



PREFEITURA DA ESTÂNCIA TURÍSTICA DE  
**IBIÚNA**  
Por uma Ibiúna próspera. Investindo no presente, gerando o futuro.



**E.M. PREFEITO SEME ISSA**

Aluno(a): \_\_\_\_\_

Ano: Fase II A

Bairro: \_\_\_\_\_

Professor(a): Amanda

Fone: \_\_\_\_\_

## **5ª APOSTILA 2021**



- A apostila é referente aos dias (Referente aos dias: 11, 12, 13, 14, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28 e 31/05);
- Esta APOSTILA deverá ser devolvida para correção no **dia 08/06 (TERÇA-FEIRA)**;
- Horário de funcionamento da escola: **TERÇAS E QUINTAS-FEIRAS 08h00 às 16h00.**

Atenciosamente

Equipe E.M "Prefeito Seme Issa"

EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

**K**  
**k**

**k**  
**k**

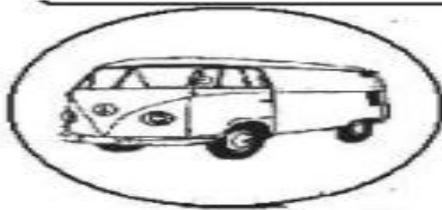
**KARATÊ**  
**karatê**

**KA KE KI KO KU**

**KARAOKÊ KETCHUP KIWI KOMBI KUNG FU**

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_



**K**

KETCHUP

KIWI

KARATÊ

KIMONO

KOMBI

KIBON

KART

KINDER

KIT

KUAT

KITUTE

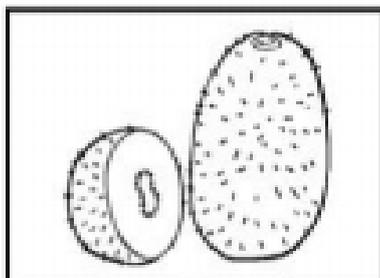
KARINE

KARAOKÊ

KICHUTE

KÁTIA

1- Pinte o desenho e copie as palavras:



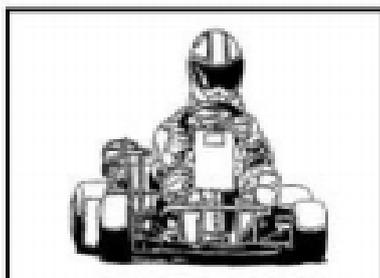
K I W I



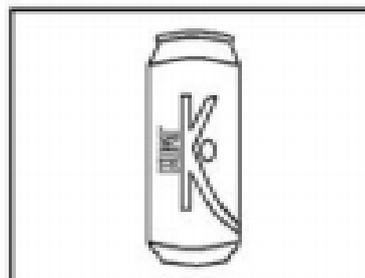
K I B O N



K I N D E R



K A R T



K U A T



K O M B I

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

## HORA DE BRINCAR

### Com o que você tiver em casa

Isso mesmo: o que você tiver em casa. Dá para fazer, por exemplo, um jogo da memória em que os participantes da brincadeira escolhem um



cômodo da casa e se reúnem lá.

Todos ficam por alguns minutos olhando os objetos do lugar.

Depois, uma pessoa é escolhida para ser vendada. Outra pessoa

escolhe um objeto daquele cômodo e coloca na mão da

pessoa com a venda, para que esta possa descobrir, apenas pelo

tato, que objeto tem em suas mãos.

Descubra qual é o objeto.

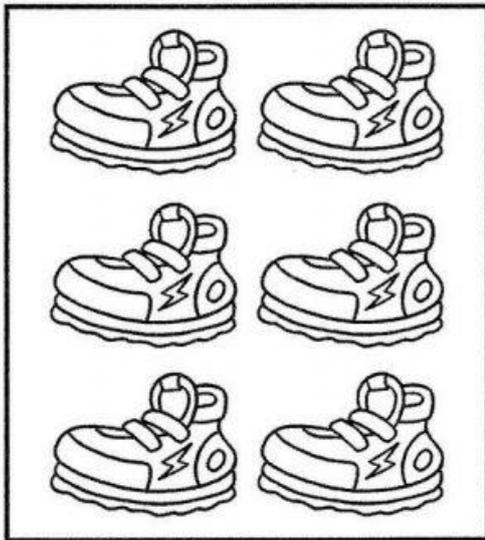
### Resumo

Tudo pode virar brinquedo. O que define um objeto como brinquedo é a interação que a criança (e o adulto) tem com ele.

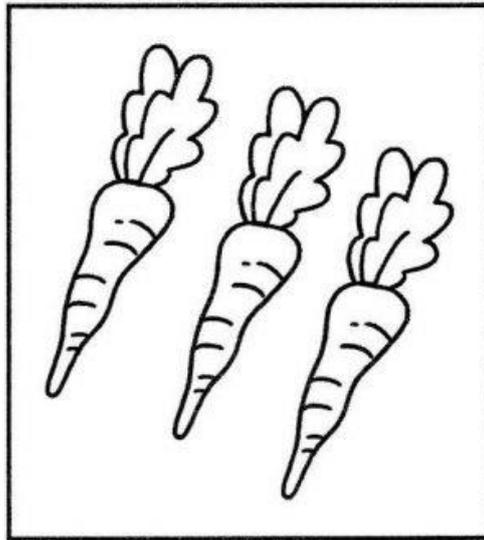
EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

# CONTE OS DESENHOS



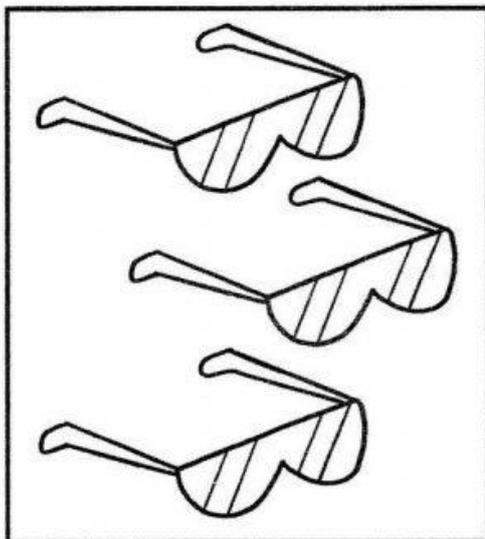
6



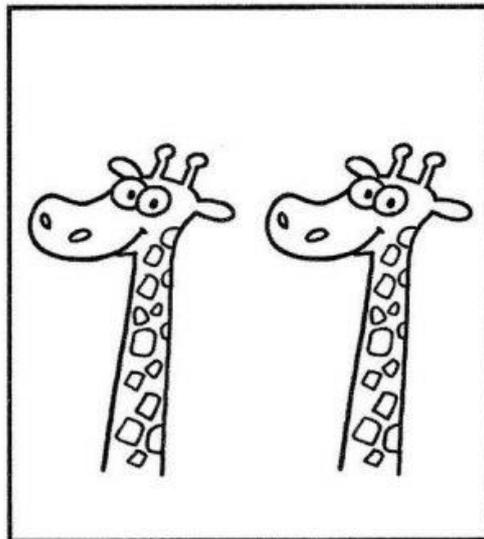
3

+

=



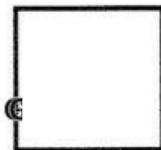
3



2

+

=



# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

COM QUE LETRA COMEÇA?



# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

ESCREVA OS NOMES DAS MORADIAS;



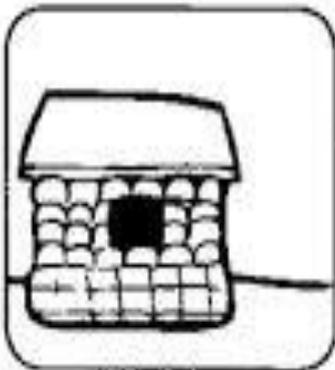
TENDA



IGLU



OCA



PEDRA



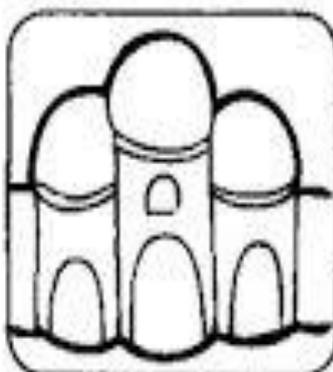
MADEIRA



TUOLO



PALAFITA



PALÁCIO

EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

The card features a large yellow letter 'L' with a dashed outline for tracing. To its left is a blue moon, and to its right is a hand with the index finger pointing up. Below the 'L' are the words 'LUA' and 'lua' in red and black. At the bottom, five boxes contain the words 'LA', 'LE', 'LI', 'LO', and 'LU' in red. Below these boxes are illustrations of an orange, a lion, a lime, a wolf, and a black glove. At the very bottom, the words 'LARANJA', 'LEÃO', 'LIMÃO', 'LOBO', and 'LUVA' are written in black on colored backgrounds.

LUA  
lua

LA LE LI LO LU

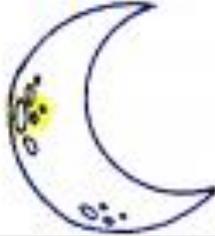
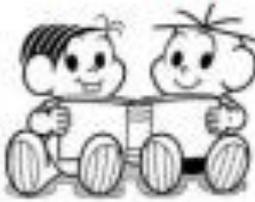
LARANJA LEÃO LIMÃO LOBO LUVA

[www.artedeensinareaprender.com](http://www.artedeensinareaprender.com)

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

## Lista de palavras com LA, LE, LI, LO, LU

<b>LEOA</b> 	<b>BALÃO</b> 	<b>LUA</b> 	<b>BALEIA</b> 
<b>LIMONADA</b> 	<b>LÂMINA</b> 	<b>BULE</b> 	<b>LULA</b> 
<b>LAGOA</b> 	<b>ÓLEO</b> 	<b>LAVAR</b> 	<b>LIXA</b> 
<b>LUVA</b> 	<b>LIMÃO</b> 	<b>LEITE</b> 	<b>LEITURA</b> 

- Escreva o nome dos desenhos em sílabas e, depois, copie-os:



		-		
--	--	---	--	--

--	--	--	--	--



		-		
--	--	---	--	--

--	--	--	--	--



		-		
--	--	---	--	--

--	--	--	--	--

Plan9

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

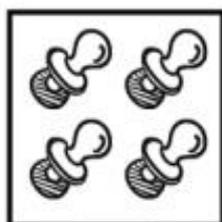


## MATEMÁTICA

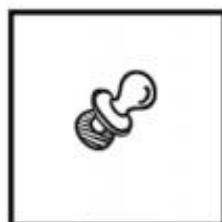
### ADIÇÃO

VAMOS SOMAR?

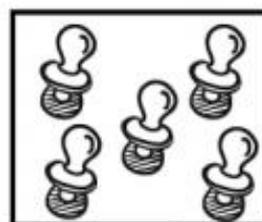
O BEBÊ TINHA 4 CHUPETAS E GANHOU MAIS UMA.  
QUANTAS ELE TEM AGORA?



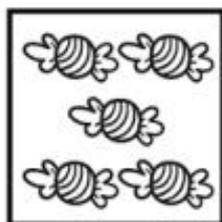
4



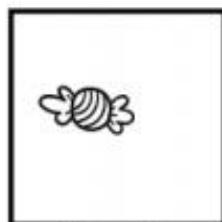
1



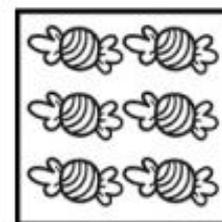
BRUNOTINHA 5 BALAS E GANHOU MAIS UMA.  
QUANTAS ELE TEM AGORA?



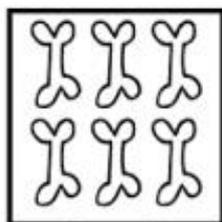
5



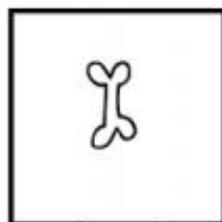
1



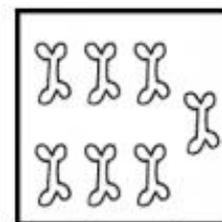
O CACHORRO TINHA 6 OSSOS E GANHOU MAIS UM.  
QUANTOS ELE TEM AGORA?



6



1



# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

MONTE AS PALAVRAS:

	=	LA	+	TA	=	
---	---	----	---	----	---	--

	=	LE	+	ÃO	=	
---	---	----	---	----	---	--

	=	LO	+	BO	=	
--	---	----	---	----	---	--

	=	LU	+	A	=	
---	---	----	---	---	---	--

	=	BA	+	LA	=	
---	---	----	---	----	---	--

	=	LU	+	VA	=	
---	---	----	---	----	---	--

	=	LI	+	XO	=	
---	---	----	---	----	---	--

EM PREFEITO SEME ISSA

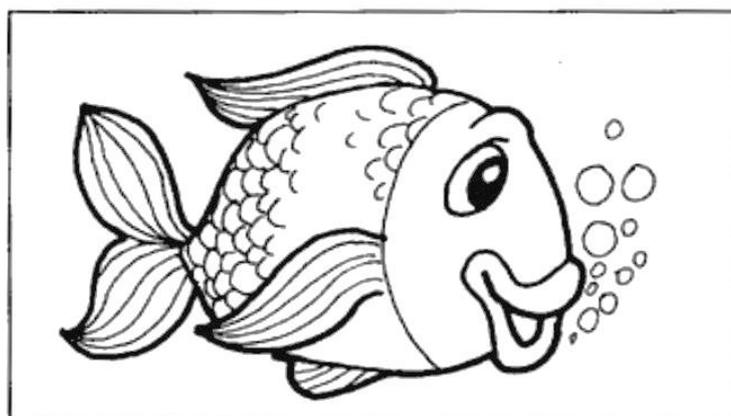
NOME: \_\_\_\_\_

## CIÊNCIAS NATURAIS

### **COBERTURA DO CORPO DOS ANIMAIS**

As coberturas dos corpos dos animais são diferentes. Alguns animais têm o corpo coberto de pêlos. Outros têm o corpo coberto de penas. Outros ainda têm o corpo coberto de escamas.

 **Vamos ligar?**



**PENAS**



**PÊLOS**

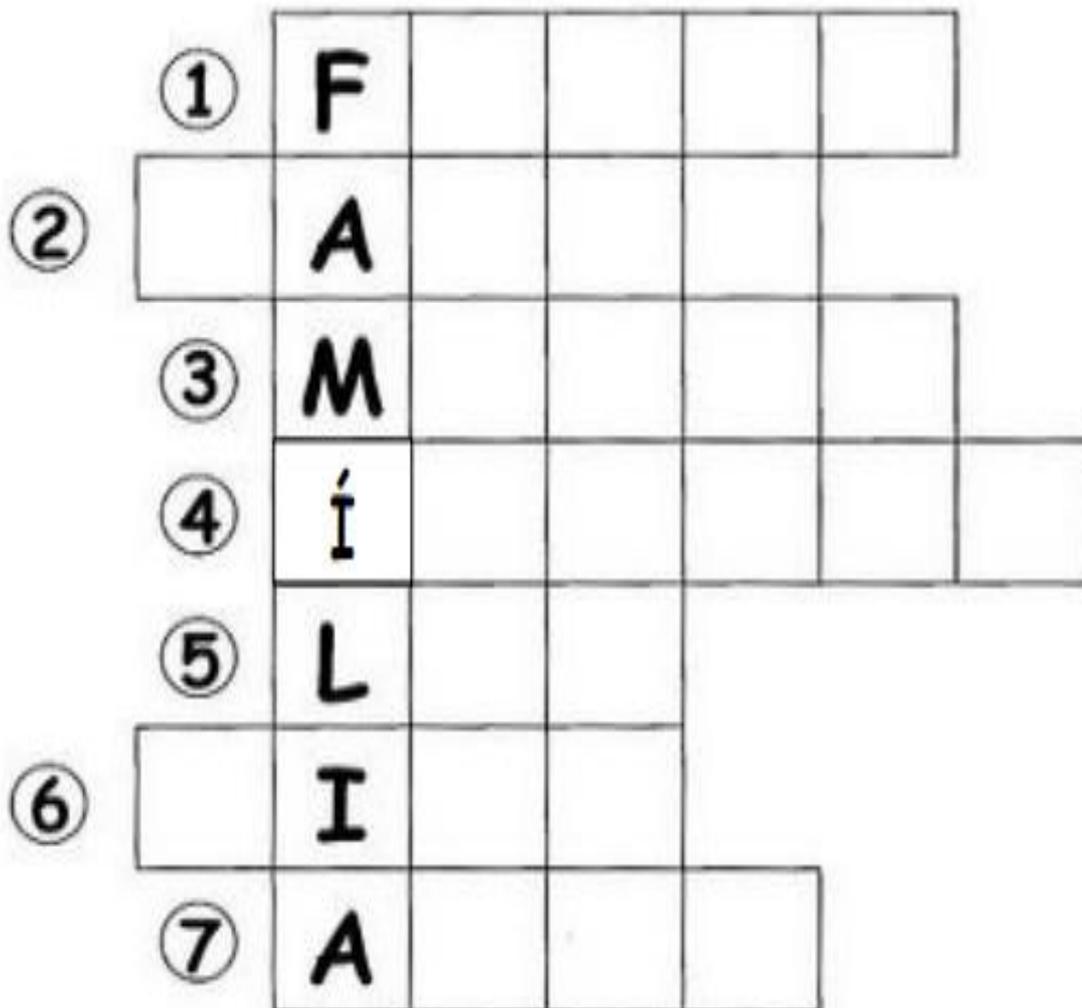


**ESCAMAS**

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

6- COMPLETE A CRUZADINHA COM ATENÇÃO.



1 - FILHO

2 - PAPAI

3 - MAMÃE

4 - IRMÃOS

5 - LAR

6 - TIOS

7 - AVÓS

EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

M m M m

MELANCIA  
melancia

MA ME MI MOMU

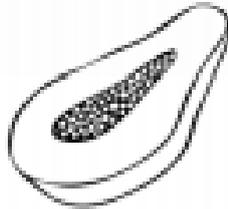
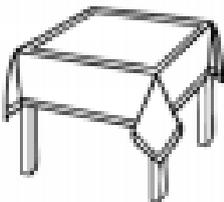
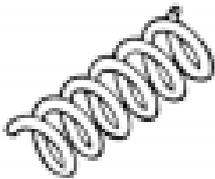
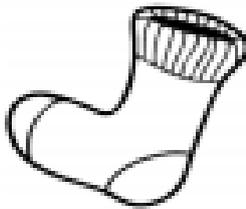
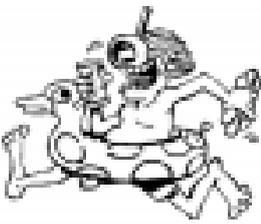
MALA MEL MILHO MOTO MULA

[www.cartadeensinaprendendo.com](http://www.cartadeensinaprendendo.com)

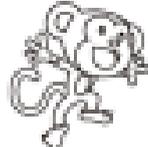
# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

## Lista de palavras com MA, ME, MI, MO, MU

<b>MENINA</b> 	<b>MENINO</b> 	<b>MAMÃO</b> 	<b>MAÇÃ</b> 
<b>MESA</b> 	<b>MOLA</b> 	<b>MEIA</b> 	<b>MULA</b> 
<b>MACACO</b> 	<b>MINHOCA</b> 	<b>MOTO</b> 	<b>MALA</b> 
<b>MALUCO</b> 	<b>MECÂNICO</b> 	<b>MAMUTE</b> 	<b>MÔNICA</b> 

- Colorir os desenhos cujo nome começa com as sílabas em destaque:

<b>MA</b>			
<b>MO</b>			

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

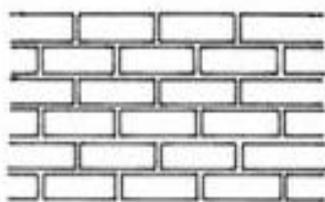
## FAMÍLIA SILÁBICA

MA ME MI MO MU

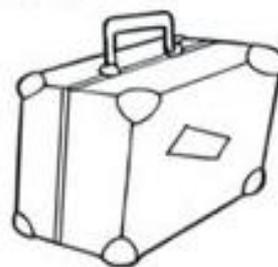
1-CIRCULE O SOM INICIAL DE CADA PALAVRA E COPIE-A.



MOTO



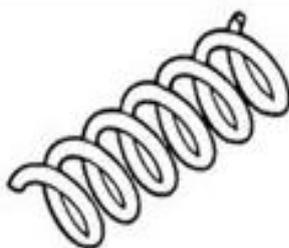
MURO



MALA



MENINA



MOLA



MACACO



MILHO



MUNDO



MORANGO

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_



## VAMOS SUBTRAIR?

RESOLVA OS PROBLEMINHAS.

1.

GUTO TINHA... COMEU... QUANTAS RESTARAM?

5 - 2 =

2.

ANA GANHOU... ESTOUROU... QUANTOS RESTARAM?

4 - 1 =

3.

JOÃO PEGOU... CAÍRAM... QUANTAS RESTARAM?

6 - 4 =

4.

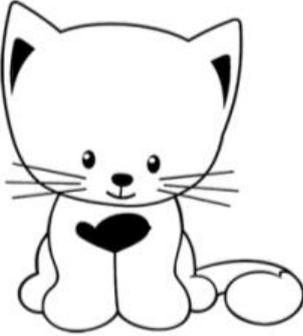
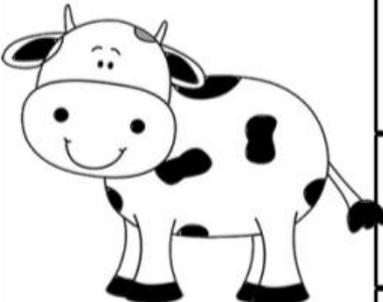
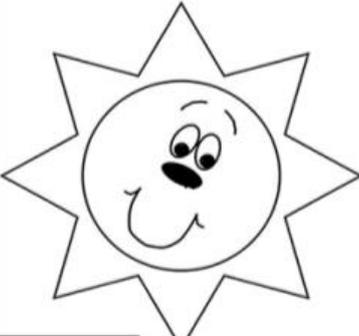
LUÍZA COMPROU... DEU... QUANTOS RESTARAM?

8 - 3 =

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

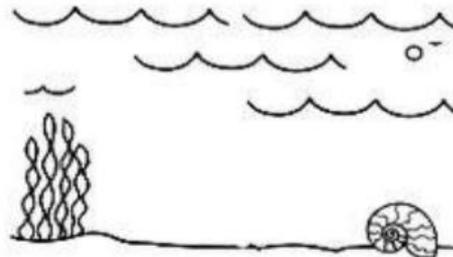
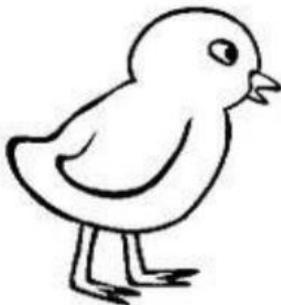
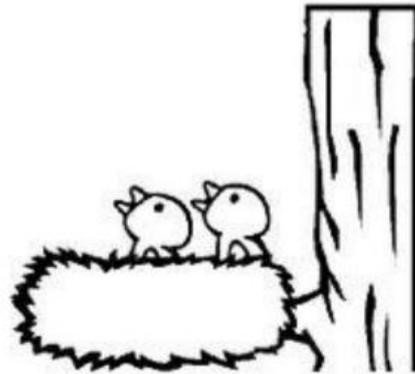
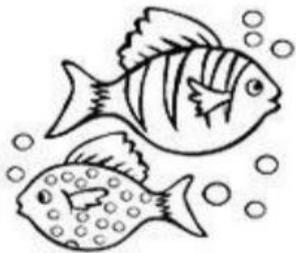
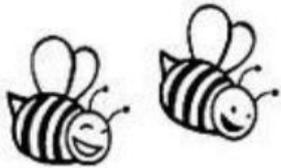
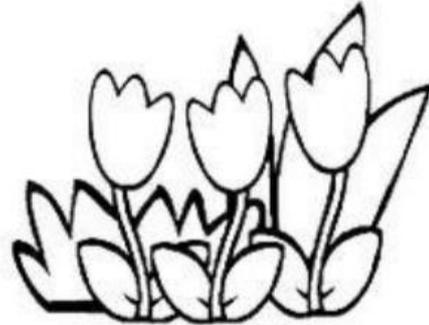
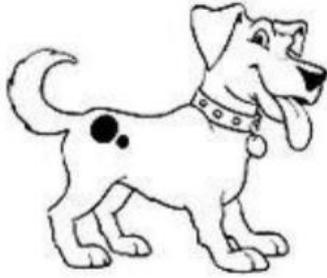
PINTE A LETRA INICIAL DE CADA FIGURA E COMPLETE OS NOMES

	G		P
	J		F
<input type="checkbox"/> ATO	H	<input type="checkbox"/> ACA	V
	F		Q
	D		C
<input type="checkbox"/> OL	S	<input type="checkbox"/> ÃO	M
	N		B
	L		M
<input type="checkbox"/> EÃO	T	<input type="checkbox"/> ALA	S

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

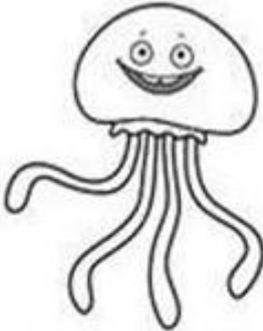
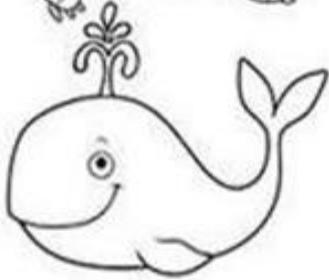
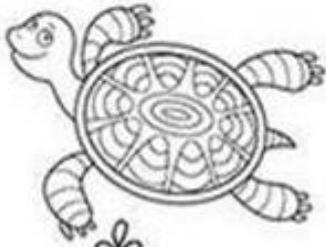
LIGUE CADA UM DOS ANIMAIS A SUA MORADIAE PINTE BEM BONITO!!!



# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

Ligue na sombra correta:

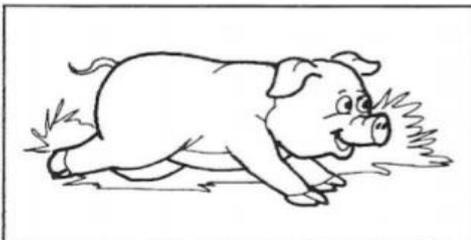
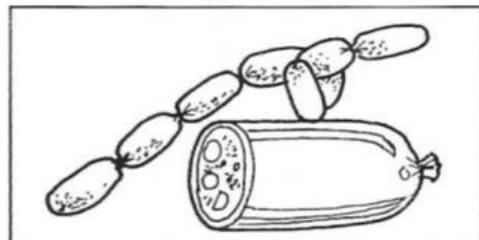
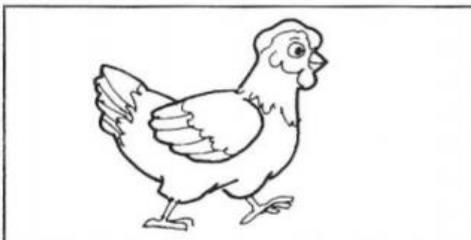
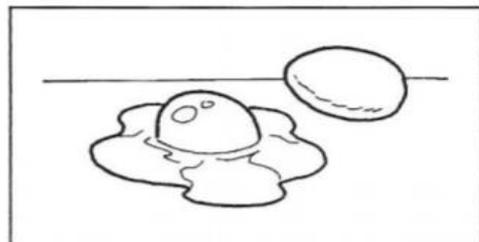
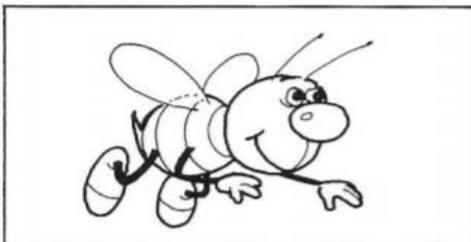
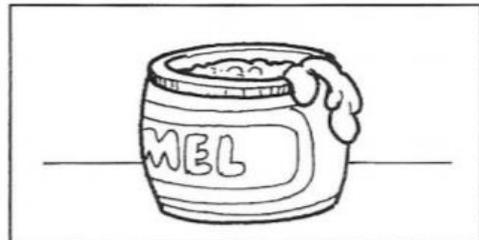
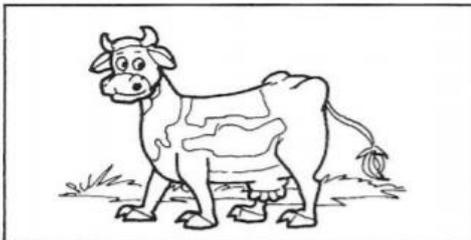


# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

LIGUE CADA ANIMAL AOS ALIMENTOS PRODUZIDOS POR ELE.

PINTE AS FIGURAS COM CAPRICO!!



ESCREVA O SEU JEITO OS NOMES DOS ANIMAIS, EU JÁ COLOQUEI A LETRA QUE COMEÇA

V \_\_\_\_\_

A \_\_\_\_\_

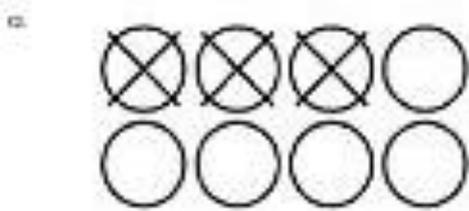
G \_\_\_\_\_

P \_\_\_\_\_

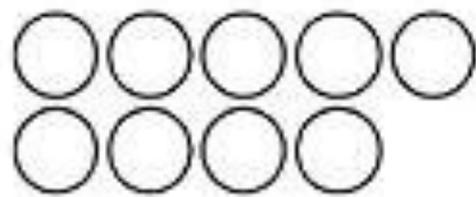
# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

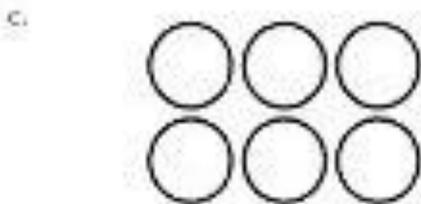
Siga o modelo e subtraia.



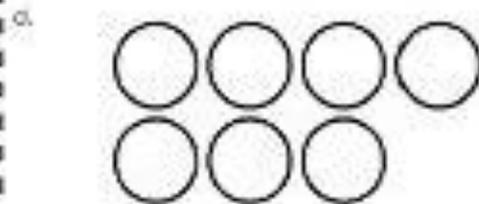
$$8 - 3 = \underline{\quad}$$



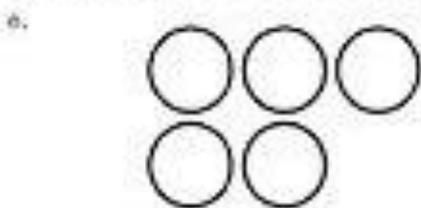
$$9 - 6 = \underline{\quad}$$



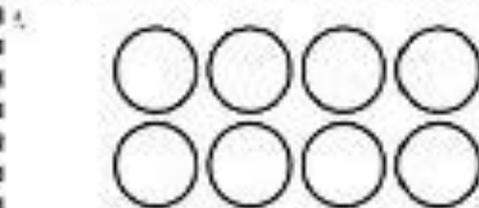
$$6 - 2 = \underline{\quad}$$



$$7 - 1 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$



$$8 - 7 = \underline{\quad}$$

# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

Recorte e vista a menina:



# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

Pinte o menino, recorte e vista-o.



# EM PREFEITO SEME ISSA

NOME: \_\_\_\_\_

## Referências bibliográficas

[file:///C:/Users/User/Downloads/1\\_5141397529182601417%20\(1\).pdf](file:///C:/Users/User/Downloads/1_5141397529182601417%20(1).pdf) acesso dia 02/05/2021

[file:///C:/Users/User/Downloads/1\\_5154599172023779613.pdf](file:///C:/Users/User/Downloads/1_5154599172023779613.pdf) acesso dia 02/05/2021

<https://imagensemoldes.com.br/atividade-de-educacao-infantil-1o-ano-complete-conforme-a-figura-2/> acesso dia 02/05/2021

<https://revistazunai.com.br/atividades-de-matematica-1-ano-para-imprimir/#jp-carousel-125> acesso dia 02/05/2021

<https://br.pinterest.com/pin/299419075227418452/> acesso dia 02/05/2021

<https://lunetas.com.br/10-objetos-de-casa-que-podem-virar-brinquedos-incriveis/> acesso dia 02/05/2021

<https://revistazunai.com.br/atividades-de-matematica-1-ano-para-imprimir/#jp-carousel-125> acesso dia 02/05/2021

[https://www.google.com/search?q=boneca+de+papel&tbm=isch&rlz=1C1NHXL\\_pt-BRBR688BR688&hl=pt-BR&sa=X&ved=2ahUKEwi12Oyh6qnwAhWzDNQKHWrfdssQrNwCKAF6BQgBEI4B&biw=1349&bih=657#imgrc=xGxEdryxJ3yNM&imgdii=nG5uUcMu15TnhM](https://www.google.com/search?q=boneca+de+papel&tbm=isch&rlz=1C1NHXL_pt-BRBR688BR688&hl=pt-BR&sa=X&ved=2ahUKEwi12Oyh6qnwAhWzDNQKHWrfdssQrNwCKAF6BQgBEI4B&biw=1349&bih=657#imgrc=xGxEdryxJ3yNM&imgdii=nG5uUcMu15TnhM) acesso dia 02/05/2021

<https://soloinfantil.com/educacao/atividades-de-alfabetizacao/> acesso dia 02/05/2021

<https://teatividades.blogspot.com/2020/08/atividades-de-sombras.html> acesso dia 02/05/2021

<https://br.pinterest.com/pin/758786237191021092/> acesso dia 02/05/2021

[file:///C:/Users/User/Downloads/1\\_5096377033445867783.pdf](file:///C:/Users/User/Downloads/1_5096377033445867783.pdf) acesso dia 02/05/2021