.com.br)

profrfaelak.blogspot.com

[www.pequenosgrandespensadores.com.br](http://www.pequenosgrandespensadores.com.br)