



Prefeitura da Estância Turística de
IBIÚNA
TRANSFORMAÇÃO RESPONSÁVEL. CUIDANDO DE PESSOAS.



E.M “ZENI SOARES RAMALHO
Atividades para estudo em Casa

11/05 Á 31/05/2021

Aluno (a): _____

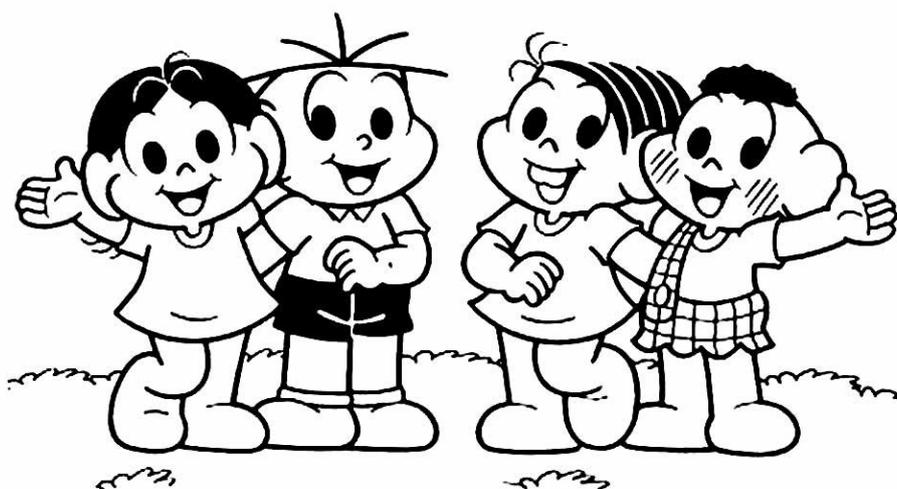
Professora: ALDEANE PACHECO SOUZA

FASE 2ª

5ª APOSTILA

Devolução da 5ª Apostila: 08/06/2021

Retirada DA 6ª Apostila: 08/06/2021



E.M.ZENI SOARES RAMALHO

Veja o video com a parlenda BOI DA CARA PRETA, Pinte o Boi.

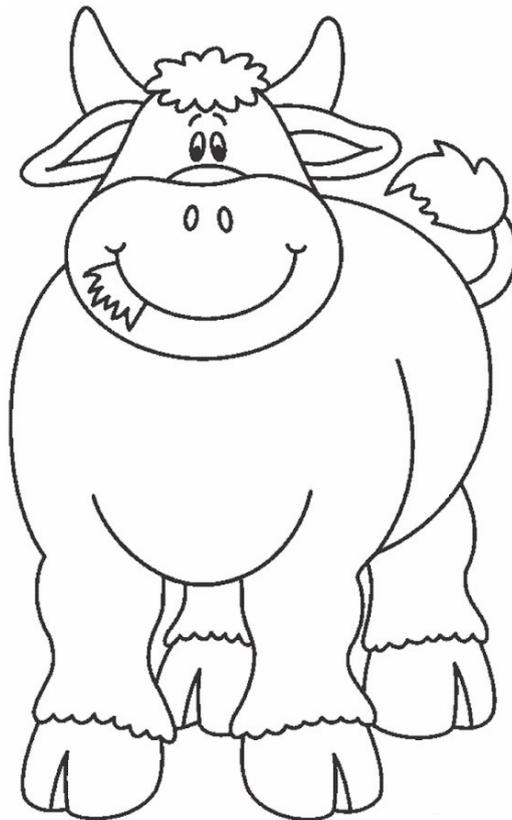
ESCOLA: _____

NOME: _____

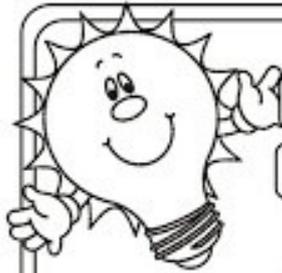
DATA: ___/___/___

Boi da cara preta

**BOI, BOI, BOI,
BOI DA CARA PRETA
PEGA ESSA MENINA
QUE TEM MEDO DE CARETA.**



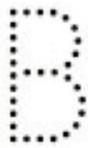
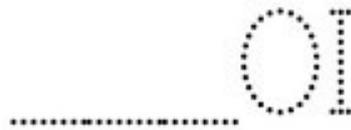
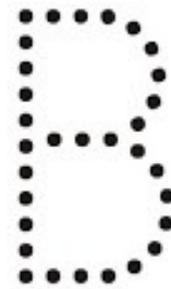
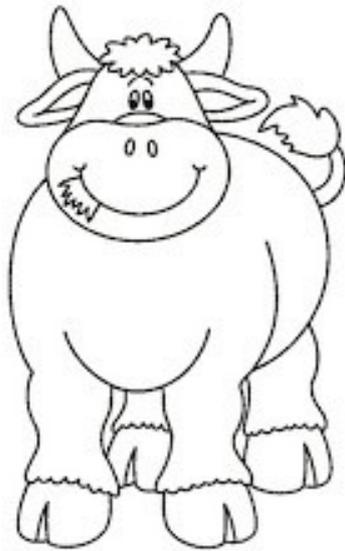
LOEZA CRIATIVA



PROFESSOR(A)

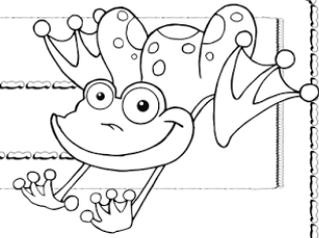
NOME

ALEGRIA DE APRENDER
LETRA PONTILHADA



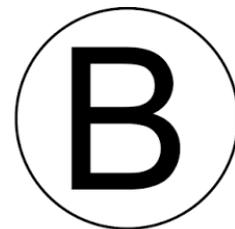
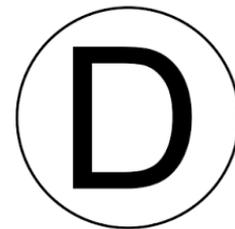
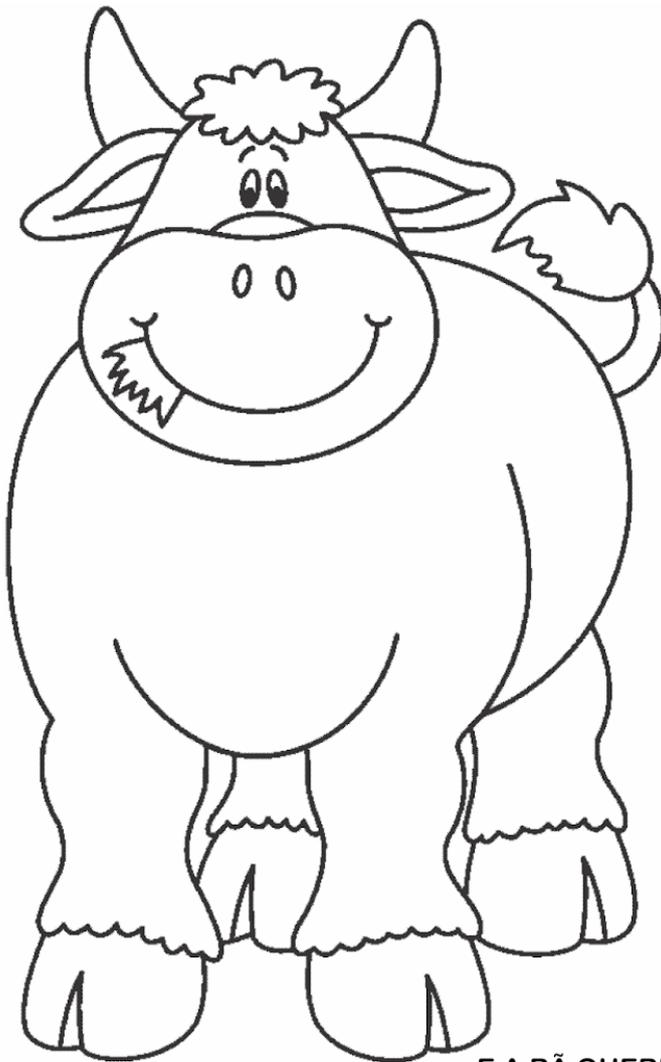
NOME: _____

PROFESSOR(A) _____



ATIVIDADE

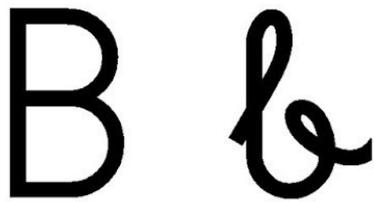
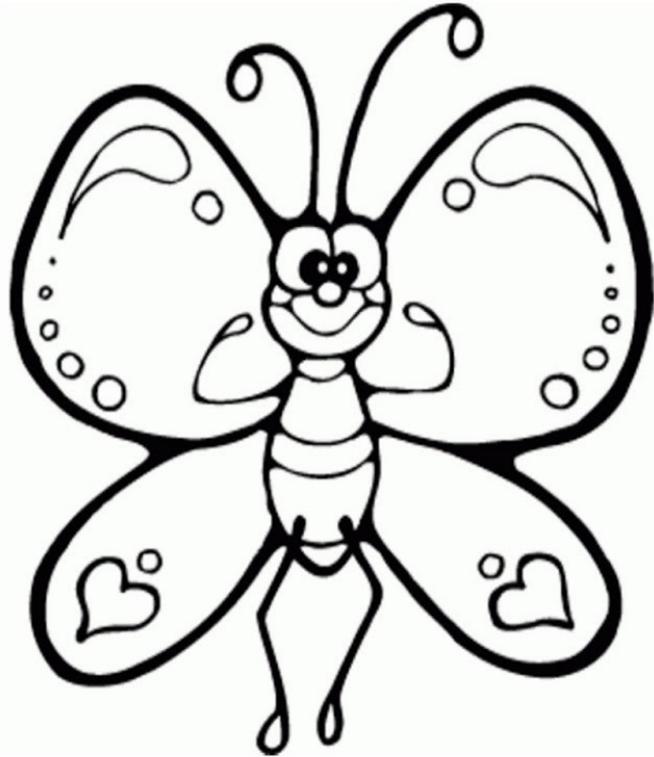
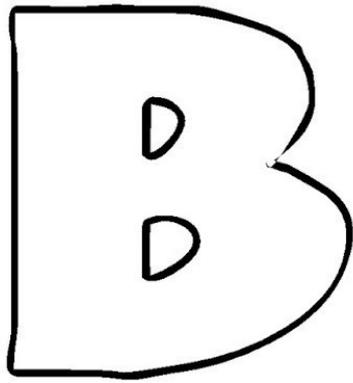
PINTE O CÍRCULO QUE MOSTRA A LETRA INICIAL DO NOME DO ANIMAL.



E A RÃ QUERIA FICAR MAIOR QUE O BOI...

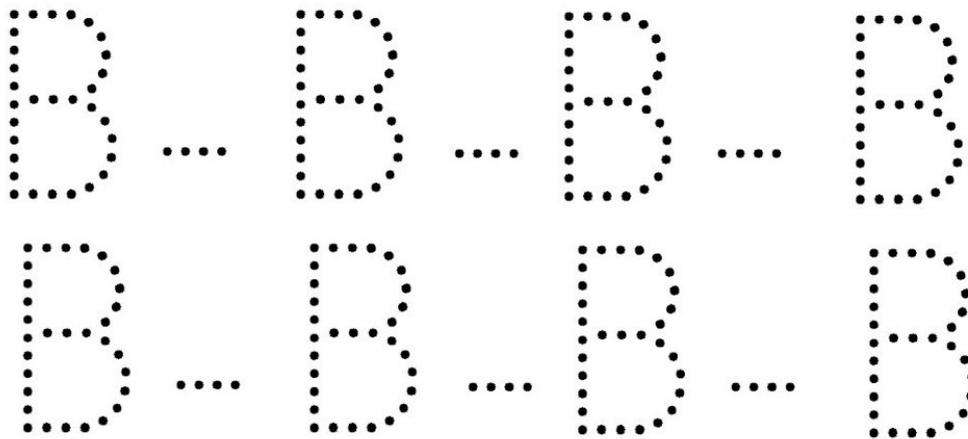
Ideia Criativa

() CLASSE () CASA



BORBOLETINHA, TÁ NA COZINHA
FAZENDO CHOCOLATE
PARA A MADRINHA
POTI POTI
PERNA DE PAU
OLHO DE VIDRO
E NARIZ DE PICA PAU.

PINTE AS
LETRAS
"B" DO TEXTO



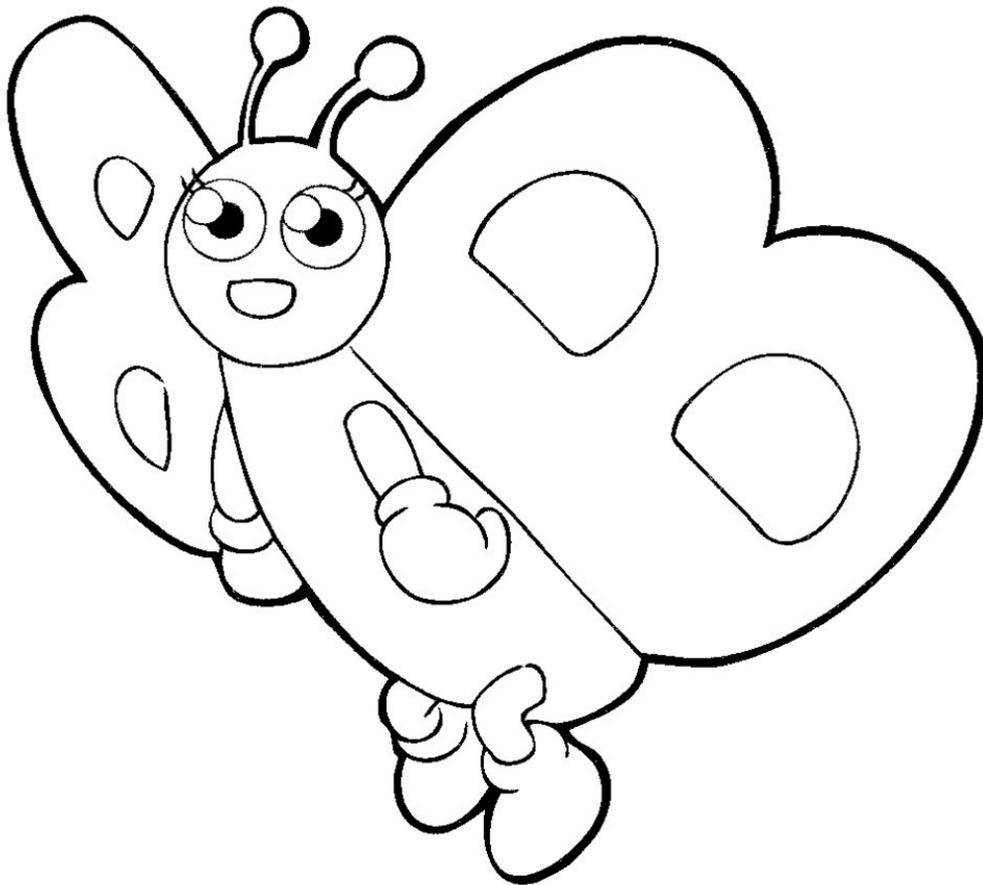


ALUNO (A) _____

DATA ___ / ___ / ___.

BORBOLETINHA

PINTE A LETRA ESCONDIDA NA BORBOLETINHA



CIRCULE A LETRA VOCÊ PINTOU.

D C B G H M R

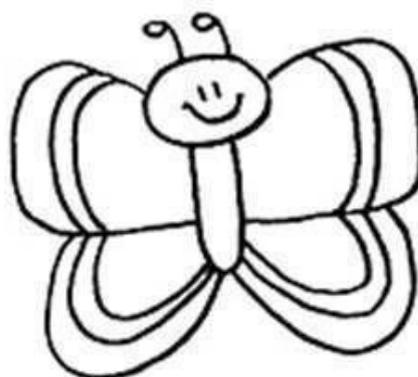
NOME: _____

PROFESSORA: _____

TRABALHANDO COM CANTIGAS POPULARES

BORBOLETINHA

BORBOLETINHA TÁ NA COZINHA
FAZENDO CHOCOLATE
PARA A MADRINHA
POTI, POTI
PERNA DE PAU
OLHO DE VIDRO
E NARIZ DE PICA-PAU PAU PAU



CANTIGA POPULAR

CUBRA OS PONTINHOS E CIRCULE AS VOGAIS.

BORBOLETINHA

QUANTAS VOGAIS?

COMPLETE O DIAGRAMA

B	O	R	B	O	L	E	T	I	N	H	A
	O		B		L		T		N		A
B		R		O		E		I		H	
	O			O			T		N		A
B			B		L			I		H	

E.M.ZENI SOARES RAMALHO



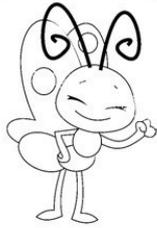
ALUNO (A) _____

DATA ___ / ___ / ___.

BORBOLETINHA

OBSERVE A CENA E LIGUE CADA LETRA A FIGURA QUE TEM O NOME INICIADO POR ELA.

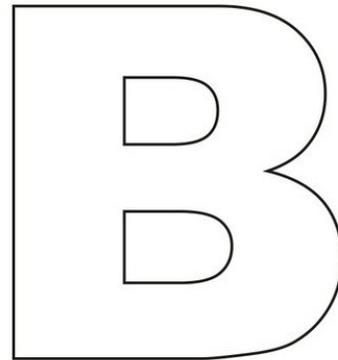
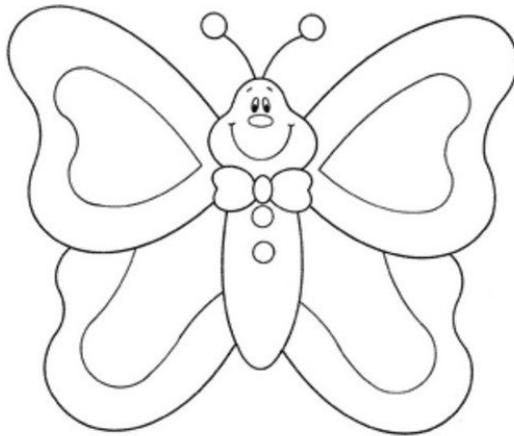
P**B****F**



ALUNO (A) _____

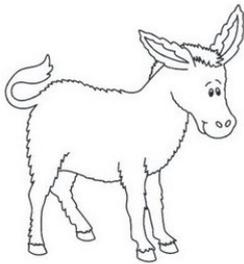
DATA ___ / ___ / ___.

BORBOLETINHA



BORBOLETA

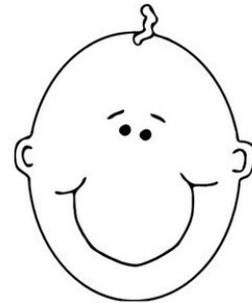
COMPLETE COM AS LETRAS FALTOSAS.



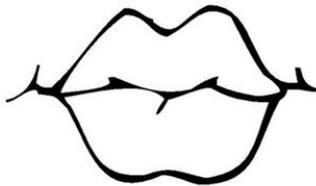
U R R O



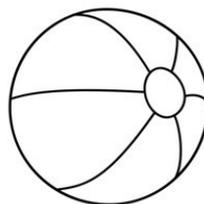
U L E



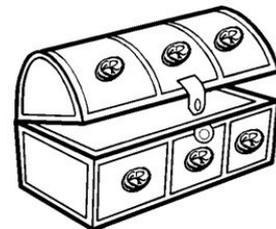
E Ê



O C A



O L A



A U

ATIVIDADE FOLCLÓRICA

A DATA DE HOJE É...

___ / ___ / ___.

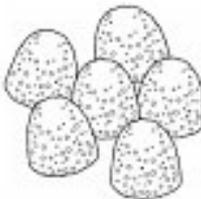


1. VAMOS LER A PARLENDAS?



UM, DOIS, FEIJÃO COM ARROZ.
TRÊS, QUATRO, FEIJÃO NO PRATO.
CINCO, SEIS, CHEGOU MINHA VEZ
SETE, OITO, COMER BISCOITO
NOVE, DEZ, COMER PASTÉIS.

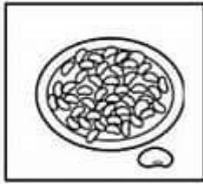
2. QUAIS ALIMENTOS NÃO APARECEM NA PARLENDAS? CIRCULE.



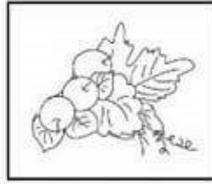
MEU NOME É ...



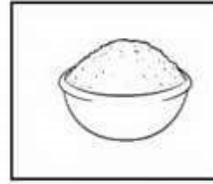
4) CIRCULE OS ALIMENTOS QUE APARECEM NA PARLENDIA.



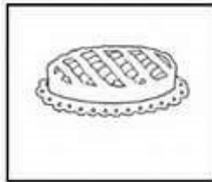
FEIJÃO



FRUTAS



ARROZ



BOLO



PASTÉIS

5) O TEXTO QUE VOCÊ LEU SERVE PARA...

BRINCAR

ENSINAR UMA RECEITA

6) BRINCANDO COM LETRAS E PALAVRAS...

A) COMPLETE O NOME DAS FIGURAS COM A LETRA QUE FALTA.



BISCOIT ____



BOL ____



BAL ____

B) AS PALAVRAS ESCRITAS ACIMA COMEÇAM COM QUE LETRA?

C) VAMOS ESTUDAR A PALAVRA **BISCOITO**.



--	--	--	--	--	--	--	--	--

NÚMERO DE LETRAS.

LETRA INICIAL.

NÚMERO DE SÍLABAS.

LETRA FINAL.

VOGAIS USADAS NA ESCRITA DA PALAVRA **BISCOITO**.

--	--

PINTE AS LETRAS USADAS PARA ESCREVER



A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

7) ENCONTRE NO TEXTO DA PARLENDIA, OUTRA PALAVRA QUE COMEÇA COM A MESMA LETRA DE **BISCOITO** E CIRCULE.

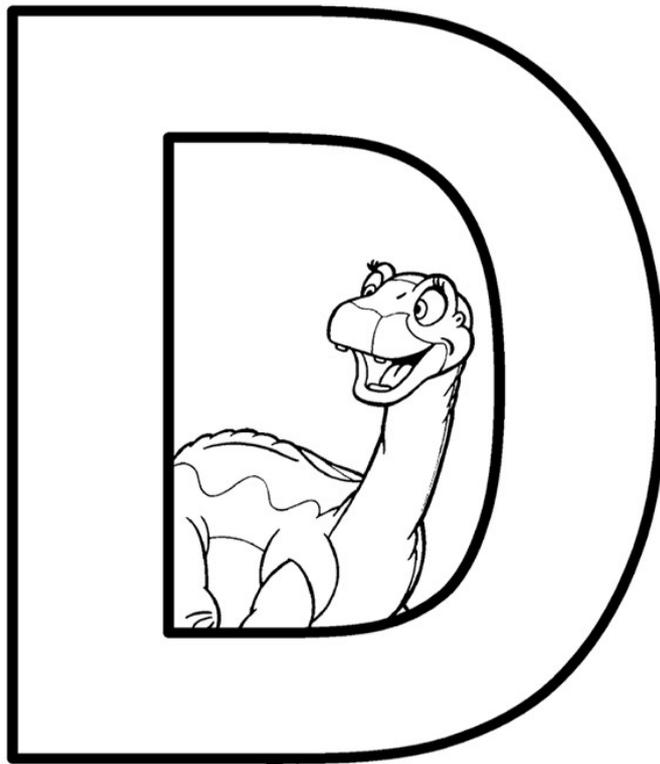
UM, DOIS, FEIJÃO COM ARROZ.
TRÊS, QUATRO, FEIJÃO NO PRATO.
CINCO, SEIS, BOLO INGLÊS.
SETE, OITO, COMER BISCOITO.
NOVE, DEZ, COMER PASTÉIS.

Educação e Transformação

E.M.ZENI SOARES RAMALHO

DECORE OU PINTE A LETRA **D**

Escola: _____
Data: _____ Turma: _____ ESCOLAEDUCACAO.COM.BR
Aluno: _____



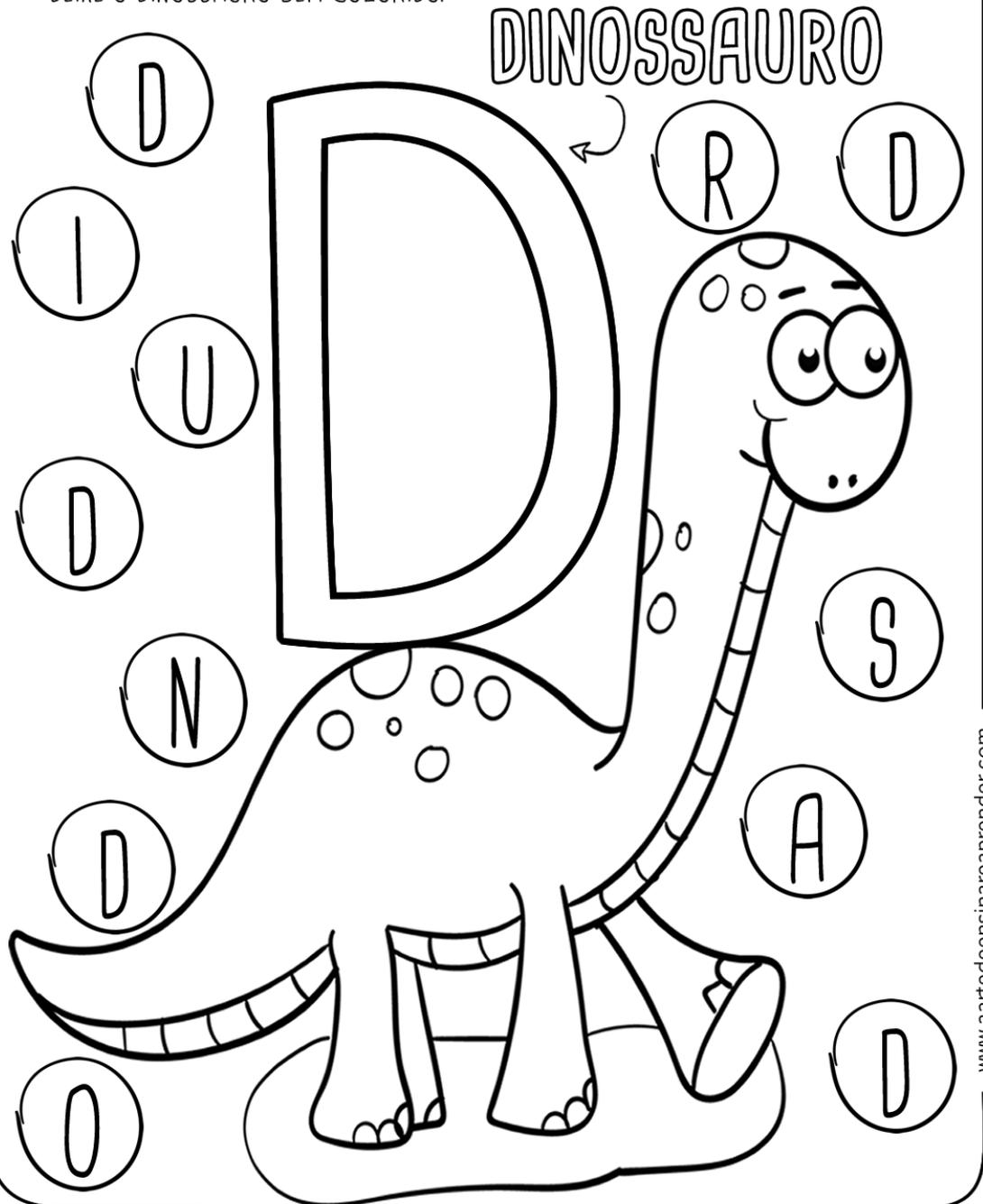
DINOSSAURO

ESCOLA: _____

TURMA: _____ DATA: ____ / ____ / ____

ALUNO: _____

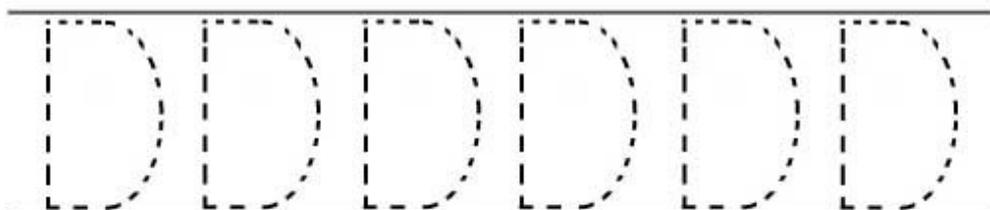
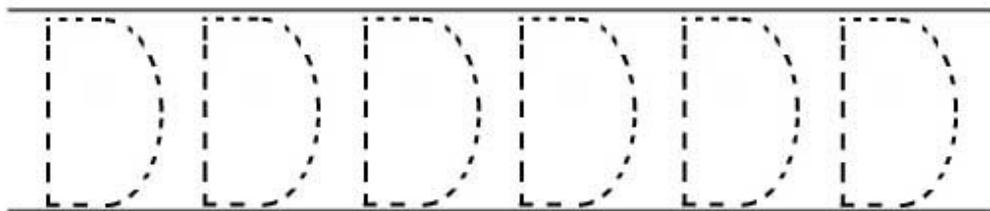
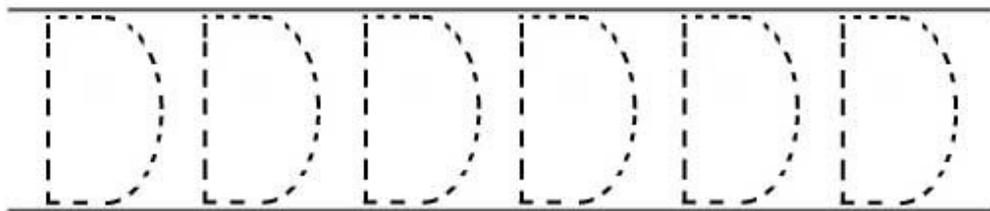
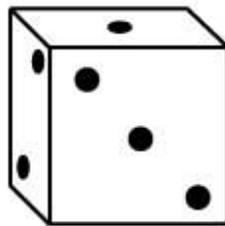
1 - PROCURE E PINTE COM SUA COR FAVORITA, TODAS AS LETRAS **D** QUE ENCONTRAR.
DEIXE O DINOSSAURO BEM COLORIDO.



Nome: _____

Data: __/__/____

CUBRA A LETRA D:



ESCOLA: _____

DATA: ____ / ____ / ____

NOME: _____

LINGUAGEM

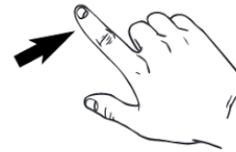
COMPLETE AS PALAVRAS COM A LETRA **D**:



___ ADO



___ ENTE



___ EDO



___ IAMANTE



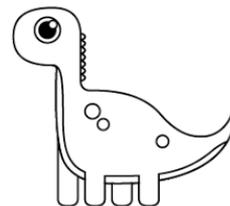
___ OMINÓ



___ UENDE



___ INHEIRO



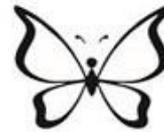
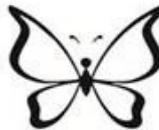
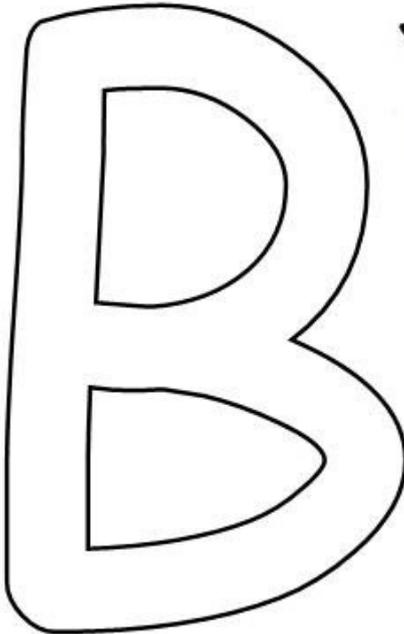
___ INOSSAURO

NOME: _____

PROFESSORA: _____

TRABALHANDO COM CANTIGAS POPULARES

PINTE AS BORBOLETAS IGUAIS COM AS MESMAS CORES.



TEMOS QUANTAS BORBOLETAS?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

REGISTRE O NUMERAL.

ESCOLA _____

ALUNO (A) _____

PROFESSOR (A) _____

DATA ___ / ___ / ___.



CONTANDO E REGISTRANDO

1. OBSERVE A BORBOLETINHA EM SUA COZINHA, CONTE E REGISTRE O QUE SE PEDE:



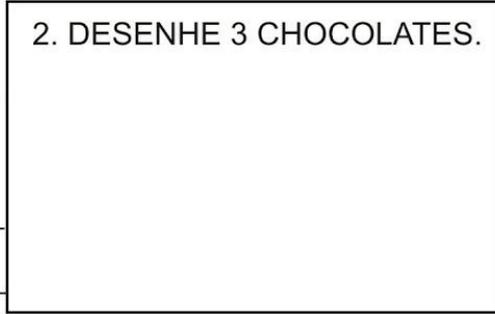
Nº DE BORBOLETINHAS _____

Nº DE PANELAS _____

Nº DE POTES _____

Nº DE FOGÕES _____

2. DESENHE 3 CHOCOLATES.

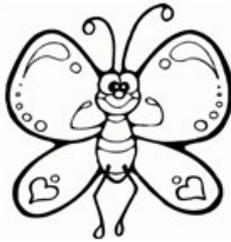


IDEIA CRIATIVA GI BARBOSA

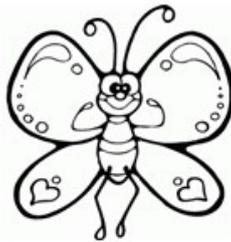
ESCOLA: _____

NOME: _____

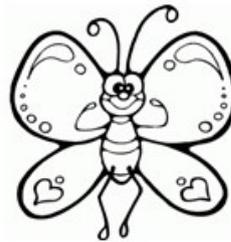
VAMOS PINTAR AS ASINHAS DAS BORBOLETAS COM AS CORES QUE SE PEDEM:



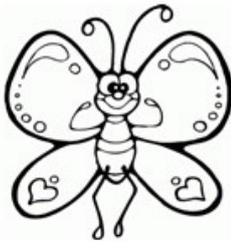
VERMELHO



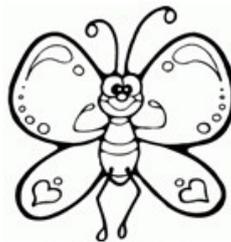
AMARELO



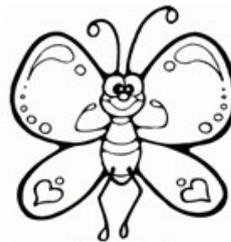
AZUL



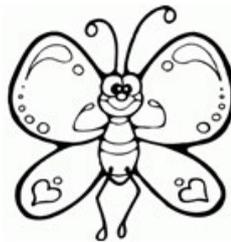
LARANJA



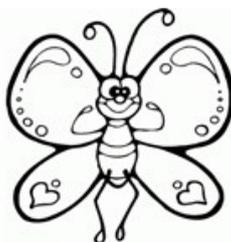
VERDE



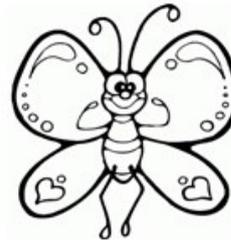
ROSA



CINZA



ROXO



MARROM

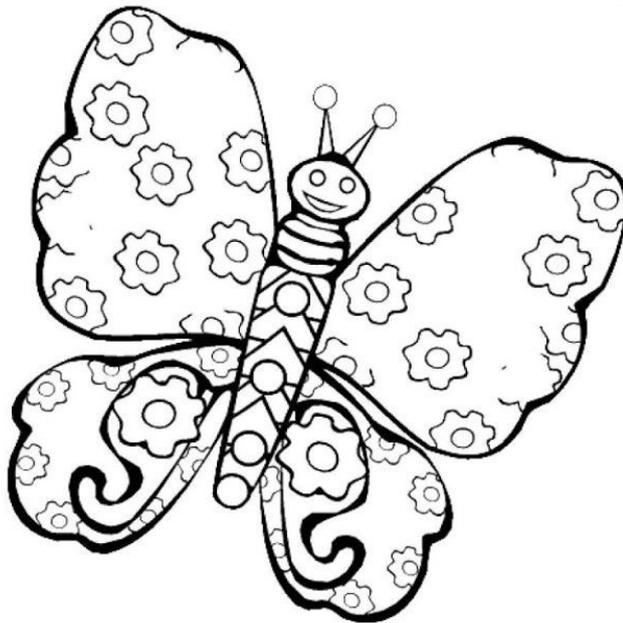
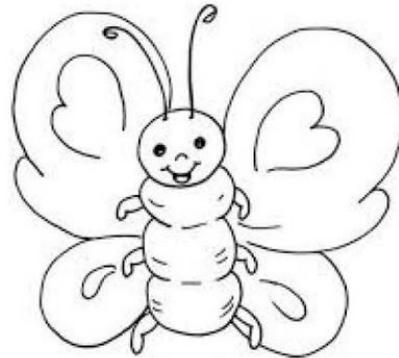
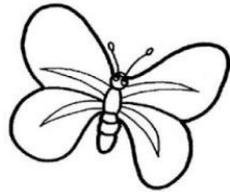
Armário do Professor

ESCOLA _____



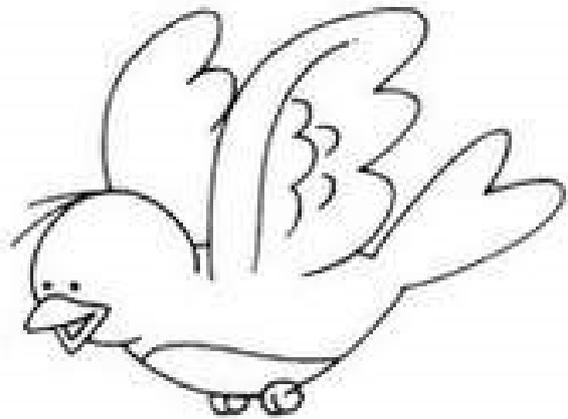
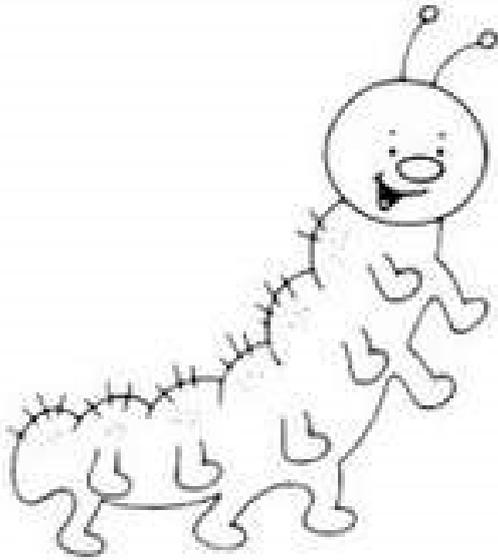
NOME

- CIRCULE A BORBOLETA MENOR.
- PINTE DE VERMELHO A BORBOLETA MAIOR.

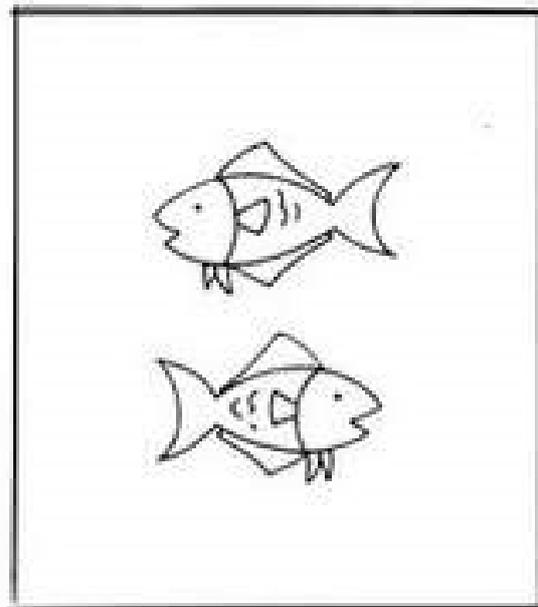
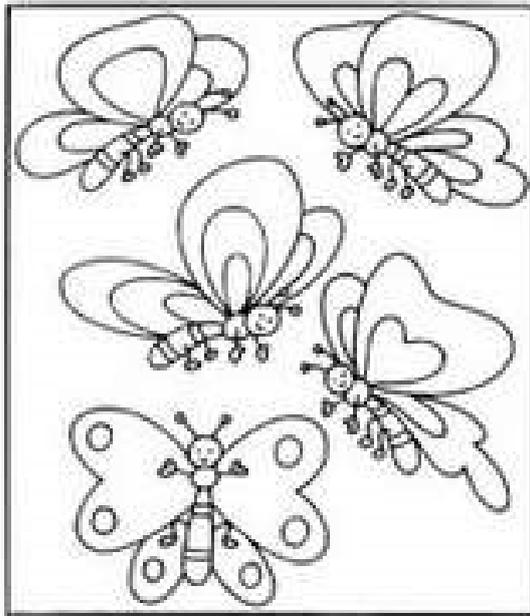


WWW.EEOLUCSICAR.UOJ

Pinte o animal quem tem mais patas e pinte o que tem menos.



Pinte a figura que tem mais animais e faça um X perto da que tem menos.



ESCOLA: _____
TURMA: _____ DATA: ___ / ___ / ___
ALUNO: _____



1- LEIA A PARLENDIA E PINTE BEM COLORIDO
TODOS OS NUMERAIS QUE ENCONTRAR.



1 - 2 FEIJÃO COM ARROZ

3 - 4 FEIJÃO NO PRATO

5 - 6 FALAR INGLÊS

7 - 8 COMER BISCOITO

9 - 10 COMER PASTÉIS

The parlenidia is a large, irregularly shaped area containing ten numbered phrases. To the left of the first phrase is a plate of beans and rice. To the right of the second phrase is a speech bubble saying 'Hello!'. To the right of the third phrase is a cookie. To the left of the fourth phrase is a character holding a sign that says 'Hello!'. To the right of the fifth phrase is a character holding a sign that says 'Hello!'.

2- COMPLETE A SEQUÊNCIA NUMÉRICA:

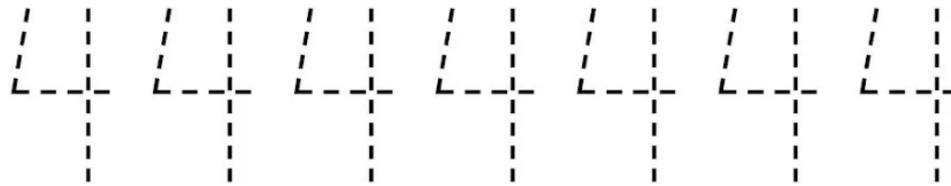
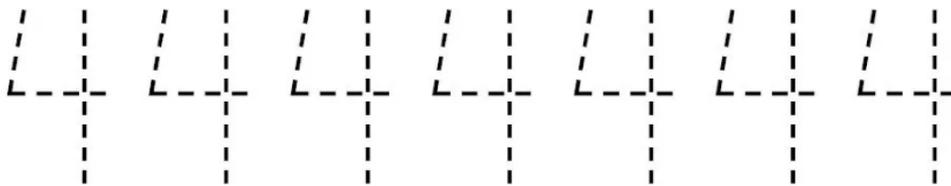
1 - - 3 - - 5 - -
7 - - 9 -

Aprendendo os numerais



QUATRO

É HORA DE TREINAR:



EU COMEÇO E VOCÊ CONTINUA SOZINHO:

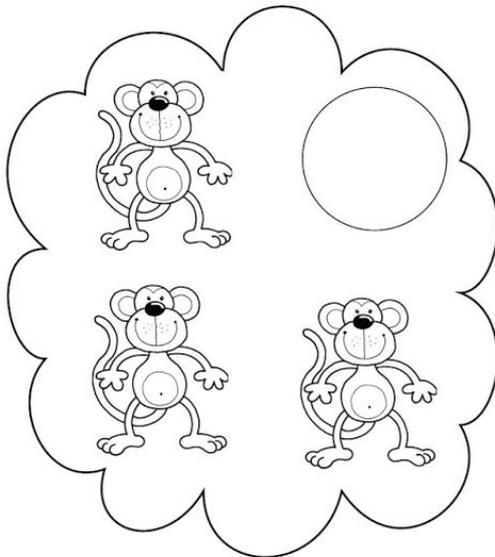
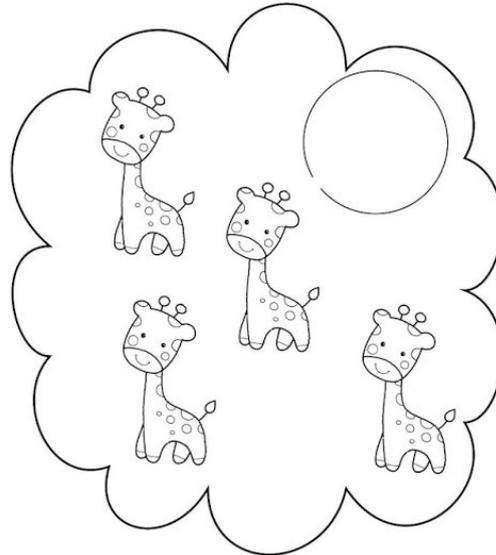
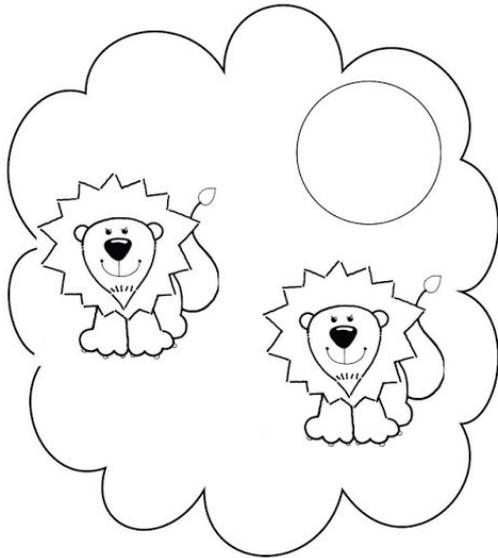


NOME:



ATIVIDADE

1- REGISTRE DENTRO DO CÍRCULO A QUANTIDADE DE ANIMAIS PRESENTES EM CADA CONJUNTO.



PINTE TODOS OS NUMERAIS 4 QUE ENCONTRAR



IDEIA CRIATIVA

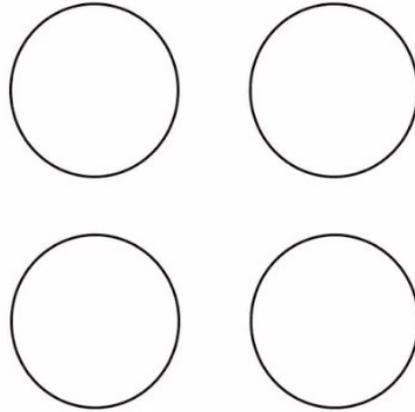
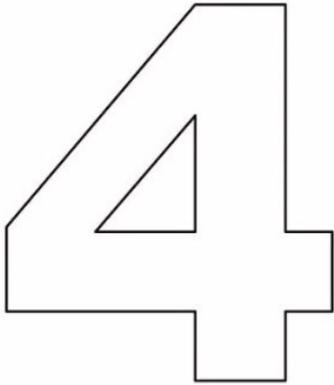
O NÚMERO DE HOJE É ...



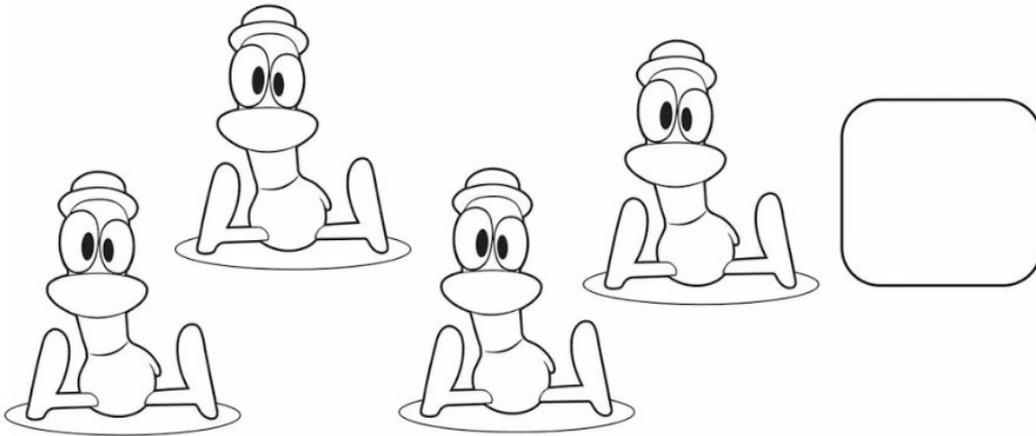
NOME _____

DATA _ / _ / _

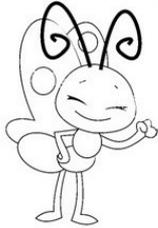
www.AMOMATEMATICAINFANTIL.blogspot.com



VAMOS CONTAR?



4					
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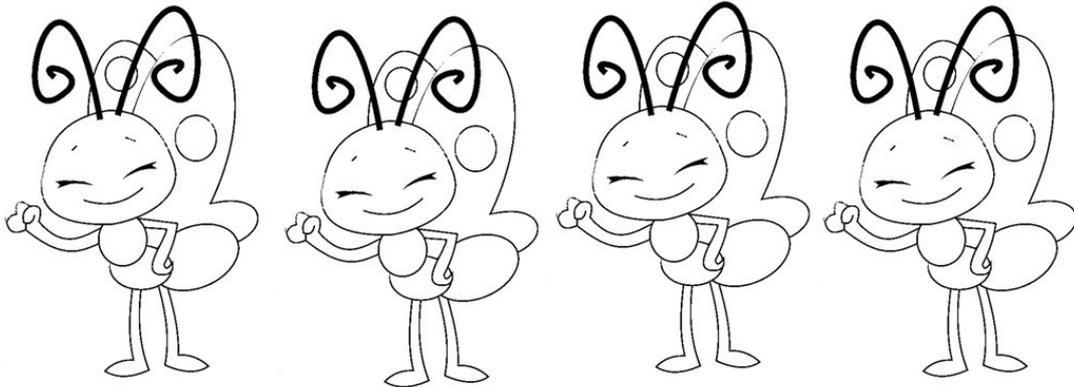


ALUNO (A) _____

DATA ___ / ___ / ____.

BORBOLETINHA

VAMOS CONTAR AS BORBOLETAS

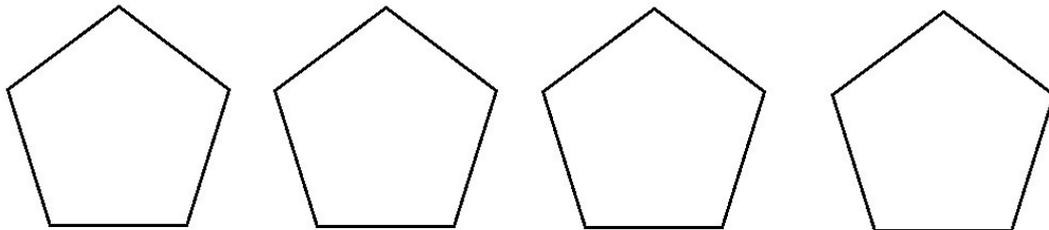


PINTE O NÚMERO QUE CORRESPONDE A QUANTIDADE DE BORBOLETAS

1 - 2 - 3 - 4 - 5

6 - 7 - 8 - 9 - 10

OBSERVE O NÚMERO QUE VOCÊ PINTOU, ESCREVA DENTRO DA COLMÉIA.



www.3c.com.br

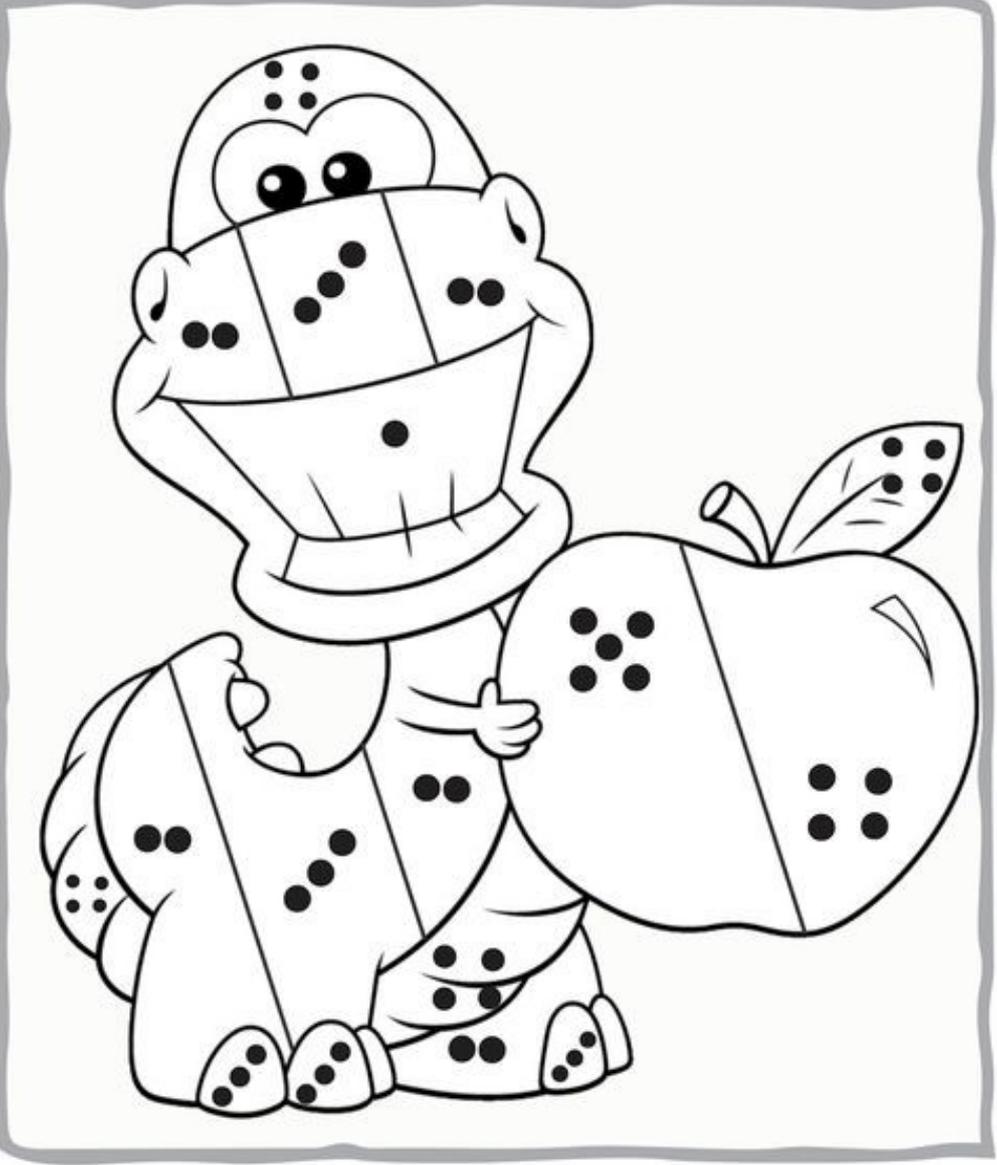
PINTE DE ACORDO COM A LEGENDA

NOME:



ATIVIDADE

 BRANCO	 AZUL	 AMARELO	 VERDE	 VERMELHO
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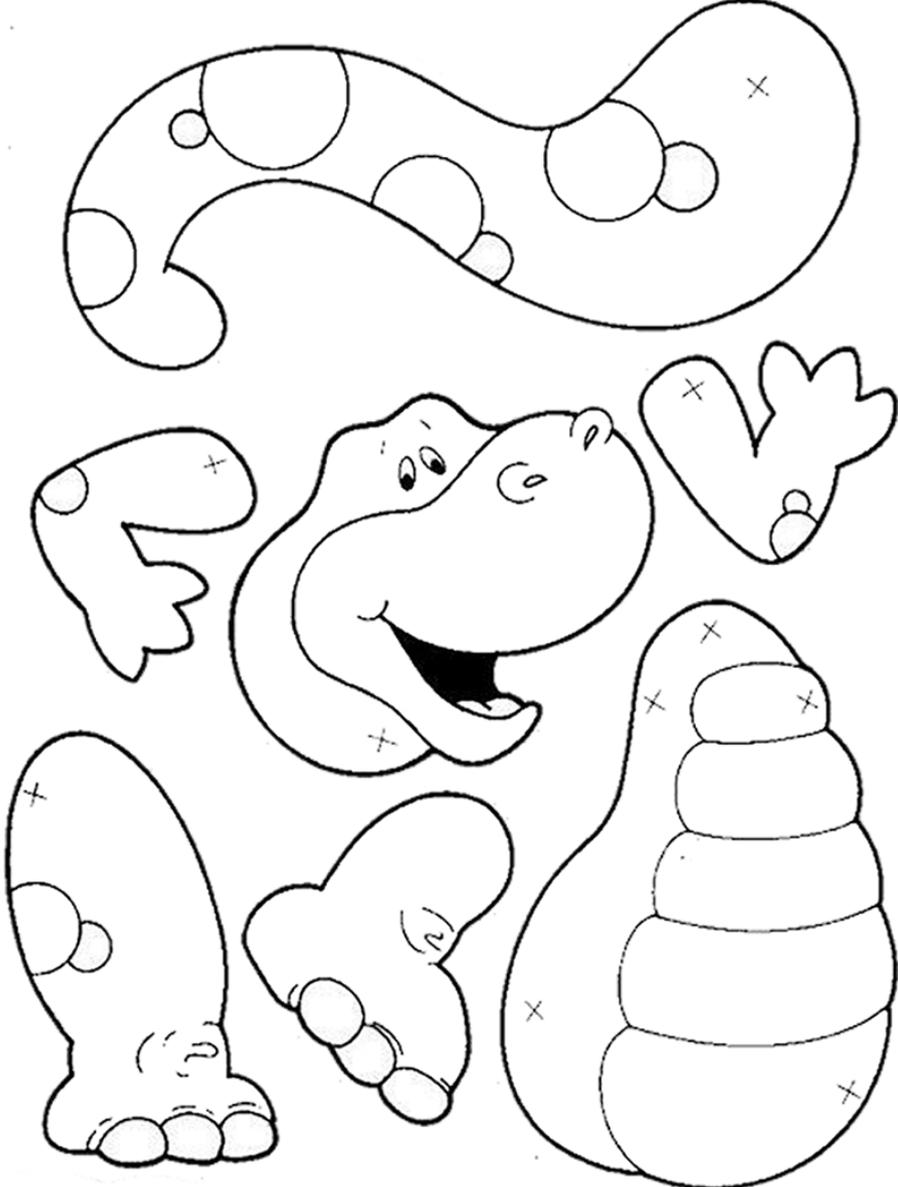


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ESCOLA: _____
TURNA: _____ **PROFESSOR(A):** _____
EU SOU: _____

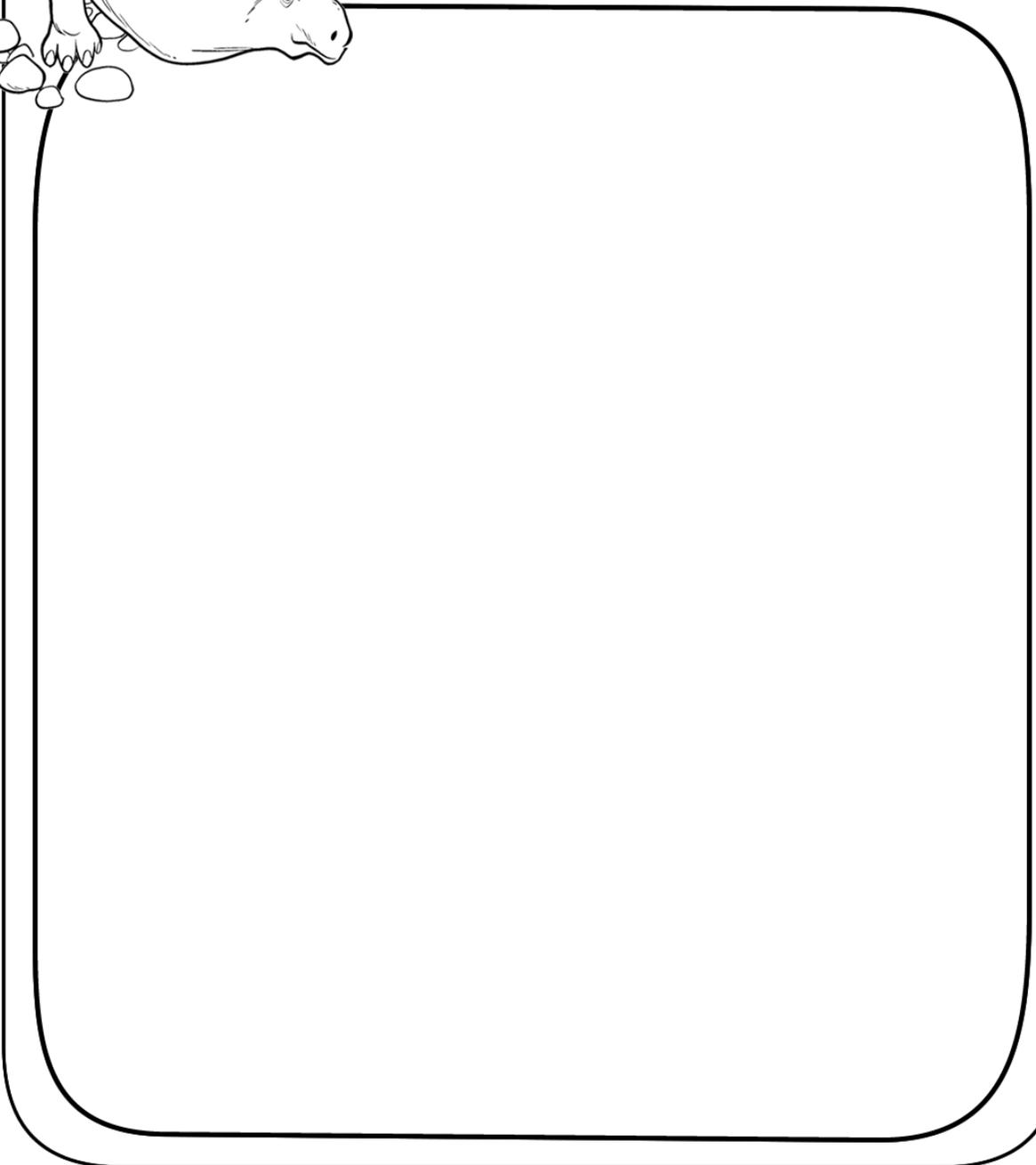
RECORTE E COLE!!





ESCOLA: _____
TURMA: _____ **PROFESSOR(A):** _____
EU SOU: _____

MONTE AQUI SEU DINOSSAURO!





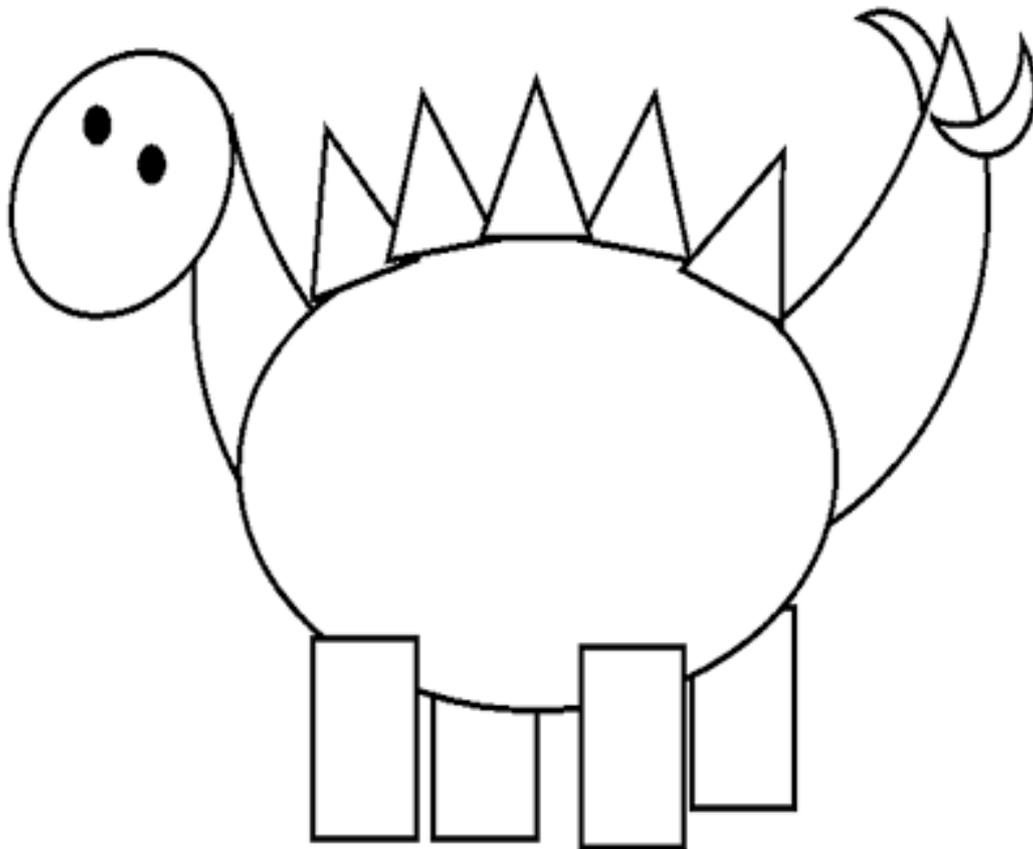
ESCOLA: _____

TURMA: _____ PROFESSOR(A): _____

EU SOU: _____

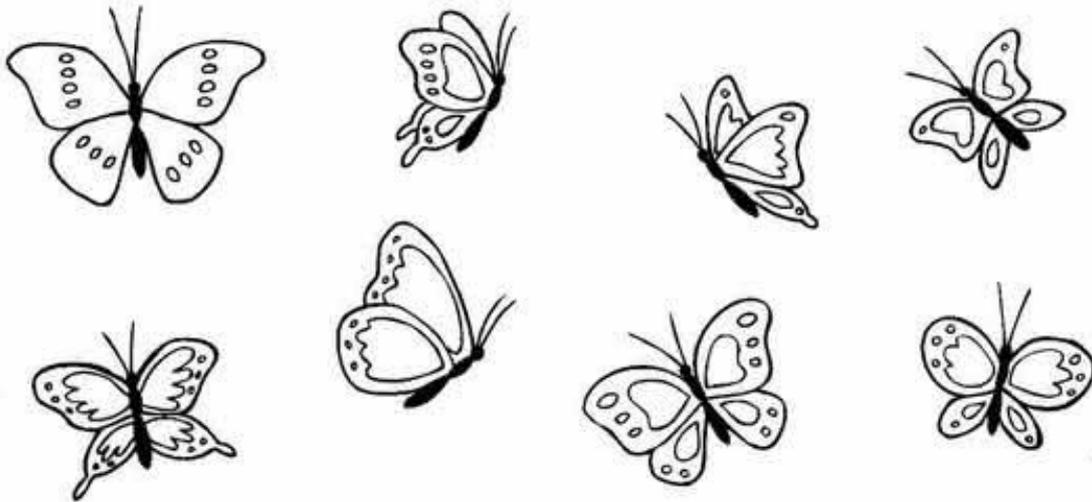
CONTANDO FORMAS

1-CONTE E ESCREVA A QUANTIDADE DE CADA FORMA NO DINOSSAURO.

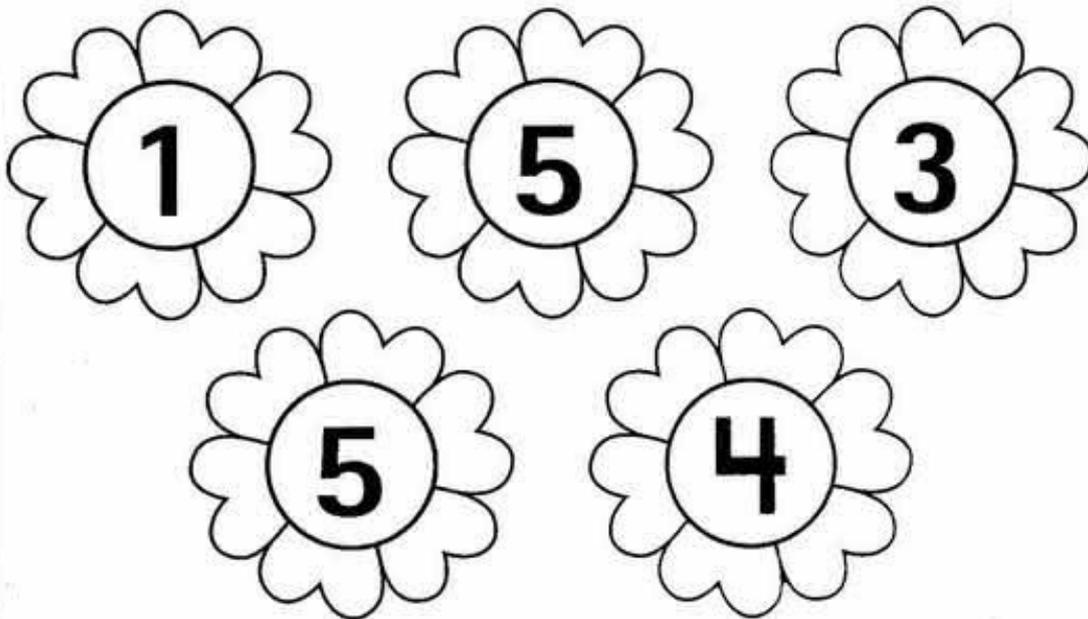


VOANDO COM AS BORBOLETAS

 QUE LINDAS BORBOLETAS! HÁ DE TODAS AS CORES! PINTE, CINCO BORBOLETAS COM CORES VARIADAS.

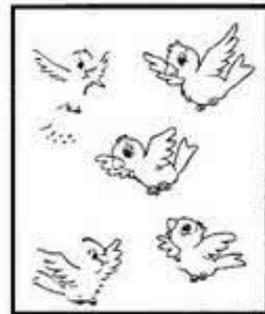
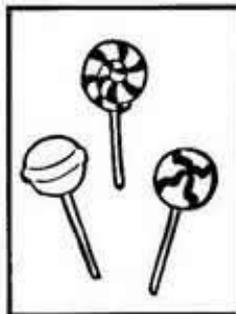
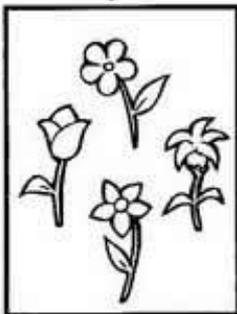
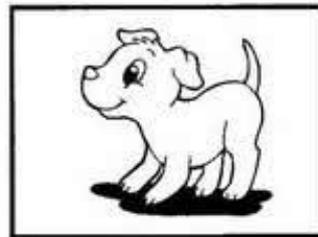
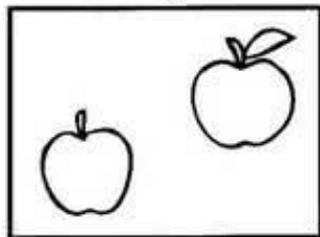
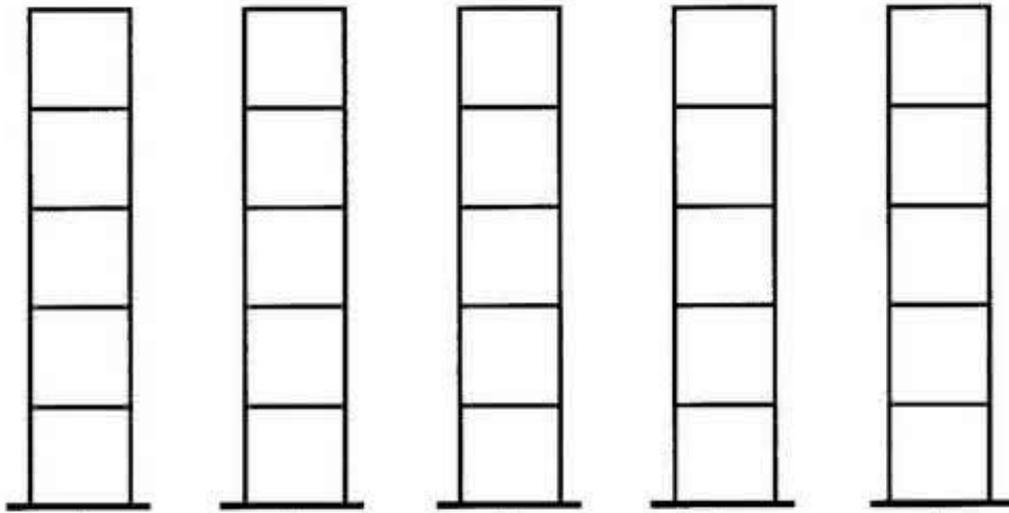


 AS BORBOLETAS POUSAM DE FLOR EM FLOR... PINTE DE VERMELHO AS FLORES QUE TÊM O NUMERAL 5.



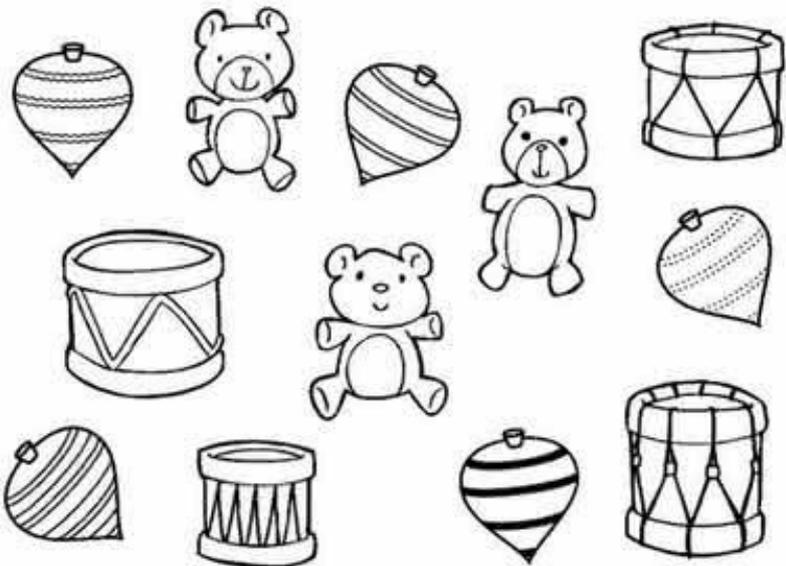
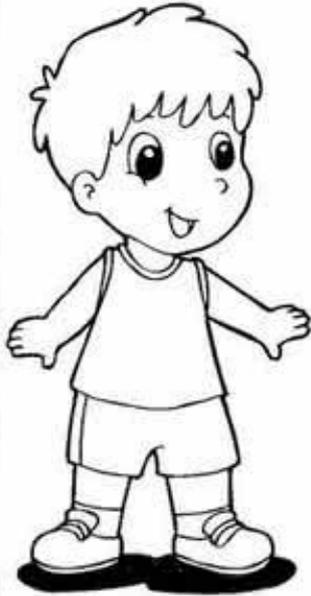
COLORINDO QUANTIDADES

 PINTE OS QUADRINHOS DE ACORDO COM O NÚMERO DE ELEMENTOS DE CADA CONJUNTO.



CONTANDO E PINTANDO

 DANIEL TEM MUITOS BRINQUEDOS REPETIDOS. PINTE OS BRINQUEDOS REPETIDOS COM A MESMA COR.



 AGORA, PINTE UM QUADRINHO PARA CADA BRINQUEDO REPETIDO E, DEPOIS, ESCREVA O NUMERAL CORRESPONDENTE.



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Referências

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WWW.ARMARIO DO PROFESSOR.COM.BR

WWW.IDEIA CRIATIVA GI BARBOSA.COM.BR

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