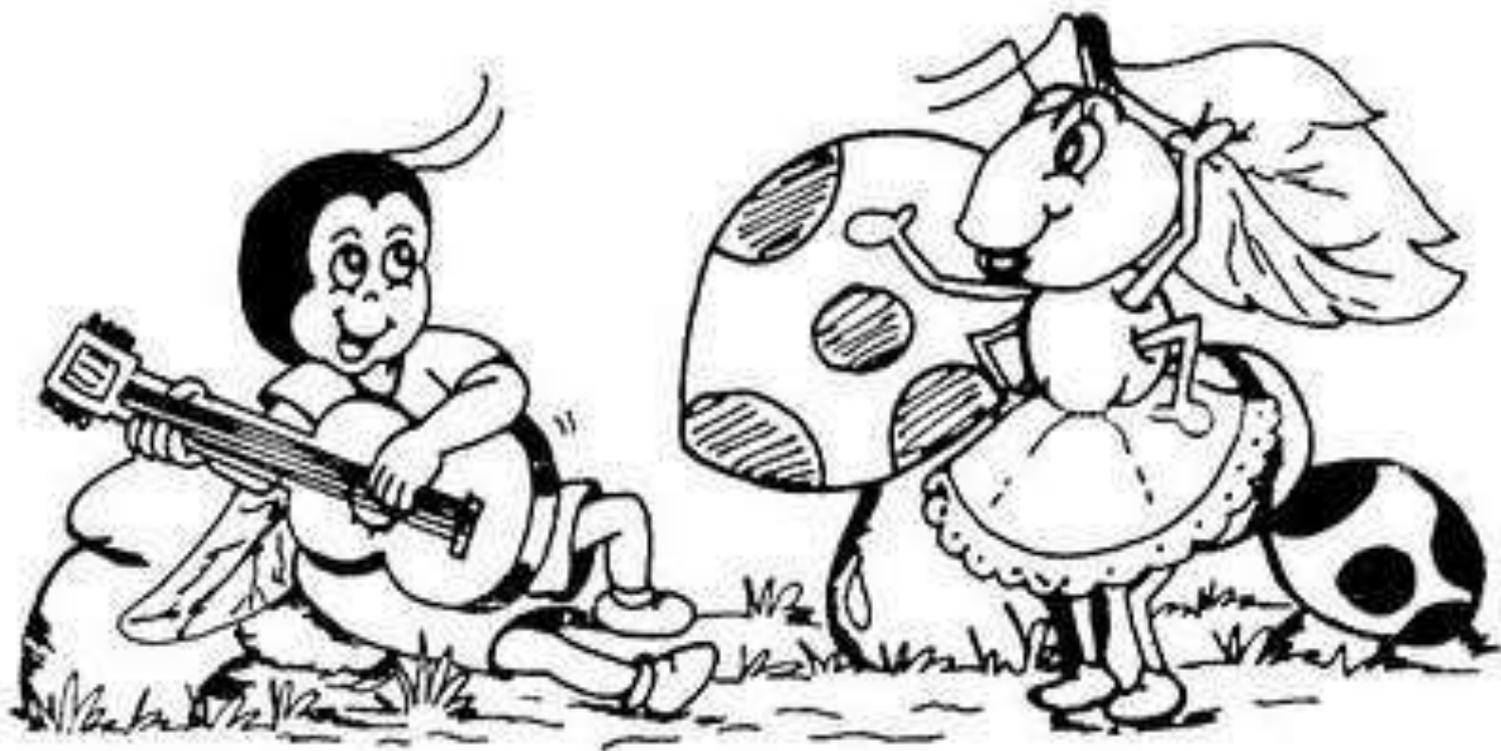




LEIA A FÁBULA PARA FAZER AS ATIVIDADES ABAIXO

## FÁBULAS

### A CIGARRA E A FORMIGA - 1



### A CIGARRA E A FORMIGA

A CIGARRA PASSOU TODO O VERÃO CANTANDO, ENQUANTO A FORMIGA JUNTAVA SEUS GRÃOS.

QUANDO CHEGOU O INVERNO, A CIGARRA VEIO À CASA DA FORMIGA PARA PEDIR QUE LHE DESSE O QUE COMER.

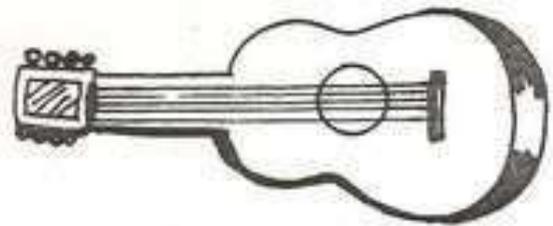
A FORMIGA ENTÃO PERGUNTOU A ELA:

- E O QUE É QUE VOCÊ FEZ DURANTE TODO O VERÃO?

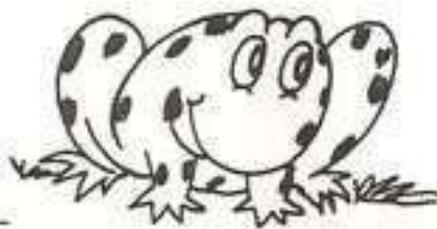
- DURANTE O VERÃO, EU CANTEI - DISSE A CIGARRA. E A FORMIGA RESPONDEU:

- MUITO BEM, POIS AGORA DANCE!

6) Ligar cada objeto a seu dono.



7) Marcar, com um X o personagem que não faz parte da história e escrever os nomes embaixo.



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COMPLETE A CRUZADINHA OBSERVANDO AS DICAS DAS LETRAS



CIGARRA  
GRÃOS  
FORMIGA  
VERÃO  
INVERNO  
CASA

C						F			
I									
							V		
						G			
		C							



# 1. COMPLETE AS PALAVRAS COM CE OU CI.



SA



NOURA



NEMA



CE



GONHA



BOLA



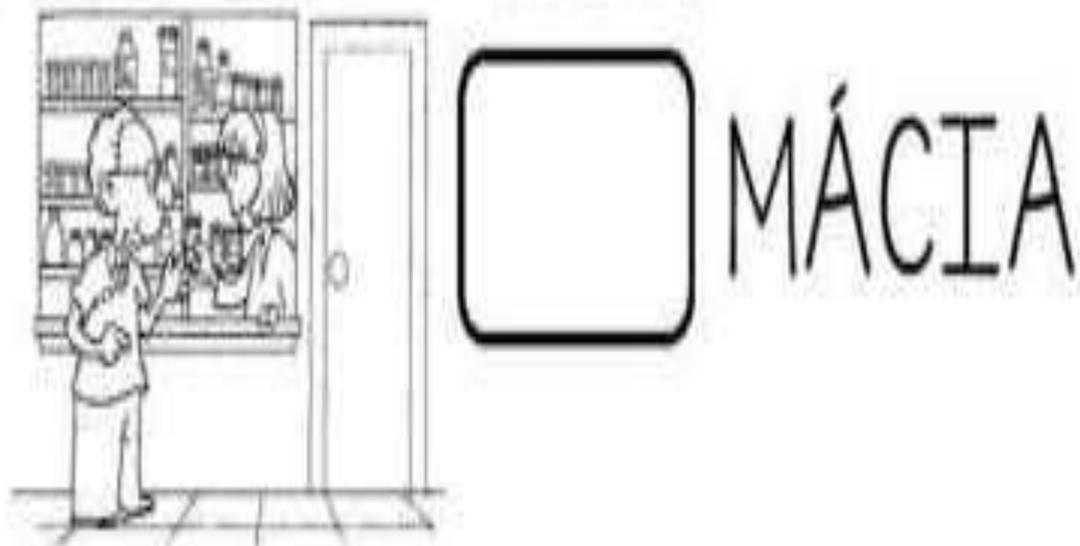
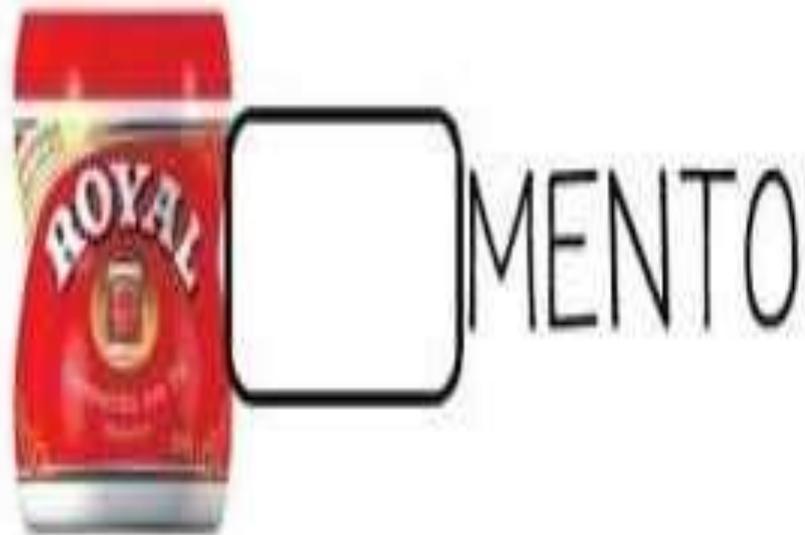
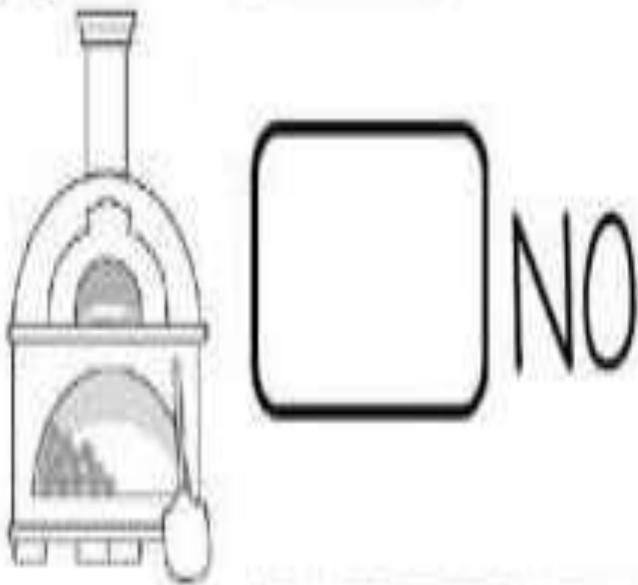
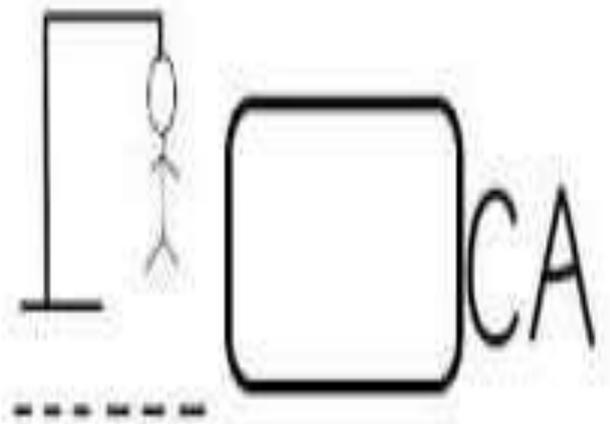
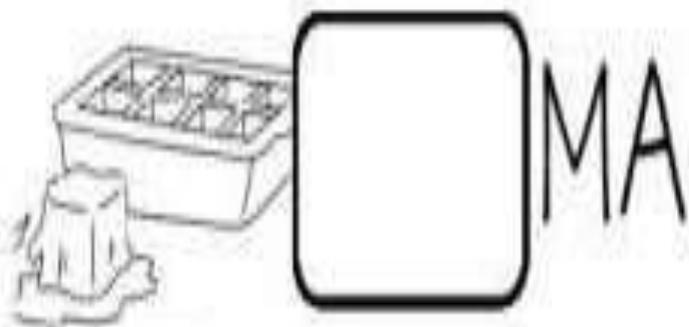
VA  NA



REJA

## 2. COMPLETE AS PALAVRAS COM:

FAR - FER - FIR - FOR - FUR



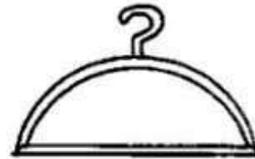
PINTE AS SÍLABAS DE ACORDO COM O QUE SE PEDE

# Atividade

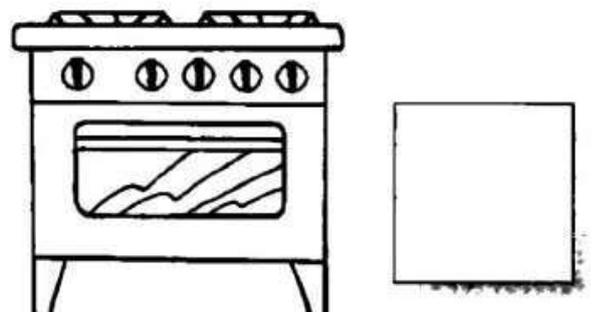
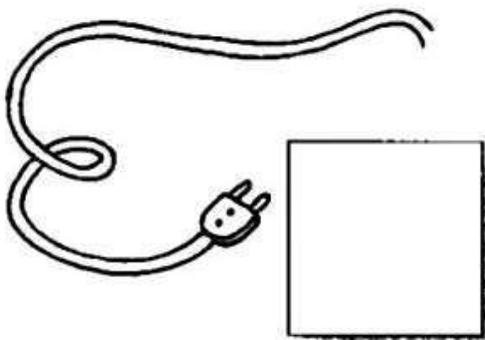
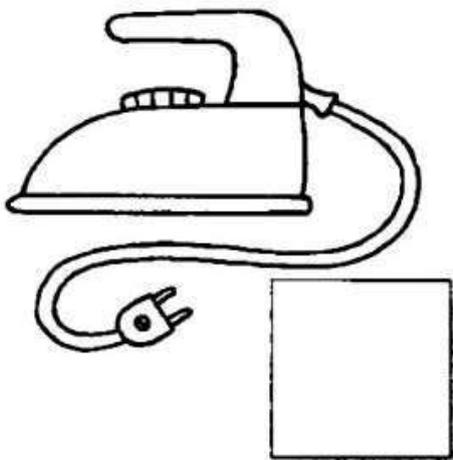
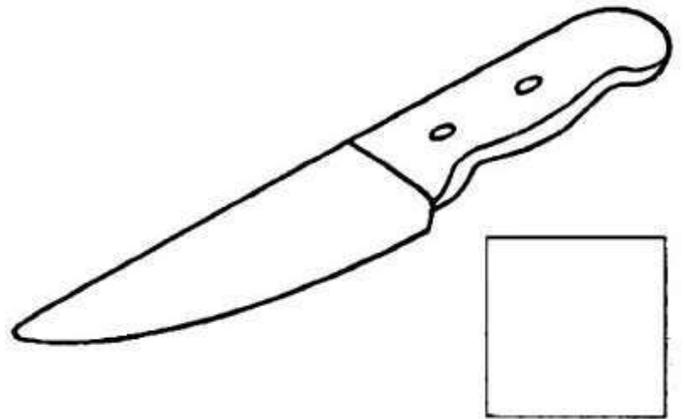
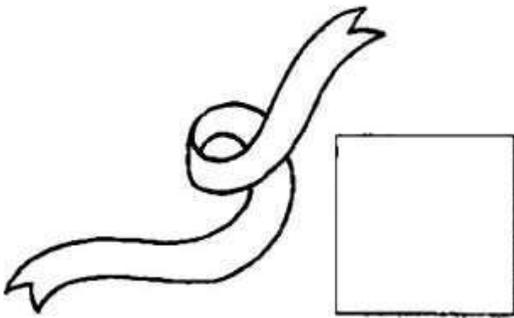
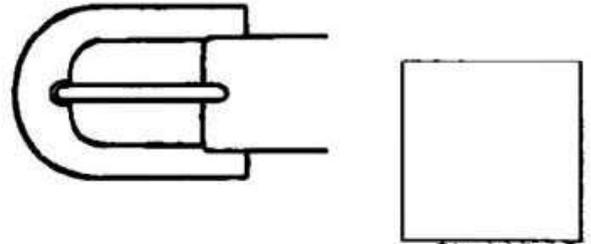
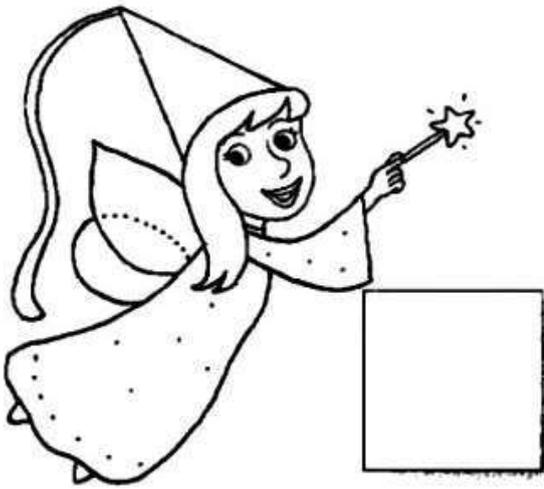
RECORTE OS DESENHOS CUJOS NOMES INICIAM COM AS CONSOANTES E COLE-OS NOS QUADRADOS CORRESPONDENTES.

C

F

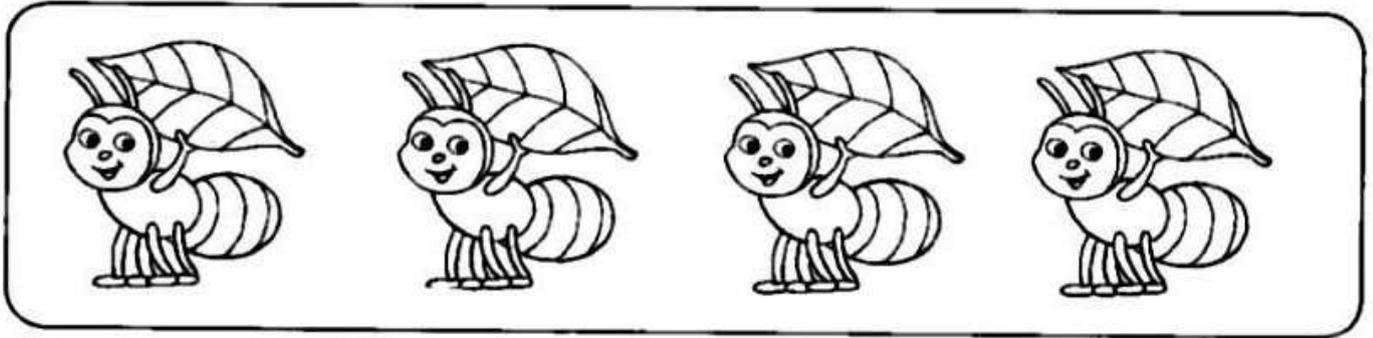


ESCREVA A SÍLABA QUE INICIA O NOME DE CADA DESENHO.



# Atividade

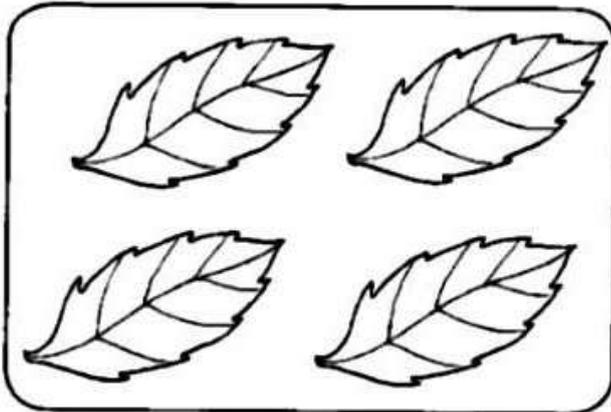
ESCREVA O NÚMERO DE ACORDO COM QUE SE PEDE:



NÚMERO DE



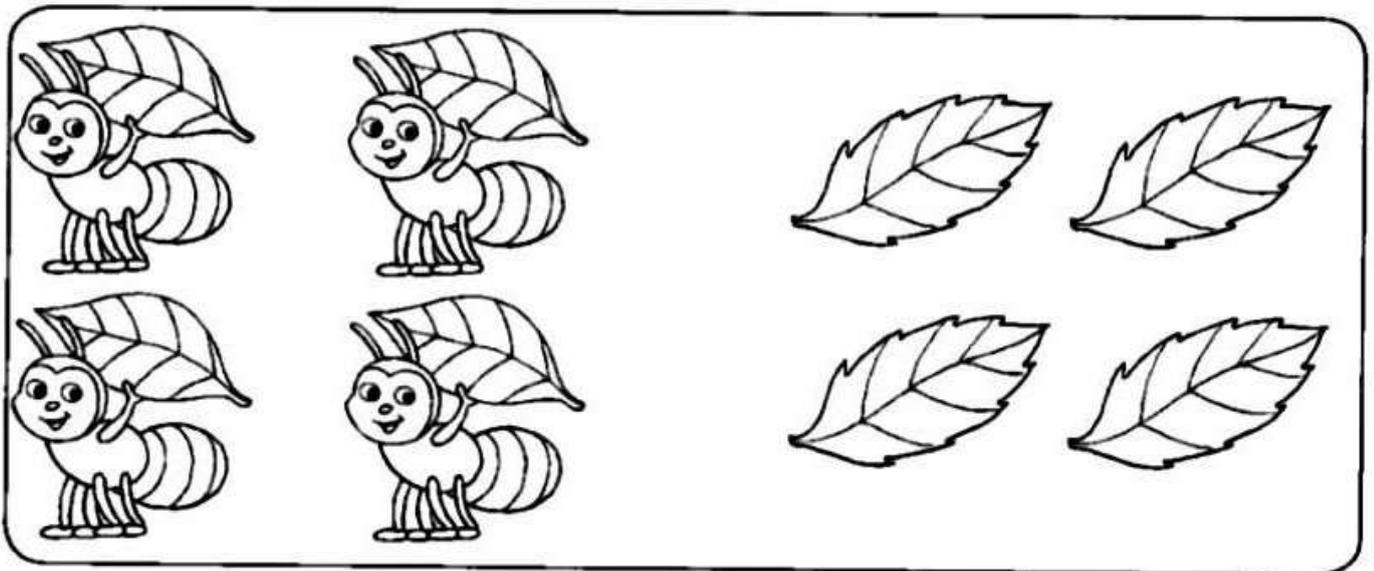
: \_\_\_\_\_



NÚMERO DE



: \_\_\_\_\_



NÚMERO DE



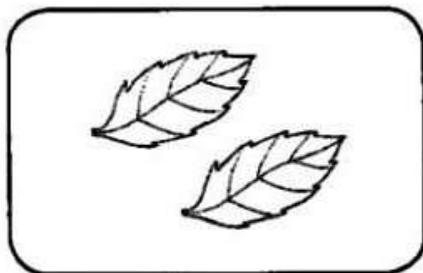
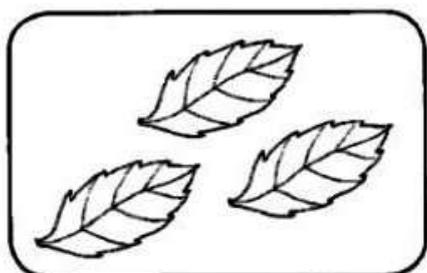
E



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# Atividade

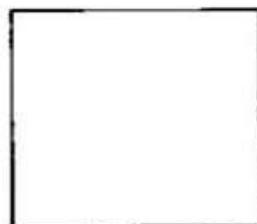
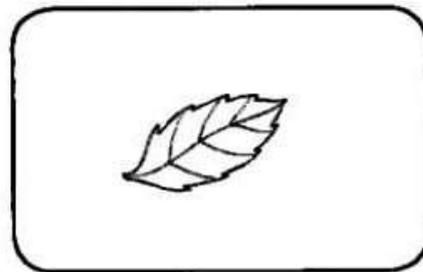
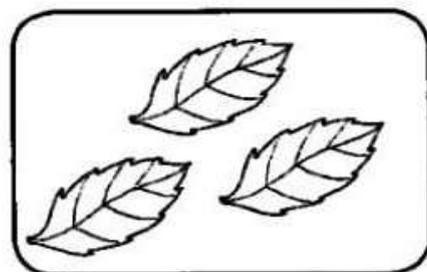
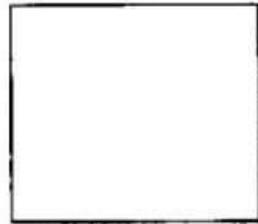
RESOLVA AS CONTINHAS DE ACORDO COM OS DESENHOS.



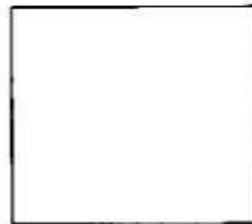
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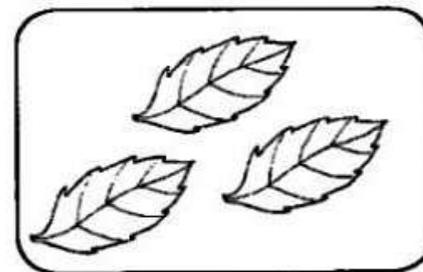
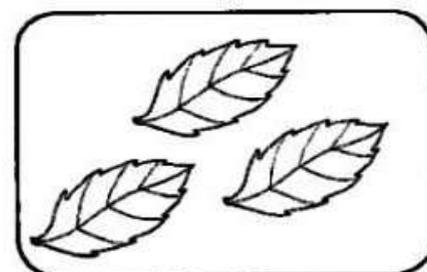
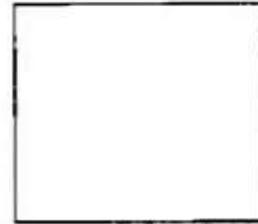
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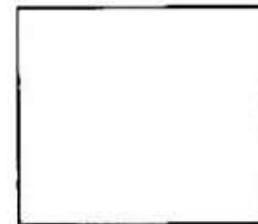
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# Atividade

OBSERVE AS ESTAÇÕES DO ANO E FAÇA O QUE SE PEDE:

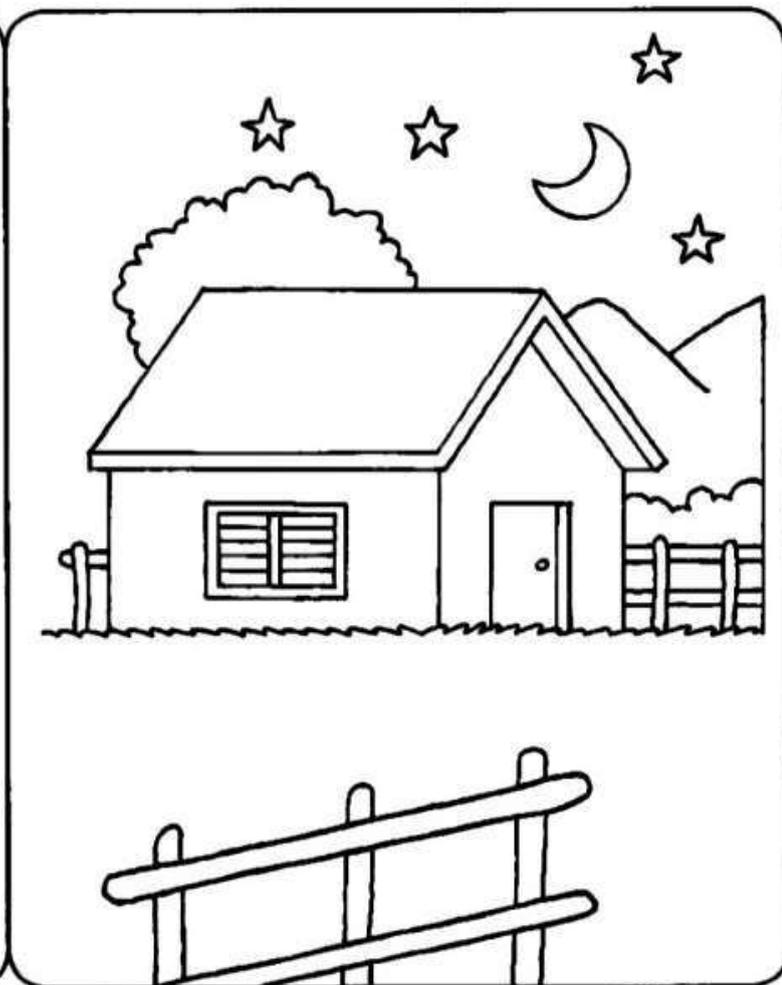
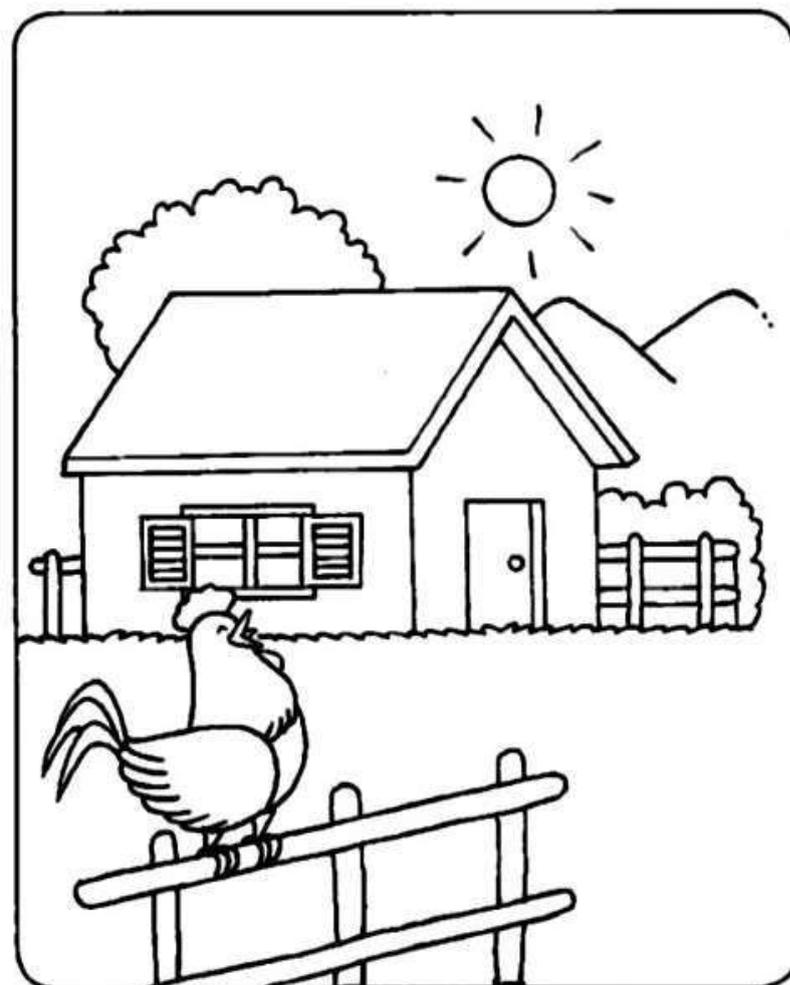
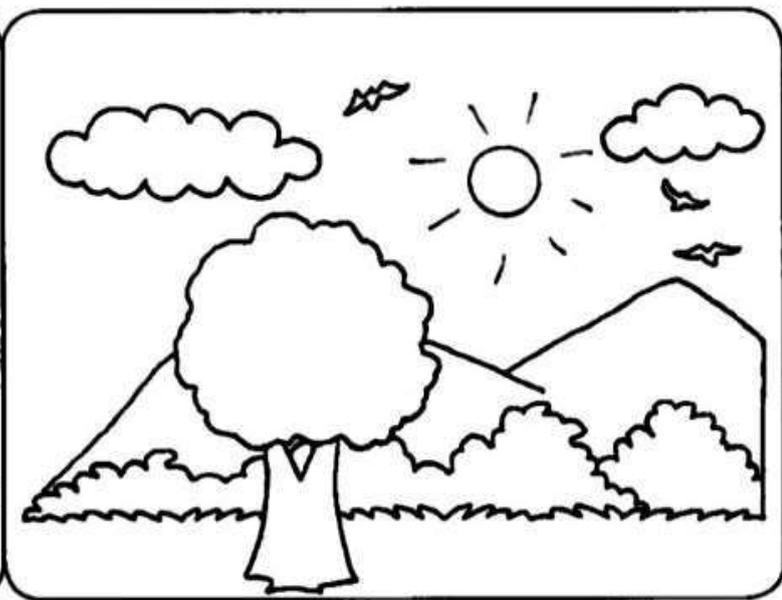
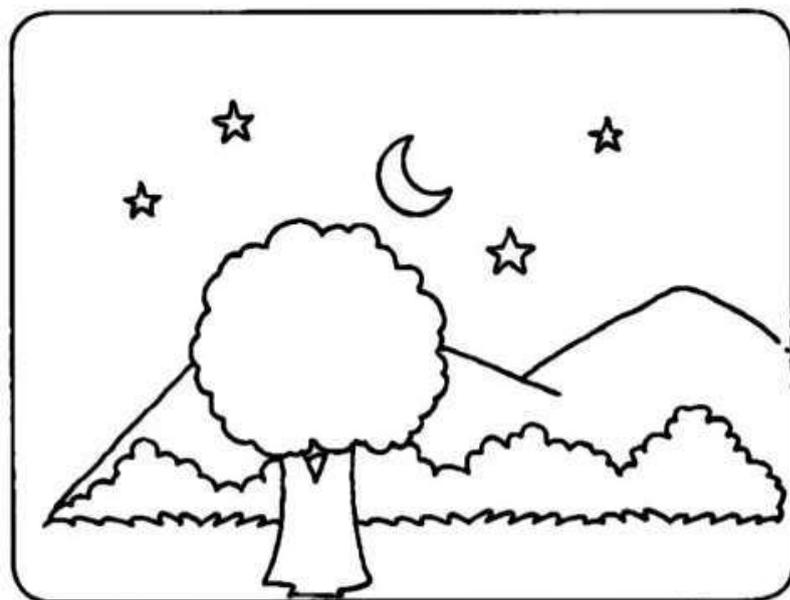
• PINTE A GRAVURA QUE REPRESENTA A ESTAÇÃO DO ANO EM QUE A FORMIGA TRABALHAVA E A CIGARRA CANTAVA. (OUTONO)

• CIRCULE A CENA QUE REPRESENTA A ESTAÇÃO DO ANO EM QUE A CIGARRA QUASE MORREU DE FRIO E TEVE QUE PEDIR ABRIGO NO FORMIGUEIRO. (INVERNO)



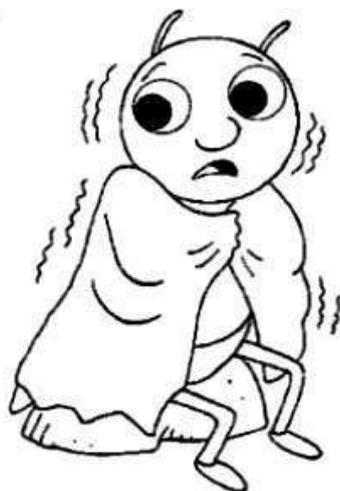
# Atividade

PINTE A CENA QUE REPRESENTA O DIA E FAÇA UM X NA CENA QUE REPRESENTA A NOITE.

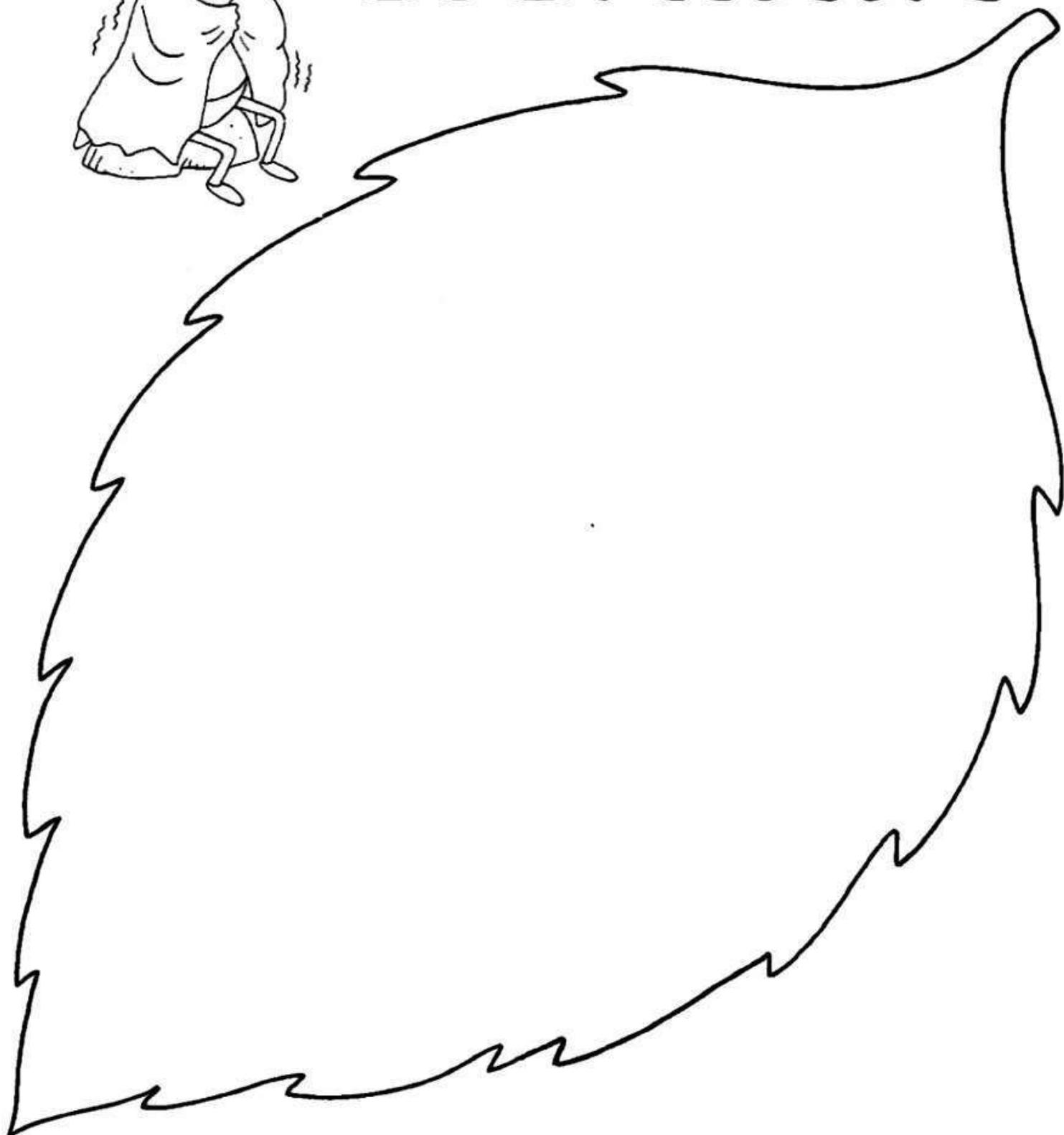


# Atividade

RECORTE DE JORNAIS E REVISTAS VÁRIAS LETRAS QUE INICIAM O NOME DA CIGARRA E COLE-AS NA FOLHA.



# CIGARRA



ENCONTRE NO CAÇA PALAVRA A IMAGEM DE CADA FIGURA



F	O	R	M	I	G	A	W	R	T	F	Z
Ç	H	U	K	C	I	G	A	R	R	A	Y
Y	W	T	V	I	O	L	Ã	O	N	C	P
G	W	E	Z	X	Q	W	Y	U	Ç	R	Z
F	O	R	M	I	G	U	E	I	R	O	Y

AGORA ESCREVA AS PALAVRAS QUE VOCÊ ENCONTROU EM ORDEM ALFABÉTICA.

VAMOS COMPLETAR A  
TABELA PARA SABER  
QUANTOS ALIMENTOS A  
FORMIGA ARMAZENOU.



1	2		4	5		7			10
11		13	14		16	17		19	20
	22			25		27	28		
31		33	34		36			39	
41	42		44	45		47	48		

# CONTE AS FIGURAS E MONTE AS CONTAS E COLOQUE O RESULTADO.

**NO JARDIM DE MARIA TINHA:**



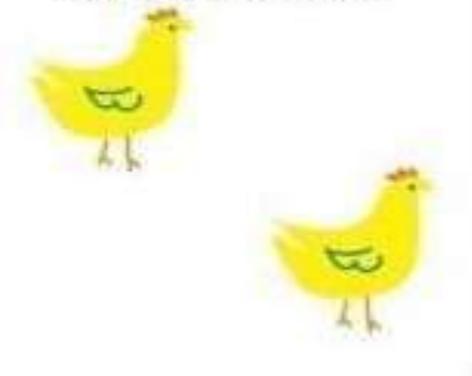
**CHEGARAM MAIS:**



**NO TOTAL, FICARAM ..... BORBOLETAS.**

$$\begin{array}{r} \dots\dots \\ + \dots\dots \\ \hline \dots\dots \end{array}$$

**ANA TINHA:**



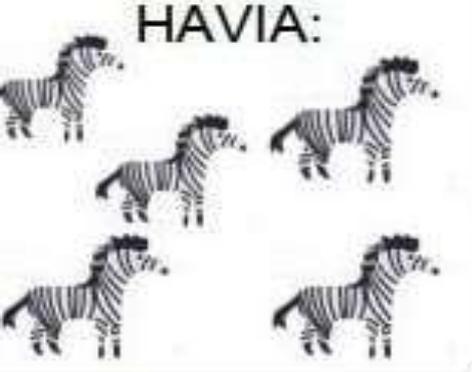
**ELA GANHOU DO VOVÔ:**



**ANA TEM ..... GALINHAS AGORA.**

$$\begin{array}{r} \dots\dots \\ + \dots\dots \\ \hline \dots\dots \end{array}$$

**NA SAVANA HAVIA:**



**CHEGARAM MAIS:**



**AGORA TEM ..... ZEBRAS NA SAVANA.**

$$\begin{array}{r} \dots\dots \\ + \dots\dots \\ \hline \dots\dots \end{array}$$

**HAVIA NO LAGO:**



**CHEGARAM MAIS:**



**NO LAGO FICARAM ..... PEIXES.**

$$\begin{array}{r} \dots\dots \\ + \dots\dots \\ \hline \dots\dots \end{array}$$

# SISTEMA MONETÁRIO

1 - Ligue cada nota de dinheiro ao seu valor correspondente e escreva a quantidade por extenso como no modelo.



R\$ 5,00

Cinco reais



R\$ 10,00



R\$ 2,00



R\$ 20,00



R\$ 50,00



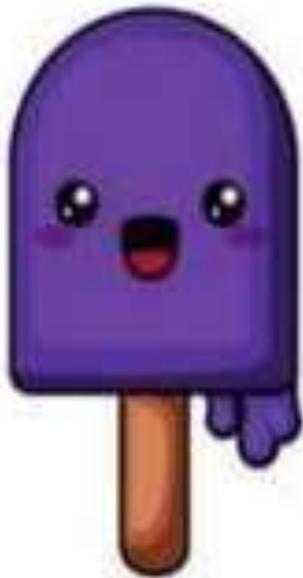
R\$ 100,00

1-ESCREVA OS NÚMEROS VIZINHOS:

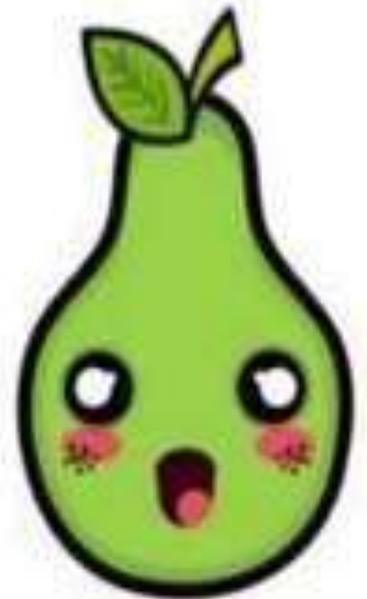
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<input type="text"/>	3	<input type="text"/>
<input type="text"/>	7	<input type="text"/>



<input type="text"/>	2	<input type="text"/>
<input type="text"/>	9	<input type="text"/>
<input type="text"/>	4	<input type="text"/>



<input type="text"/>	8	<input type="text"/>
<input type="text"/>	5	<input type="text"/>
<input type="text"/>	6	<input type="text"/>



<input type="text"/>	12	<input type="text"/>
<input type="text"/>	17	<input type="text"/>
<input type="text"/>	19	<input type="text"/>



<input type="text"/>	11	<input type="text"/>
<input type="text"/>	14	<input type="text"/>
<input type="text"/>	16	<input type="text"/>

- PINTE DE ACORDO COM A LEGENDA.



VERDE



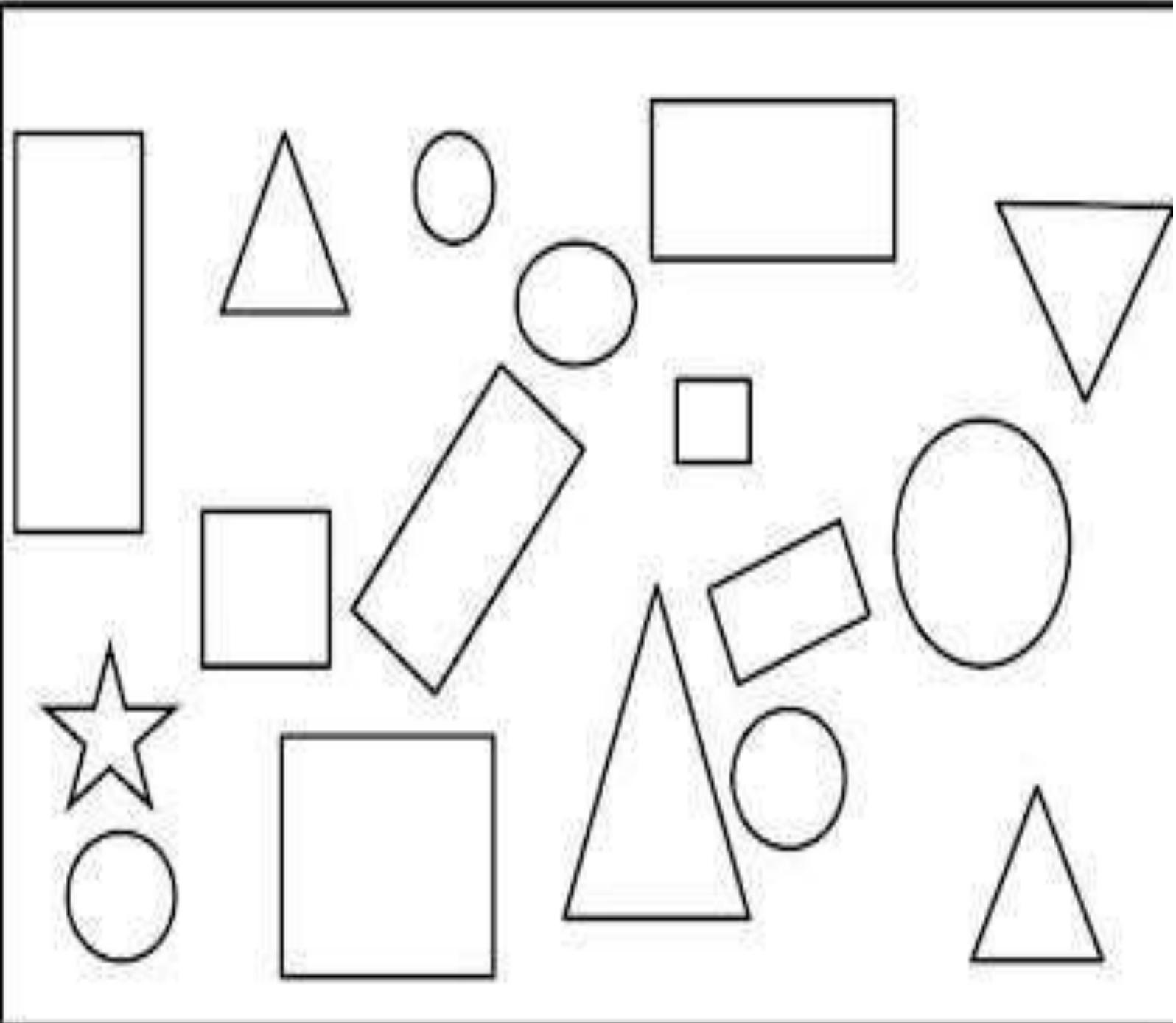
AZUL



VERMELHO



AMARELO



a) QUANTOS TRIÂNGULOS VOCÊ PINTOU ? \_\_\_\_\_



b) QUANTOS RETÂNGULOS VOCÊ PINTOU ? \_\_\_\_\_

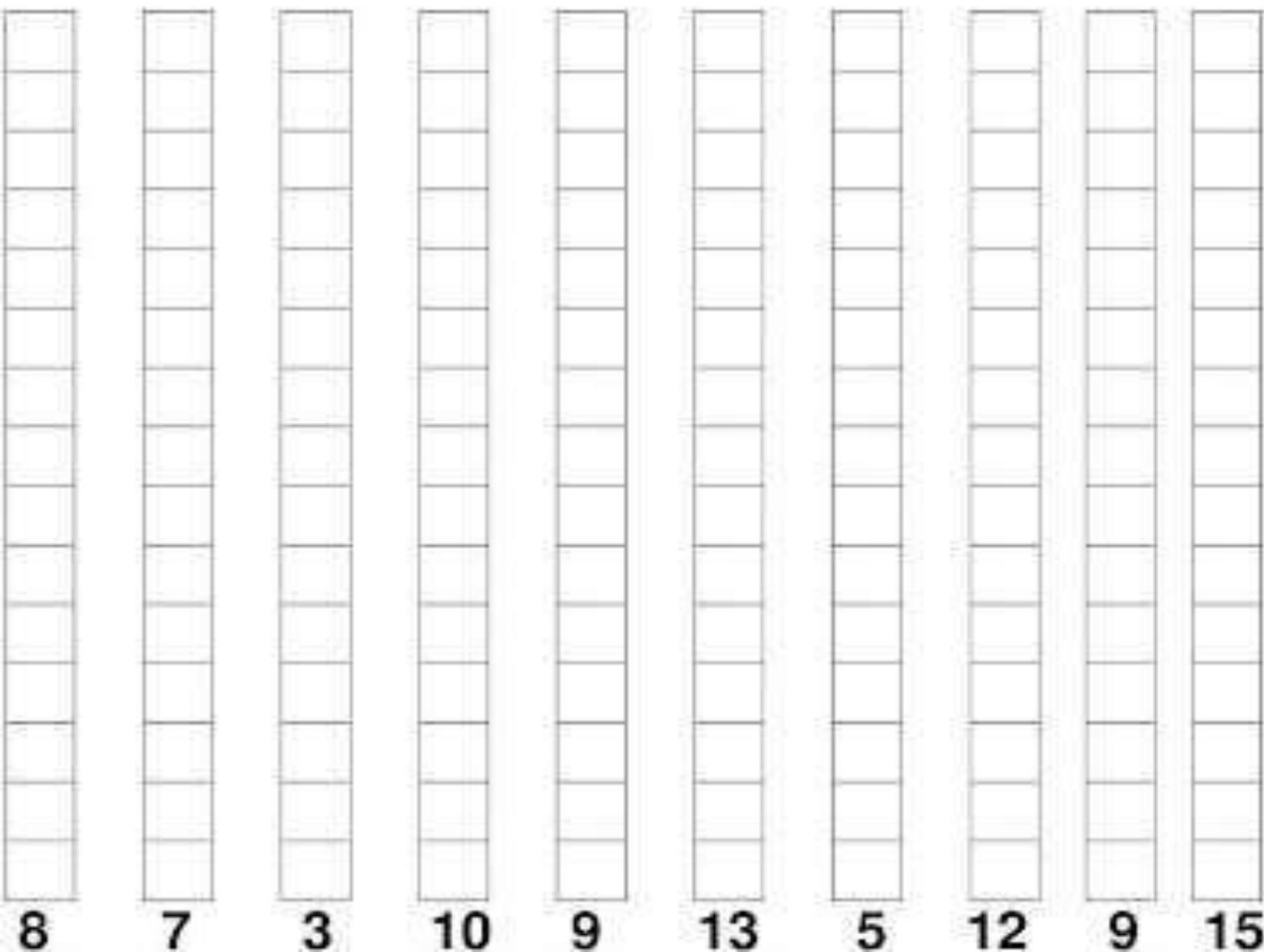


c) QUANTOS CÍRCULOS VOCÊ PINTOU ? \_\_\_\_\_

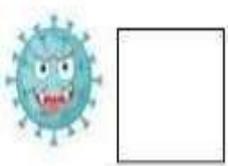


d) QUANTOS QUADRADOS VOCÊ PINTOU ? \_\_\_\_\_

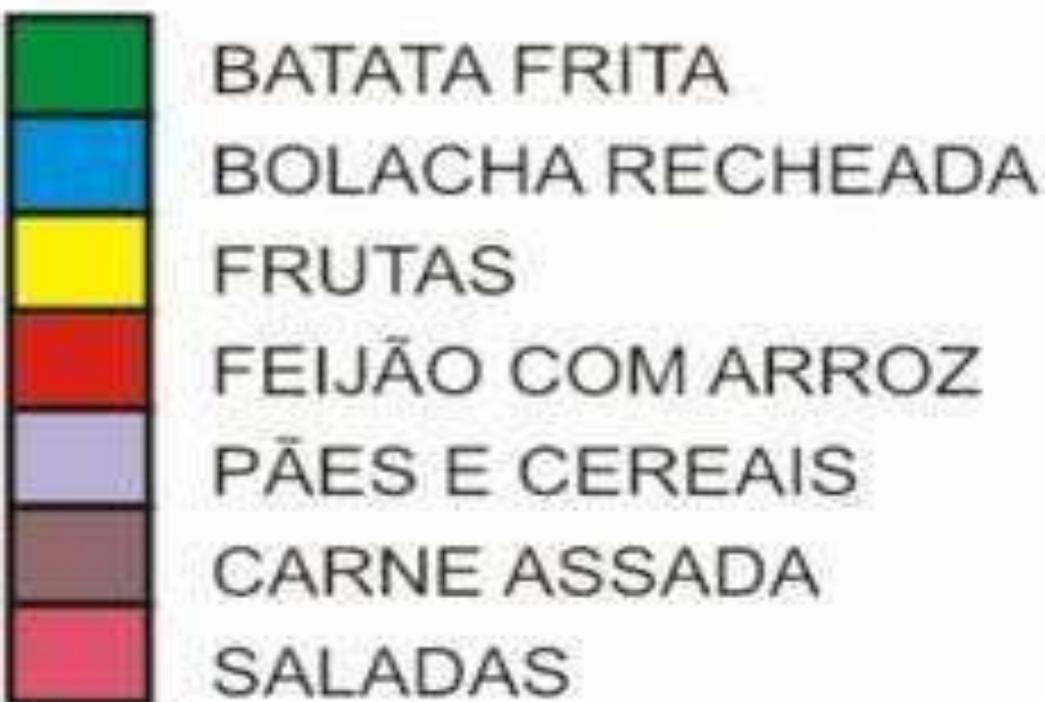
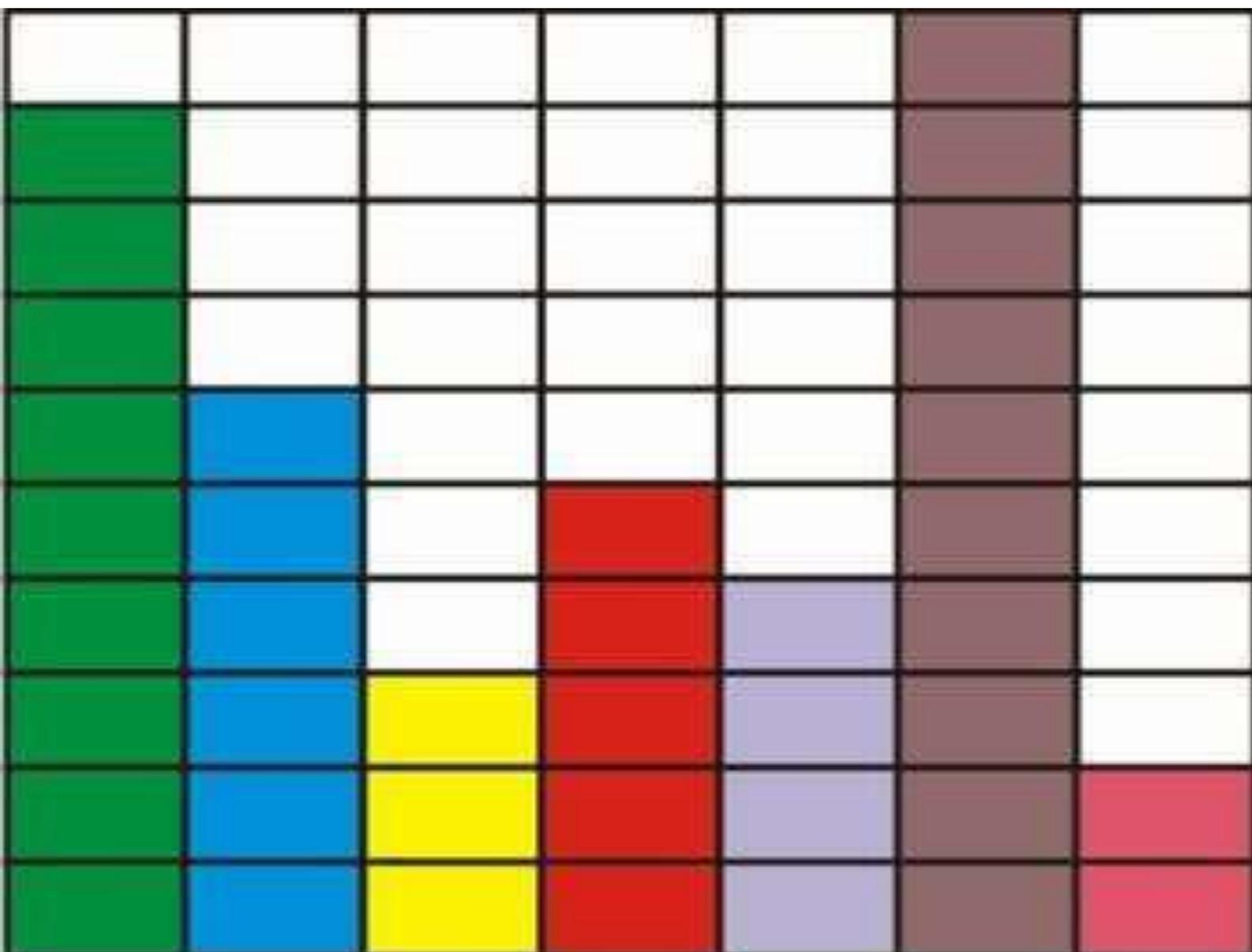
2- PINTE AS BARRINHAS DE ACORDO COM O VALOR DE CADA UMA.



5- OBSERVE A IMAGEM DESTA SALA E ELIMINE MARCANDO UM X EM TODOS OS CORONAVÍRUS QUE ESTÃO ESPALHADOS. DEPOIS COLOQUE NO QUADRO ABAIXO O NUMERAL CORRESPONDENTE À QUANTIDADE ENCONTRADA:



OBSERVE O GRÁFICO PARA RESPONDER AS QUESTÕES



1- QUAL É O ALIMENTO MAIS CONSUMIDO?

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2- QUAIS ALIMENTOS MENOS CONSUMIDOS?

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4- QUANTAS FRUTAS FORAM CONSUMIDAS?

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5- QUAIS SÃO OS ALIMENTOS MAIS CONSUMIDOS?

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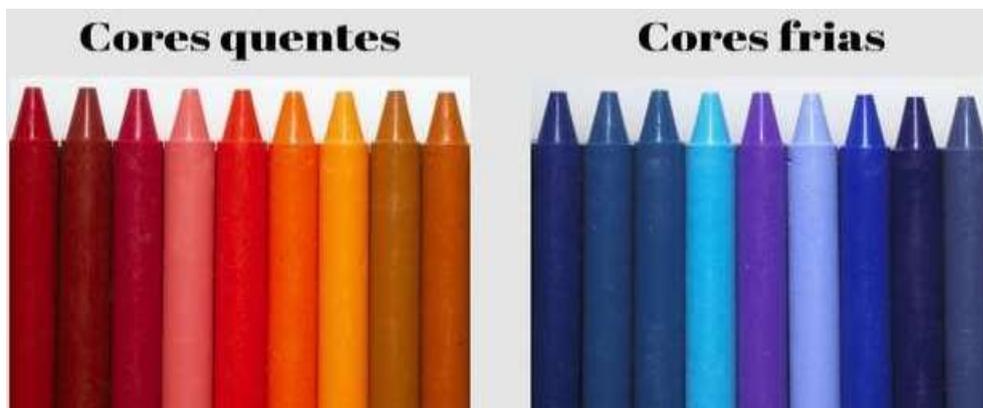
6 – QUANTAS PESSOAS SE ALIMENTARAM DE ARROZ E  
FEIJÃO?

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PINTE A CIGARRA E A FORMIGA. USE A CRIATIVIDADE.

VOCÊ VAI USAR AS CORES FRIAS E AS CORES QUENTES.



## A CIGARRA E A FORMIGA



FÁBULA A CIGARRA E A FORMIGA  
RECORTE E COLE A SEQUÊNCIA DIDÁTICA.

1

4

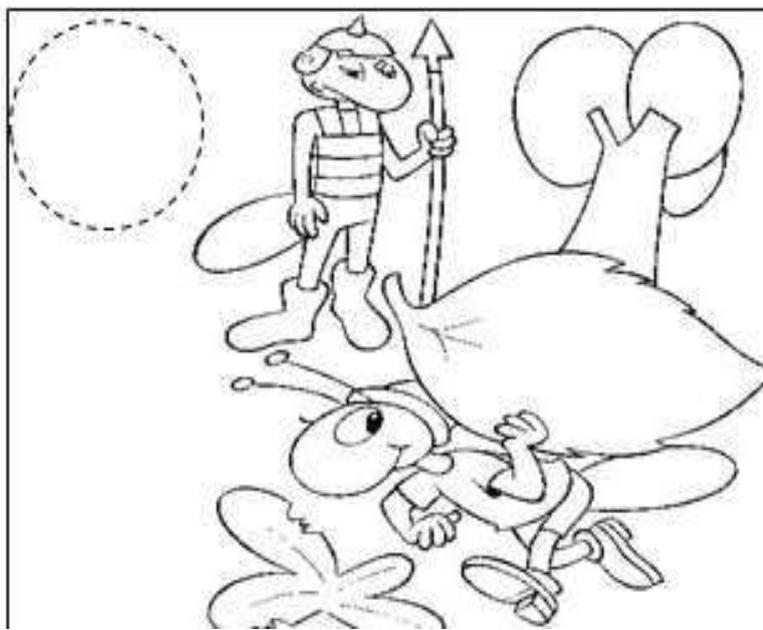
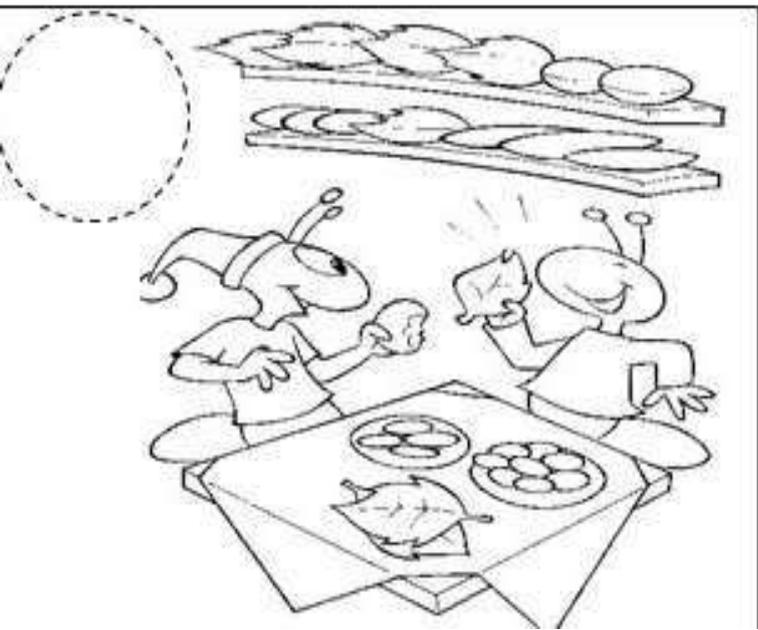
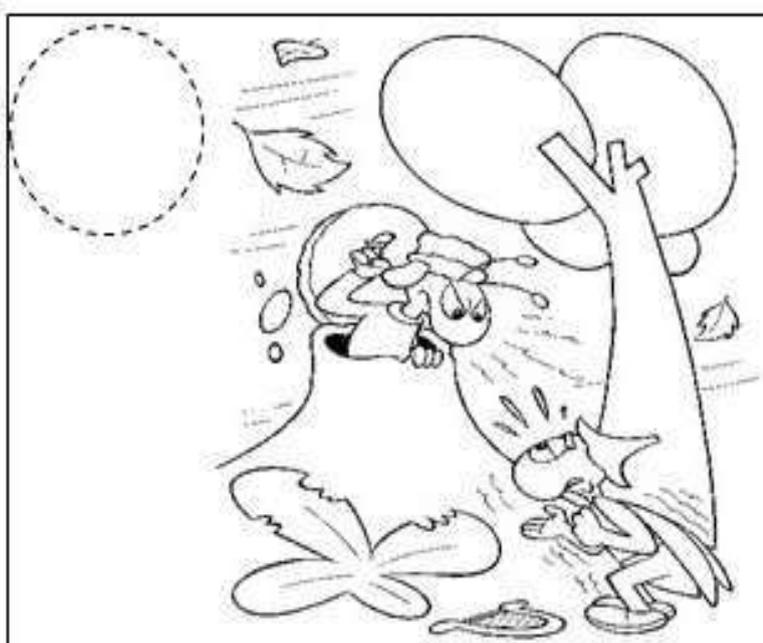
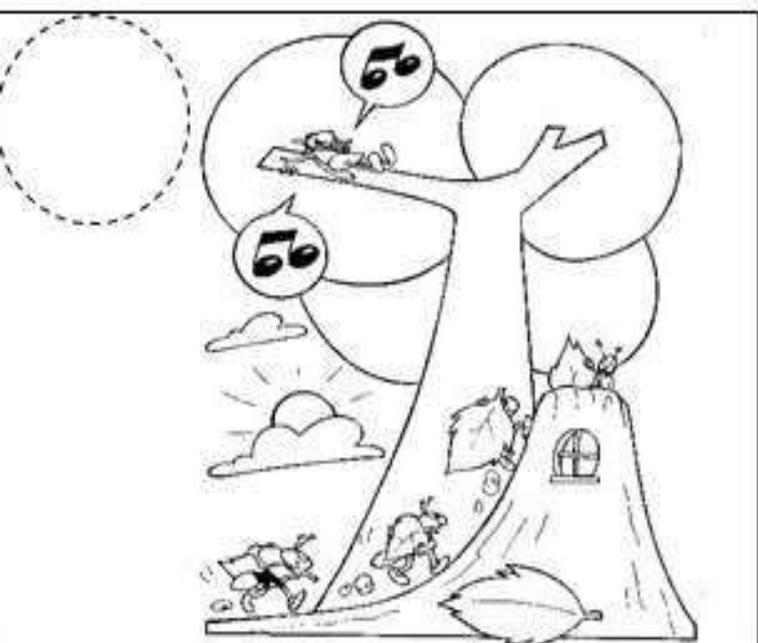
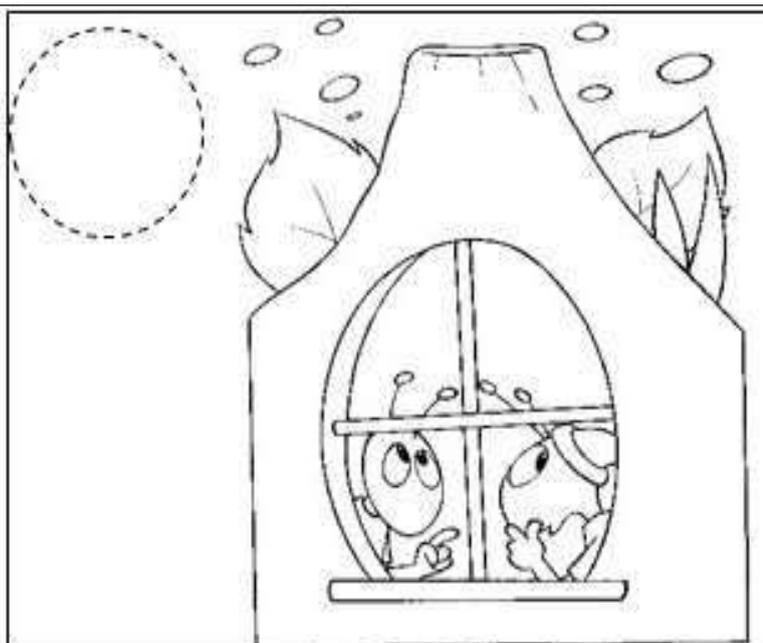
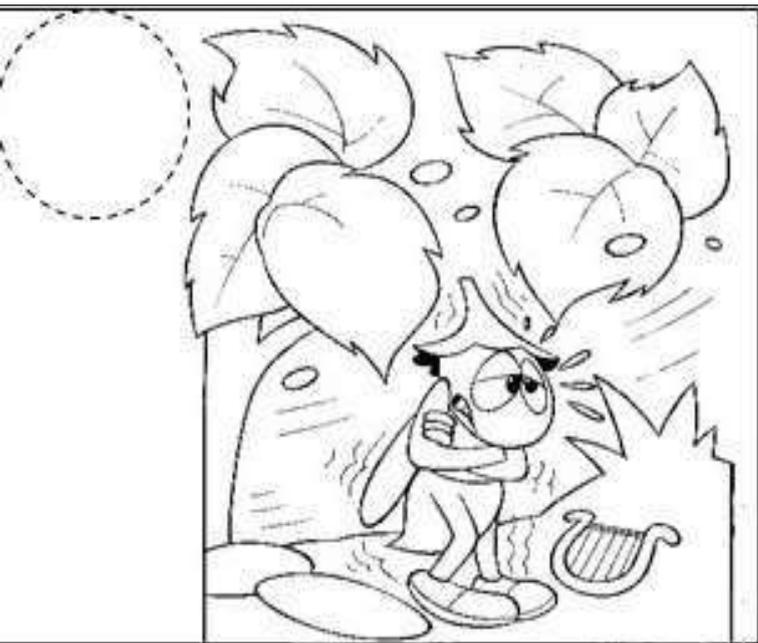
2

5

3

6

ENUMERE A SEQUÊNCIA DA FÁBULA NA ATIVIDADE ACIMA DE ACORDO COM AS ETAPAS QUE ACONTECEU



FONTE :

CURRÍCULO EM AÇÃO

APRENDER SEMPRE

