



Prefeitura da Estância Turística de
IBIÚNA



E.M “JOSÉ GABRIEL MACHADO”

1º ANO B

PROFESSOR: Marcelo alves Cordeiro



APOSTILA DE ATIVIDADES REMOTAS Nº 6

PERÍODO DE: 07/06 A 19/06

NOME:

FAMÍLIA SILÁBICA DO "L"

leão
leão



la
la

le
le

li
li

lo
lo

lu
lu

La
La

Le
Le

Li
Li

Lo
Lo

Lu
Lu

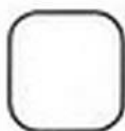
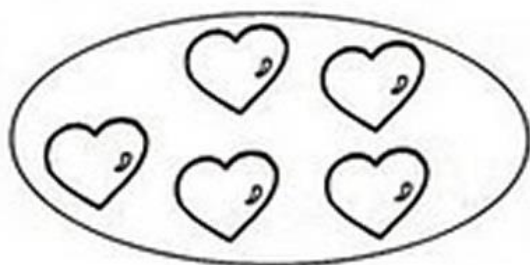
I. VAMOS TREINAR? ESCREVA A FAMÍLIA MAIÚSCULA E MINÚSCULA.

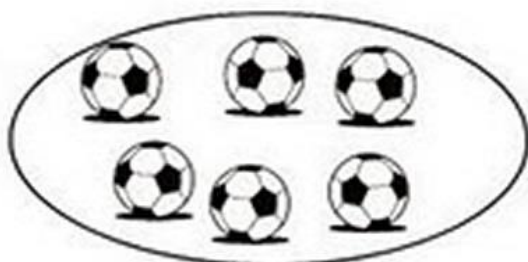
Activity for writing the syllable family of the letter L. A large circle containing the letter 'L' is connected by dashed lines to five smaller circles containing the vowels 'a', 'e', 'i', 'o', and 'u'. Each vowel circle is followed by two horizontal lines for writing practice.

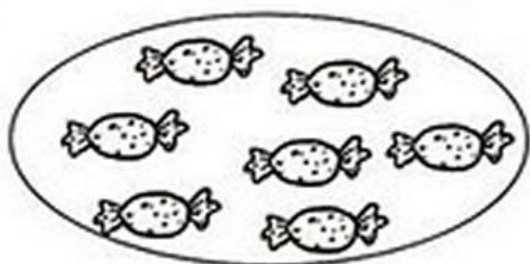
Escola: _____

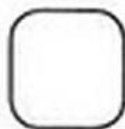
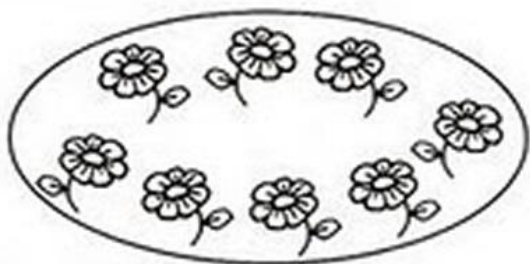
Data: _____ Turma: _____

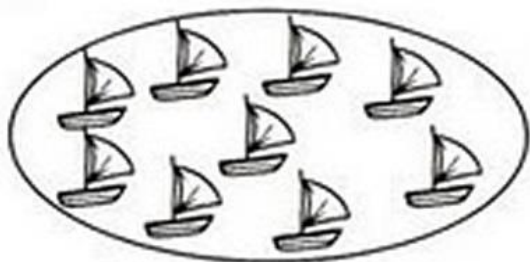
Aluno: _____











2. LIGUE CORRETAMENTE:

Lo

La

Le

Li

Lu



DITADO

leão

leão

La

Le

Li

Lo

Lu

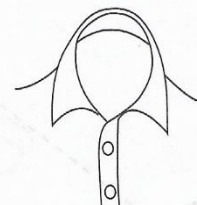
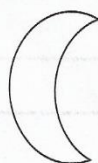
3. COMPLETE O NOME DAS FIGURAS COM AS SÍLABAS QUE FALTAM.
DEPOIS, ESCREVA COM LETRA CURSIVA:



_____ GO

_____ BO

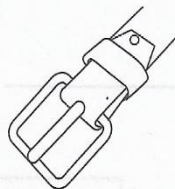
_____ ãO



_____ A

_____ LA

_____ LA



FIVE _____

_____ TE

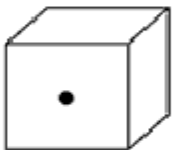
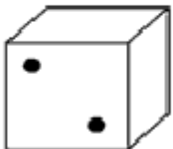
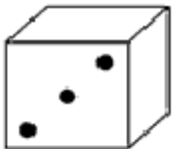
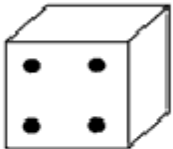
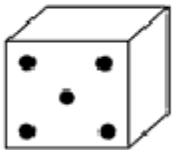
Escola:

Data: Turma: **SOESCOLA.COM**

Aluno:



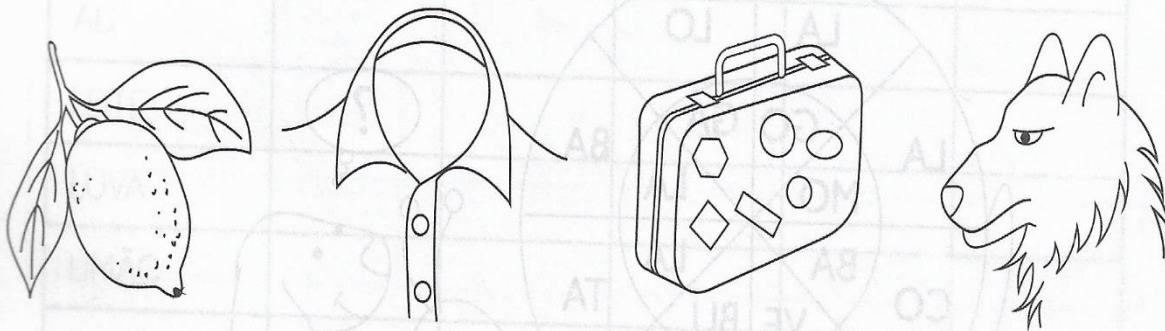
VAMOS LIGAR OS
DADOS AO NUMERAL
CORRESPONDENTE!

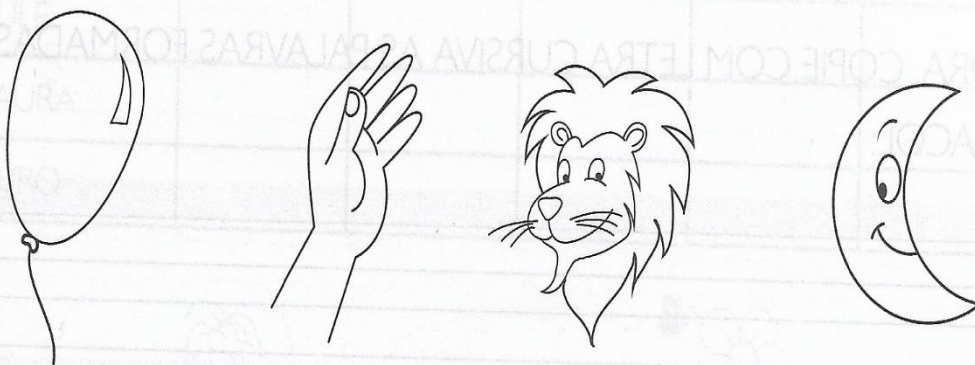
	• 3
	• 4
	• 1
	• 5
	• 2

4. FORME NOVE PALAVRAS COM AS SÍLABAS:

CO	LU	LO	LA	LI	
MÃO	PA	JA	A	GO	JAU

5. ESCREVA O NOME DOS DESENHOS:

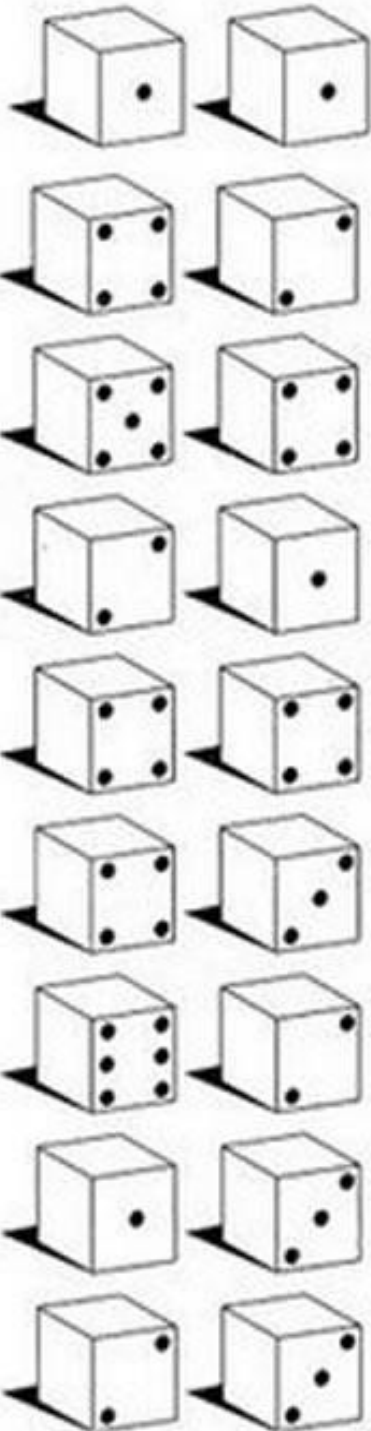






JOGANDO DADOS

1) SOME O NÚMERO DE BOLINHAS DOS DADOS E DESCUBRA QUANTOS PONTOS CAROLINE FEZ CADA VEZ QUE JOGOU OS DADOS. DEPOIS, LIGUE OS DADOS ÀS RESPOSTAS.



6

2

7

8

3

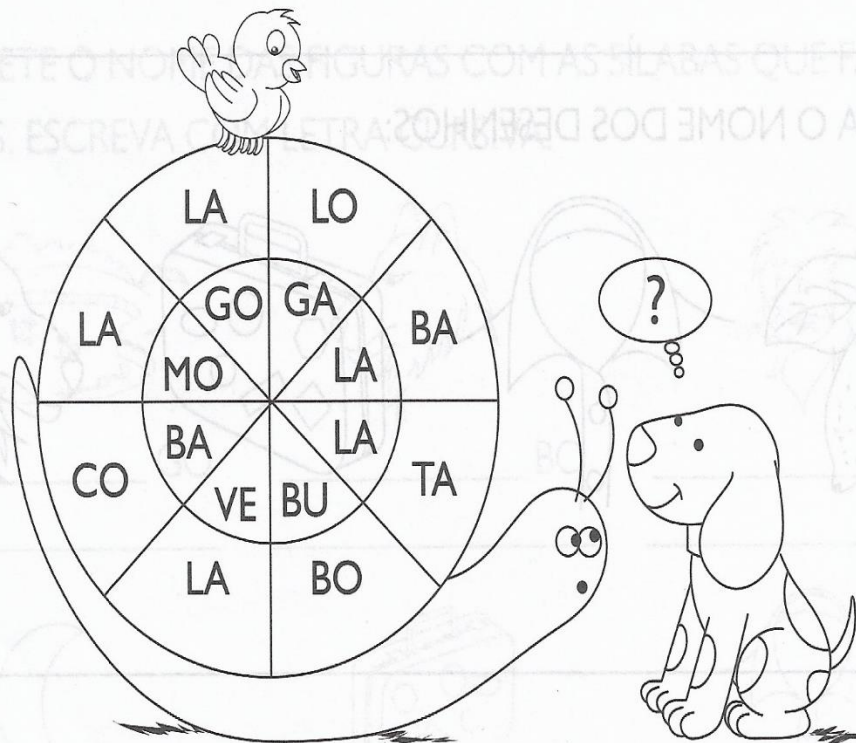
5

9

4

6. FORME PALAVRAS PINTANDO O CARACOL DE ACORDO COM A LEGENDA:

- AMARELO – AS SÍLABAS QUE FORMAM A PALAVRA LATA;
- AZUL – AS SÍLABAS QUE FORMAM A PALAVRA COLA;
- VERDE – AS SÍLABAS QUE FORMAM A PALAVRA GOLA;
- VERMELHO – AS SÍLABAS QUE FORMAM A PALAVRA GALO;
- ROSA – AS SÍLABAS QUE FORMAM A PALAVRA BALA;
- MARROM – AS SÍLABAS QUE FORMAM A PALAVRA MOLA.



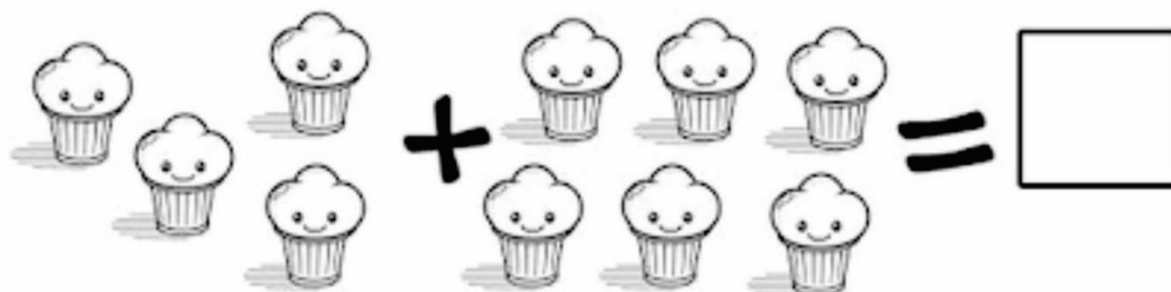
AGORA, COPIE COM LETRA CURSIVA AS PALAVRAS FORMADAS NO CARACOL:

NOME: _____

DATA: _____ PROFESSORA: _____


MATEMÁTICA


ESCREVA O RESULTADO DAS SOMAS:






10. SUBSTITUA OS DESENHOS POR PALAVRAS E FORME FRASES:

A) A  É NOVA.

B) A JUBA É DO .

C) O  É DE LAILA.

D) O BEBÊ BEBE  LEITE.

E) A  CAIU DA  DE LÚCIA.

F) A  É BONITA.

G) O  É AZEDO.

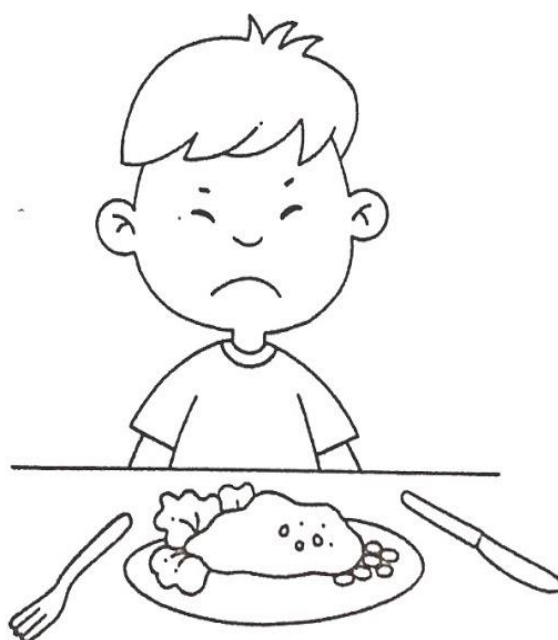
H) O  UIVA.



Pinte o carrinho de mão que está **cheio**. Faça um **X** no que está **vazio**.



Faça uma **+** perto do menino que comeu **tudo** e pinte o prato do menino que não comeu **nada**.



FAMÍLIA SILÁBICA DO "M"

macaco



macaco

ma me mi mo mu
ma me mi mo mu

Ma Me Mi Mo Mu
Ma Me Mi Mo Mu

I. VAMOS TREINAR? JUNTE AS LETRAS E ESCREVA A FAMÍLIA DO M
MAIÚSCULA E MINÚSCULA:

m + a =

m + e =

m + i =

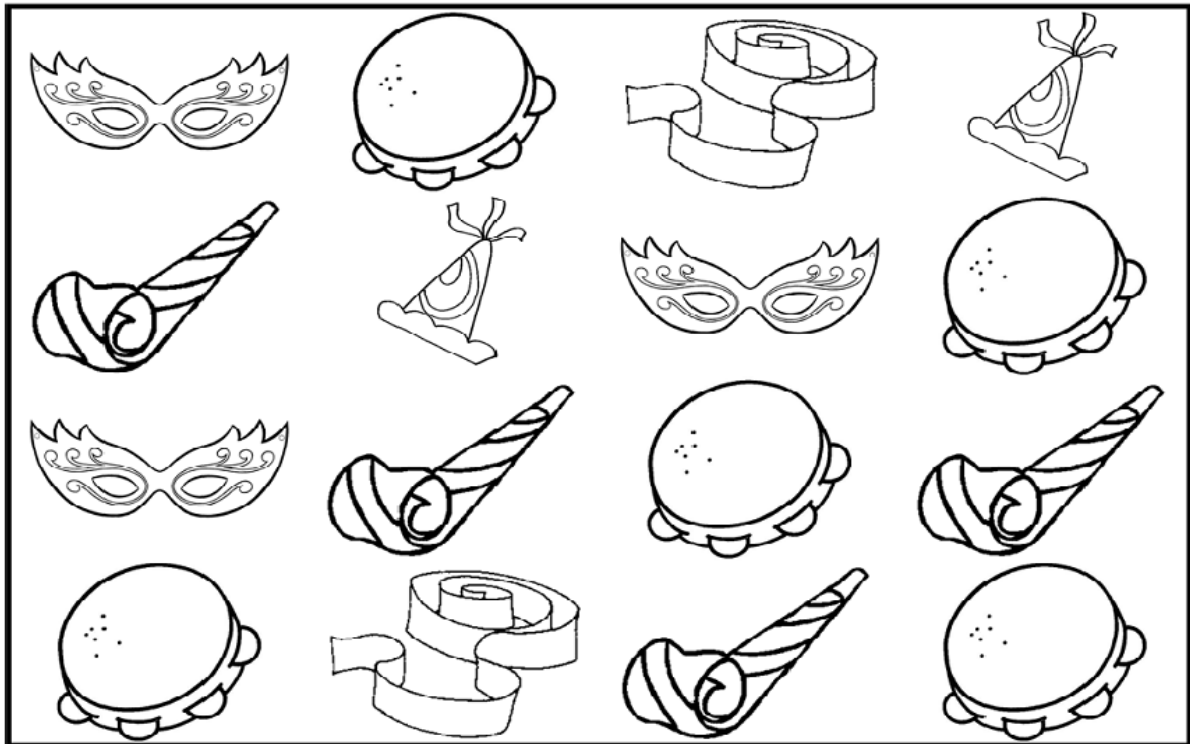
m + o =


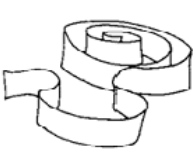



m + u =

Escola: _____
Data: _____ Turma: _____ EducacaoeTransformacao.com.br
Aluno: _____

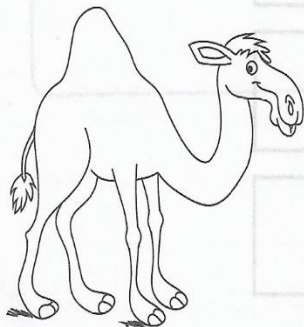
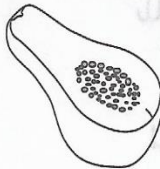
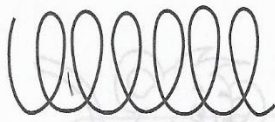


VAMOS CONTAR?



2. ESCREVA O NOME DOS DESENHOS E SEPRE EM SÍLABAS:




3 - OBSERVE AS QUANTIAS E MARQUE O CERTO.



() 35 REAIS
() 15 REAIS
() 25 REAIS



() 10 REAIS
() 9 REAIS
() 11 REAIS



() 15 REAIS
() 10 REAIS
() 12 REAIS



() 4 REAIS
() 5 REAIS
() 3 REAIS

4 - OBSERVE A QUANTIA QUE SOFIA E PEDRO TÊM, E RESOLVA AS QUESTÕES A SEGUIR.



Sofia has a 20 Real banknote and a 5 Real banknote.



Pedro has two 10 Real banknotes.

A) QUANTO SOFIA TEM?

B) QUANTO PEDRO TEM?

C) QUEM TEM MAIS?

D) QUANTO SOFIA TEM A MAIS?

3. LEIA AS PALAVRAS E LIGUE-AS AOS DESENHOS:

MOTO



MACACO



MALA



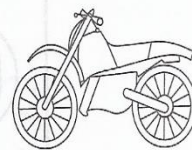
CAMA



MEIA



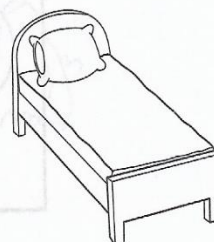
MAMÃO



MÃO



CAMELO



NOME: _____

TURMA: _____

NOSSO
CLUBINHO

ATIVIDADES DE MATEMÁTICA

1) OBSERVE AS NOTAS E LIGUE-AS AO SEU VALOR:



•

• R\$ 10,00



•

• R\$ 20,00



•

• R\$ 50,00



•

• R\$ 5,00



•

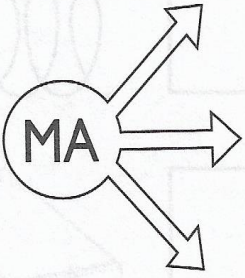
• R\$ 100,00

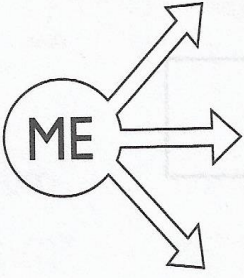


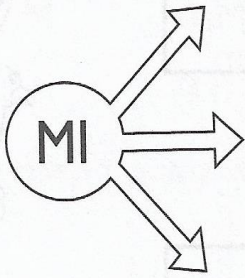
•

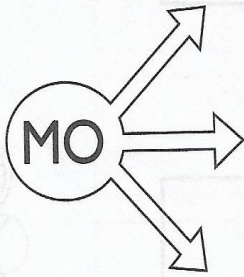
• R\$ 2,00

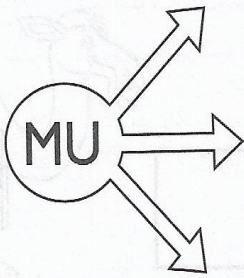
4. JUNTE AS SÍLABAS E FORME PALAVRAS:

	LA =
	LETA =
	CACO =

	LADO =
	DO =
	CÂNICO =

	CO =
	NA =
	MO =

	LA =
	DA =
	DELO =

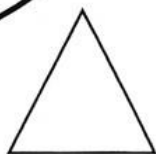
	LA =
	DA =
	LATO =

Escola: _____

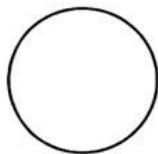
Data: _____ Turma: _____

Aluno: _____

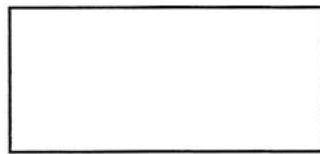
PINTE AS FIGURAS GEOMÉTRICAS DE ACORDO COM A LEGENDA.



VERDE



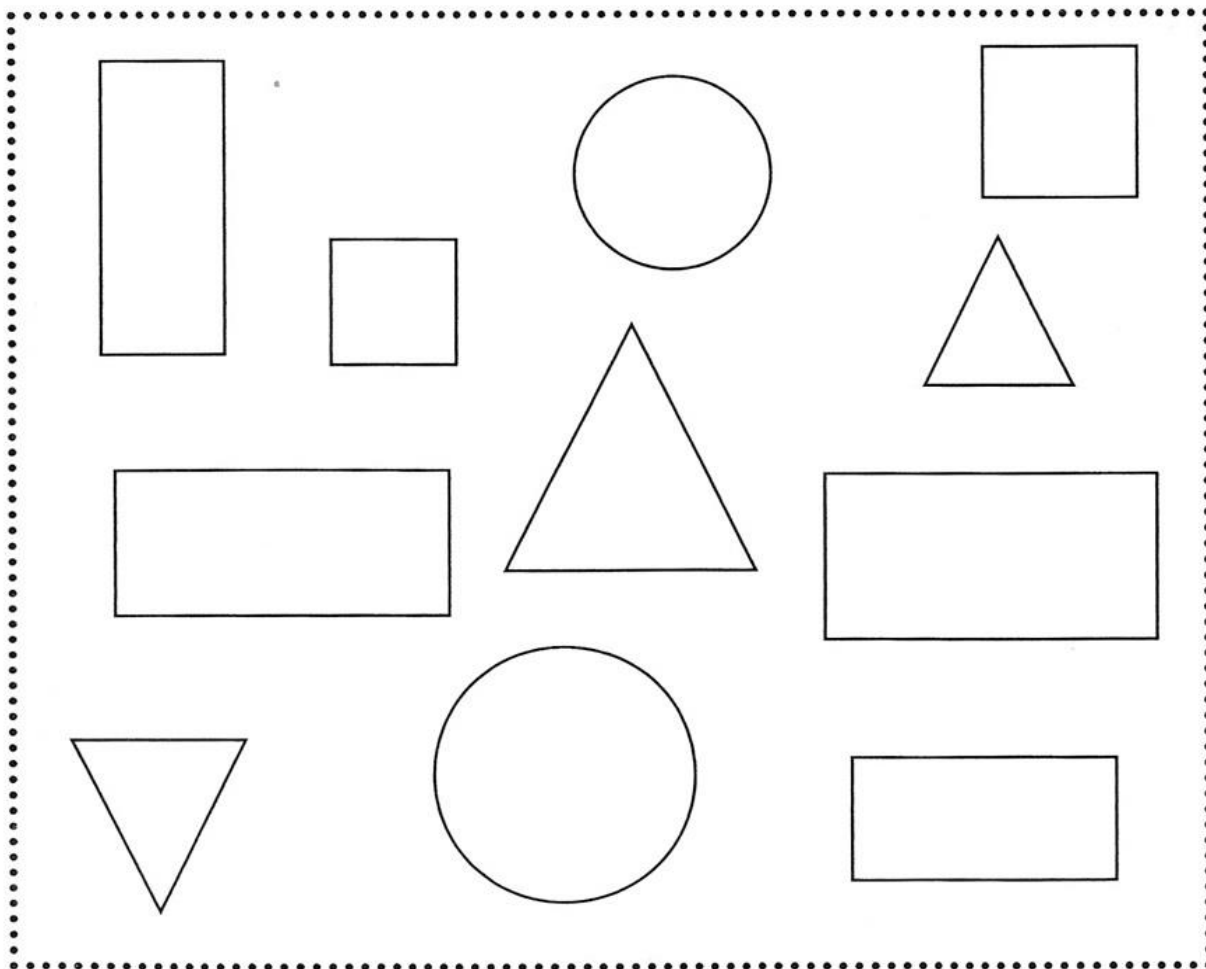
AZUL



VERMELHO



AMARELO



8. ENCONTRE AS PALAVRAS DO QUADRO NO CAÇA-PALAVRAS E, DEPOIS, COPIE-AS USANDO LETRA CURSIVA:

MACA	MOLE	MELADO	CAMADA
MACACO	MOTO	MEL	MICO

C	A	M	A	D	A	E	Q	R	M
U	M	E	L	A	D	O	A	X	I
I	R	L	N	Y	O	M	P	B	C
D	L	Q	M	P	C	W	X	F	O
A	I	M	O	L	E	X	Z	D	I
D	C	A	R	M	N	Z	P	E	Z
M	A	C	A	C	O	K	S	A	J
O	Z	F	F	C	H	M	Y	M	Y
T	A	B	U	W	E	M	A	C	A
O	J	P	P	V	H	E	X	R	G

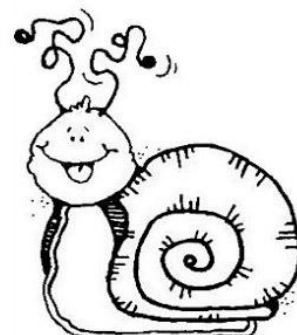
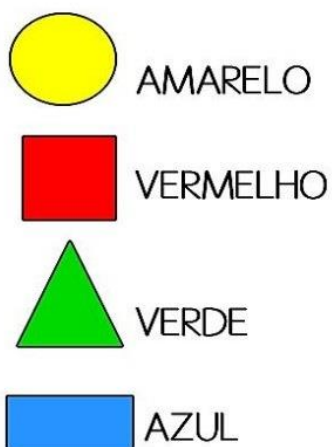
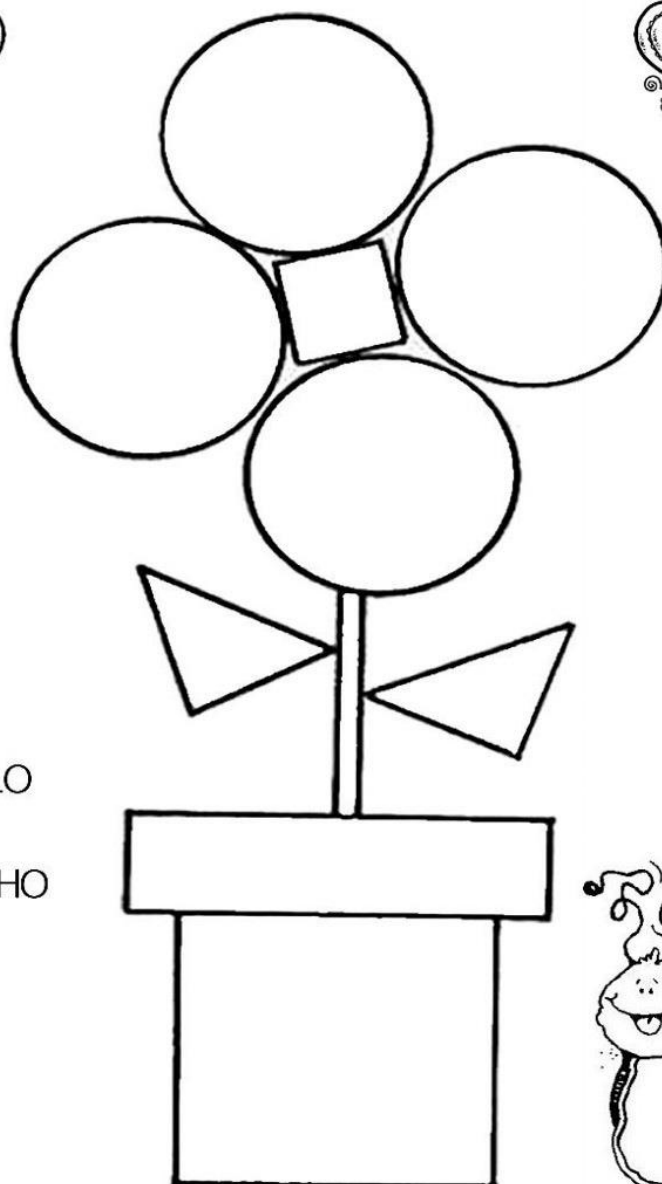
CORES PRIMÁRIAS SÃO CORES PURAS, QUE NÃO PODEM SER CRIADAS A PARTIR DA COMBINAÇÃO DE OUTRAS CORES. SÃO ELAS:

AMARELO → 

VERMELHO → 

AZUL → 

2) PINTE A FLOR, SEGUINDO A LEGENDA DE CORES E FORMAS:





RESOLVA OS PROBLEMINHAS

✎ Manuel tem _____ carrinhos,
 _____ bolas e _____ petecas.

Quantos brinquedos
 Manoel tem?

_____ + _____ + _____ = _____

Agora responda:

Qual brinquedo Manoel tem mais?

Qual brinquedo Manoel tem menos?



✎ Se Manoel tivesse apenas carrinhos e bolas, quantos brinquedos ele teria?

_____ + _____ = _____

✎ Se Manoel tivesse apenas carrinhos e petecas, quantos brinquedos ele teria?

_____ + _____ = _____

Referências:

Gonçalves, Kelly Claudia- Editora RIDEEL, São Paulo 2019.

www.soescola.com.br

www.educacaoetransformacao.com.br

www.nossoclubinho.com.br