

E.M “JOÃO CARDOSO DE MORAES”

PROFESSORA: CYNTHIA FASE:I

13ª Apostila/ 4º Bimestre

MINHAS ATIVIDADES



REFERENTE AOS DIAS : 18,19,20,21,22,25,26,27,28 e 29/10

Devolução da 13ª Apostila : 08/11

NOME DO ALUNO (A) _____

E.M "JOÃO CARDOSO DE MORAES"

NOME: _____

ESCREVA A LETRA INICIAL DA PALAVRA NOS QUADRADINHOS:

					
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<https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3>



MÚSICA



O ALFABETO (CIRANDA CIRANDINHA)

ISABEL CRISTINA SILVEIRA SOARES

VINTE E SEIS LETRINHAS
TEM O NOSSO ALFABETO
EM BRINCADEIRAS DE RODINHAS
O APRENDO POR COMPLETO!



CADA UMA TEM UM NOME
CADA UMA TEM UM SOM
VOU BRINCANDO E APRENDENDO
VOU MOSTRANDO QUE ISSO É BOM!



VOCÊ JÁ SABE O NOME DE ALGUMAS LETRAS DO ALFABETO? ENVIE UM ÁUDIO PARA A PROFESSORA FALANDO O NOME DE ALGUMAS LETRAS QUE JÁ CONHECE.



QUANTAS LETRAS TÊM A PALAVRA ABAIXO?

ALFABETO

E.M "JOÃO CARDOSO DE MORAES"

NOME: _____



1- COMPLETE O ALFABETO, SEGUINDO A SEQUÊNCIA.

A grid of clouds arranged in a path. The path starts from an airplane on the left and winds through the clouds. The letters visible in the clouds are: A, C, D, F, H, J, L, N, P, Q, S, U, W, Y. There are several empty clouds along the path for the student to write the missing letters of the alphabet.

A grid of clouds arranged in a path. The path starts from an airplane on the left and winds through the clouds. The letters visible in the clouds are: A, C, D, F, H, J, L, N, P, Q, S, U, W, Y. There are several empty clouds along the path for the student to write the missing letters of the alphabet.

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VAMOS COBRIR AS
LETRAS USANDO O LÁPIS
DE COR?
PASSAR O LÁPIS SOBRE
O PONTILHADO COM
MUITO CUIDADO.

A B C D E F G

H I J K L M N

O P Q R S T

U V W X Y Z

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NOME: _____

SEGUNDA TERÇA QUARTA QUINTA SEXTA

MEU NOME É:



1- PROCURE E PINTE NO QUADRO ABAIXO, AS LETRAS QUE FORMA O SEU NOME:

A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T
U	V	W	X	Y	Z				

2- PINTE O NUMERAL QUE REPRESENTA A SUA IDADE:

1	2	3	4	5	6	7	8	9	10
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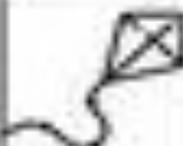
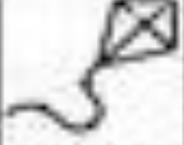
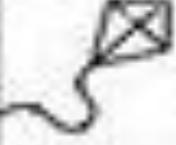
3- MONTE O SEU NOME ABAIXO, COLANDO LETRAS RECORTADAS DE LIVROS OU REVISTAS:



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QUANTOS SÃO? 

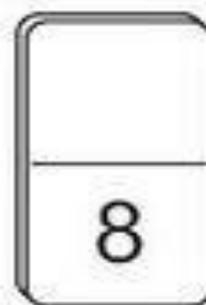
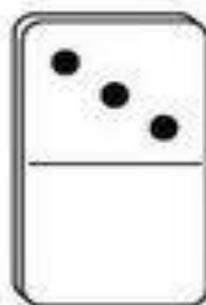
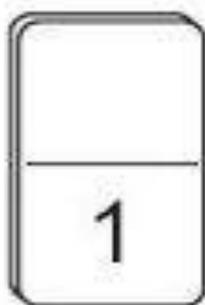
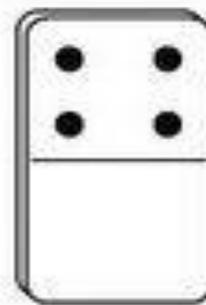
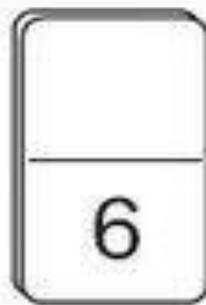
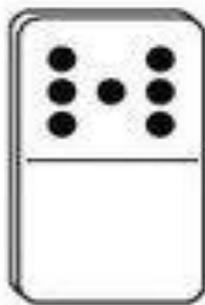
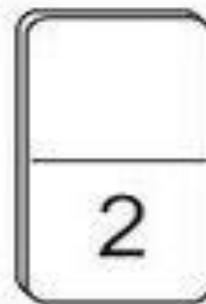
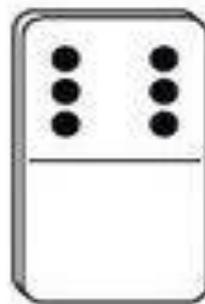
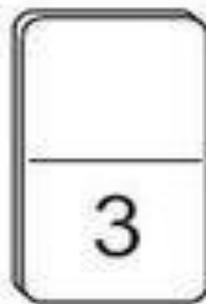
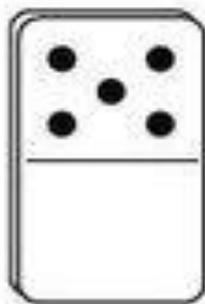
					
					
					
					



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1- VOCÊ CONHECE O JOGO DE DOMINÓ? ESTE DOMINÓ É DIFERENTE. COMPLETE-O COM DESENHOS OU COM NÚMEROS.



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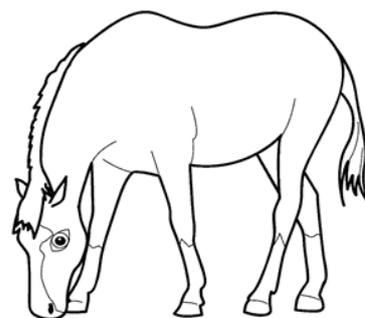
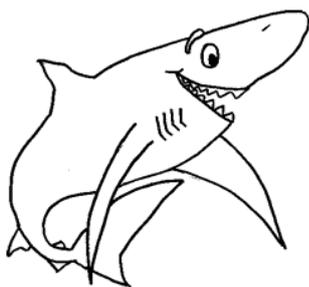
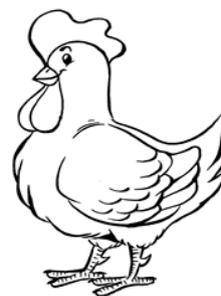
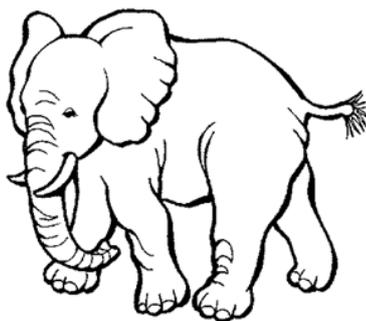
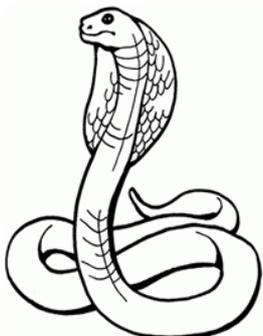
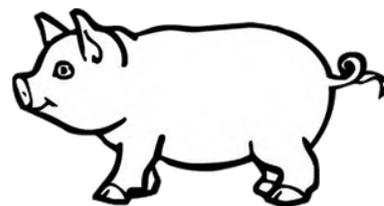
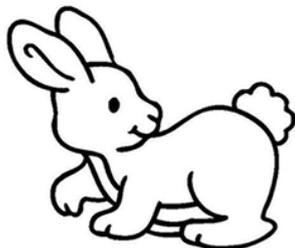
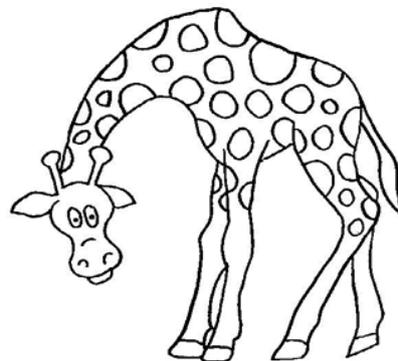
1- CLASSIFIQUE OS ANIMAIS EM DOMÉSTICOS OU SELVAGENS:
PINTE-OS SEGUINDO A LEGENDA.



ANIMAIS DOMÉSTICOS



ANIMAIS SELVAGENS



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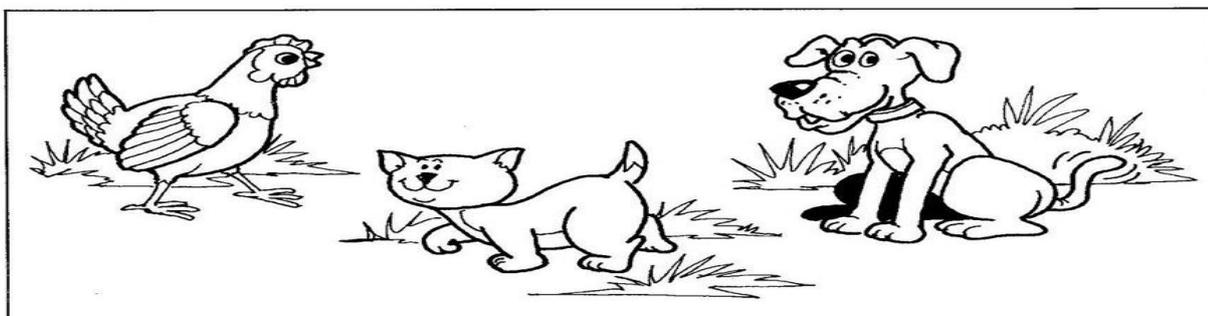
<https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.youtube>



ANIMAIS DOMÉSTICOS

São aqueles que vivem perto de nós.

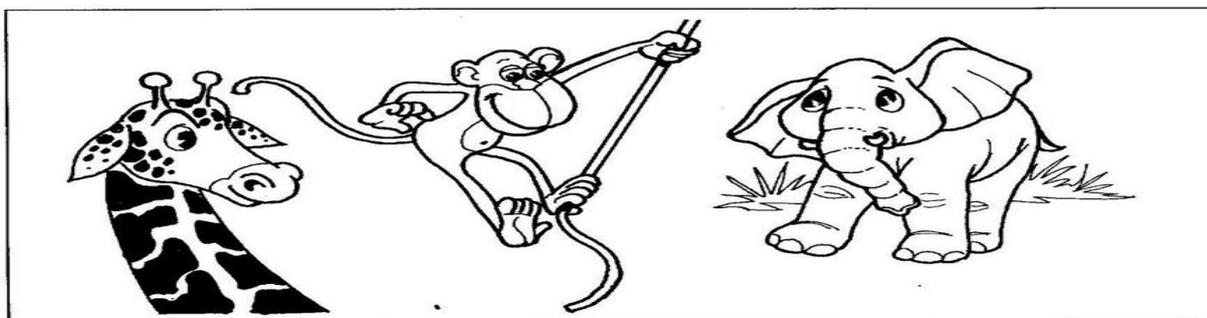
Exemplos: Cachorro, gato, galinha, etc.



ANIMAIS SELVAGENS

São aqueles que vivem longe de nós, geralmente nas matas e florestas.

Exemplos: onça, tigre, elefante, cobra, etc.



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VAMOS FAZER OS ESPINHOS DO OURIÇO?

VAMOS PRECISAR SEPARAR ALGUNS MATERIAIS:

- BANDEJA DE ISOPOR OU UM POTE DE PLÁSTICO, UM GARFO E TINTA MARROM.

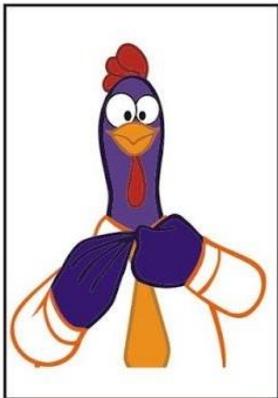
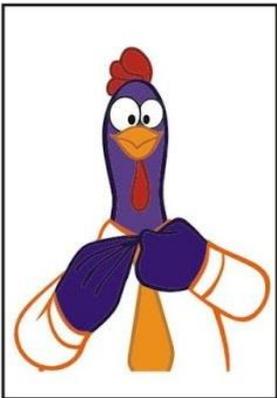
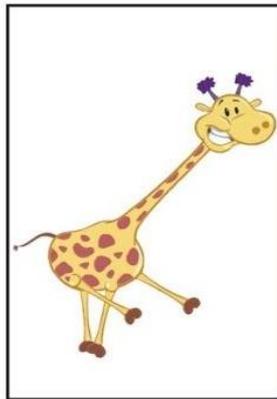
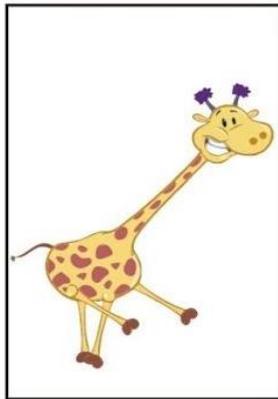
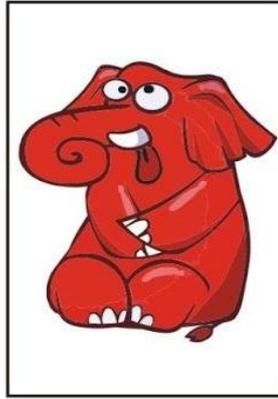
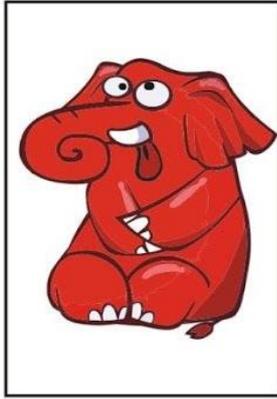


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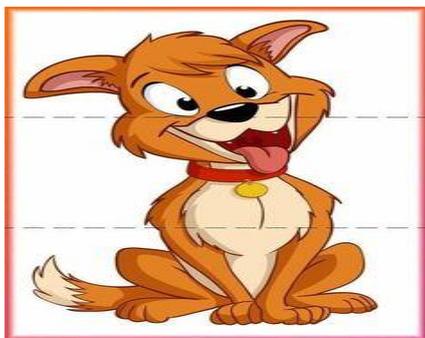
ESSE JOGO NÃO É PARA SER DEVOLVIDO, É PARA VOCÊS RECORTAREM E BRINCAREM EM CASA COM A FAMÍLIA, E NÃO ESQUEÇAM DE REGISTRAR ESSE MOMENTO E POSTAR NO GRUPO. OK!







MONTAR O QUEBRA CABEÇA NESTA FOLHA:



FONTES:

<http://portalescolainfantil.blogspot.com/2018/10/sequencia-didatica-da-historia-era-uma.html>

<https://israelakotona.blogspot.com/2019/05/atividades-gato-xadrez.html>

<http://www.pedagogaandreaeduca.com.br/2014/05/atividades-para-imprimir-livro-era-uma.html>

<https://mungfali.com/page/884789E05B8AAE02325117EF8BAE2BAD985D10A1/atividades>