

ATIVIDADES REFERENTES AOS DIAS:

18/10, 19/10, 20/10, 21/10, 22/10, 25/10, 26/10, 27/10, 28/10, 29/10, 03/11, 04/11, 05/11

## FAMÍLIA E ESCOLA DE MÃOS DADAS



PROFESSORA: VIVIANE

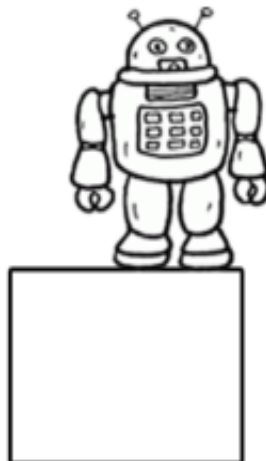
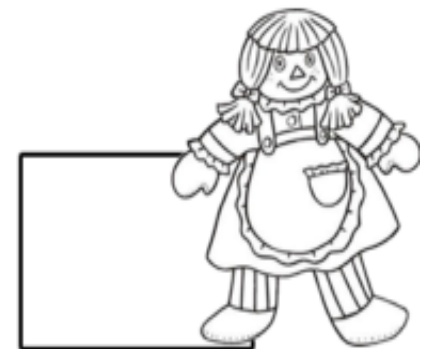
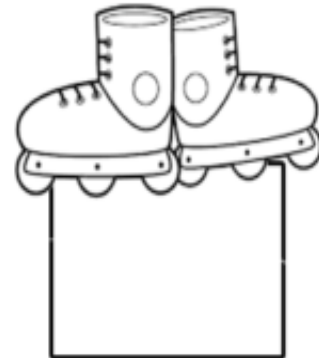
3º B

13ª APOSTILA

NOME: \_\_\_\_\_

NOME: \_\_\_\_\_

1- ESCREVA A LETRA INICIAL DO NOME DE CADA BRINQUEDO  
MARQUE COM UM X , O SEU BRINQUEDO PREFERIDO.



NOME: \_\_\_\_\_

# NUMERAIS

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9  
10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19



COMPLETE A SEQUÊNCIA NUMÉRICA.

0				
				19



QUEM VEM ANTES?

QUEM VEM DEPOIS?

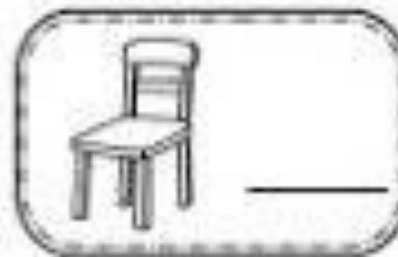
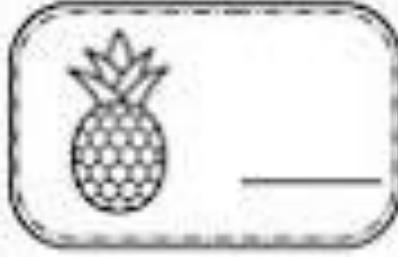
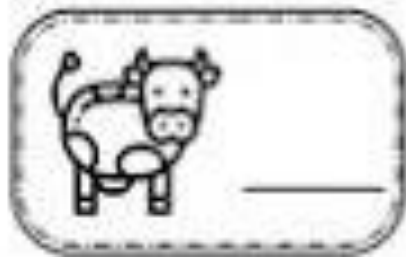
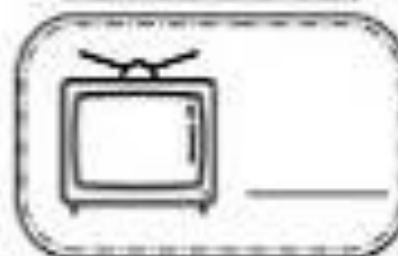
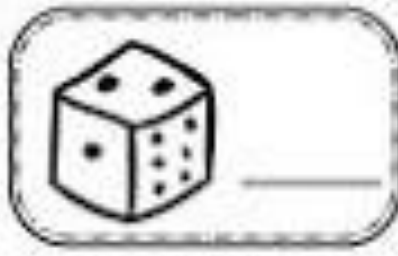
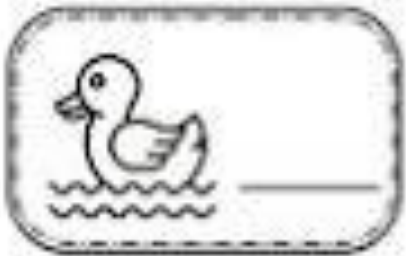
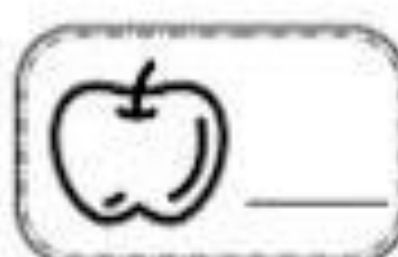
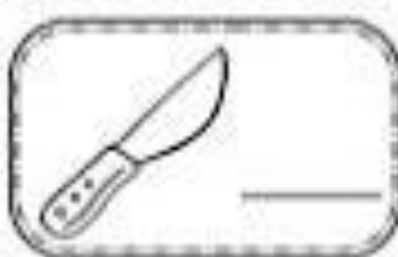
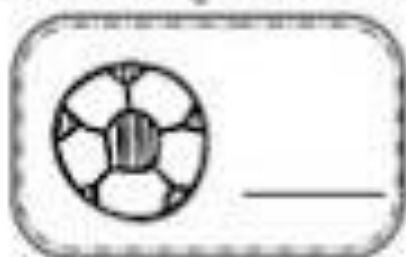
NOME: \_\_\_\_\_

1- ESCREVA SEU NOME COMPLETO

2- COMPLETE O ALFABETO

A	□	C	□	E	□	G	□	I
J	□	L	□	N	□	P	□	R
S	□	U	□	W	□	Y	□	

3- COLOQUE A INICIAL DAS FIGURAS.



NOME: \_\_\_\_\_

# CONTANDO NOS DEDOS

CONTAR NOS DEDOS SEMPRE FOI UMA ESTRATÉGIA UTILIZADA PELAS PESSOAS. ESTA ESTRATÉGIA NOS AJUDA A REALIZAR CONTAS.

✓ **OBSERVE OS DESENHOS E REALIZE AS ADIÇÕES.**

$$\text{Hand with 3 fingers} + \text{Hand with 4 fingers} = \square$$

$$\text{Hand with 4 fingers} + \text{Hand with 3 fingers} = \square$$

$$\text{Hand with 5 fingers} + \text{Hand with 1 finger} = \square$$

$$\text{Hand with 4 fingers} + \text{Hand with 5 fingers} = \square$$

$$\text{Hand with 3 fingers} + \text{Hand with 1 finger} = \square$$

NOME: \_\_\_\_\_

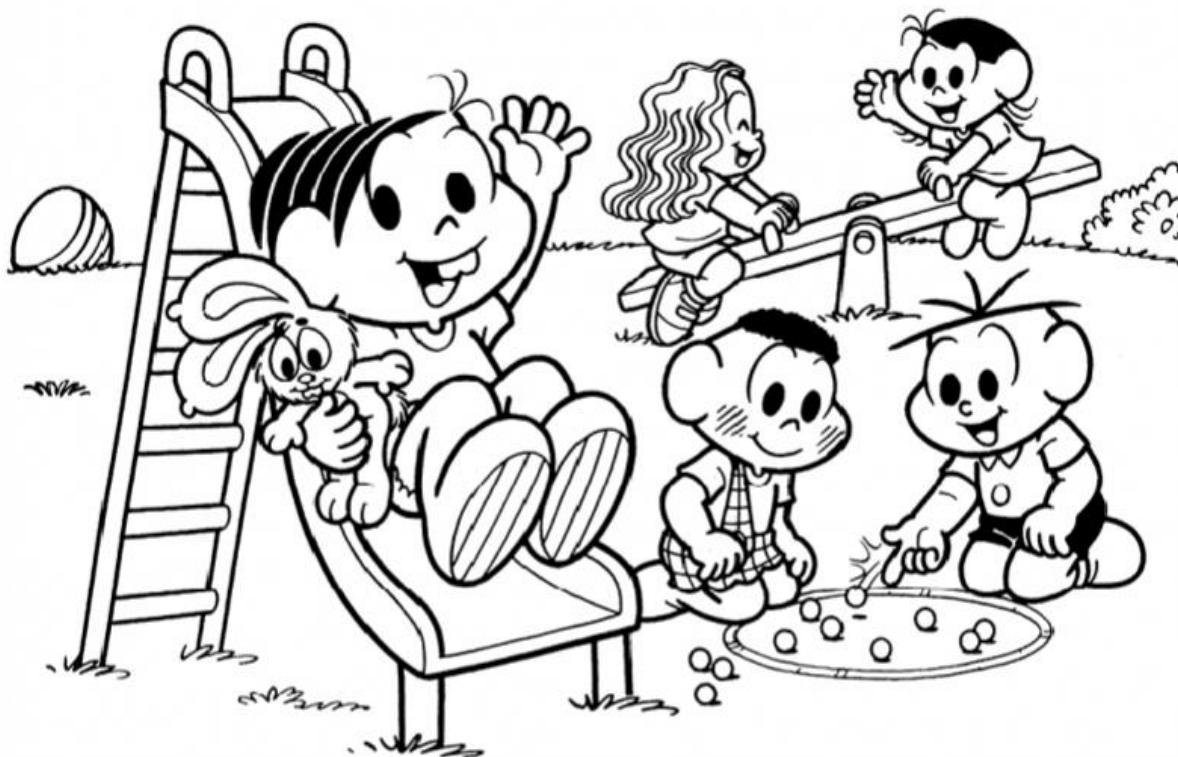
# AS VOGAIS

ESCREVA A LETRA INICIAL DO NOME DE CADA DESENHO.



NOME: \_\_\_\_\_

### BRINCANDO NA PRACINHA!



VAMOS OBSERVAR BEM A IMAGEM E RESPONDER:

1. QUANTAS CRIANÇAS ESTÃO JOGANDO BOLITA?

\_\_\_\_\_

2. QUANTAS CRIANÇAS ESTÃO BRINCANDO NA GANGORRA?

\_\_\_\_\_

3. QUANTAS CRIANÇAS ESTÃO BRINCANDO NA PRACINHA?

\_\_\_\_\_

4. EXISTEM MAIS MENINOS OU MENINAS BRINCANDO?

\_\_\_\_\_

NOME: \_\_\_\_\_



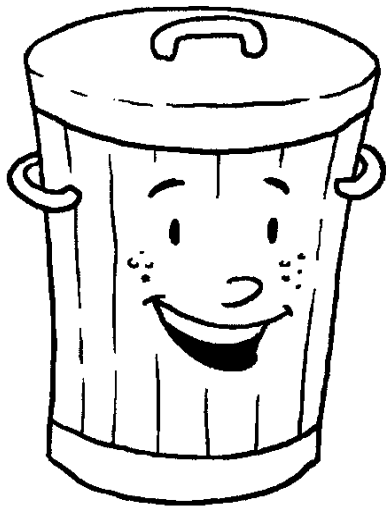
VAMOS SEPARAR O LIXO CORRETAMENTE?  
LIGUE CADA UM DELES A SUA RESPECTIVA LIXEIRA:





NOME: \_\_\_\_\_

PINTE AS LIXEIRAS COM AS CORES INDICADAS.



RECICLAR É PRESERVAR  
O MEIO AMBIENTE!  
PLANTE ESSA IDEIA!

Four recycling bins arranged in a 2x2 grid. Each bin is labeled with a material and a color. The top-left bin is labeled 'PLÁSTICO' and 'VERMELHO'. The top-right bin is labeled 'PAPEL' and 'AZUL'. The bottom-left bin is labeled 'METAL' and 'AMARELO'. The bottom-right bin is labeled 'VIDRO' and 'VERDE'.

PLÁSTICO  
VERMELHO

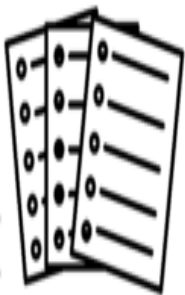
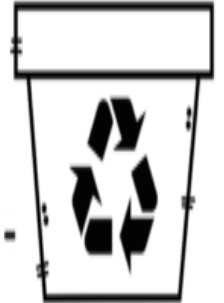
PAPEL  
AZUL

METAL  
AMARELO

VIDRO  
VERDE

NOME: \_\_\_\_\_

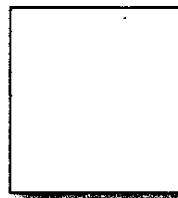
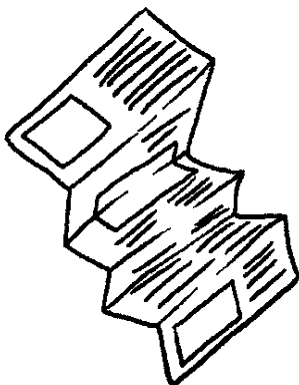
# LEVE OS OBJETOS PARA AS CAIXAS RECICLÁVEIS



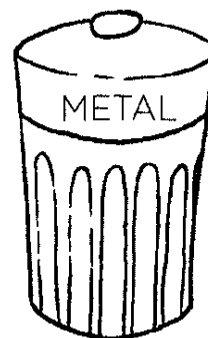
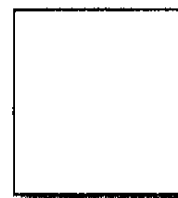
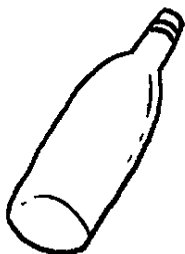
NOME: \_\_\_\_\_

NUMERE A 2ª COLUNA DE ACORDO COM A 1ª.

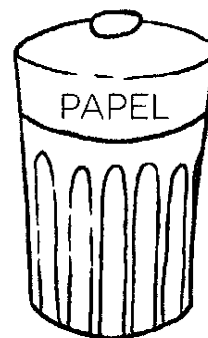
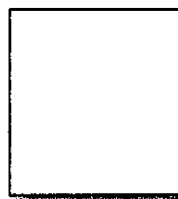
1



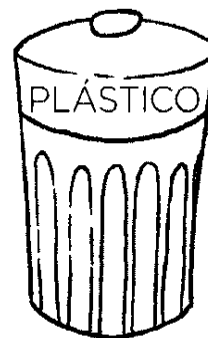
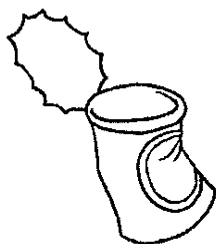
2



3

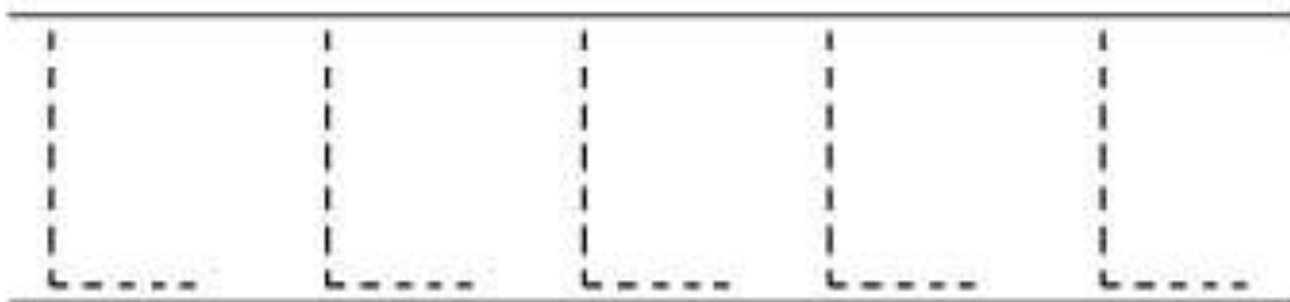


4



NOME: \_\_\_\_\_

# CUBRA A LETRA L:



NOME: \_\_\_\_\_

PINTE A LIXEIRA DE ACORDO COM A LEGENDA E DEPOIS LIGUE OS OBJETOS NA LIXEIRA CORRETA:



PAPÉL: AZUL	PLÁSTICO: VERMELHO	VIDRO: VERDE
-------------	--------------------	--------------

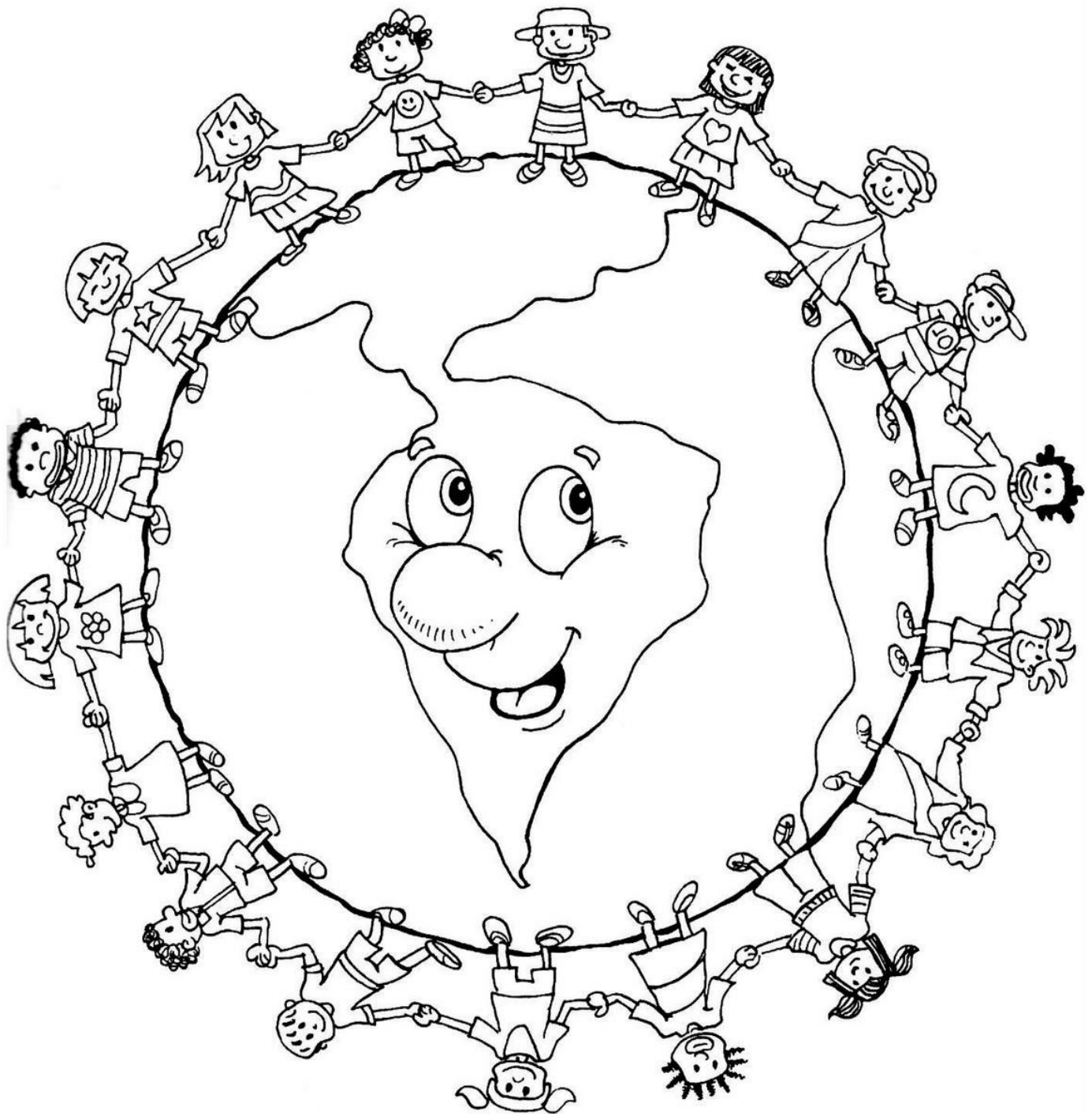
METAL: AMARELO	ORGÂNICO: MARRON
----------------	------------------

IBIÚNA, 05 DE NOVEMBRO DE 2.021

NOME: \_\_\_\_\_

FAÇA UM COLORIDO BEM BONITO

# CUIDANDO DA TERRA



REFERÊNCIAS

PINTEREST

TRANSFORMAÇÃO EDUCAÇÃO

NOVA ESCOLA