



Prefeitura da Estância Turística de  
**IBIÚNA**  
TRANSFORMAÇÃO RESPONSÁVEL. CUIDANDO DE PESSOAS.  
**SECRETARIA DE EDUCAÇÃO**



**E.M. CLÉLIA CARMELO DA SILVA**  
**PROFESSORA MÔNICA**  
**1º ANO B**



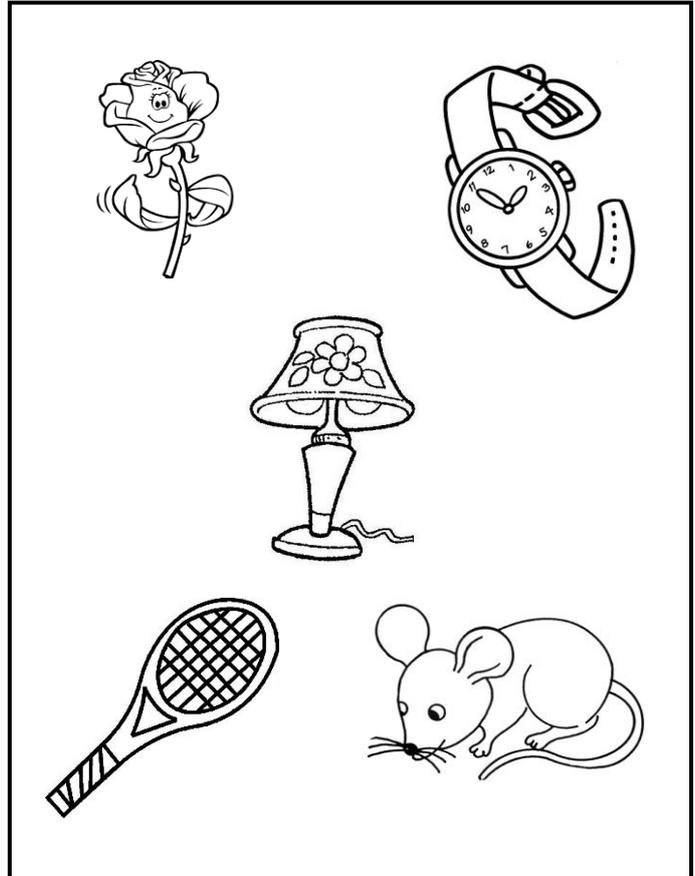
**ATIVIDADES REFERENTES AOS DIAS: 07,08,09,10,11,14,15,16,17,18 E 19/06**

# LÍNGUA PORTUGUESA

## A FADA ALFABETA – LETRA R

A FADA ALFABETA ESCOLHEU UMA LETRA NOVA PARA LHE ENSINAR HOJE.  
OBSERVE OS DESENHOS E PINTE SOMENTE OS QUE COMEÇAM COM A LETRA R.

# R



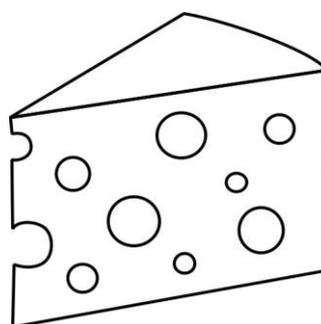
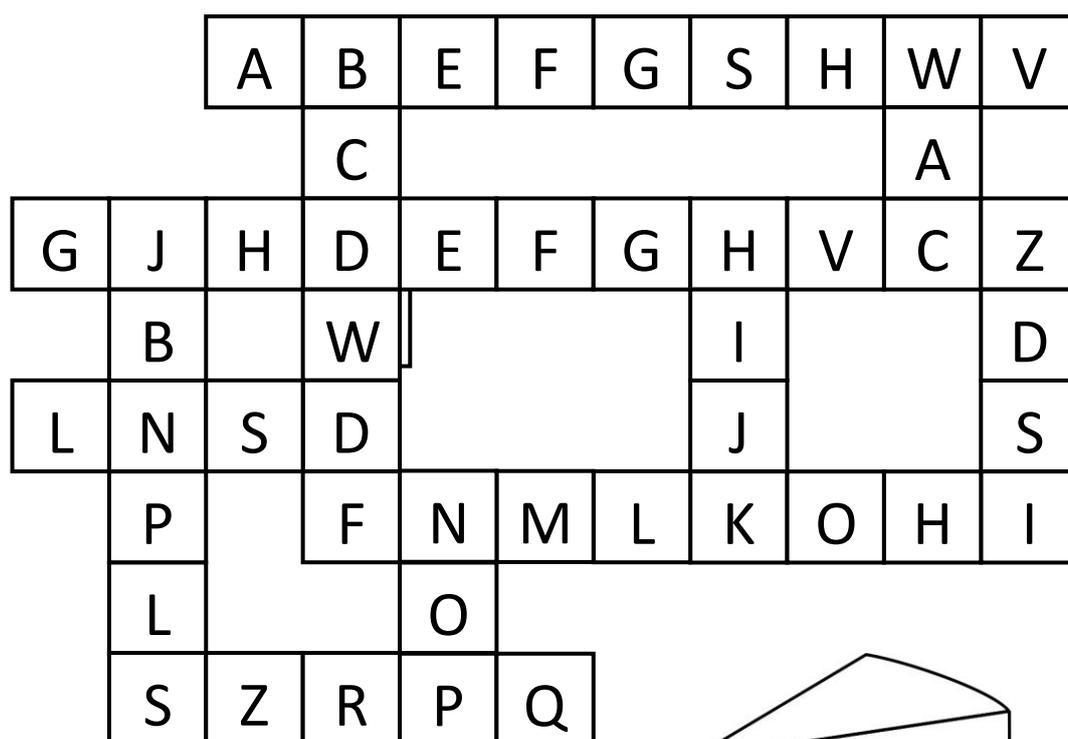
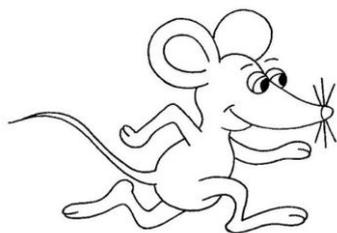
ESCREVA DUAS PALAVRAS QUE COMECEM COM A LETRA R QUE SEJAM:

CORES: \_\_\_\_\_

NOMES: \_\_\_\_\_

ANIMAIS: \_\_\_\_\_

AJUDE O RATO A CHEGAR ATÉ O QUEIJO SEGUINDO O LABIRINTO DE LETRAS. PARA ISSO, ELE DEVE PERCORRER A ORDEM ALFABÉTICA ATÉ A LETRA Q.



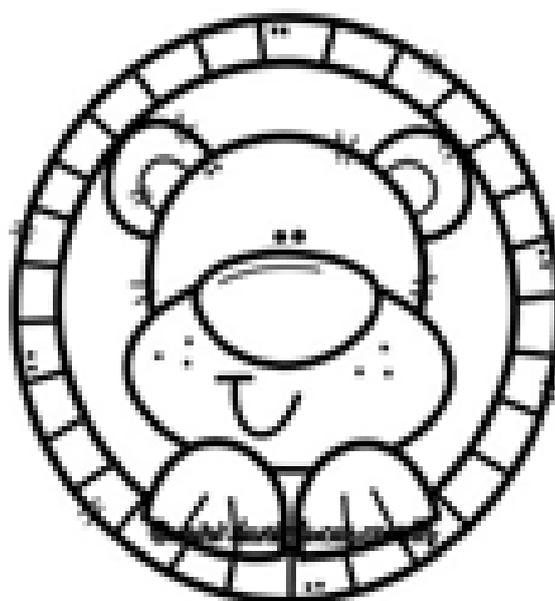
NA CENA ABAIXO HÁ 10 FIGURAS QUE COMEÇAM COM A LETRA R. PINTE APENAS O QUE COMEÇA COM R E DEPOIS ESCREVA OS NOMES LOGO ABAIXO DA CENA:





MATEMÁTICA

RESOLVA AS ADIÇÕES ABAIXO:

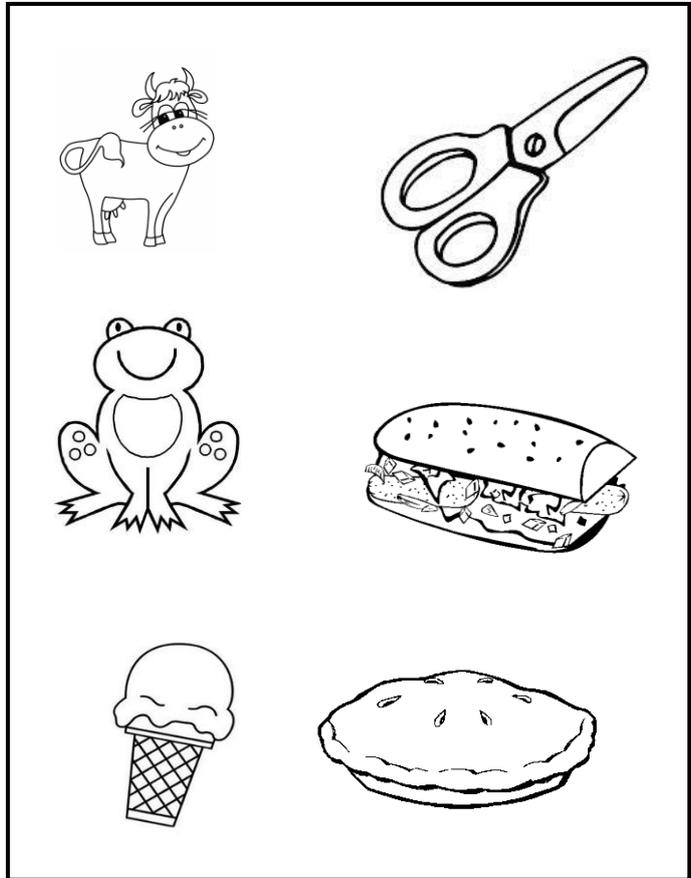


## LÍNGUA PORTUGUESA

### A FADA ALFABETA – LETRA S

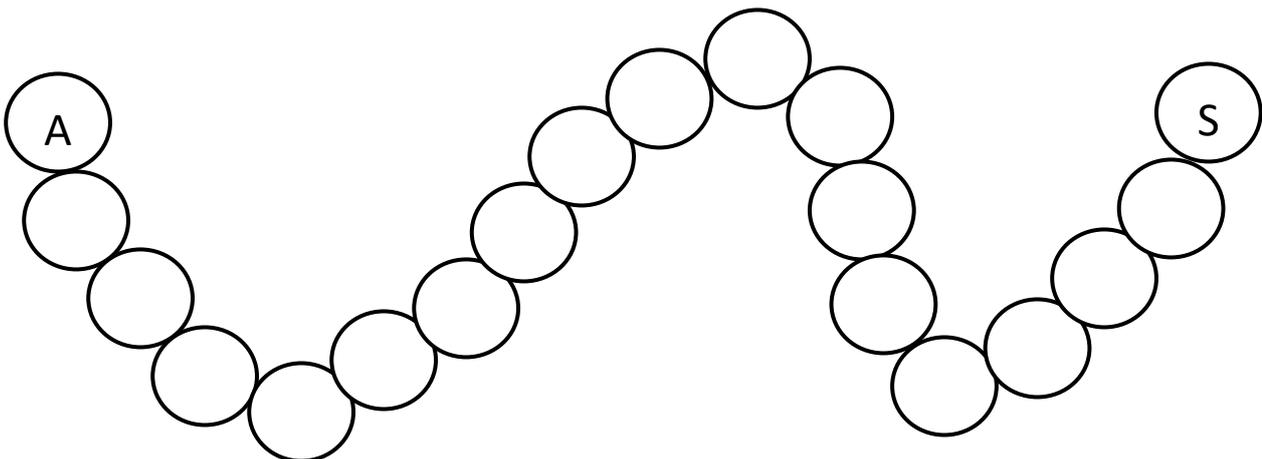
A FADA ALFABETA ESCOLHEU UMA LETRA NOVA PARA LHE ENSINAR HOJE.  
OBSERVE OS DESENHOS E PINTE SOMENTE OS QUE COMEÇAM COM A LETRA S.

S



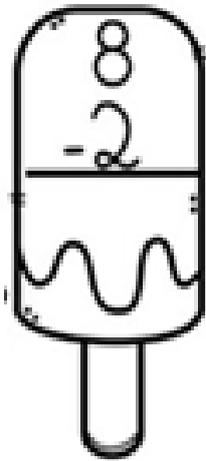
COMPLETE A SEQUÊNCIA COM AS LETRAS EM ORDEM ALFABÉTICA ATÉ CHEGAR AO

S:

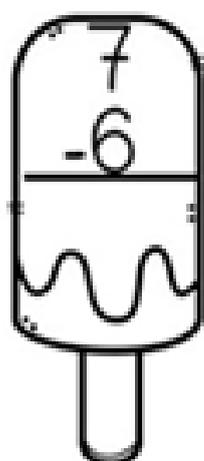


MATEMÁTICA

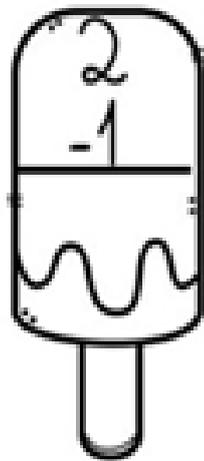
RESOLVA AS SUBTRAÇÕES ABAIXO:



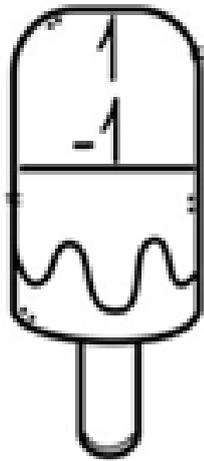
$8$   
 $-2$



$7$   
 $-6$



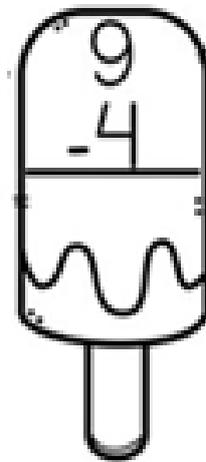
$2$   
 $-1$



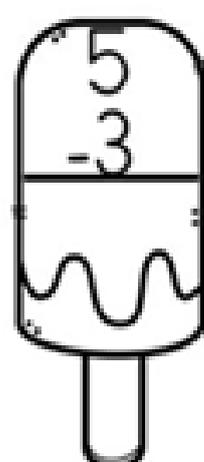
$1$   
 $-1$



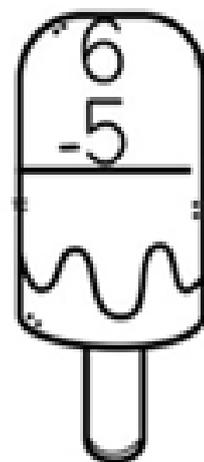
$4$   
 $-3$



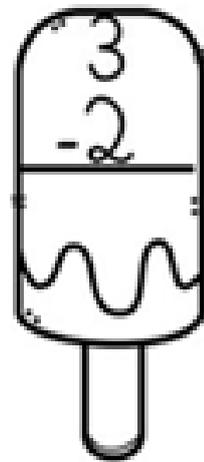
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 $-4$



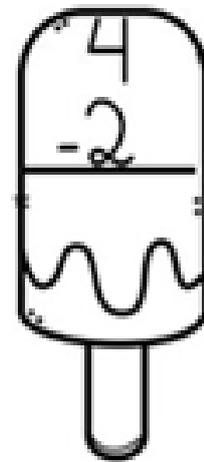
$5$   
 $-3$



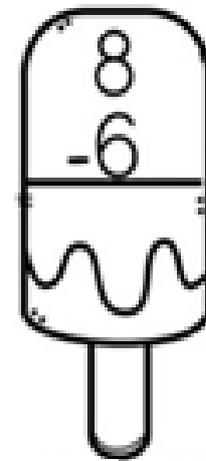
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 $-5$



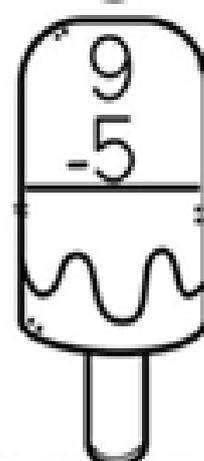
$3$   
 $-2$



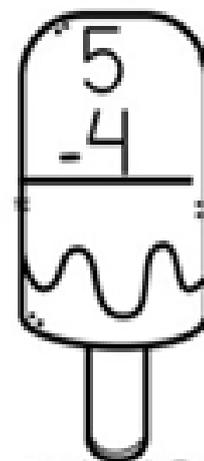
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 $-2$



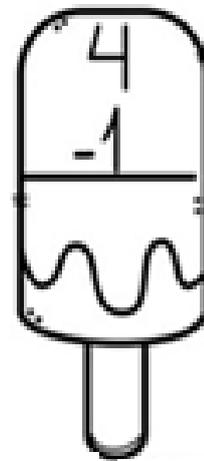
$8$   
 $-6$



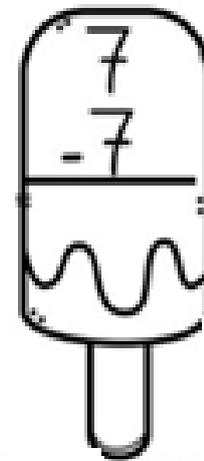
$9$   
 $-5$



$5$   
 $-4$



$4$   
 $-1$



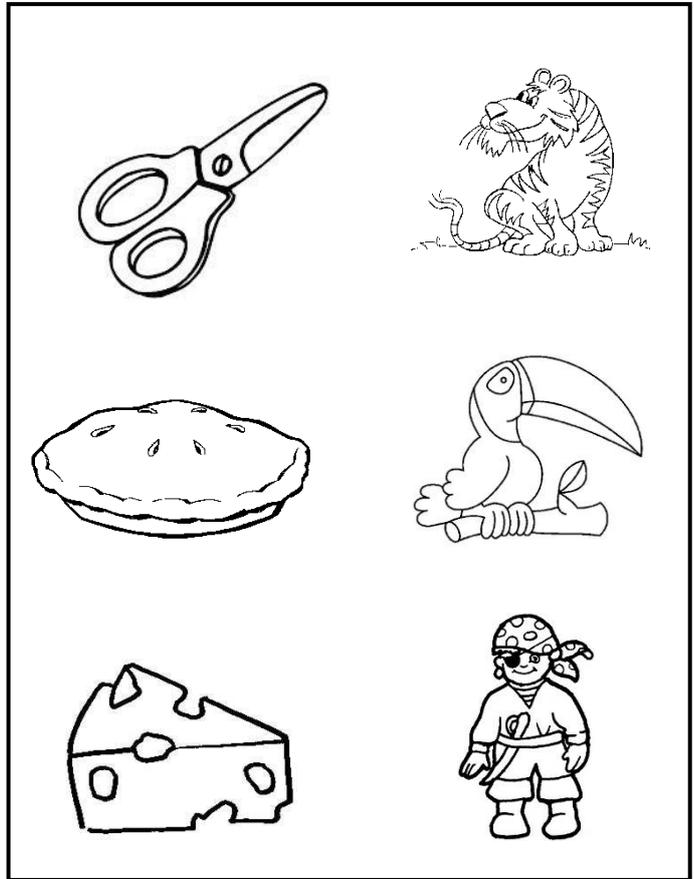
$7$   
 $-7$

# LÍNGUA PORTUGUESA

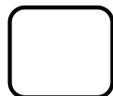
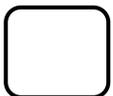
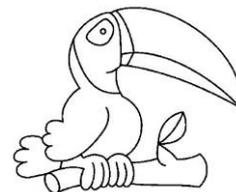
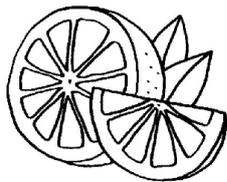
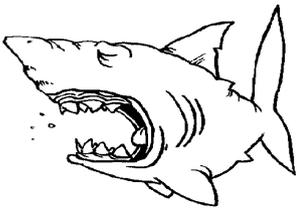
## A FADA ALFABETA – LETRA T

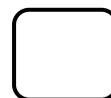
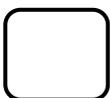
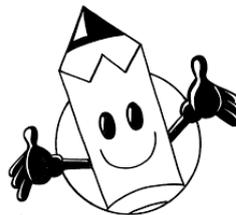
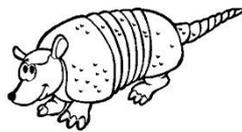
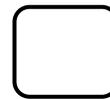
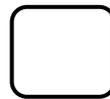
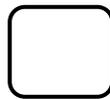
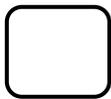
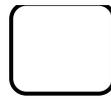
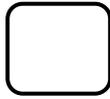
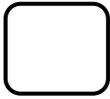
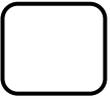
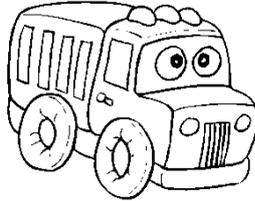
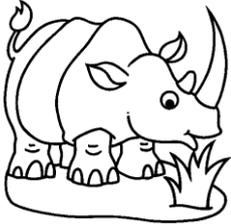
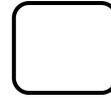
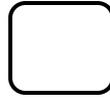
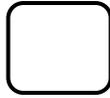
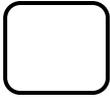
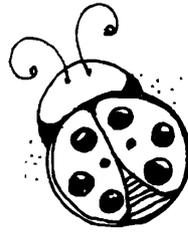
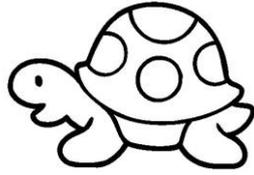
A FADA ALFABETA ESCOLHEU UMA LETRA NOVA PARA LHE ENSINAR HOJE.  
OBSERVE OS DESENHOS E PINTE SOMENTE OS QUE COMEÇAM COM A LETRA T.

T



ESCREVA ABAIXO DE CADA FIGURA A LETRA INICIAL E PINTE APENAS AS FIGURAS  
QUE COMEÇAM COM T:





MATEMÁTICA

RESOLVA AS ADIÇÕES ABAIXO:

[www.danieducar.com.br](http://www.danieducar.com.br)

A jar-shaped container with a floral patterned lid. Inside, the number 3 is written above a horizontal line, and the number 5 is written below the line with a plus sign to its left. A small flower is positioned below the jar.

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

A jar-shaped container with a floral patterned lid. Inside, the number 6 is written above a horizontal line, and the number 1 is written below the line with a plus sign to its left. A small flower is positioned below the jar.

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

A jar-shaped container with a floral patterned lid. Inside, the number 2 is written above a horizontal line, and the number 2 is written below the line with a plus sign to its left. A small flower is positioned below the jar.

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

A jar-shaped container with a floral patterned lid. Inside, the number 8 is written above a horizontal line, and the number 1 is written below the line with a plus sign to its left. A large flower is positioned above the jar.

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

A jar-shaped container with a floral patterned lid. Inside, the number 4 is written above a horizontal line, and the number 2 is written below the line with a plus sign to its left. A small flower is positioned below the jar.

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

A jar-shaped container with a floral patterned lid. Inside, the number 1 is written above a horizontal line, and the number 3 is written below the line with a plus sign to its left. A small flower is positioned below the jar.

$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$

A jar-shaped container with a floral patterned lid. Inside, the number 7 is written above a horizontal line, and the number 3 is written below the line with a plus sign to its left. A small flower is positioned below the jar.

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

A jar-shaped container with a floral patterned lid. Inside, the number 4 is written above a horizontal line, and the number 4 is written below the line with a plus sign to its left. A small flower is positioned below the jar.

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

A cartoon bee wearing a striped shirt and a patterned vest stands next to a jar-shaped container with a floral patterned lid. Inside the jar, the number 1 is written above a horizontal line, and the number 9 is written below the line with a plus sign to its left. A small flower is positioned above the jar.

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

A jar-shaped container with a floral patterned lid. Inside, the number 2 is written above a horizontal line, and the number 5 is written below the line with a plus sign to its left. A small flower is positioned below the jar.

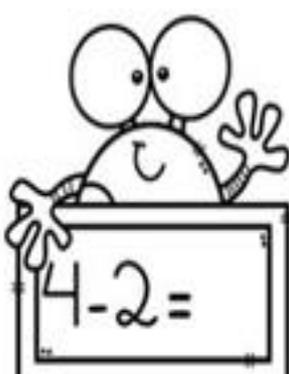
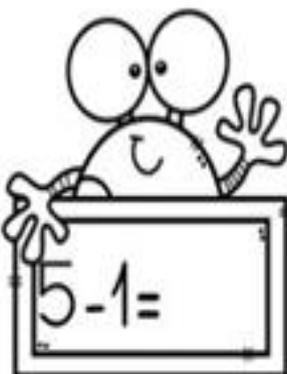
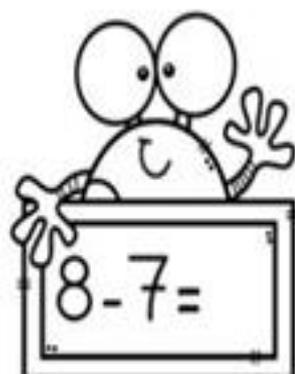
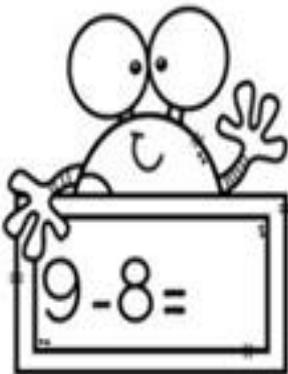
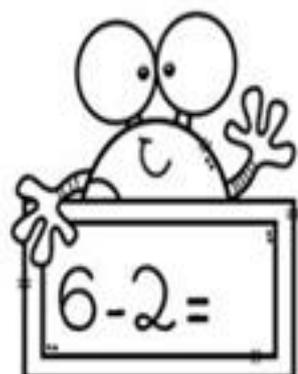
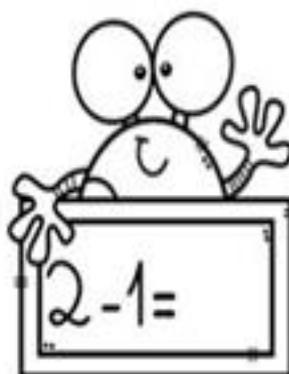
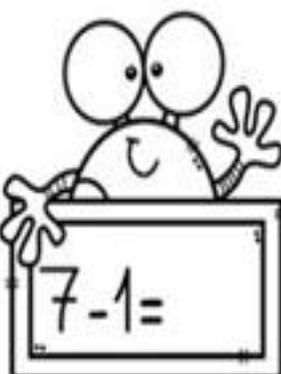
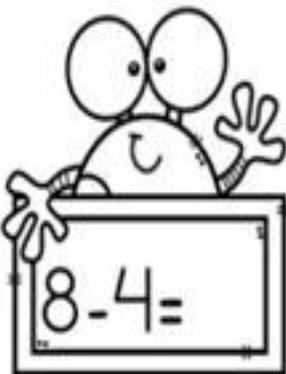
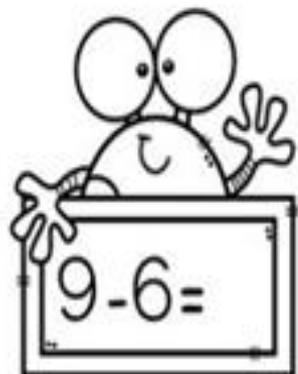
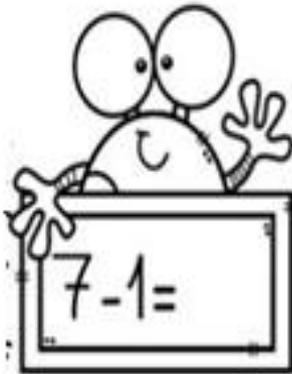
$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

A jar-shaped container with a floral patterned lid. Inside, the number 5 is written above a horizontal line, and the number 4 is written below the line with a plus sign to its left. A small flower is positioned below the jar.

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$



RESOLVA AS SUBTRAÇÕES ABAIXO:



## AMIGOS DO PLANETA TERRA

SOMOS TODOS RESPONSÁVEIS  
PELA CONSERVAÇÃO DO MEIO AMBIENTE.  
CADA UM DEVE SER  
UM CIDADÃO CONSCIENTE.

CUIDAR DAS PLANTAS, DA PRAÇA, DA RUA  
E TAMBÉM DO PARQUE E DO JARDIM.  
SER AMIGO DO PLANETA  
É BOM PARA VOCÊ E PARA MIM TAMBÉM.

Djenane Alves



MARQUE COM UM X AS PESSOAS QUE ESTÃO CUIDANDO  
DO MEIO AMBIENTE.

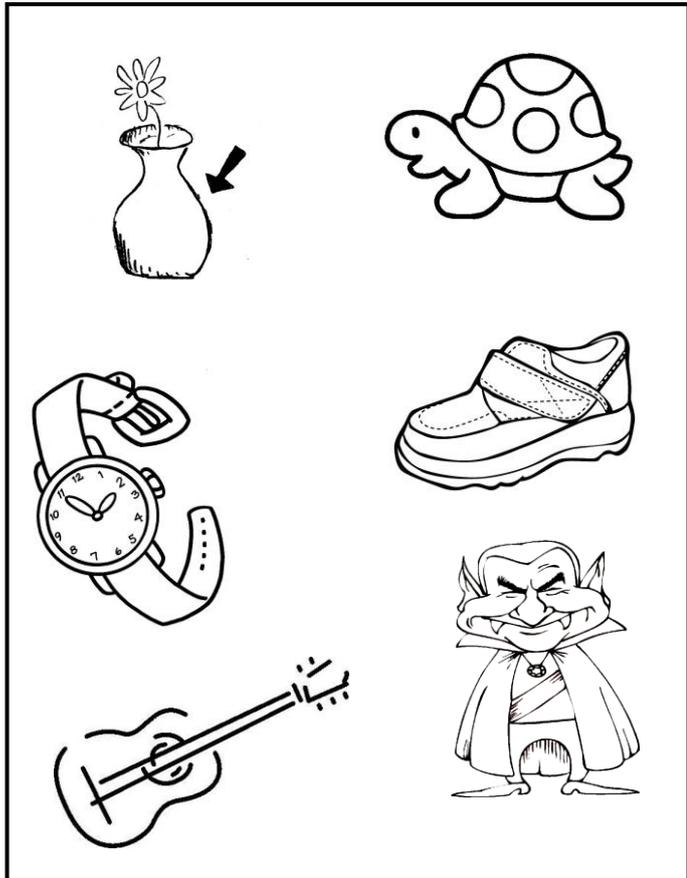


# LÍNGUA PORTUGUESA

## A FADA ALFABETA – LETRA V

A FADA ALFABETA ESCOLHEU UMA LETRA NOVA PARA LHE ENSINAR HOJE. OBSERVE OS DESENHOS E PINTE SOMENTE OS QUE COMEÇAM COM A LETRA V.

V

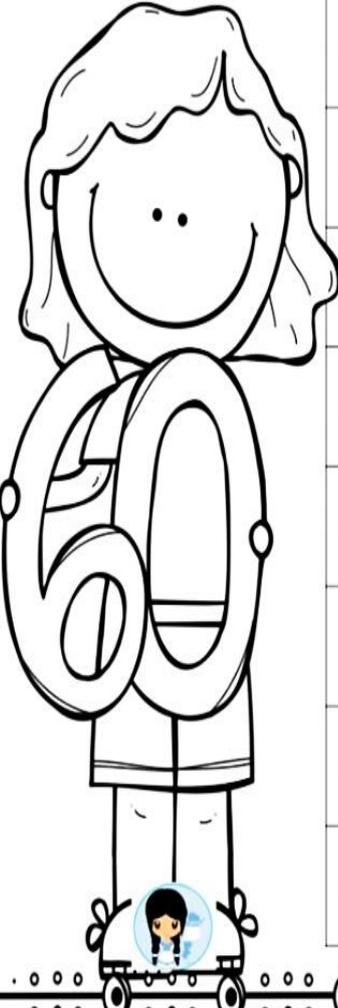


QUAIS OUTRAS PALAVRAS VOCÊ CONHECE QUE COMEÇAM COM V?

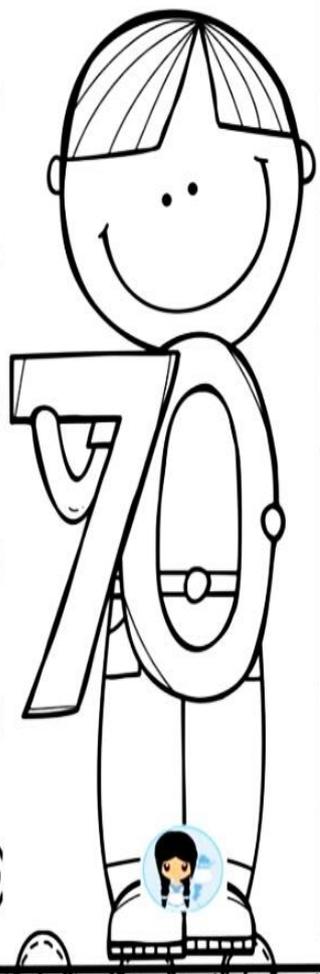

# MATEMÁTICA

## FAMÍLIA NUMÉRICA - 60 E 70



A cartoon girl with wavy hair is holding a large number 60. At her feet is a small figure of a girl on a cart.

$60+0=$	
$60+1=$	
$60+2=$	
$60+3=$	
$60+4=$	
$60+5=$	
$60+6=$	
$60+7=$	
$60+8=$	
$60+9=$	



A cartoon boy with a bowl-cut hairstyle is holding a large number 70. At his feet is a small figure of a girl on a cart.

$70+0=$	
$70+1=$	
$70+2=$	
$70+3=$	
$70+4=$	
$70+5=$	
$70+6=$	
$70+7=$	
$70+8=$	
$70+9=$	

## LÍNGUA PORTUGUESA

### A FADA ALFABETA – LETRA W

A LETRA QUE A FADA ALFABETA TROUXE HOJE É A W. É UMA LETRA QUE APARECE MAIS EM PALAVRAS ESTRANGEIRAS, OU SEJA, DE OUTROS PAÍSES. ALGUMAS PESSOAS TÊM O NOME INICIADO COM W. PENSE EM QUATRO NOMES COMEÇADOS COM W E ESCREVA-OS ABAIXO.

# W



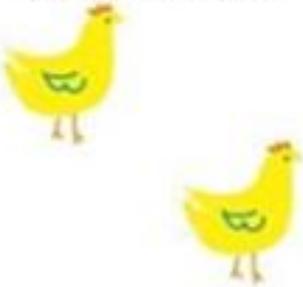
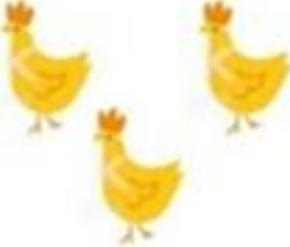
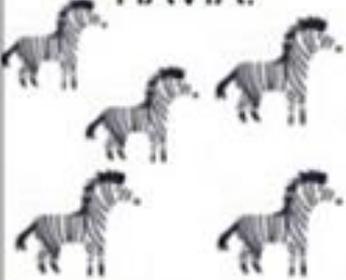
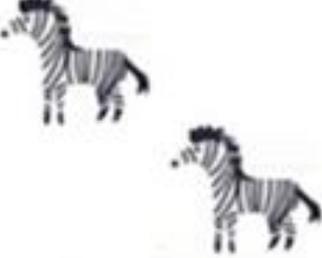
FONTE: JANAÍNA SPOLIDÓRIO

ENCONTRE AS LETRAS W NO DESENHO E CONTORNE-AS, CADA UMA DE COR DIFERENTE:



## MATEMÁTICA

1) DE ACORDO COM OS DESENHOS, COMPLETE AS HISTÓRIAS MATEMÁTICAS:

<p>NO JARDIM DE MARIA TINHA:</p> 	<p>CHEGARAM MAIS:</p> 	<p>NO TOTAL, FICARAM ..... BORBOLETAS.</p>
<p>ANA TINHA:</p> 	<p>ELA GANHOU DO VOVÔ:</p> 	<p>ANA TEM ..... GALINHAS AGORA.</p>
<p>NA SAVANA HAVIA:</p> 	<p>CHEGARAM MAIS:</p> 	<p>AGORA TEM ..... ZEBRAS NA SAVANA.</p>
<p>HAVIA NO LAGO:</p> 	<p>CHEGARAM MAIS:</p> 	<p>NO LAGO FICARAM ..... PEIXES.</p>

## LÍNGUA PORTUGUESA

### A FADA ALFABETA – LETRA X

HOJE, VEREMOS COM A FADA ALFABETA A LETRA X. HÁ POUCAS PALAVRAS QUE COMEÇAM COM ESTA LETRA. IDENTIFIQUE-AS NO QUADRO DE FIGURAS E PINTE APENAS AS FIGURAS CUJOS NOMES COMEÇAM COM X.

# X



DESTA VEZ VOCÊ IRÁ VER SE ACERTOU REALMENTE AS FIGURAS. LEIA AS DICAS E ESCREVA O NOME DA FIGURA CORRESPONDENTE:

- JOGO DE TABULEIRO QUE TEM PEÇAS COM NOMES ESPECIAIS, COMO REI E RAINHA.

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- PESSOA QUE CUIDAVA DA SEGURANÇA NO VELHO OESTE.

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- OBJETO USADO PARA TOMAR LÍQUIDOS, COMO CHÁ E CAFÉ.

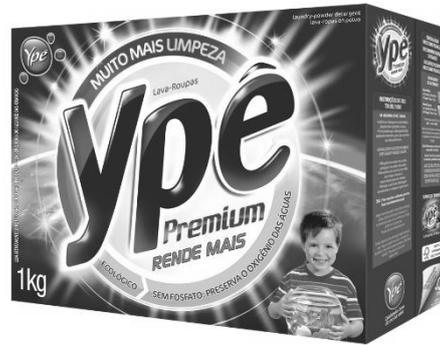
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# LÍNGUA PORTUGUESA

## A FADA ALFABETA – LETRA Y

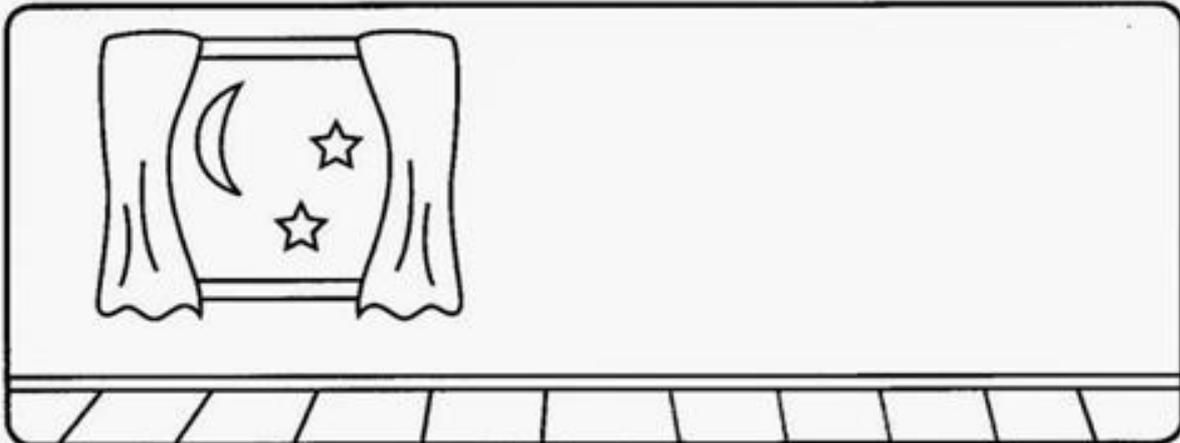
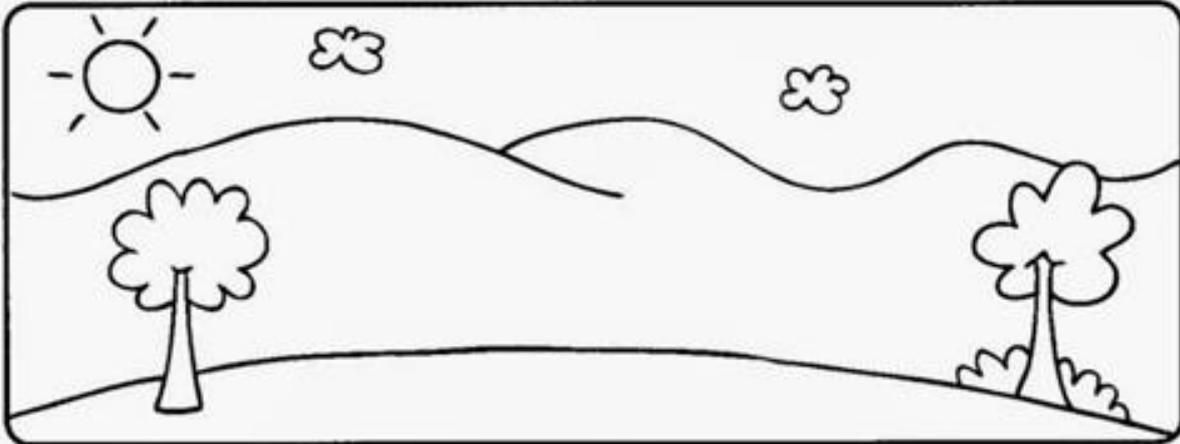
A FADA ALFABETA PREPAROU UMA LIÇÃO DIFERENTE PARA O Y, QUE É UMA LETRA MAIS USADA EM PALAVRAS ESTRANGEIRAS. OBSERVE OS NOMES DE ALGUMAS FIGURAS FAMOSAS E CIRCULE A LETRA Y QUE ENCONTRAR NELAS.

Y



# É DIA OU NOITE?

 PINTE AS CENAS, RECORTE AS FIGURAS ABAIXO E COLE-AS NOS QUADROS DE ACORDO COM ATIVIDADES QUE FAZEMOS DURANTE O DIA E À NOITE.

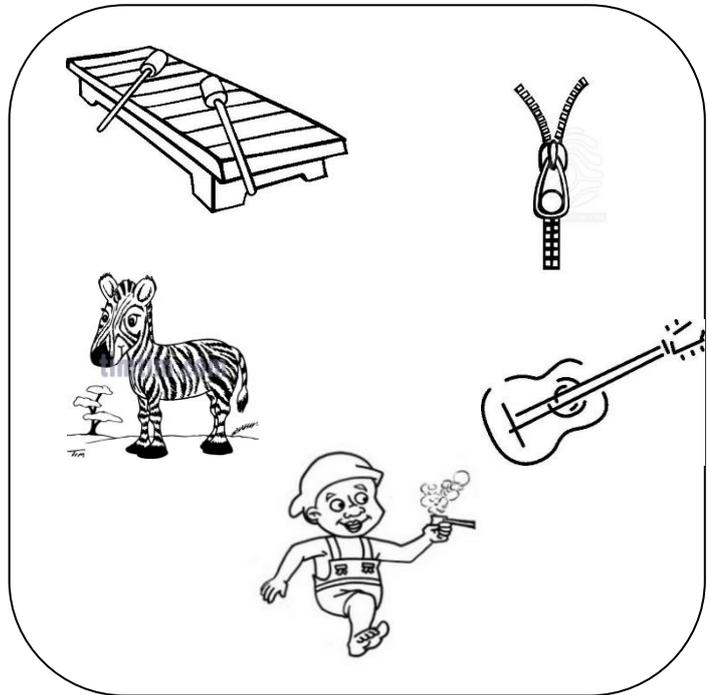


# LÍNGUA PORTUGUESA

## A FADA ALFABETA – LETRA Z

VIMOS QUE O X TROUXE POUCAS PALAVRAS E A LETRA DE HOJE TAMBÉM TERÁ POUCAS FIGURAS COM SUA INICIAL, POIS A ÚLTIMA LETRA DO ALFABETO, O Z, TEM MESMO UM NÚMERO PEQUENO DE PALAVRAS. PINTE APENAZ AS DUAS FIGURAS CUJO NOME COMEÇA COM Z.

# Z



AGORA QUE VOCÊ JÁ APRENDEU COM A FADA ALFABETA TODAS AS LETRAS DO ALFABETO, FAÇA O ALFABETO ABAIXO, NA ORDEM CORRETA:

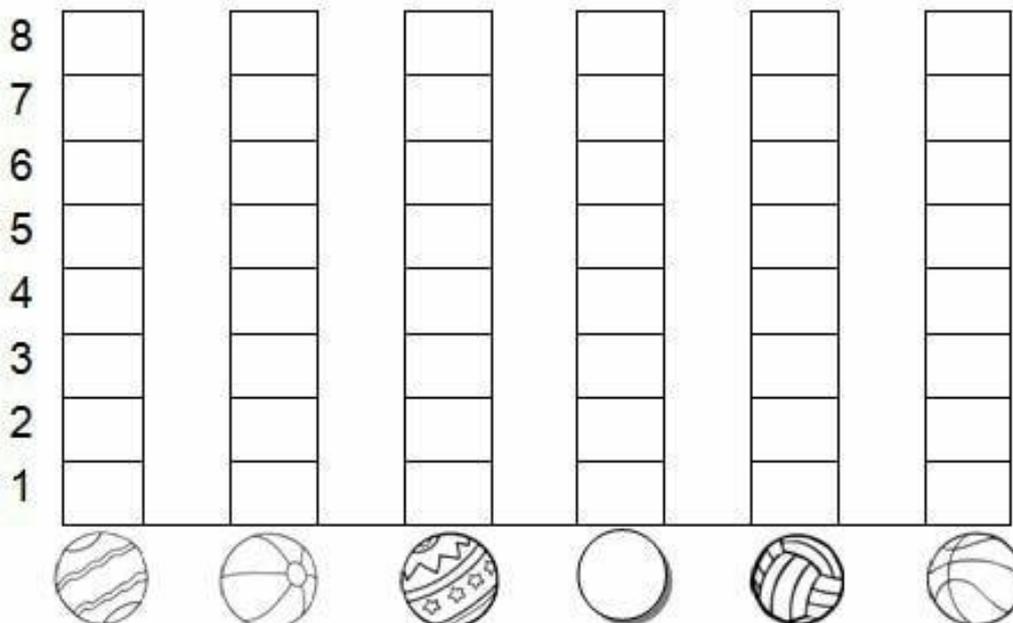

## MATEMÁTICA

### BRINCADEIRA: ACERTE A BOLA NA CESTA

- DESCUBRA QUANTAS BOLAS, CADA CRIANÇA ACERTOU NA CESTA:

CRIANÇAS	QUANTIDADE DE BOLAS NA CESTA	NÚMERO
CARLOS		
FELIPE		
PEDRO		
GIOVANI		
VÍTOR		
FÁBIO		

- AGORA, VOCÊ DEVERÁ COLORIR O GRÁFICO COM AS INFORMAÇÕES DA TABELA QUE VOCÊ ACABOU DE COMPLETAR:

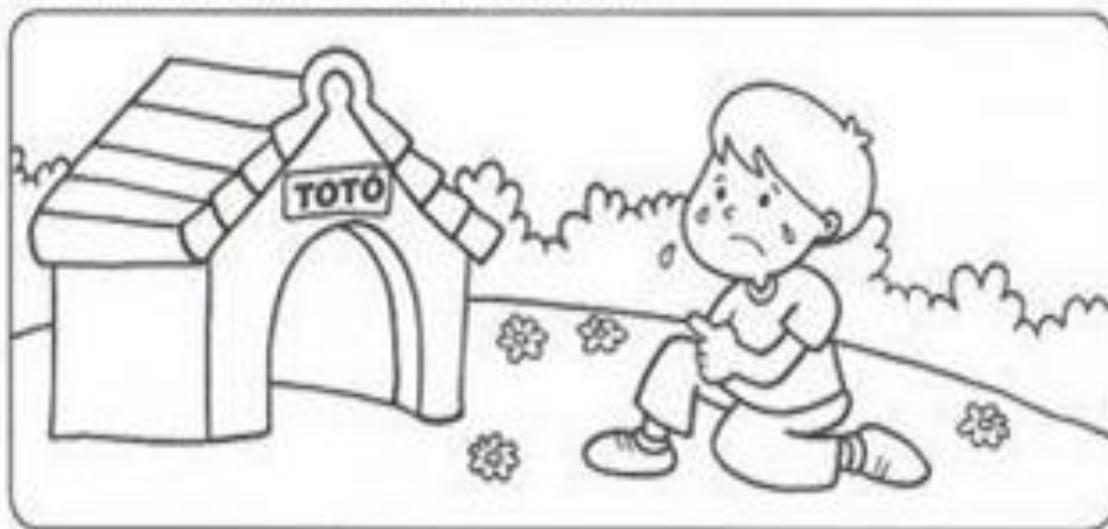


## LÍNGUA PORTUGUESA



### PRODUÇÃO DE TEXTO ORAL

1) OBSERVE A CENA E RESPONDA:



- A) POR QUE CARLINHOS ESTÁ CHORANDO?
- B) QUEM FUGIU?
- C) SERÁ QUE ELE VAI VOLTAR?

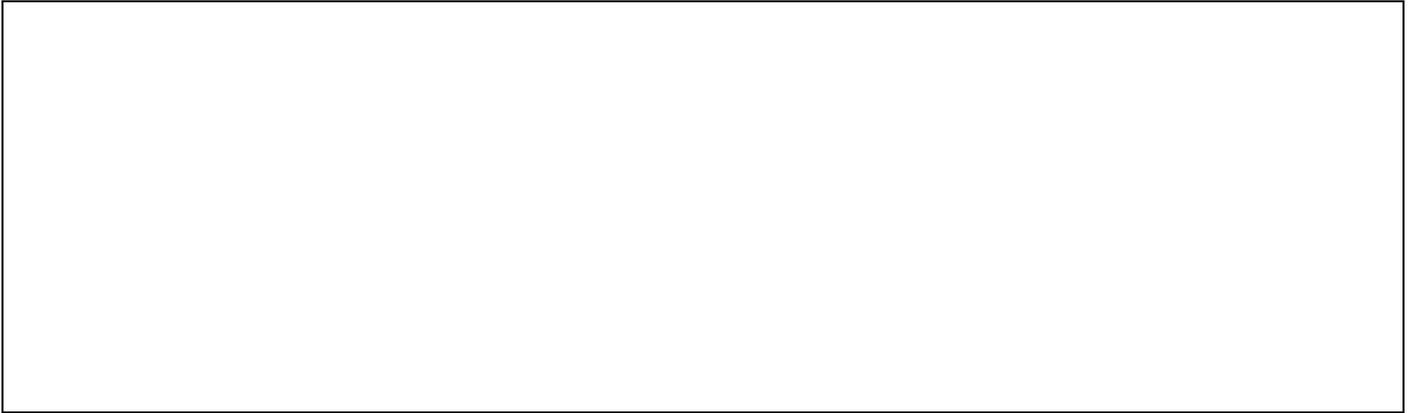
2) PENSE NUM FINAL PARA A HISTÓRIA E FAÇA O DESENHO NO QUADRO ABAIXO.



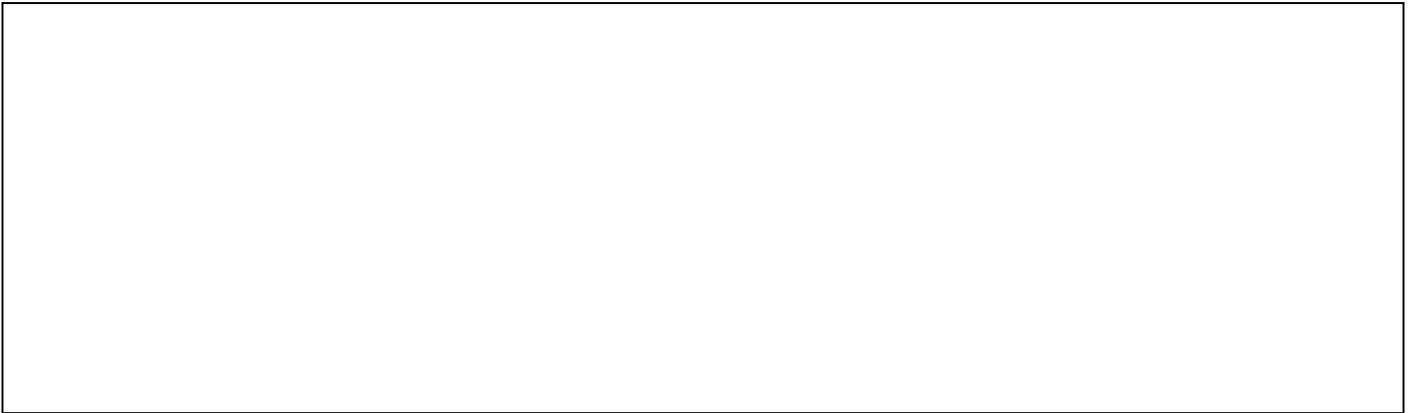
## HISTÓRIA

1º- FAÇA UMA PESQUISA ENTRE SEUS FAMILIARES E DESENHE NO ESPAÇO ABAIXO.

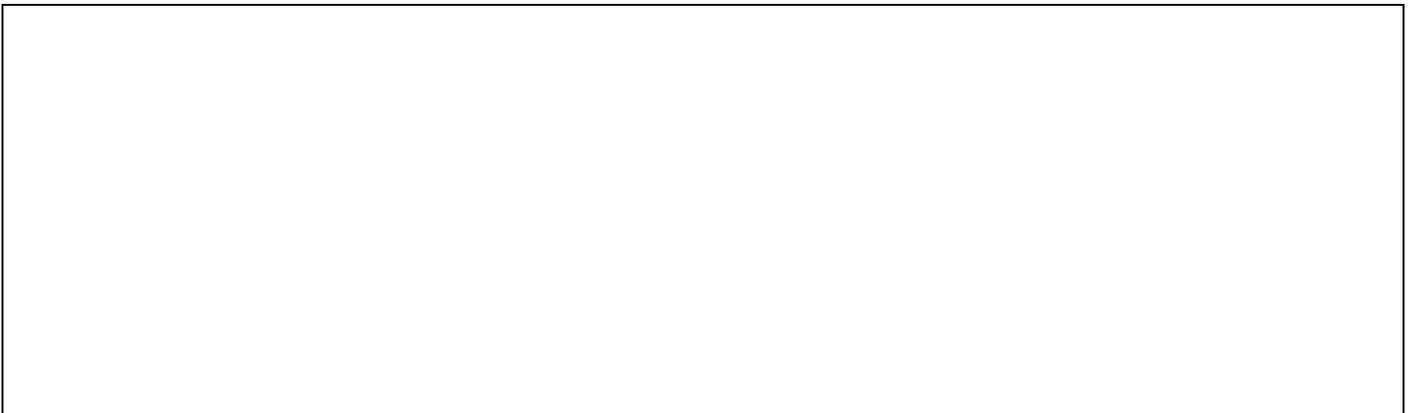
A-) QUAL O BRINQUEDO PREFERIDO DA MAMÃE QUANDO ELA ERA CRIANÇA?



B-) QUAL O BRINQUEDO PREFERIDO DO PAPAÍ QUANDO ELE ERA CRIANÇA?

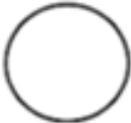
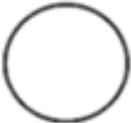
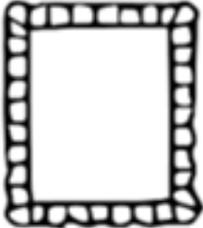
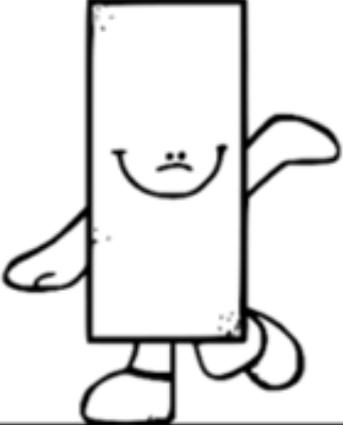


C-) QUAL O SEU BRINQUEDO PREFERIDO?



MATEMÁTICA

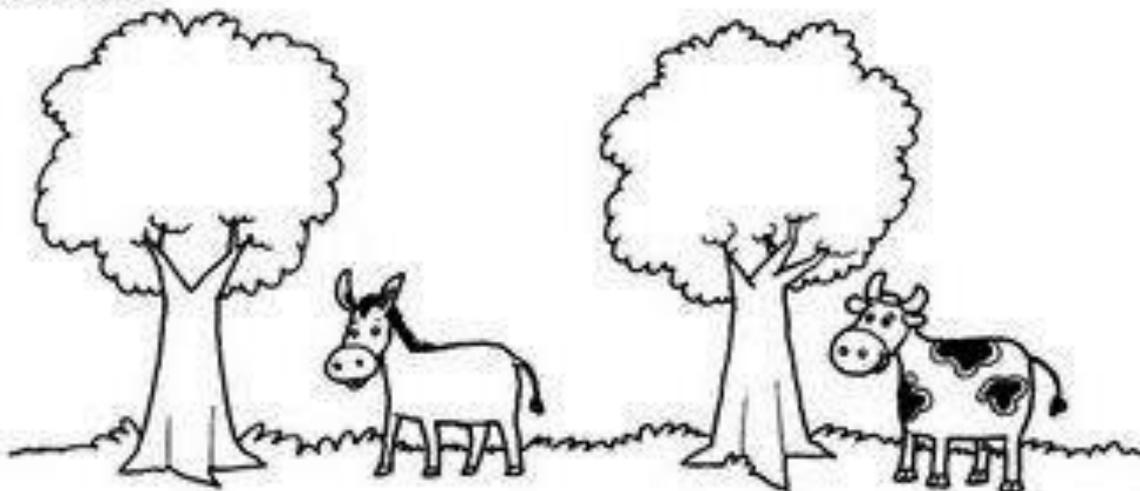
- OBSERVE OS DESENHOS E PINTE AS FORMAS COM AS QUAIS ELES SE PARECEM.

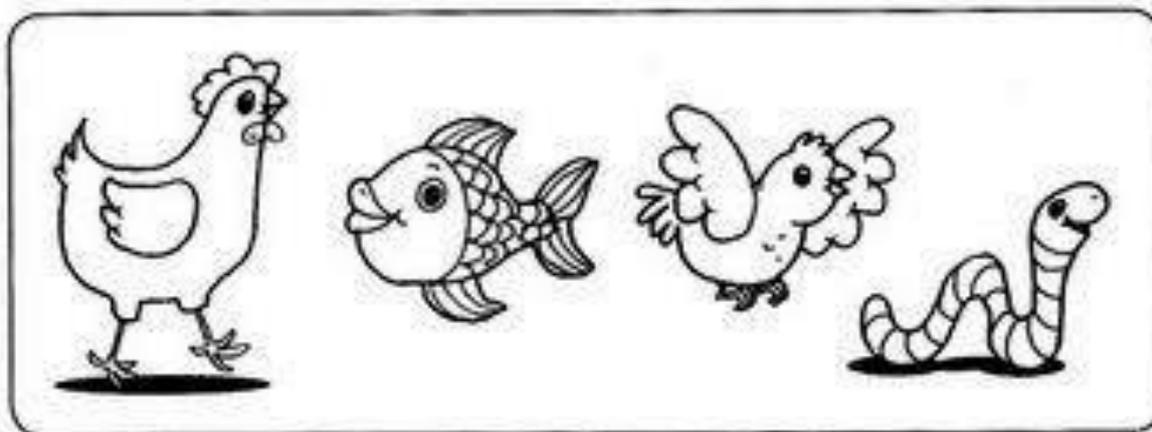


## POSIÇÃO: NA FRENTE, ATRÁS, ENTRE

1) FAÇA UMA + NO ANIMAL QUE ESTÁ **ENTRE** AS DUAS ÁRVORES.



2) MARQUE UM X NO ANIMAL QUE SEGUE A DIREÇÃO CONTRÁRIA À DOS OUTROS.



3) CIRCULE A CRIANÇA QUE ESTÁ **ATRÁS**.  
FAÇA UM X NA CRIANÇA QUE ESTÁ NA **FRENTE**.



## JOGO DA MEMÓRIA ILUSTRADO DO ALFABETO

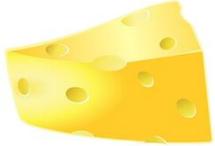
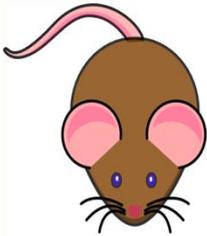
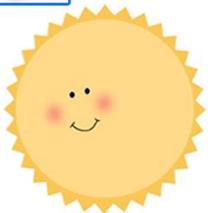
RECORTE AS PEÇAS E BRINQUE COM SEUS FAMILIARES DE JOGO DA MEMÓRIA.



<b>A</b>  ÁRVORE	<b>B</b>  BONECA	<b>C</b>  CARACOL	<b>D</b>  DADO	<b>E</b>  ELEFANTE
---	---	--	--	---

<b>F</b>  FLOR	<b>G</b>  GATO	<b>H</b>  HIENA	<b>I</b>  IGUANA	<b>J</b>  JACARÉ
---	---	--	--	---

<b>K</b>  KARATÊ	<b>L</b>  LEÃO	<b>M</b>  MAÇÃ	<b>N</b>  NAVIO	<b>O</b>  OVELHA
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<b>P</b>  PORCO	<b>Q</b>  QUEIJO	<b>R</b>  RATO	<b>S</b>  SOL	<b>T</b>  TIGRE
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K



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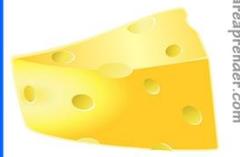
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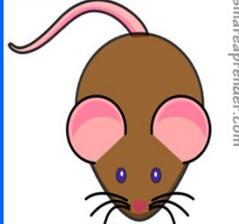
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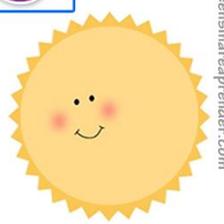
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