

E.M. CLELIA CARMELO DA SILVA

NOME: _____

PROFª: ROSELENE APARECIDA DE ALMEIDA SILVA

2º ANO A

APOSTILA NÚMERO 11

Atividades referentes aos dias 20, 21, 22,
23, 24, 27 e 28 de setembro

**Atividades para entregar dias 29 e 30 de
setembro/2021**



PINTE DE VERMELHO OS **SINAIS DE PONTUAÇÃO** QUE APARECEM NO TEXTO:

LÁ VEM O TREM.
LÁ VEM O TREM.
CHEIO DE BICHOS.
CHEIO DE BICHOS.
LÁ VEM O TREM.

ATENÇÃO! MUITA ATENÇÃO!
QUANTOS BICHOS,
QUANTOS BICHOS,
HÁ NESSE VAGÃO?

Flávia Muniz. *Vai e vem.*
São Paulo: Moderna, 1993.



SÍLABAS

A CADA UMA DAS PARTES DAS PALAVRAS DAMOS O NOME DE **SÍLABA**. COMPLETE O QUADRO ABAIXO:

NOME	SÍLABAS	NÚMERO DE SÍLABAS	NÚMEROS DE LETRAS
CACHORRO			
MARGARIDA			
BONECA			
FADA			

CRIE NOVAS PALAVRAS QUE INICIEM COM AS SÍLABAS DESTACADAS:

A) **MACACO**: CASA

B) **CAVALO**: _____

C) **DINOSSAURO**: _____

D) **GALINHA**: _____

E) **BONÉ**: _____

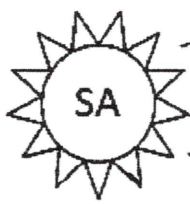
F) **SAPATO**: _____

FORME PALAVRAS COM AS SÍLABAS:

BA _____

MA _____

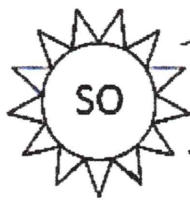
SIGA AS SETAS PARA FORMAR AS PALAVRAS:



PATO _____

COLA _____

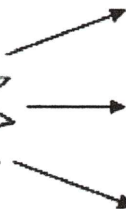
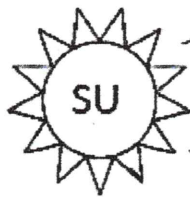
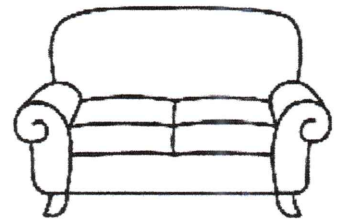
LADA _____



NECA _____

PA _____

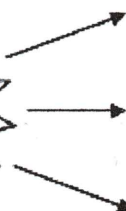
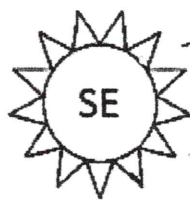
FÁ _____



CO _____

ADO _____

JEIRA _____



TE _____

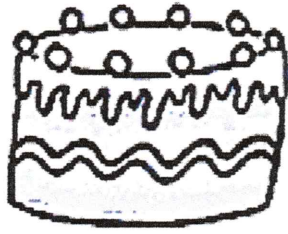
TA _____

REIA _____



Troque as sílabas de lugar e descubra uma palavra nova. Ex:

BOLO



LOBO



CAMA _____

TOCA _____

MATO _____

DAVI _____

MALA _____

PATA _____

CEDO _____

CAVA _____

JUCA _____

LAPA _____

CACO _____

EVA _____

CABO _____

VALE _____

GOLA _____

PACA _____

OBSERVE A IMAGEM ABAIXO E SIGA AS ORIENTAÇÕES:



1) COLORIR DE AZUL AS LETRAS.

2) FAZER UM X NOS NÚMEROS.

3) COPIE ABAIXO OS NÚMEROS:

A BARATA

1- LEIA E CANTE:



2- ONDE A BARATA ESTAVA?

3- PARA ONDE VOCÊ ACHA QUE A BARATA VOOU?

4- ESCREVA O NOME DA MÚSICA:

5- QUANTAS PALAVRAS TEM O TEXTO?

A FESTA DO TATU

LEIA A PARLENDAS:

JOÃO CORTA PÃO,
MARIA MEXE ANGU,
TEREZA PÕE A MESA,
PARA A FESTA DO TATU.

Parlenda de domínio público



1-PARA QUEM É A FESTA?

2-EM SUA OPINIÃO, POR QUE AS CRIANÇAS ESTÃO ORGANIZANDO A FESTA PARA O TATU?

3-COMPLETE DE ACORDO COM A PARLENDAS:

JOÃO CORTA _____

MARIA MEXE _____

TEREZA PÕE A _____

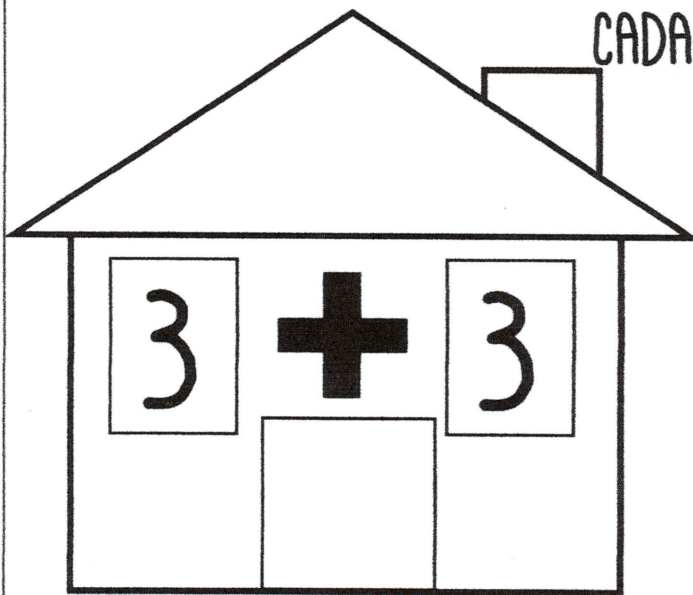
PARA A FESTA DO _____

4-QUANTAS PALAVRAS TEM A PARLENDAS?

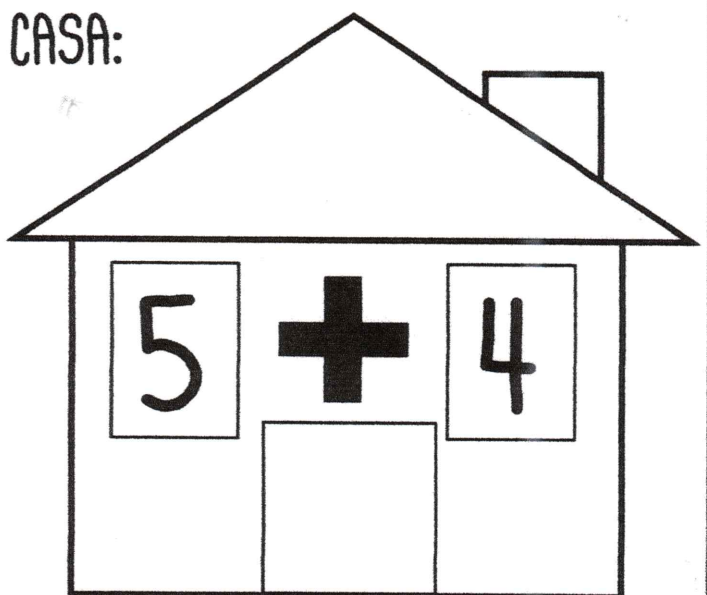
Nome: _____

Data: __/__/__

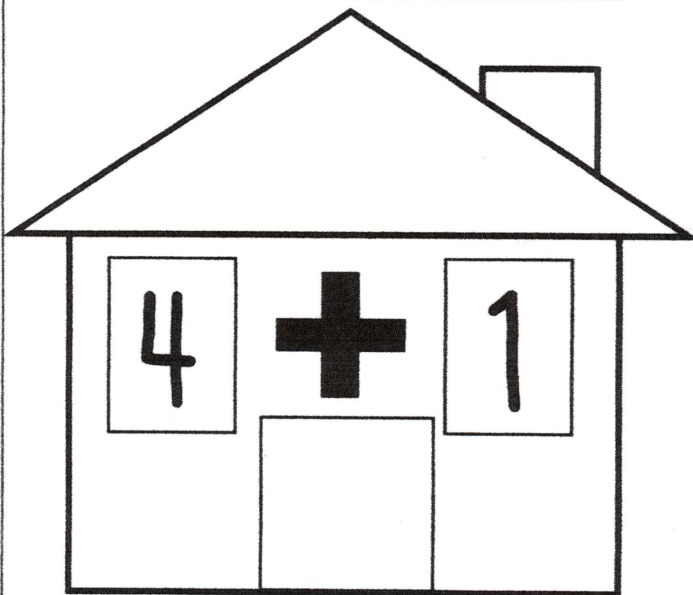
RESOLVA AS ADIÇÕES E COLOQUE A RESPOSTA NA PORTA DE CADA CASA:



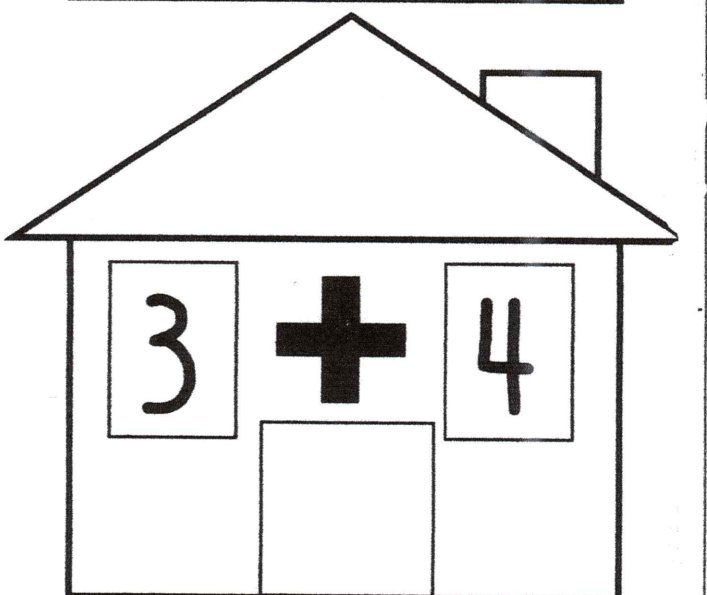
A house-shaped graphic with a triangular roof and a chimney on the right. The main body is divided into three vertical sections. The left section contains the number 3, the middle section contains a plus sign (+), and the right section contains the number 3. Below these three sections is a larger empty rectangular box representing a door.

$$3 + 3 = \square$$


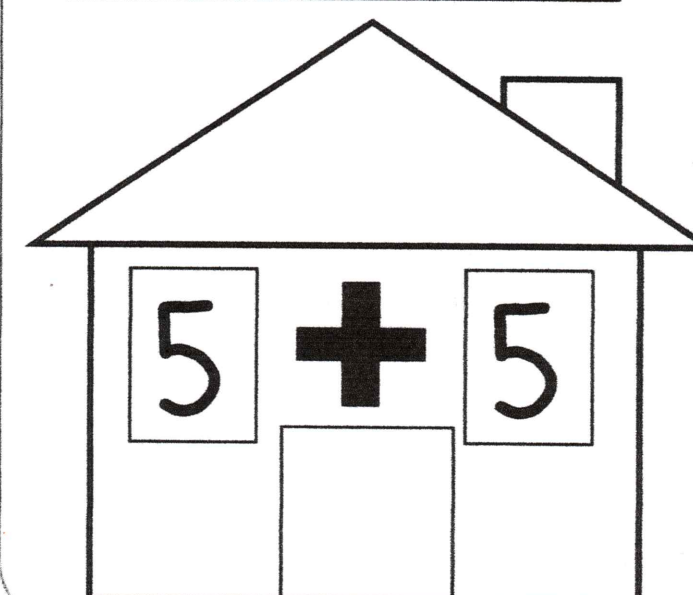
A house-shaped graphic with a triangular roof and a chimney on the right. The main body is divided into three vertical sections. The left section contains the number 5, the middle section contains a plus sign (+), and the right section contains the number 4. Below these three sections is a larger empty rectangular box representing a door.

$$5 + 4 = \square$$


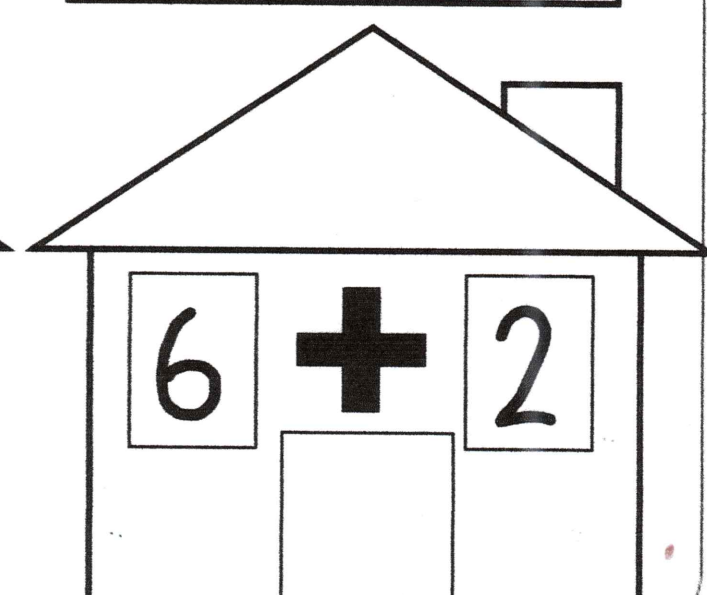
A house-shaped graphic with a triangular roof and a chimney on the right. The main body is divided into three vertical sections. The left section contains the number 4, the middle section contains a plus sign (+), and the right section contains the number 1. Below these three sections is a larger empty rectangular box representing a door.

$$4 + 1 = \square$$


A house-shaped graphic with a triangular roof and a chimney on the right. The main body is divided into three vertical sections. The left section contains the number 3, the middle section contains a plus sign (+), and the right section contains the number 4. Below these three sections is a larger empty rectangular box representing a door.

$$3 + 4 = \square$$


A house-shaped graphic with a triangular roof and a chimney on the right. The main body is divided into three vertical sections. The left section contains the number 5, the middle section contains a plus sign (+), and the right section contains the number 5. Below these three sections is a larger empty rectangular box representing a door.

$$5 + 5 = \square$$


A house-shaped graphic with a triangular roof and a chimney on the right. The main body is divided into three vertical sections. The left section contains the number 6, the middle section contains a plus sign (+), and the right section contains the number 2. Below these three sections is a larger empty rectangular box representing a door.

$$6 + 2 = \square$$

NOME: _____

DATA: ___/___/___

RESOLVAS AS ADIÇÕES E LIGUE NAS RESPOSTAS:

$4+7$

12

9

$5+4$

$5+6$

11

10

$7+3$

$8+6$

15

14

$9+5$

$9+9$

18

16

$8+8$

RESOLVA AS SUBTRAÇÕES:

$5 - 4 =$

$6 - 4 =$

$8 - 7 =$

$9 - 3 =$

$5 - 0 =$

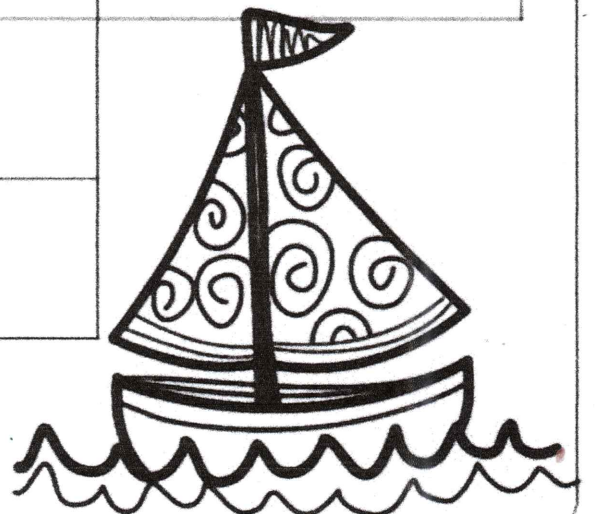
$7 - 3 =$

$8 - 6 =$

$4 - 3 =$

$7 - 7 =$

$9 - 1 =$



Nome: _____

Data: ___/___/___

RESOLVA AS SUBTRAÇÕES:

$8 - 6 = \square$

$8 - 2 = \square$

$5 - 4 = \square$

$4 - 3 = \square$

$3 - 3 = \square$

$7 - 2 = \square$

$7 - 3 = \square$

$6 - 4 = \square$

$9 - 4 = \square$

$5 - 0 = \square$

$6 - 3 = \square$

$4 - 2 = \square$

$3 - 2 = \square$

$9 - 3 = \square$

$2 - 1 = \square$

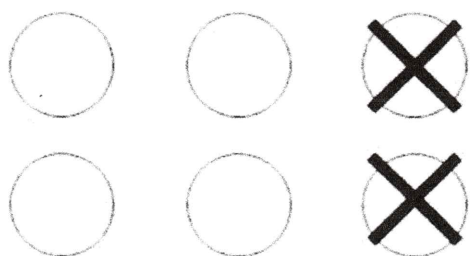
$8 - 5 = \square$

Nome: _____

Data: __/__/____

SUBTRAÇÃO

$6 - 2 =$



$8 - 5 =$

$10 - 6 =$

$5 - 2 =$

$9 - 3 =$

$6 - 6 =$

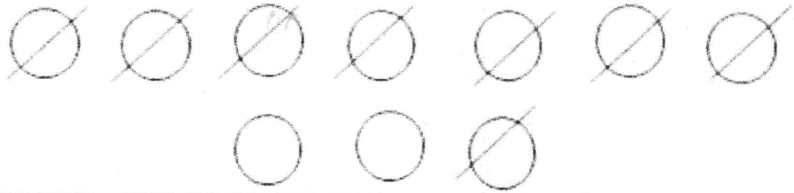
$7 - 4 =$

$8 - 0 =$

NOME: _____

DATA: __/__/__

RESOLVA AS SUBTRAÇÕES COMO NO EXEMPLO ABAIXO:

$10 - 8 =$	 <p>A diagram illustrating the subtraction of 8 from 10. It consists of two rows of circles. The top row has 10 circles, with the first 8 circles crossed out with a diagonal line. The bottom row has 2 circles, which are not crossed out, representing the result of the subtraction.</p>
$12 - 5 =$	
$9 - 5 =$	
$8 - 3 =$	
$7 - 7 =$	
$5 - 0 =$	
$6 - 5 =$	
$15 - 5 =$	

Nome: _____

Data: ___/___/___

ADIÇÃO OU SUBTRAÇÃO?

$9 \square 3 = 6$

$5 \square 5 = 10$

$5 \square 4 = 9$

$7 \square 2 = 5$

$8 \square 5 = 3$

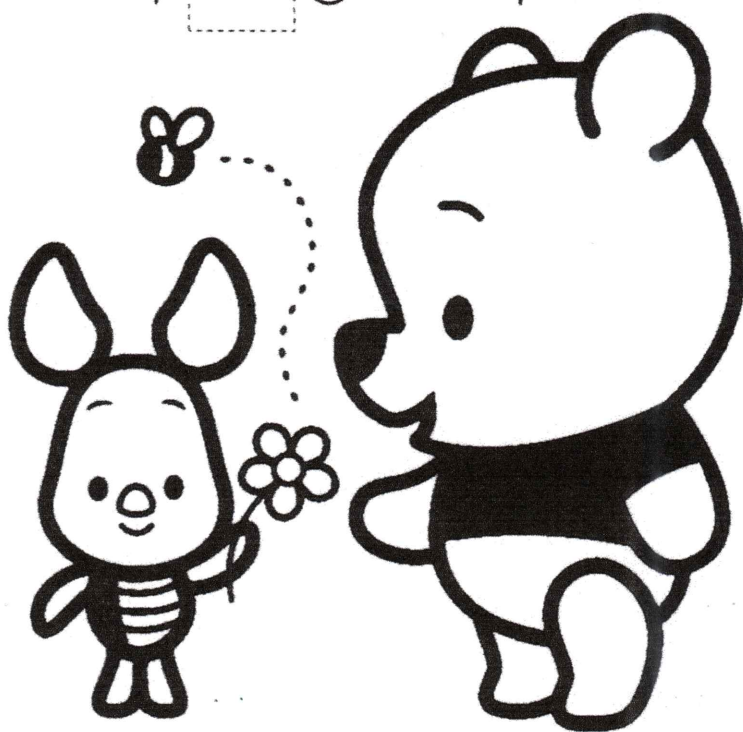
$6 \square 3 = 9$

$3 \square 4 = 7$

$4 \square 3 = 1$

$1 \square 1 = 0$

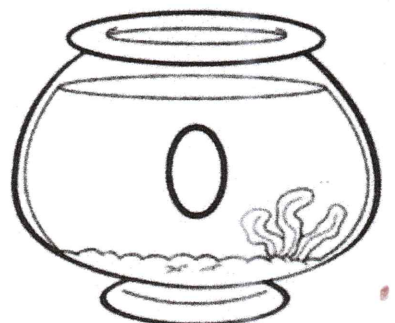
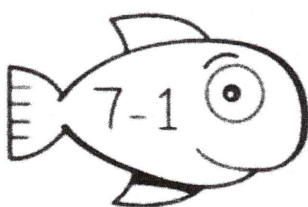
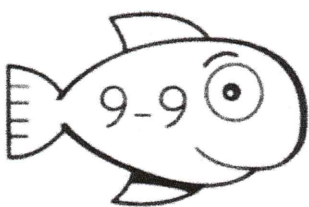
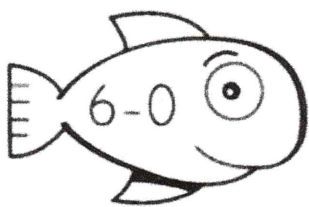
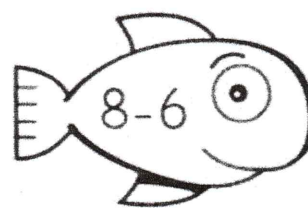
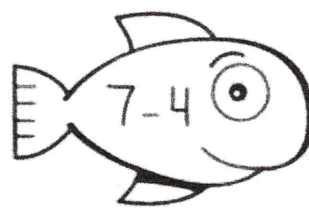
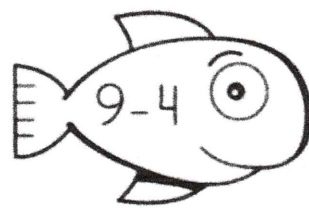
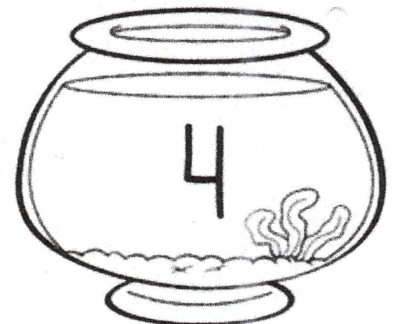
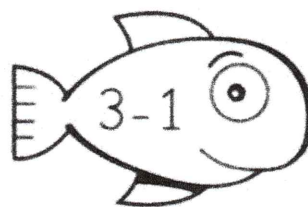
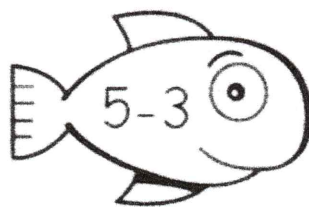
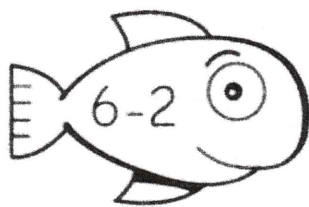
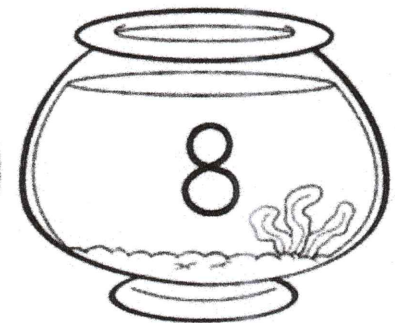
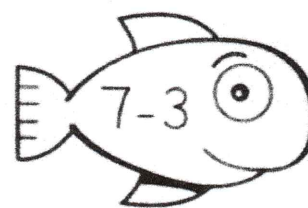
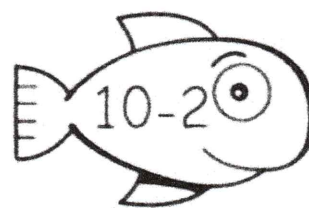
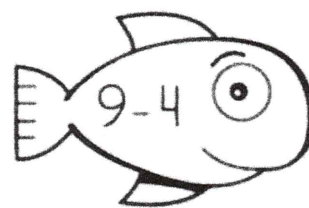
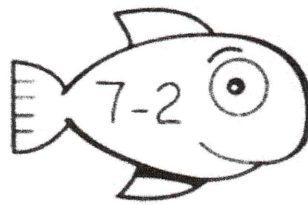
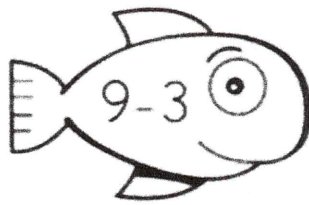
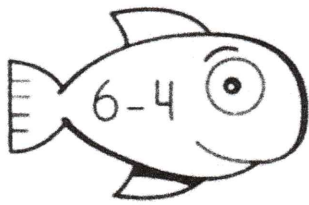
$5 \square 2 = 3$



NOME: _____

DATA: ___/___/___

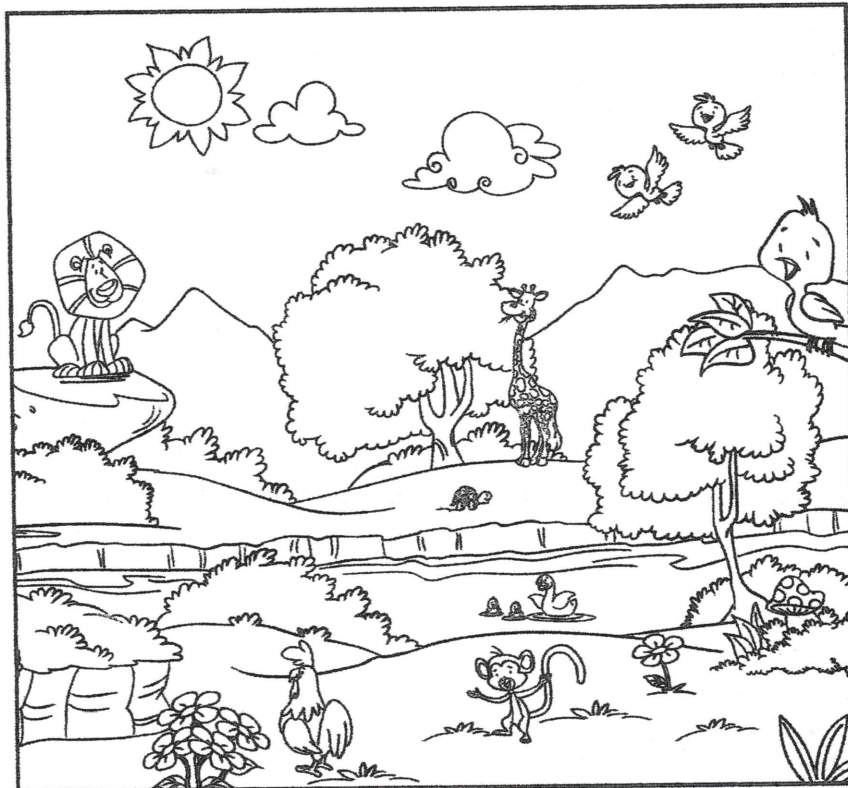
PINTE O PEIXINHO QUE PERTENCE A CADA AQUÁRIO:



Geografia

2. OS RECURSOS NATURAIS SÃO ENCONTRADOS NA NATUREZA E SERVEM DE MATÉRIA-PRIMA PARA A INDÚSTRIA.

OBSERVE A CENA E ESCREVA SEIS RECURSOS NATURAIS ENCONTRADOS NELA.

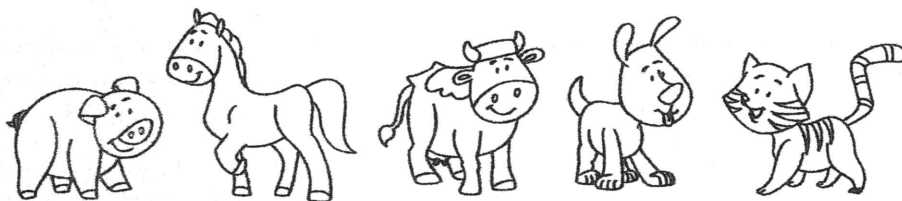


- A) _____
- B) _____
- C) _____
- D) _____
- E) _____
- F) _____

Ciências

3. COMPLETE O QUADRO DOS ANIMAIS TERRESTRES:

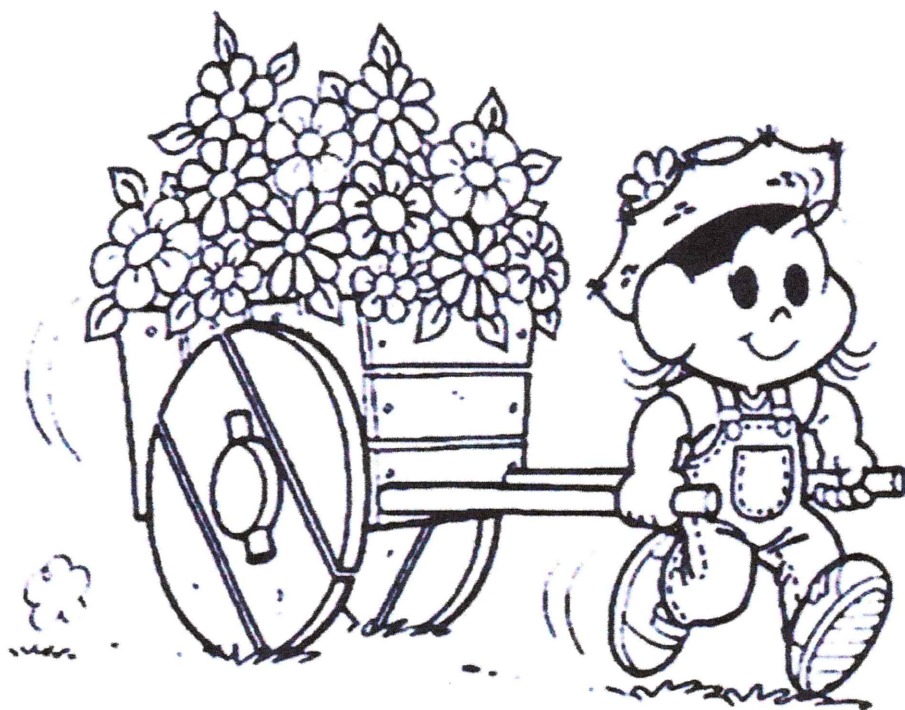
ANIMAIS TERRESTRES			
NOMES	DESENHOS	UMA CARACTERÍSTICA	O QUE COME
GATO			
CACHORRO			
VACA			
PORCO			
CAVALO			



ARTE

EM HOMENAGEM À PRIMAVERA FAÇA UM LINDO COLORIDO NO DESENHO
ABAIXO. PINTE COM CAPRICHOS!

22 DE SETEMBRO – INÍCIO DA PRIMAVERA



REFERÊNCIAS BIBLIOGRÁFICAS

Coleção Plano de Aula 40 semanas – Ciências 2º ano – Autora Kelly Cláudia Gonçalves – Editora Rideel

Coleção Plano de Aula 40 semanas – Geografia 2º ano – Autora Kelly Cláudia Gonçalves – Editora Rideel

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Blog Conhecimento e Transformação

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<https://br.pinterest.com/pin/431923420495872100/>

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