

EM “MARIA APARECIDA GABRIEL CARDOSO”

ATIVIDADES DE 08/11 A 30/11

“O SAPO
NÃO
LAVA O PÉ”



NOME: _____

PROFESSORA: VIVIANE SANTOS

1º ANO A

VAMOS CANTAR?

O SAPO

O SAPO NÃO LAVA O PÉ

NÃO LAVA PORQUE NÃO QUER

ELE MORA LÁ NA LAGOA

NÃO LAVA O PÉ

PORQUE NÃO QUER

MAS QUE CHULÉ



RESPONDA

1) QUAL O TÍTULO DO TEXTO?

2) ONDE O SAPO MORA?

3) O QUE O SAPO NÃO GOSTA DE LAVAR?

4) O SAPO TEM CHULÉ?

NÃO

SIM

5) O SAPO NÃO LAVA O PÉ PORQUE NÃO



COMPLETE:

O SAPO

O SAPO NÃO LAVA O

NÃO LAVA PORQUE NÃO QUER

ELE MORA LÁ NA

NÃO LAVA O

PORQUE NÃO QUER

MAS QUE

LAGOA

CHULÉ

PÉ

PÉ

PREENCHA OS QUADROS QUE ESTÃO VAZIOS
COM OS NÚMEROS QUE ESTÃO FALTANDO
E LEVE O SAPO ATÉ A LAGOA



1

3

5

7

9



PINTE O NOME CORRETO DE CADA FIGURA



- PATO
- SAPO
- CACO

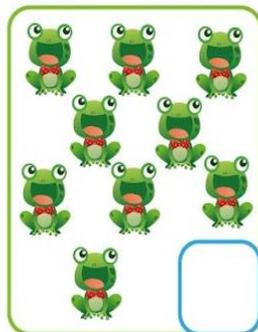
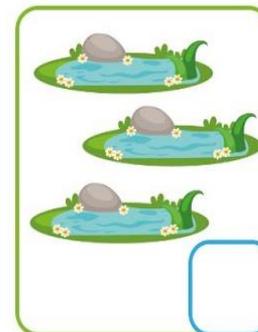
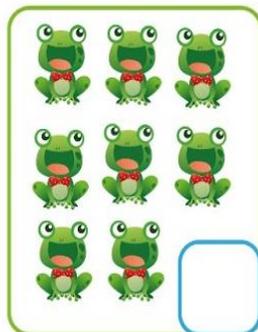
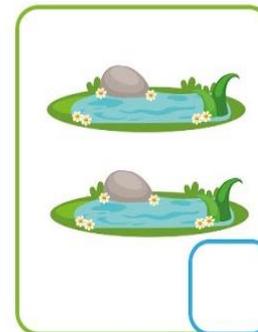
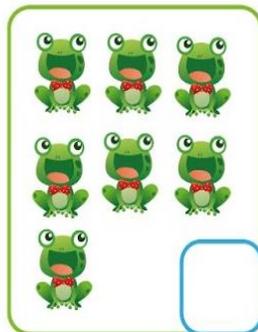


- PÉ
- PÁ
- PÓ



- LATA
- BOLA
- LAGOA

QUANTOS TEM?



LIGUE CORRETAMENTE

PÉ



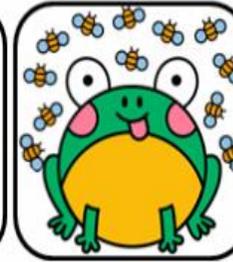
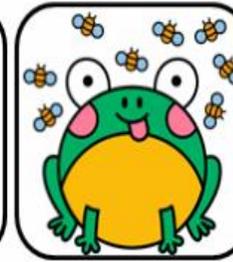
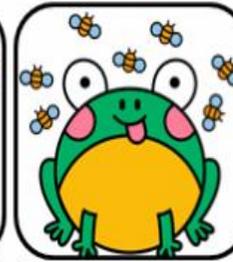
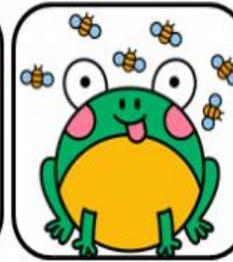
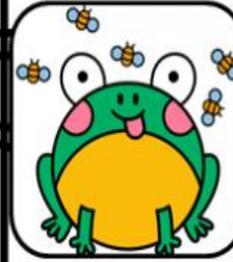
LAGOA



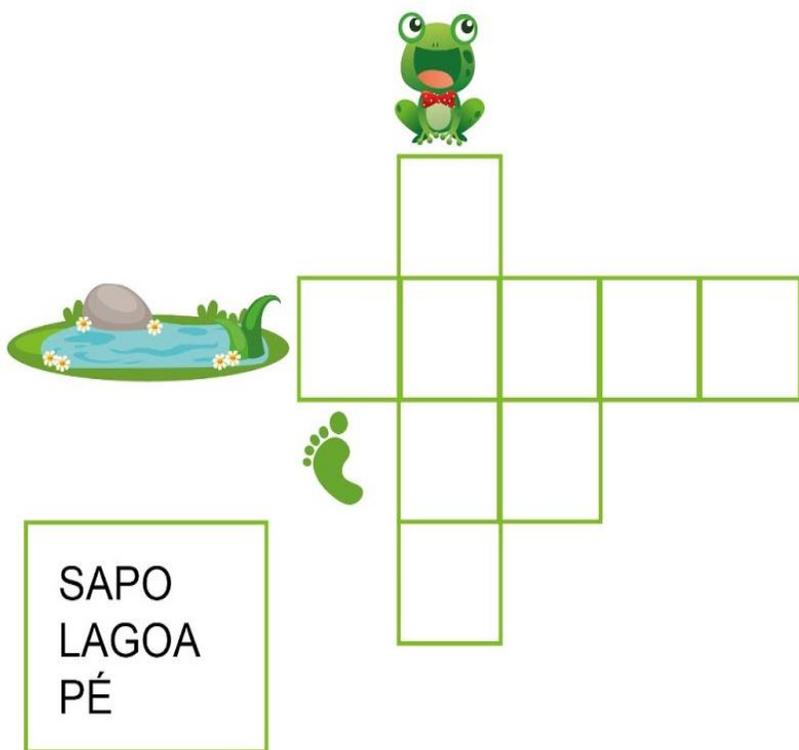
SAPO



❖ ESCREVA O NUMERAL QUE REPRESENTA A QUANTIDADE DE MOSQUITINHOS DE CADA SAPO:



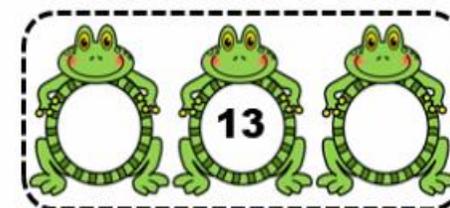
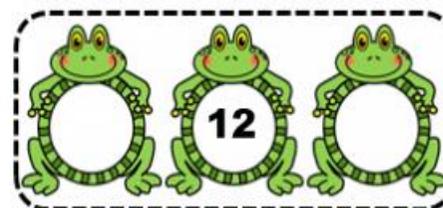
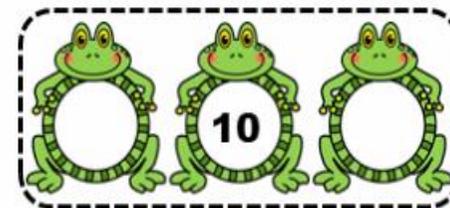
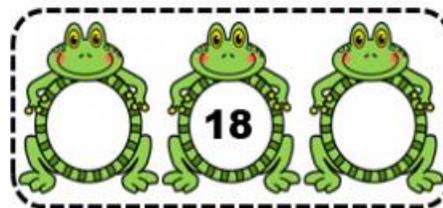
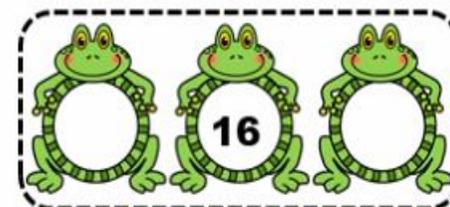
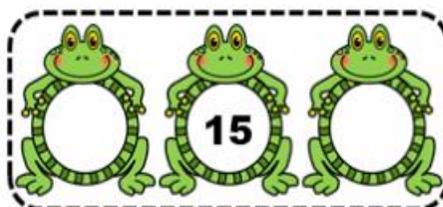
COMPLETE A CRUZADINHA



ENCONTRE AS PALAVRAS NO DIAGRAMA ABAIXO

B	F	H	I	S	A	P	O
L	A	G	O	A	Z	P	C
M	I	X	P	É	J	B	U

❖ DÊ O ANTECESSOR E O SUCESSOR:



❖ AJUDE O SAPO A CHEGAR ATÉ A LAGOA PINTANDO A SEQUÊNCIA NUMÉRICA DE 1 ATÉ 20:



1	2	19	98	21	54	11	16	54	67
14	3	23	9	10	64	41	90	31	43
65	4	97	8	11	32	43	65	74	5
76	5	6	7	12	45	16	17	18	19
87	23	75	23	13	14	15	86	93	20



DESCUBRA COMO ESCRIVE

S P
A O

É P

L O
A A G



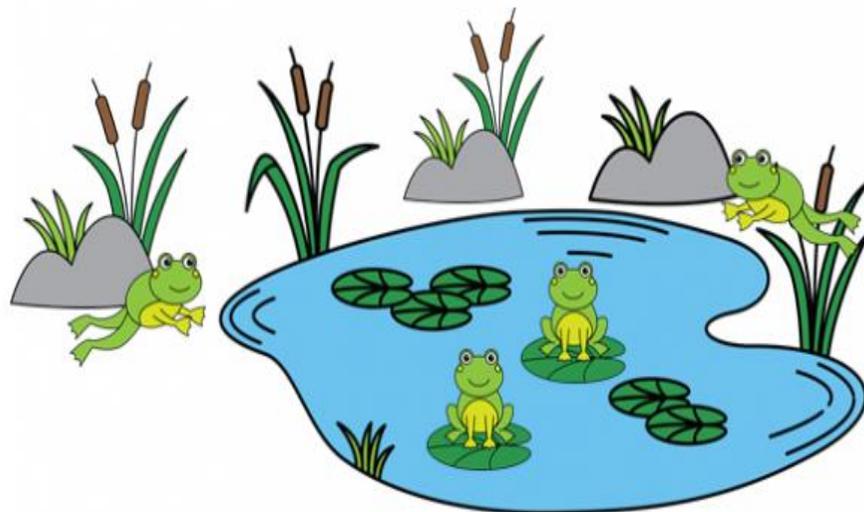


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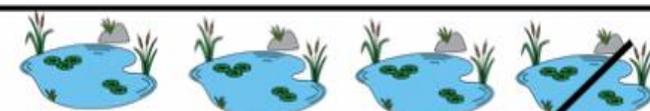
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❖ CIRCULE OS SAPINHOS QUE ESTÃO DENTRO DA LAGOA DE VERDE E OS QUE ESTÃO FORA DE AMARELO:



❖ SUBTRAÇÃO ILUSTRADA:

	[Empty box]
	[Empty box]
	[Empty box]
	[Empty box]

PINTE AS BOLINHAS DE ACORDO COM O NÚMERO DE VEZES QUE VOCÊ ABRE A BOCA PARA FALAR O NOME DOS DESENHOS. DEPOIS ESCREVA O NOME DE CADA UM DELES.

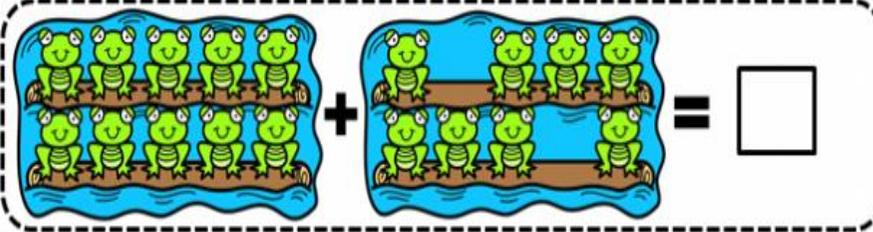
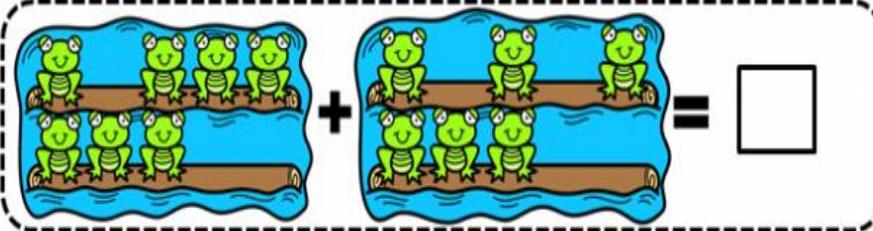
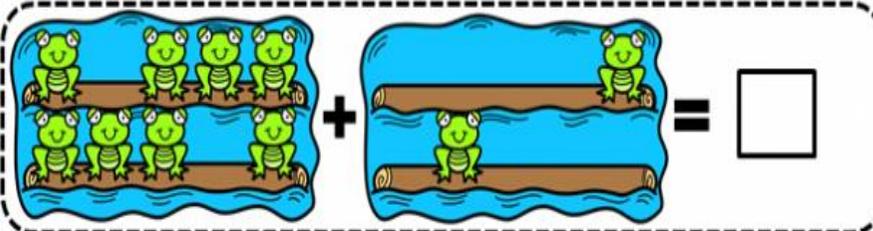
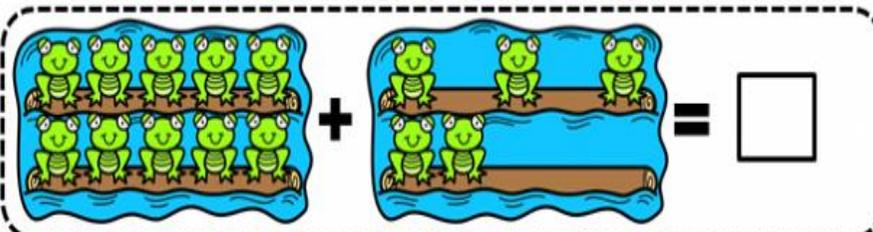
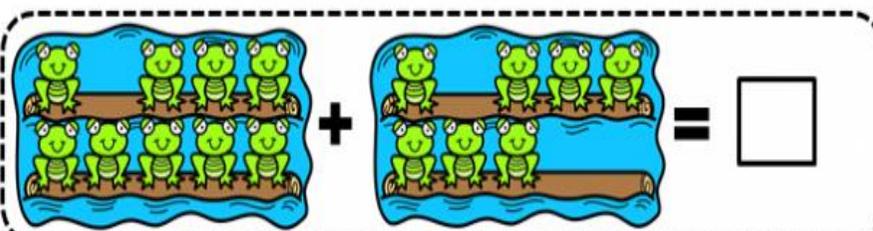




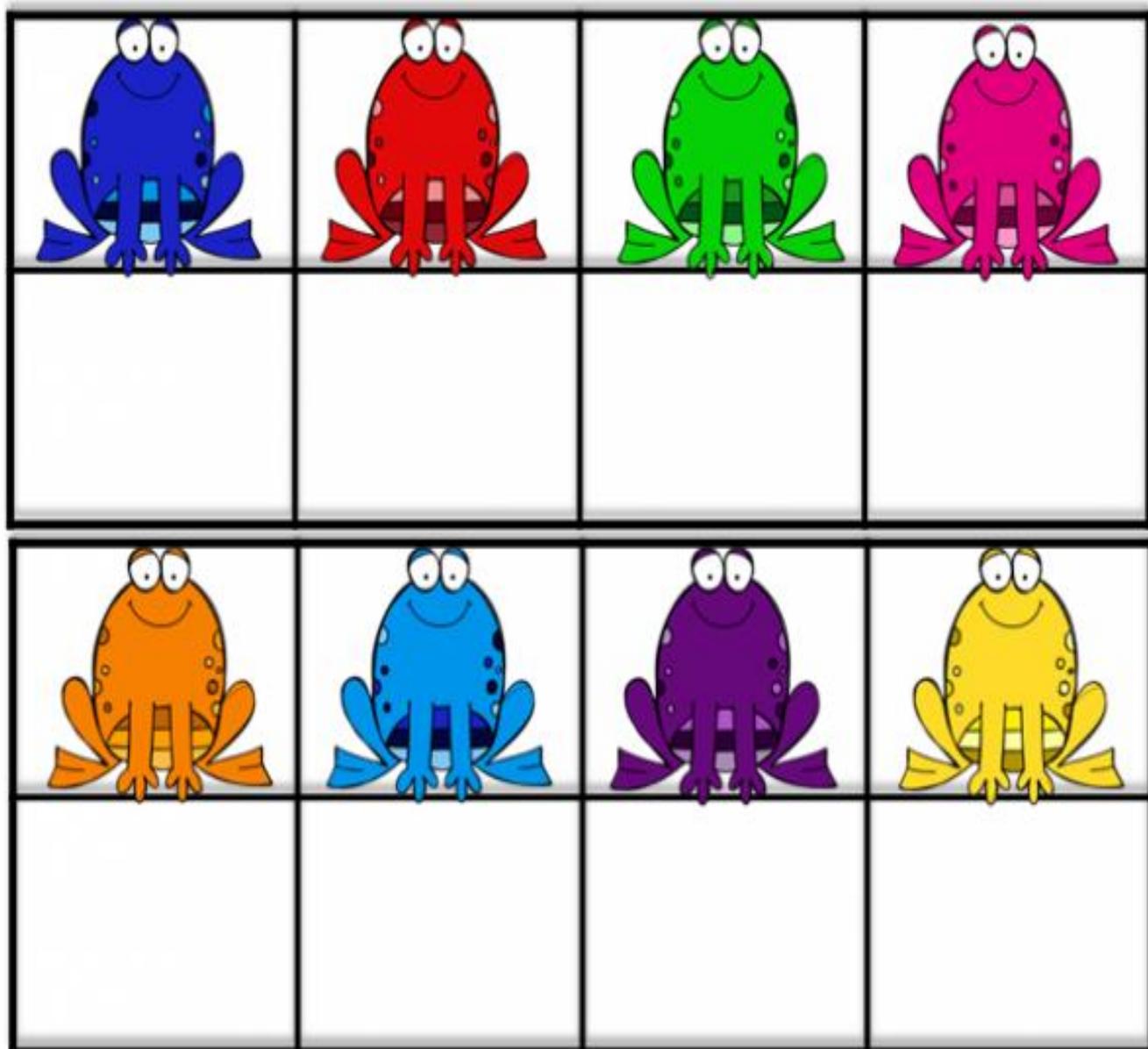




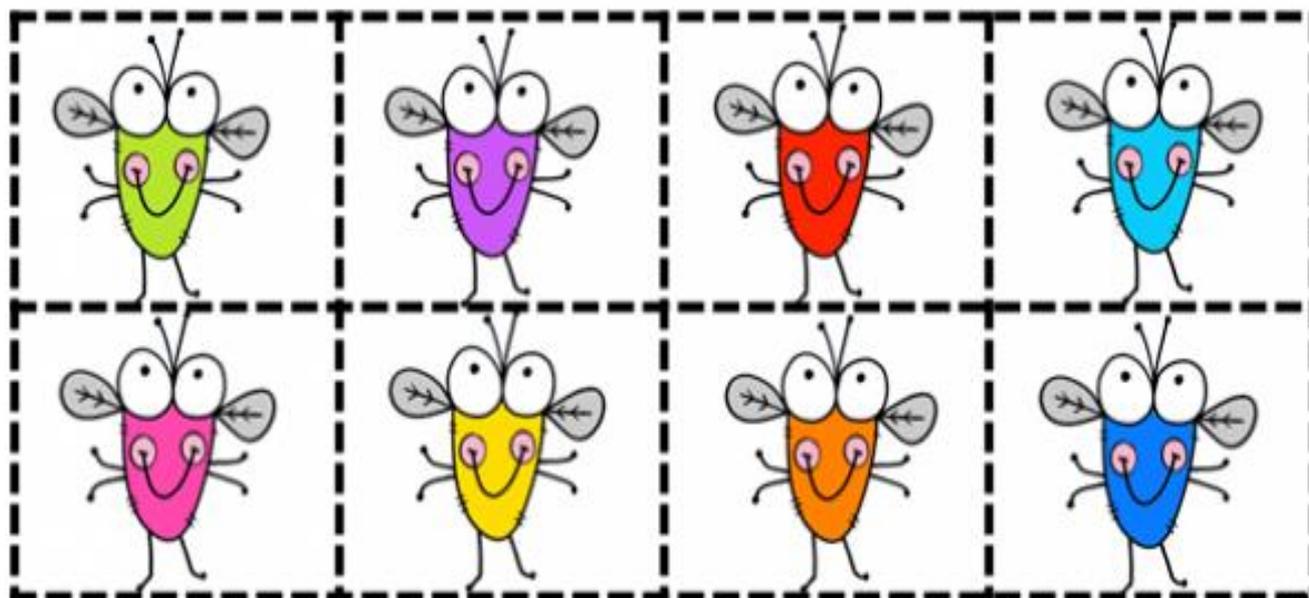
PROBLEMAS ILUSTRADOS



❖ RECORTE ABAIXO E DÊ PARA CADA SAPO A MOSCA DA MESMA COR:



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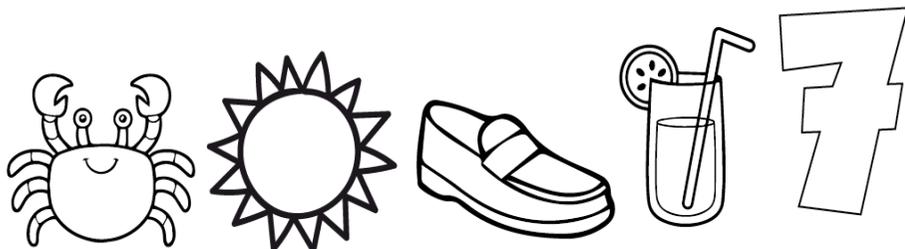
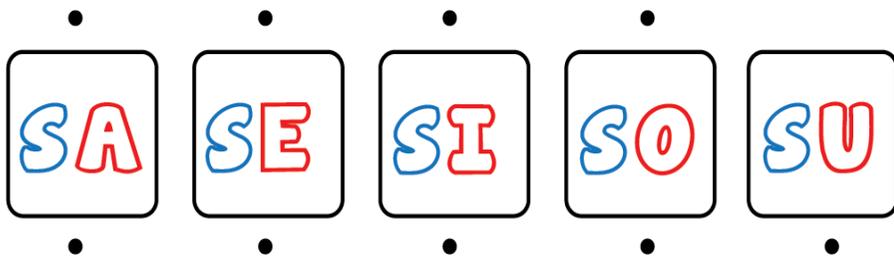
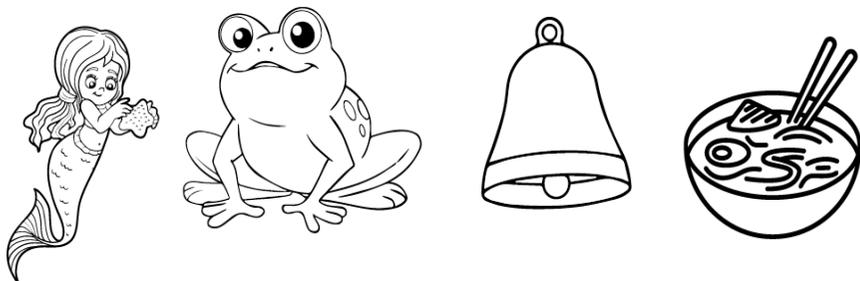


LINGUAGEM

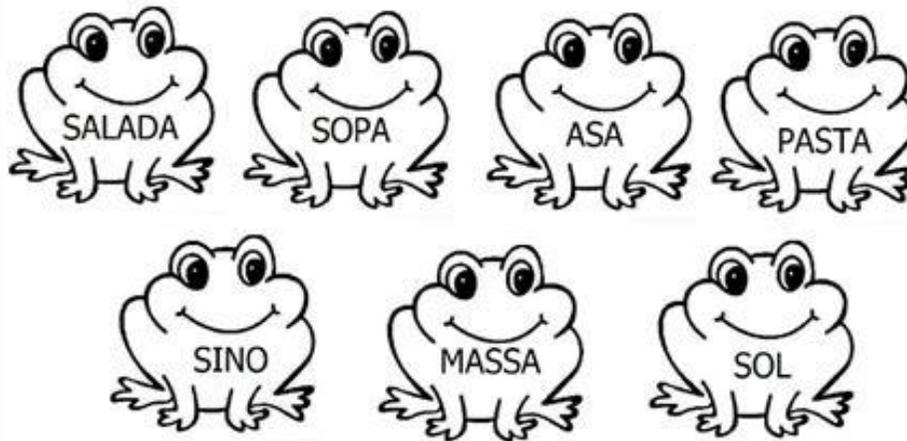
FAMÍLIA SILÁBICA

S

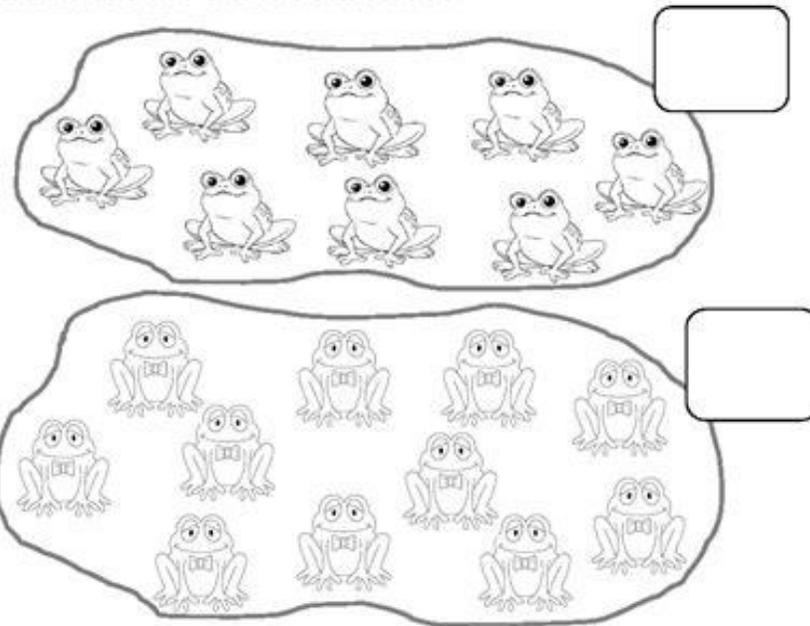
LIGUE:



- CIRCULE OS SAPINHOS QUE TÊM AS PALAVRAS INICIADAS COM "S" DE SAPO.



- COLOQUE O NÚMERO QUE REPRESENTA A QUANTIDADE DE SAPINHOS EM CADA CONJUNTO.



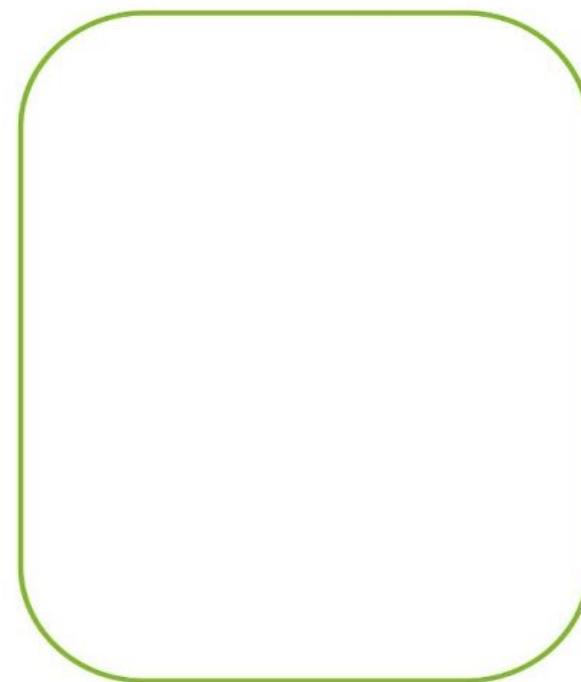
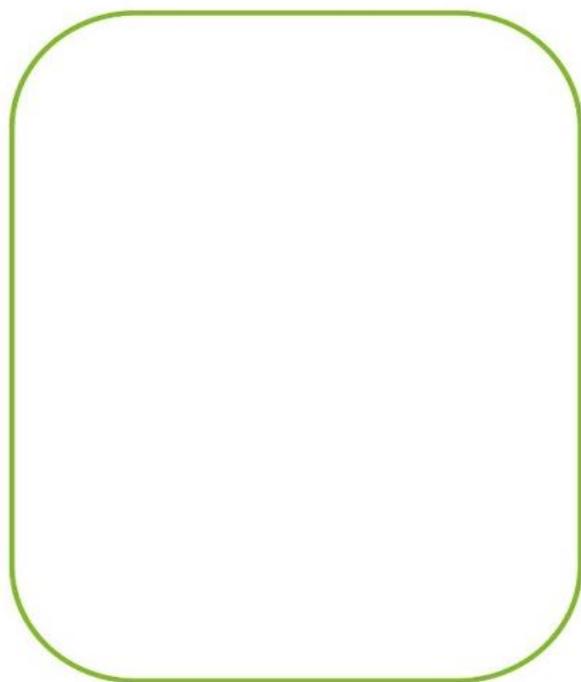
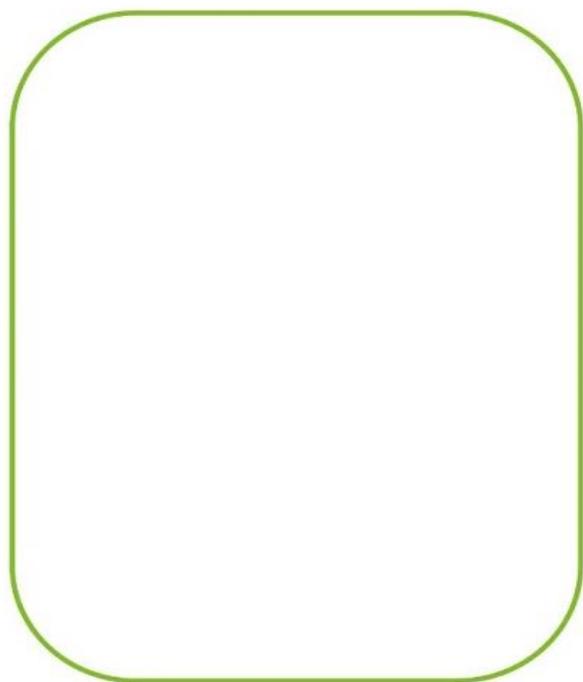
COLOQUE AS IMAGENS NA ORDEM CRESCENTE

(DO MENOR PARA O MAIOR)

PEQUENO

MÉDIO

GRANDE



COLOQUE AS IMAGENS NA ORDEM

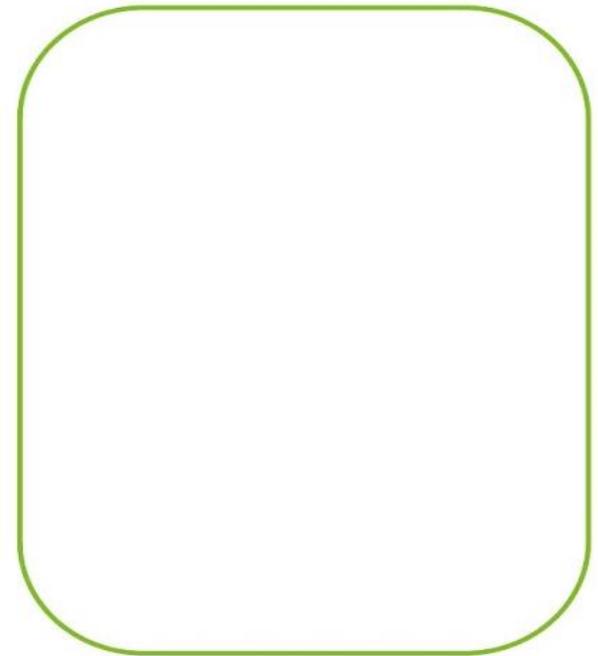
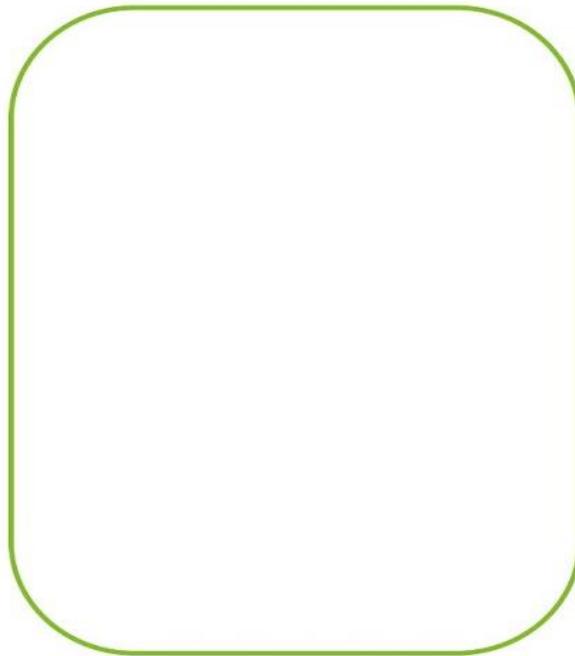
DECRESCENTE

(DO MAIOR PARA O MENOR)

GRANDE

MÉDIO

PEQUENO



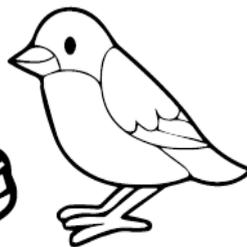
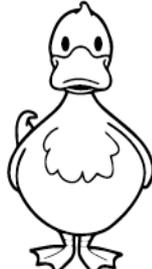


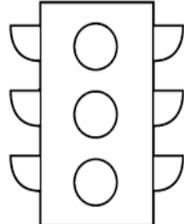
LINGUAGEM

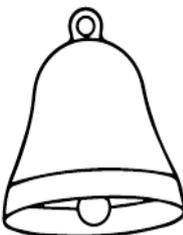
FAMÍLIA SILÁBICA

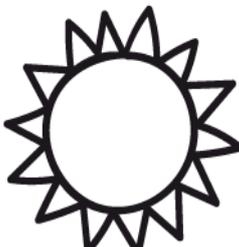
S

PINTE O QUE COMEÇA COM:

SA				
----	---	---	--	---

SE				
----	--	--	---	--

SI				
----	---	---	--	---

SO				
----	---	---	--	---

SU				
----	---	---	--	---

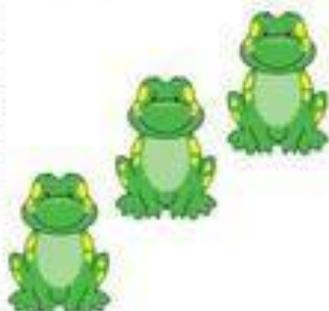
NOME _____



RECORTE E COLE
DE ACORDO COM A
QUANTIDADE.

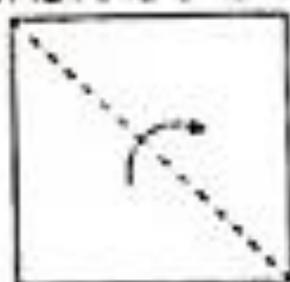
ATIVIDADE

 1	
 2	
 3	
 4	
 5	

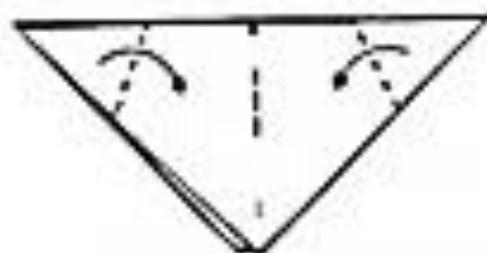


SAPO

1 - UTILIZAR PAPEL QUADRADO E DOBRAR NA DIAGONAL.



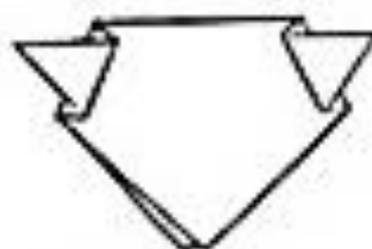
2 - DOBRAR AS PONTAS LATERAIS COMO NO DESENHO:



3 - VINCAR ONDE É INDICADO NA FIGURA:



4 - VEJA COMO FICA, NO VERSO:



5 - DESENHAR O CORPO DO SAPO.

