



**EM. JOÃO CARDOSO DE MORAES**

**15ª APOSTILA REFERENTE AOS DIAS...**

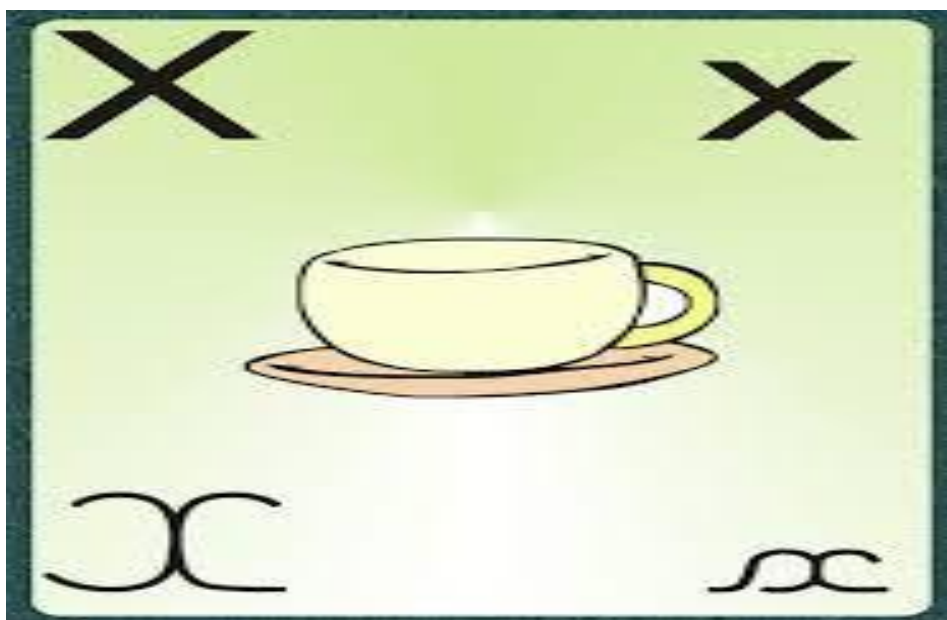
**30/11 E 01,02,03,  
06,07,08,09, E 10/12**

**1º B/TARDE**

**PROFESSORA: FÁTIMA REGINA**

**FELIZ NATAL...**

AS 4 FORMAS DA LETRA X.



FORMAR AS SÍLABAS DA LETRA X.

A large, hollow outline of the uppercase letter 'X' is on the left. To its right are two cartoon children, a boy and a girl, both holding books. Below these elements is a grid for syllable formation. On the far left is a circle containing the letter 'X'. Lines connect this circle to five circles containing the vowels 'A', 'E', 'I', 'O', and 'U'. To the right of these vowel circles is a grid of 15 empty rounded rectangular boxes, arranged in 5 rows and 3 columns, intended for writing syllables.

ALUNO \_\_\_\_\_

\* COMPLETE COM AS SÍLABAS DO **X** E FORME AS PALAVRAS

XA

XE

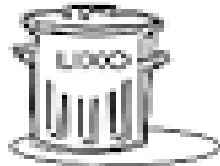
XI

XO

XU



CARA



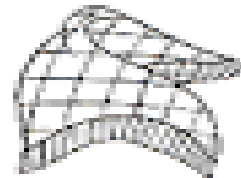
LI




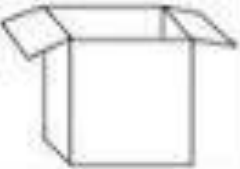


XINHA







RIFE



LE

			
BE__GA	CAI__	PEI__	__ROPE

			
BRU__	LI__IRA	ABACA__	EN__DA

ALUNO \_\_\_\_\_

## ADIÇÕES

$$\begin{array}{r} 2 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \\ \hline \end{array}$$





VAMOS COMPLETAR AS PALAVRAS:

**XA - XE - XI - XO - XU**



\_\_\_XA



\_\_\_DÓ



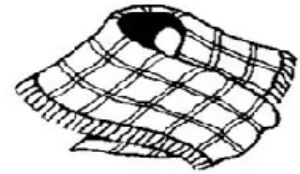
\_\_\_LOFONE



\_\_\_RIFE



\_\_\_DREZ



\_\_\_LE



\_\_\_XO



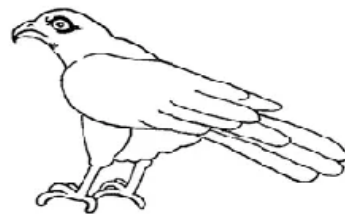
\_\_\_CARA



\_\_\_XÉU



\_\_\_ROPE



\_\_\_MANGO




\_\_\_XI

ALUNO \_\_\_\_\_

VAMOS RESOLVER AS ADIÇÕES?

**2+**




3 =

5 =

2 =

8 =

**3+**



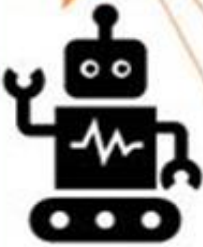
2 =

6 =

1 =

7 =

**4+**




1 =

3 =

2 =

6 =

**5+**




3 =

5 =

2 =

8 =

**6+**




1 =

2 =

3 =

4 =

**0+**



3 =

9 =

7 =

10 =

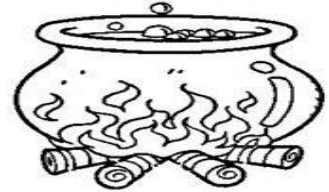
ALUNO \_\_\_\_\_

CIRCULE AS PALAVRAS CORRESPONDENTES AO DESENHO DO POEMA

### O CALDEIRÃO DA BRUXA



GATO  
SAPO  
RATO



E O CORDÃO DO SAPATO



TUDO NA PANELA

PÓ DE CAFÉ



BOTÃO DE BONÉ

E UNHA DO DEDÃO DO PÉ

MEXE COM FÉ.

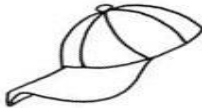


E JOGA TEMPERO NELA!



JOGA TEMPERO NELA!

JOGA TEMPERO NELA!



COMIDA DE BRUXA

É UM LUXO!

PARA O BRUXO...



profª Daniele

GLÁUCIA LEMOS

REESCREVA AS PALAVRAS CIRCULADAS...

\_\_\_\_\_ X \_\_\_\_\_ X \_\_\_\_\_

\_\_\_\_\_ X \_\_\_\_\_ X \_\_\_\_\_

\_\_\_\_\_ X \_\_\_\_\_

ALUNO \_\_\_\_\_

COMPLETE A SEQUÊNCIA NUMÉRICA E DEPOIS  
COPIE ABAIXO:

0	1	2			5		7		9
10		12	13		15		17		19
20	21		23			26			29
30	31			34					39



0 - 1 - 2 - 3

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ALUNO \_\_\_\_\_

REESCREVA AS PALAVRAS NAS LINHAS ABAIXO .

 <p>XAXADO</p> <p>_____</p>	 <p>XÍCARA</p> <p>_____</p>	 <p>XALE</p> <p>_____</p>	 <p>XAROPE</p> <p>XAROPE</p> <p>_____</p>
 <p>LIXO</p> <p>_____</p>	 <p>ABACAXI</p> <p>_____</p>	 <p>XAVECO</p> <p>_____</p>	 <p>XERIFE</p> <p>_____</p>
 <p>BRUXA</p> <p>_____</p>	 <p>PEIXE</p> <p>_____</p>	 <p>XODÓ</p> <p>_____</p>	 <p>LIXA</p> <p>_____</p>

ALUNO \_\_\_\_\_

# SEQUÊNCIA NUMÉRICA



1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30

1 - OBSERVE O QUADRO DE NUMERAIS ACIMA E COMPLETE O QUADRO DE NUMERAIS ABAIXO.

1					
7					
13					
19					
25					

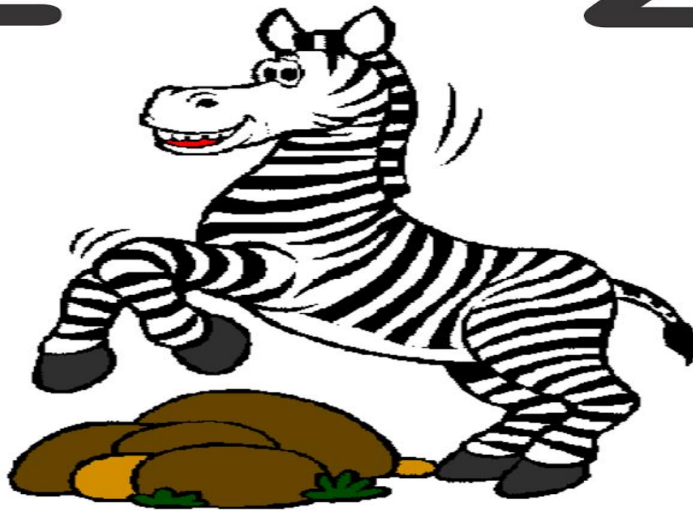


ISRAELA HOTO NA

ALUNO \_\_\_\_\_

Z

z



Z

z

ZEBRA



zebra



z z z z

ALUNO \_\_\_\_\_

COMPLETE A SEQUÊNCIA NUMÉRICA



ISRAELA KOTONA

ALUNO \_\_\_\_\_

**SILABÁRIO**

UNA A LETRA Z COM CADA VOGAL E FORME SILABAS:




 <b>Z</b>	→	<b>A</b>	→	<input type="text"/>
	→	<b>E</b>	→	<input type="text"/>
	→	<b>I</b>	→	<input type="text"/>
	→	<b>O</b>	→	<input type="text"/>
	→	<b>U</b>	→	<input type="text"/>



**2. COMPLETE COM ZA, ZE, ZI, ZO ou ZU E LEIA:**

 BU ____ NA	 ____ BRA	 A ____ ITE	 ____ PER
 ____ NGAO	 PRA ____	 ____ RRO	 ____ MBI

**3. ESCREVA OS NOMES DAS FIGURAS ABAIXO:**

 Z _____	 Z _____	 Z _____
--	--	--

ZERO

ZOOLÓGICO

ZEBU

ALUNO \_\_\_\_\_

# SUBTRAINDO... 3-2

1 - Subtraia os números e escreva o resultado.

$9 - 1$ ↓ <input type="text"/>	$7 - 3$ ↓ <input type="text"/>	$5 - 5$ ↓ <input type="text"/>
$8 - 5$ ↓ <input type="text"/>	$9 - 7$ ↓ <input type="text"/>	$8 - 3$ ↓ <input type="text"/>
$10 - 8$ ↓ <input type="text"/>	$6 - 0$ ↓ <input type="text"/>	$10 - 5$ ↓ <input type="text"/>

SIGA O MODELO.

$9 - 1 = \underline{\quad}$

**O** O O O O O O O O CONTE O QUE

SOBROU SEM PINTAR

ENTÃO  $9 - 1 = 8$

ALUNO \_\_\_\_\_



*Mistura de Alegria*

**COMPLETE AS PALAVRAS COM AS SÍLABAS  
ZA - ZE - ZI - ZO OU ZU**



\_\_\_BRA



BU\_\_\_NA



\_\_\_NGÃO



\_\_\_GUEIRO



\_\_\_PER



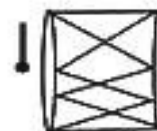
\_\_\_RO



A\_\_\_ITE



\_\_\_OLÓGICO




\_\_\_BUMBA

ALUNO \_\_\_\_\_

RESOLVA


  $4 - 1 = 3$

  $4 - 2 = \square$

  $3 - 2 = \square$

  $5 - 2 = \square$

  $5 - 4 = \square$

  $2 - 1 = \square$



ALUNO \_\_\_\_\_

O ZANGÃO ESTÁ BEM ZANGADO  
COM O POBRE ZÉ LELE,  
MAS QUEM MANDA IR MEXER  
COM A ABELHA, SUA MULHER...

Gi Barbosa



1. AS CONSOANTES ESCAPARAM DAS PALAVRAS. ENCONTRE-AS E COMPLETE.



\_\_\_\_\_EPPELIN



\_\_\_\_\_IPER



\_\_\_\_\_EBRA

2. RECORTE E COLE 3 PALAVRAS ONDE APARECE A CONSOANTE Z.

Idéia Criativa-Gi Barbosa

REESCREVA O POEMA DO ZÉ LELE.

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ALUNO \_\_\_\_\_

RESOLVA

  $4 - 1 = 3$

  $4 - 2 = \square$

  $5 - 3 = \square$

  $5 - 4 = \square$




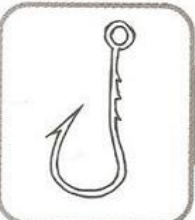




  $3 - 2 = \square$

  $4 - 3 = \square$

ALUNO \_\_\_\_\_

# RECORTE E COLE

RECORTE E COLE OS NOMES DAS FIGURAS.


	_____	_____
	_____	
	_____	
	_____	
	_____	







ZEBRA	AVESTRUZ
CAPUZ	ANZOL
QUINZE	DEZESSETE
ZÍPER	NARIZ

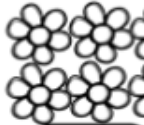
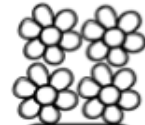
ALUNO \_\_\_\_\_

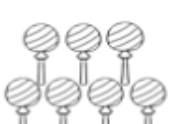
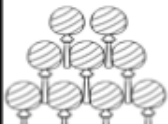
# ADIÇÃO COM DESENHOS


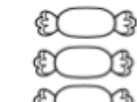
 $\square + \square = \square$



 $\square + \square = \square$



 $\square + \square = \square$

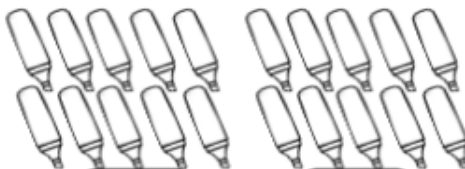
 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$



ALUNO \_\_\_\_\_

RECORTE E MONTE O SEU PAPAÍ NOEL NA FOLHA SEQUINTE...



## REFERÊNCIAS...

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