

MINHAS ATIVIDADES

**A diferença nos enriquece. . .
O respeito nos une!**



NOME: _____
PROFESSOR(A): _____

EM Salvador Ferreira de Campos -

12ª apostila - 3º ano

Professora Dandria Luz Camargo

Atividades referentes aos dias: 29 e 30/09, 01, 04,
05, 06, 07 e 08/10

Nome: _____

ROTEIRO DAS ATIVIDADES DO LIVRO DIDÁTICO ÁPIS

AS ORIENTAÇÕES DE CADA ATIVIDADE SERÃO ENVIADAS DIARIAMENTE NO GRUPO WhatsApp.

29 DE SETEMBRO

LÍNGUA PORTUGUESA: PÁGINAS 114 E 115

MATEMÁTICA: APOSTILA PÁGINAS 04 E 05

30 DE SETEMBRO

LÍNGUA PORTUGUESA: PÁGINAS: 120, 121 E 122

MATEMÁTICA: APOSTILA PÁGINAS 06 E 07

04 DE OUTUBRO

LÍNGUA PORTUGUESA: PÁGINAS 123 E 124

MATEMÁTICA: APOSTILA PÁGINAS 08, 09 E 10

05 DE OUTUBRO

LÍNGUA PORTUGUESA: PÁGINAS 129 E 130

MATEMÁTICA: APOSTILA PÁGINAS 11, 12 E 13

06 DE OUTUBRO

LÍNGUA PORTUGUESA: PÁGINAS 131 E 132

MATEMÁTICA: APOSTILA PÁGINAS 14 E 15

07 DE OUTUBRO

LÍNGUA PORTUGUESA: PÁGINAS 133 E 134

MATEMÁTICA: APOSTILA PÁGINAS 16 E 17

08 DE OUTUBRO

LÍNGUA PORTUGUESA: PÁGINA 135

MATEMÁTICA: APOSTILA PÁGINAS 18, 19 E 20

Querida família reconheço e valorizo todo esforço e dedicação nas atividades remotas de seu filho! **Parabéns!**



@junia.santos.31

PROBLEMATIZANDO

- ☞ Raquel colocou 3 bombons em cada pacote.
Quantos bombons há em 7 pacotes?



Operação

Resposta: _____

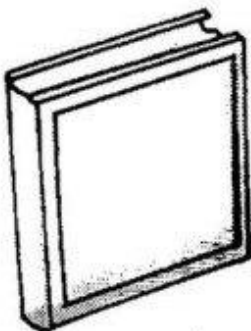
- ☞ Um cão tem 4 patas.
Quantas patas tem 8 cães?



Operação

Resposta: _____

- ☞ Papai lê 2 folhas de um livro por hora.
Quantas folhas do livro papai lerá em 5 horas?



Operação

Resposta: _____

PROBLEMATIZANDO

Na fazenda tem 3 galinhas. Cada uma tem 8 pintinhos.
Quantos pintinhos têm as 3 galinhas juntas?

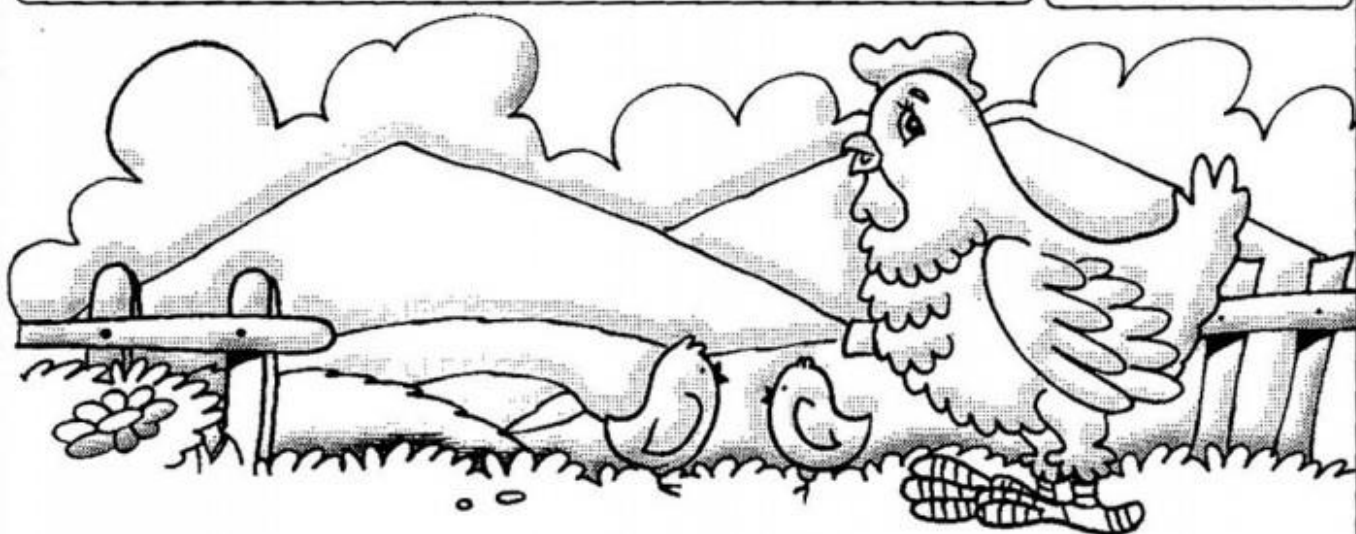
Operação

Resposta: As 3 galinhas têm juntas _____ pintinhos.

São 2 ninhos de tico-tico. Em cada ninho há 9 ovos.
Quantos ovos há nos ninhos?

Operação

Resposta: Nos cinco ninhos há _____ ovos



LIGANDO OS NÚMEROS

Ligue as multiplicações aos seus produtos.

3×7

16

2×8

12

3×3

21

1×5

6

2×6

9

3×2

5



PROBLEMATIZANDO

Na fazenda tem 3 galinhas. Cada uma tem 8 pintinhos.
Quantos pintinhos têm as 3 galinhas juntas?

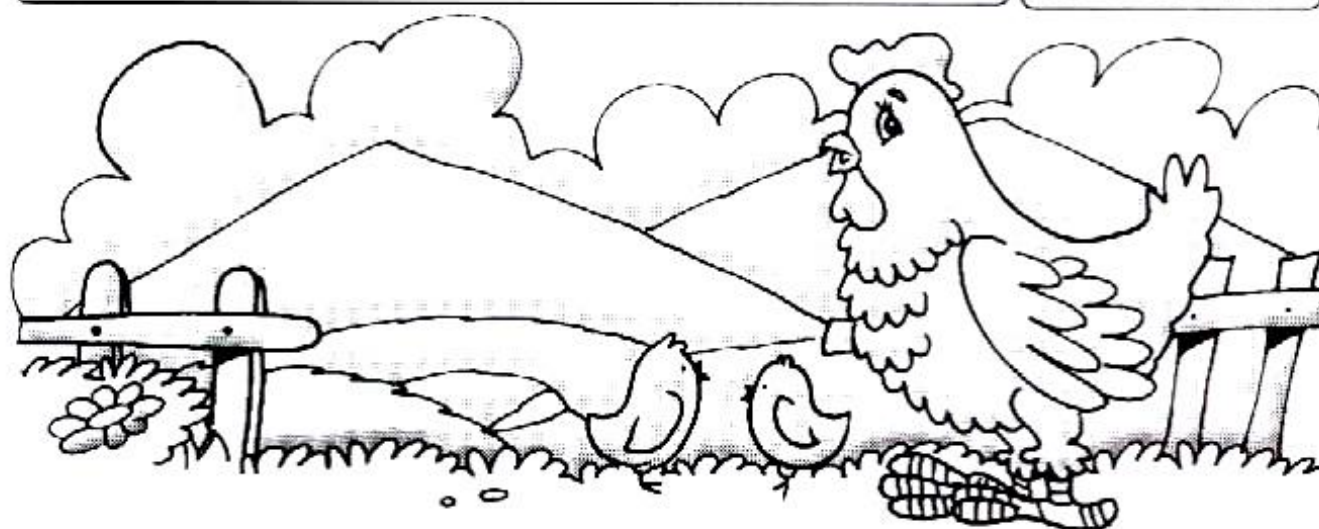
Operação

Resposta: As 3 galinhas têm juntas _____ pintinhos.

São 5 ninhos de tico-tico. Em cada ninho há 9 ovos.
Quantos ovos há nos ninhos?

Operação

Resposta: Nos cinco ninhos há _____ ovos



Pinte, da mesma cor, cartelas que indicam o mesmo valor:

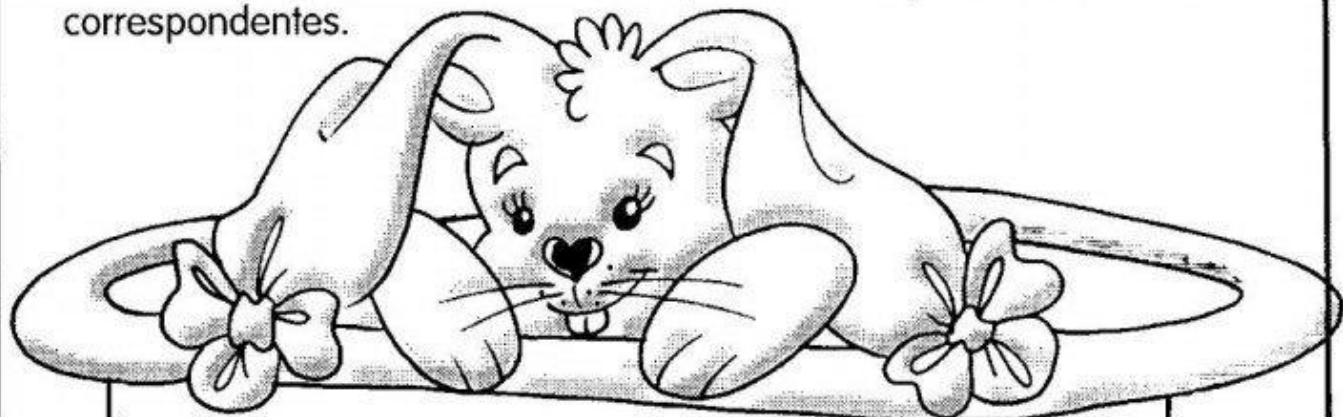
2×2	8×8	25	100
10×10	4×4	9	1
7×7	1×1	16	81
5×5	3×3	4	36
6×6	9×9	64	49

Pinte, da mesma cor, cartelas que indicam o mesmo valor:

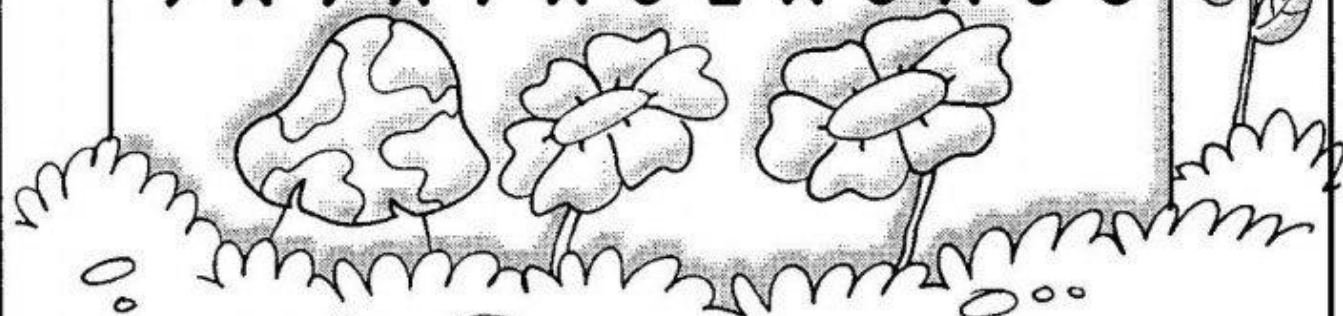
2×2	8×8	25	100
10×10	4×4	9	1
7×7	1×1	16	81
5×5	3×3	4	36
6×6	9×9	64	49

CAÇA-FATOS

De acordo com os resultados abaixo, procure no caça os fatos fundamentais correspondentes.



1	X	1	8	X	6	1	X	7	X	5	X	4
4	X	6	X	8	2	X	7	X	7	X	9	X
X	0	X	3	X	6	X	0	8	X	3	X	0
7	X	5	X	0	8	X	8	X	0	9	X	8
X	1	9	X	4	X	6	5	X	9	X	1	X
9	X	9	X	7	X	8	2	X	3	X	0	5



$$\underline{\quad} \times \underline{\quad} = 14$$

$$\underline{\quad} \times \underline{\quad} = 24$$

$$\underline{\quad} \times \underline{\quad} = 18$$

$$\underline{\quad} \times \underline{\quad} = 63$$

$$\underline{\quad} \times \underline{\quad} = 20$$

$$\underline{\quad} \times \underline{\quad} = 64$$

$$\underline{\quad} \times \underline{\quad} = 24$$

$$\underline{\quad} \times \underline{\quad} = 81$$

$$\underline{\quad} \times \underline{\quad} = 36$$

$$\underline{\quad} \times \underline{\quad} = 45$$

$$\underline{\quad} \times \underline{\quad} = 48$$

$$\underline{\quad} \times \underline{\quad} = 6$$

$$\underline{\quad} \times \underline{\quad} = 72$$

$$\underline{\quad} \times \underline{\quad} = 35$$

$$\underline{\quad} \times \underline{\quad} = 56$$

CRUZADINHA DE MULTIPLICAÇÃO

1 ↓

2 ↓

3 ↓

4 ↓

5 ↓

A →

B →

C →

D →

E →

Verticais

- 1) $5 \times 4 =$
- 2) $3 \times 9 =$
- 3) $6 \times 3 =$
- 4) $4 \times 4 =$
- 5) $8 \times 3 =$

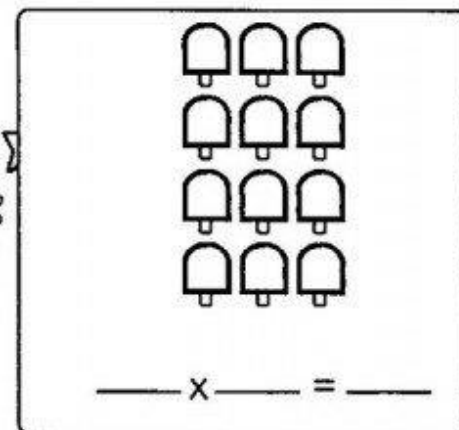
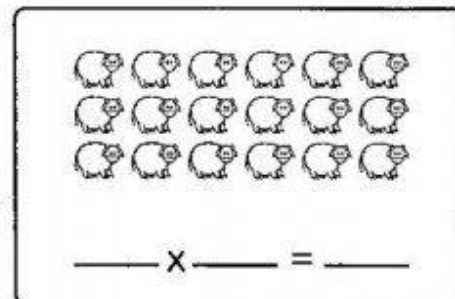
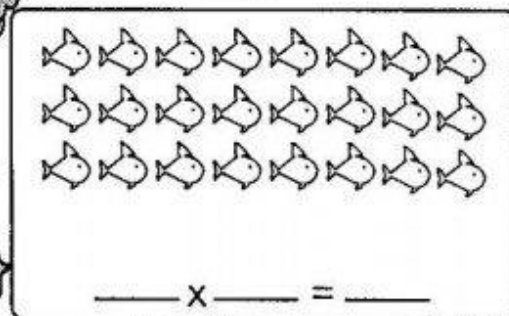
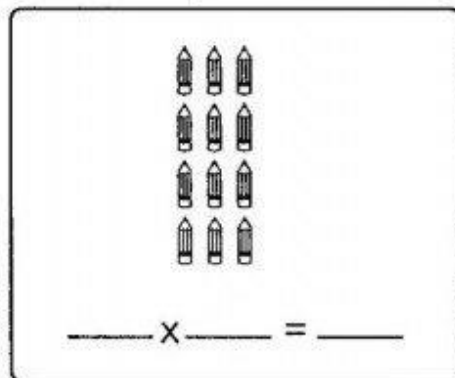
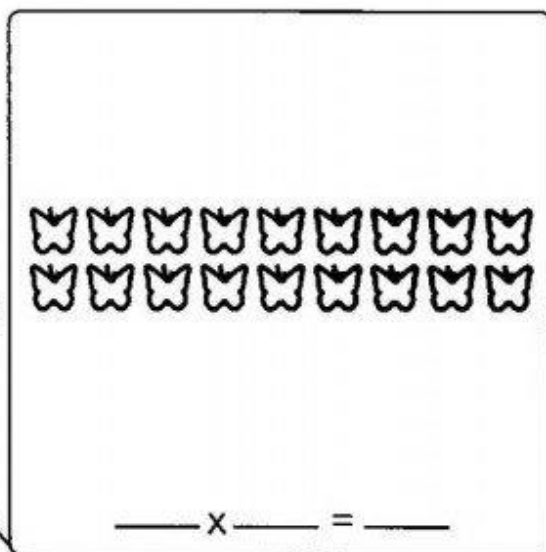
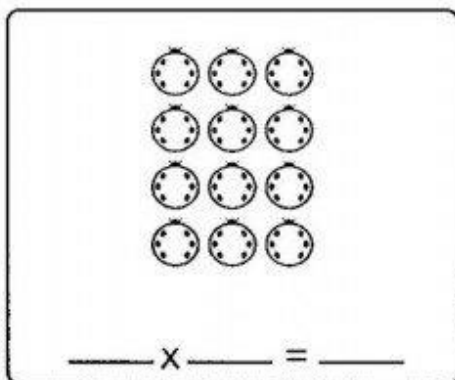
Horizontais

- A) $7 \times 3 =$
- B) $3 \times 4 =$
- C) $5 \times 3 =$
- D) $8 \times 5 =$
- E) $2 \times 4 =$

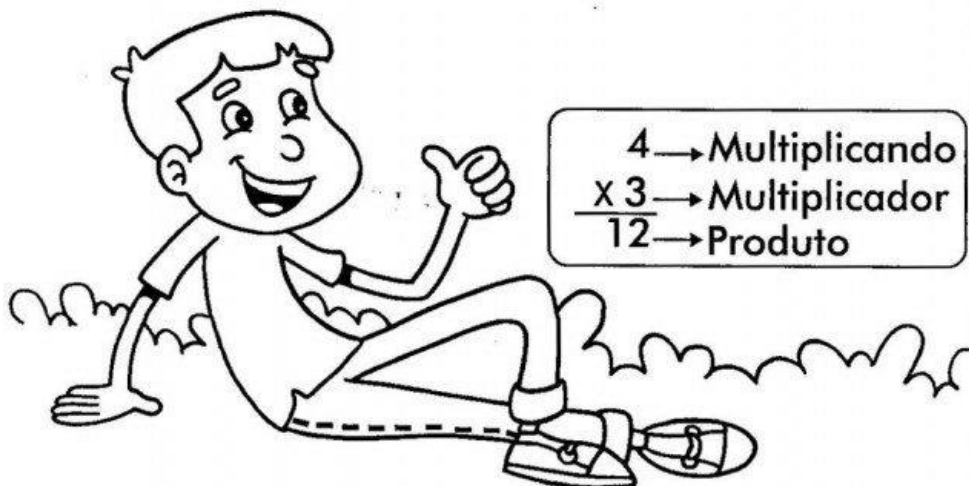


BRINCANDO DE MULTIPLICAR

De acordo com os desenhos, descubra as multiplicações.



FATOS É FÁCIL!



☞ Preencha o quadro com o produto.

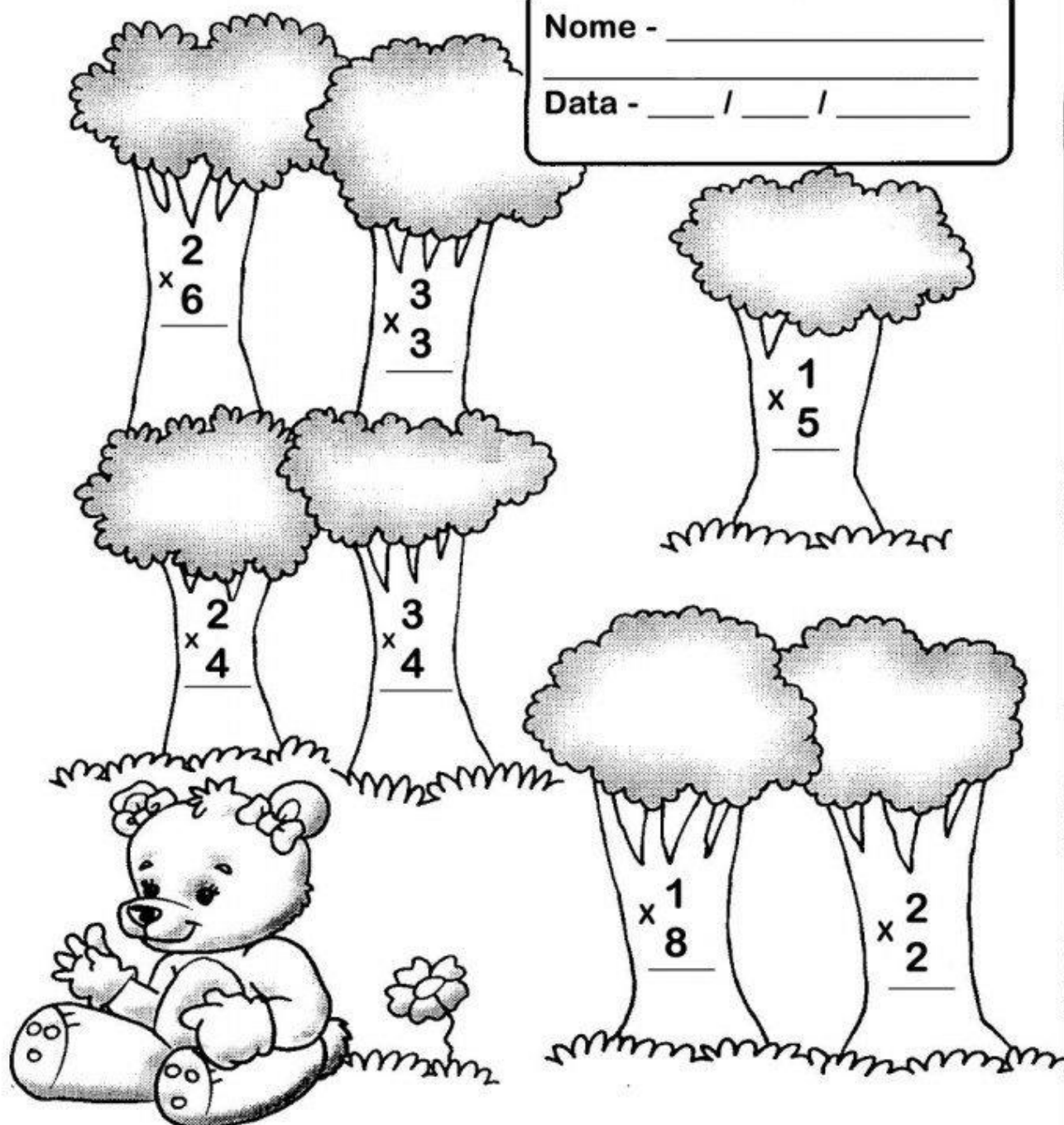
X	1	2	3	4	5	6	7	8	9	10
2							14			
3										
4		8								
5										
6										
7										70
8										
9						54				

MULTIPLICANDO FRUTAS

Resolva as continhas, depois desenhe a quantidade de frutas em cada árvore.

Nome - _____

Data - ____ / ____ / ____





Matemática

Sistema de numeração decimal

❖ Resolva os fatos fundamentais da multiplicação para efetuar as operações abaixo.



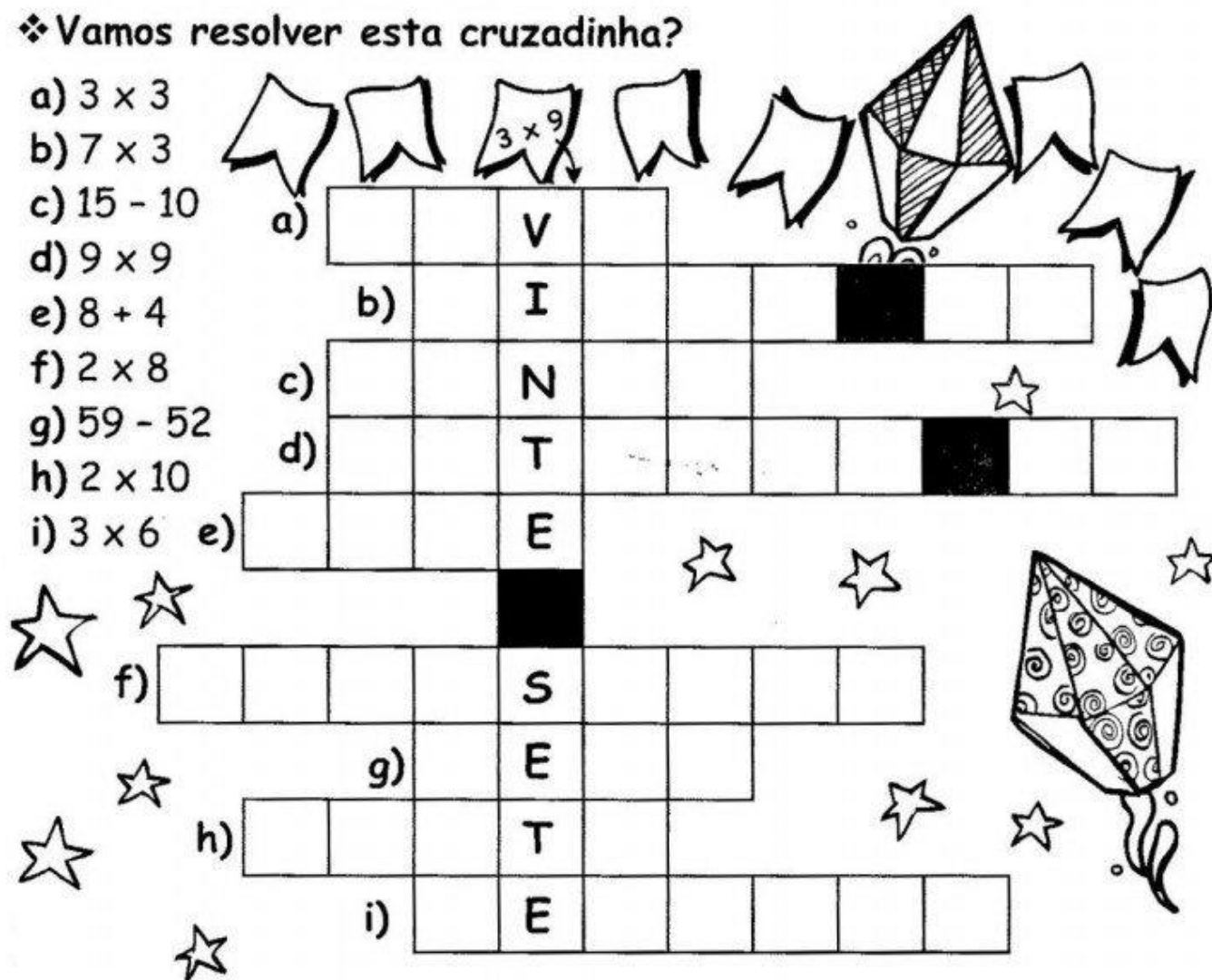
Multiplicação de numerais formados por dois algarismos ou mais (dezenas ou centenas exatas).

<table border="1"> <thead> <tr><th>C</th><th>D</th><th>U</th></tr> </thead> <tbody> <tr><td></td><td>5</td><td>0</td></tr> <tr><td>(x)</td><td></td><td>1</td></tr> <tr><td colspan="3"><hr/></td></tr> <tr><td></td><td></td><td></td></tr> </tbody> </table>	C	D	U		5	0	(x)		1	<hr/>						<table border="1"> <thead> <tr><th>C</th><th>D</th><th>U</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>0</td></tr> <tr><td>(x)</td><td></td><td>0</td></tr> <tr><td></td><td></td><td>2</td></tr> <tr><td colspan="3"><hr/></td></tr> <tr><td></td><td></td><td></td></tr> </tbody> </table>	C	D	U		1	0	(x)		0			2	<hr/>						<table border="1"> <thead> <tr><th>C</th><th>D</th><th>U</th></tr> </thead> <tbody> <tr><td></td><td>2</td><td>0</td></tr> <tr><td>(x)</td><td></td><td>0</td></tr> <tr><td></td><td></td><td>2</td></tr> <tr><td colspan="3"><hr/></td></tr> <tr><td></td><td></td><td></td></tr> </tbody> </table>	C	D	U		2	0	(x)		0			2	<hr/>						<table border="1"> <thead> <tr><th>C</th><th>D</th><th>U</th></tr> </thead> <tbody> <tr><td></td><td>4</td><td>0</td></tr> <tr><td>(x)</td><td></td><td>0</td></tr> <tr><td></td><td></td><td>2</td></tr> <tr><td colspan="3"><hr/></td></tr> <tr><td></td><td></td><td></td></tr> </tbody> </table>	C	D	U		4	0	(x)		0			2	<hr/>						<table border="1"> <thead> <tr><th>C</th><th>D</th><th>U</th></tr> </thead> <tbody> <tr><td></td><td></td><td>5</td></tr> <tr><td>(x)</td><td></td><td>0</td></tr> <tr><td></td><td></td><td>1</td></tr> <tr><td colspan="3"><hr/></td></tr> <tr><td></td><td></td><td></td></tr> </tbody> </table>	C	D	U			5	(x)		0			1	<hr/>					
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❖ Vamos resolver esta cruzadinha?

- a) 3×3
 b) 7×3
 c) $15 - 10$
 d) 9×9
 e) $8 + 4$
 f) 2×8
 g) $59 - 52$
 h) 2×10
 i) 3×6

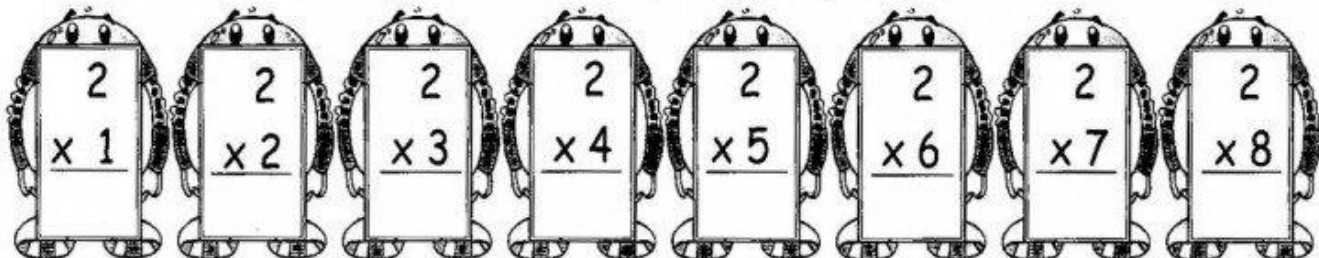


Multiplicador formado por um só algarismo e **multiplicando** formado por centenas exatas.

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Atividades

► Resolva as operações da multiplicação por **2** :



► Preencha a tabela da multiplicação por **2** :

x	0	1	2	3	4	5	6	7	8
2	0								

► Complete a tabela de fatos fundamentais.

• $2 \times 1 = 2$	• $1 \times 2 = \underline{\quad}$
• $2 \times 2 = 4$	• $2 \times 2 = \underline{\quad}$
• $2 \times 3 = \underline{\quad}$	• $3 \times 2 = \underline{\quad}$
• $2 \times 4 = \underline{\quad}$	• $4 \times 2 = \underline{\quad}$
• $2 \times 5 = \underline{\quad}$	• $5 \times 2 = \underline{\quad}$
• $2 \times 6 = \underline{\quad}$	• $6 \times 2 = \underline{\quad}$
• $2 \times 7 = \underline{\quad}$	• $7 \times 2 = \underline{\quad}$
• $2 \times 8 = \underline{\quad}$	• $8 \times 2 = \underline{\quad}$
• $2 \times 9 = \underline{\quad}$	• $9 \times 2 = \underline{\quad}$





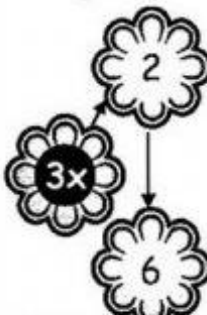
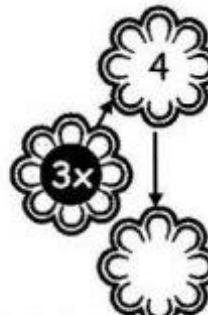
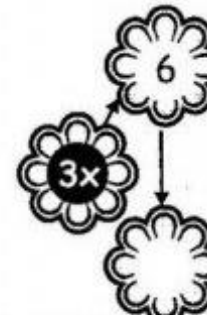
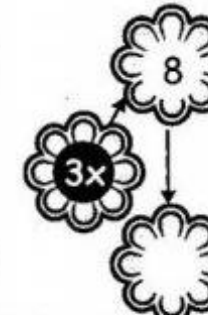
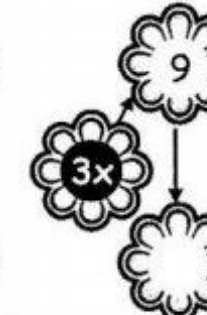
Matemática

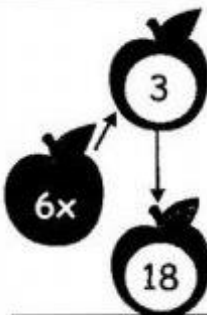
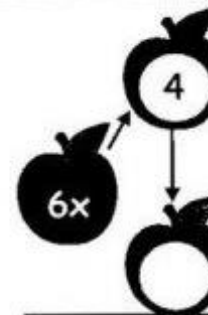
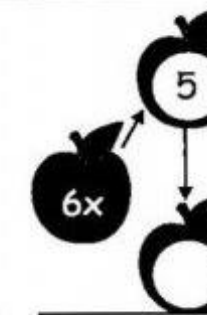
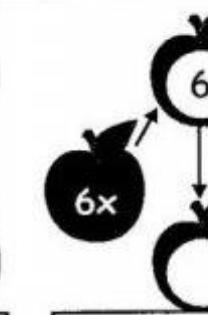
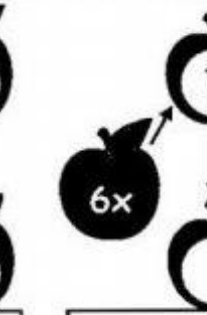
► Multiplicação

Atividades

► Multiplique e encontre o produto.

Veja o modelo:

 $3 \times 2 = 6$	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
--	--	--	---	--

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
---	---	---	--	---

► Preencha a tabela da multiplicação por **5** :

x	0	1	2	3	4	5	6	7	8
5	0								

► Preencha a tabela da multiplicação por **8** :

x	0	1	2	3	4	5	6	7	8
8	0								

CACA-PRODUTOS

☛ Efetue as multiplicações e encontre os produtos no caça abaixo.

$5 \times 3 = \underline{\hspace{2cm}}$

$3 \times 9 = \underline{\hspace{2cm}}$

$5 \times 9 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$

$7 \times 7 = \underline{\hspace{2cm}}$

$8 \times 3 = \underline{\hspace{2cm}}$

$2 \times 6 = \underline{\hspace{2cm}}$

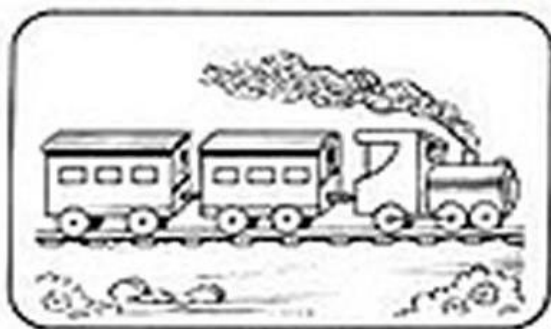
$9 \times 7 = \underline{\hspace{2cm}}$

$8 \times 5 = \underline{\hspace{2cm}}$



2	4	1	0	4	8	3	2	0	1	2
6	3	0	1	0	1	9	1	7	5	0
1	0	8	5	1	9	2	7	0	9	2
4	5	0	3	8	2	5	8	6	0	9
9	0	5	3	1	8	6	5	4	6	4
4	0	8	0	8	1	0	5	9	0	6
1	4	2	1	5	9	6	4	7	4	9

Resolva as operações:



$$\begin{array}{r} 50 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ -35 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ -45 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ -29 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ -53 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -44 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -50 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ -94 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ -25 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ -37 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ -30 \\ \hline \end{array}$$