

E.M. José Gabriel Machado

Professora: Flavia Carneiro  
3º ano A

4ª Apostila

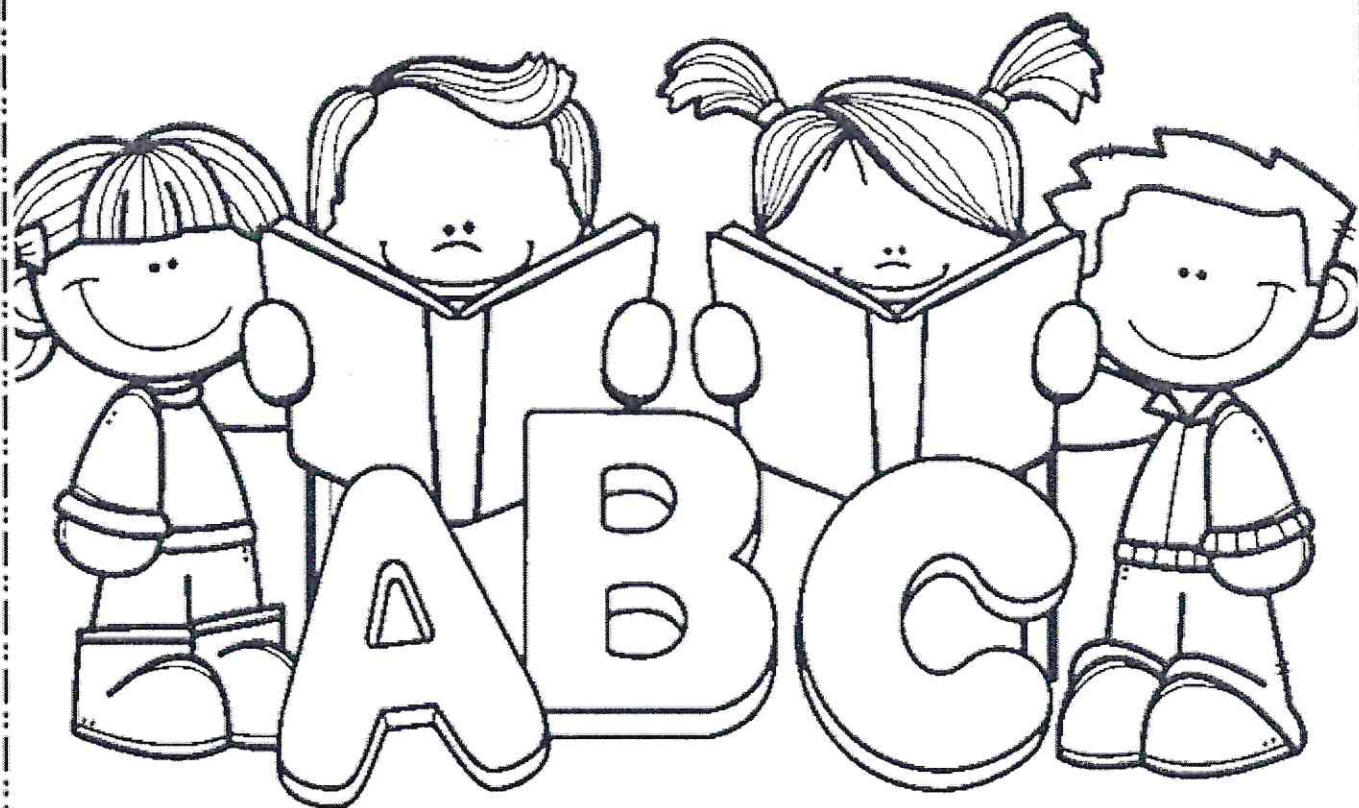


Nome: \_\_\_\_\_

Dias: 19/04, 20/04, 22/04, 23/04, 26/04, 27/04, 28/04,  
29/04, 30/04, 03/05, 04/05, 05/05, 06/05, 07/05, 10/05.

# MEU CADERNO DE ALFABETIZAÇÃO

GRUPO MATERIAIS PEDAGÓGICOS

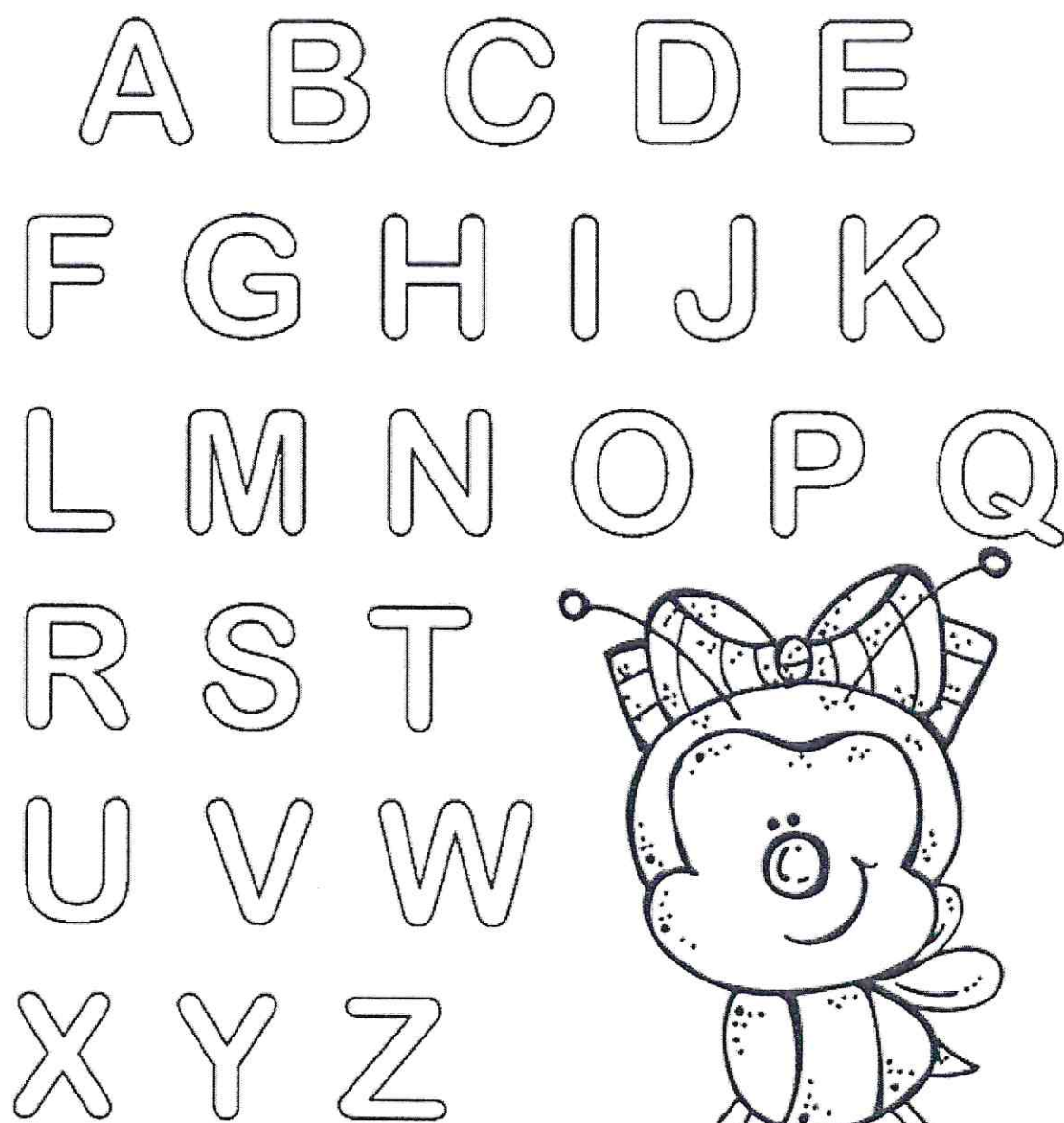


NOME: \_\_\_\_\_ SÉRIE: \_\_\_\_\_  
ESCOLA \_\_\_\_\_ PROF \_\_\_\_\_

ESCREVA SEU NOME:

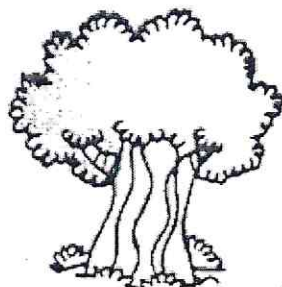
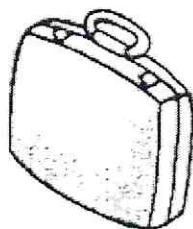
[Empty rectangular box for writing the name]

AGORA, PINTE AS LETRAS QUE VOCÊ USOU PARA  
ESCREVER SEU NOME:



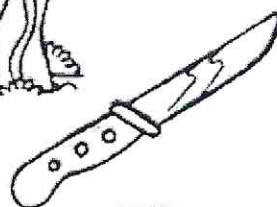
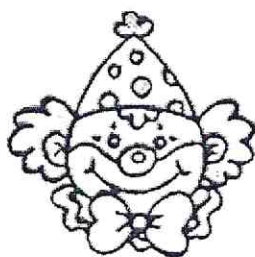
LIGUE A FIGURA À SUA LETRA INICIAL:

B



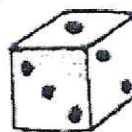
D

M



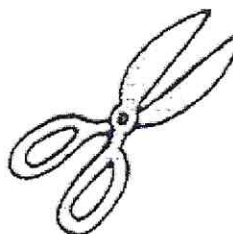
A

V



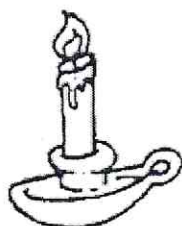
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P



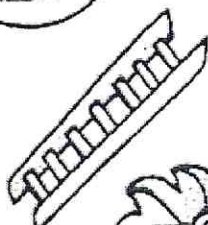
O

U



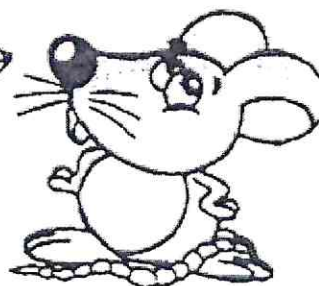
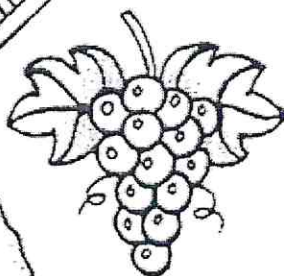
R

C



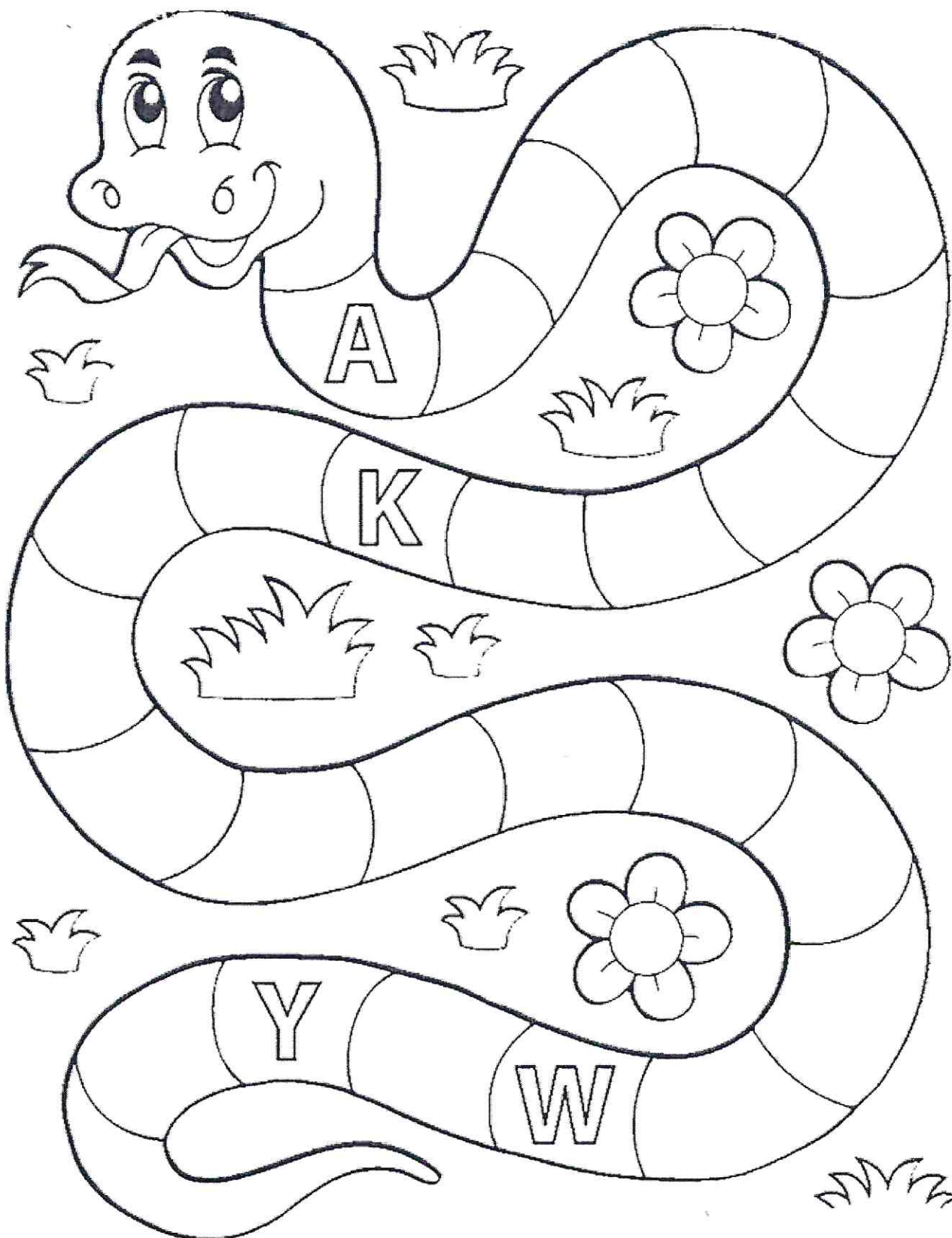
T

E

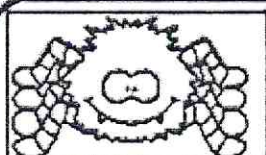


L

COMPLETE A SERPENTE COM AS LETRAS DO ALFABETO:



PINTE A VOGAL INICIAL DAS FIGURAS:



A E O



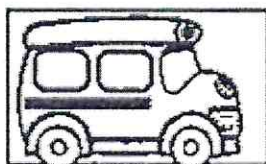
I U E



U A O



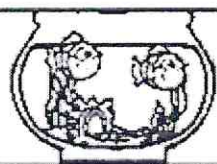
E U O



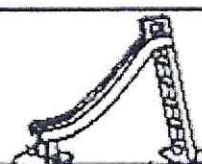
E I O



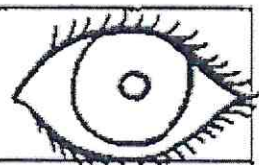
O A U



I A O



O E I



O A U



E A I



I A U



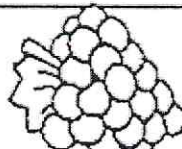
A O E



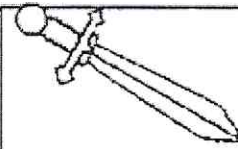
A U E



O A U

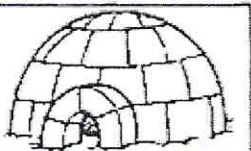
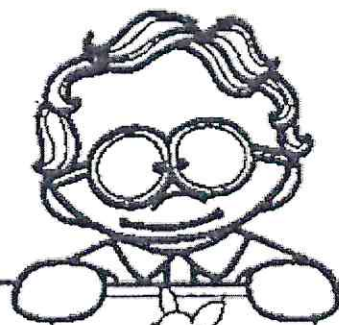


A U I



U E A

PINTE A VOGAL FINAL DAS FIGURAS:



O E U



I U O



E I A



A E U



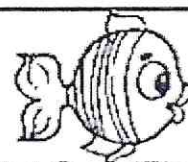
I U A



U I E



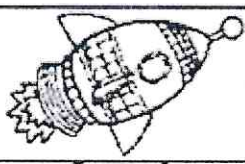
O I E



O E A



O A E



E A I



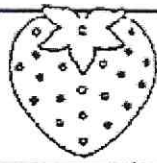
I U O



A I U



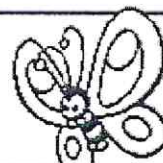
A U E



O A U

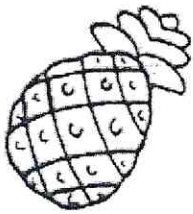
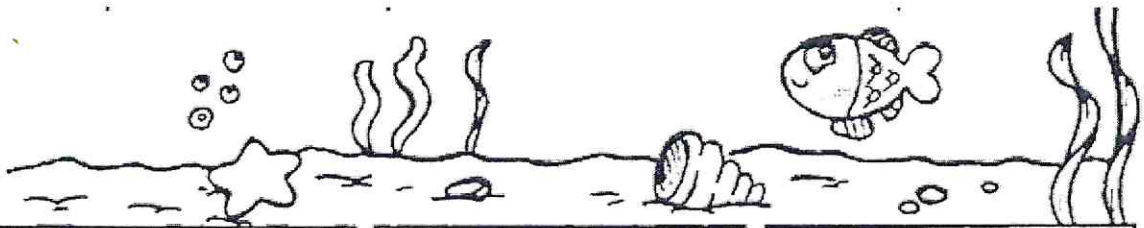


A U I

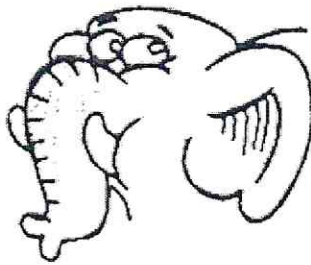


U E A

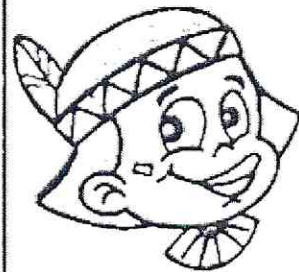
COMPLETE COM A PRIMEIRA LETRA DE CADA PALAVRA:



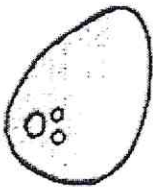
.....BACAXI



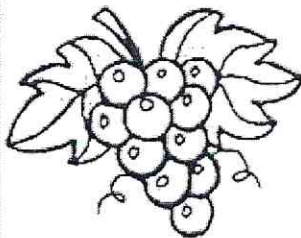
.....LEFANTE



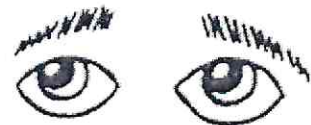
.....NDIO



.....VO



.....VA



.....LHOS



.....RSO



.....VIÃO



.....STRELA

A

E

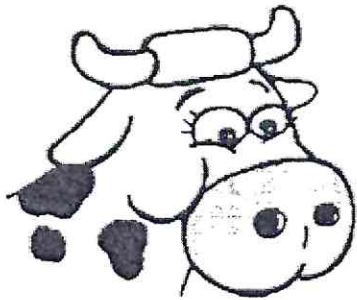
I

O

U



COMPLETE COM AS VOGAIS FALTOSAS:



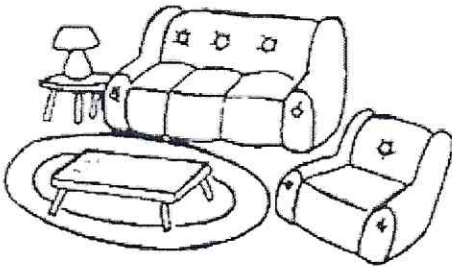
V.....C.....



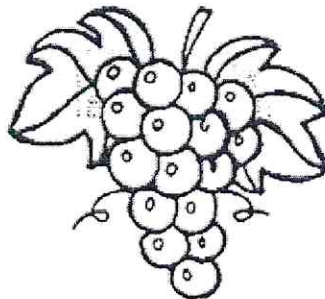
V.....L.....



B.....L.....



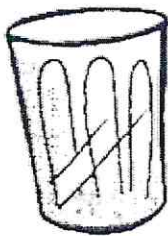
S.....L.....



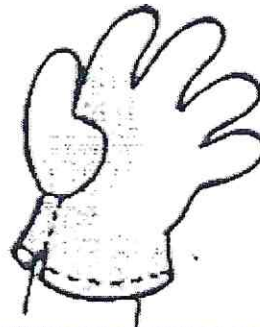
.....V.....



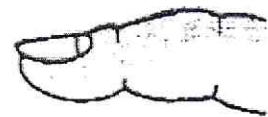
B.....T.....



C.....P.....



L.....V.....



D.....D.....

A

E

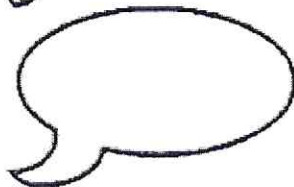
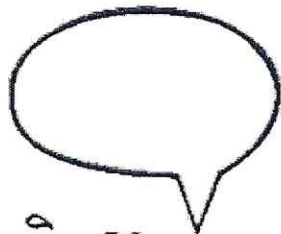
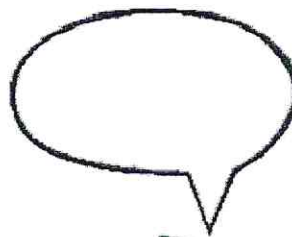
I

O

U

ENCONTROS VOCÁLICOS

# DITADO RECORTADO



EI!

UI!

OI!

AI!

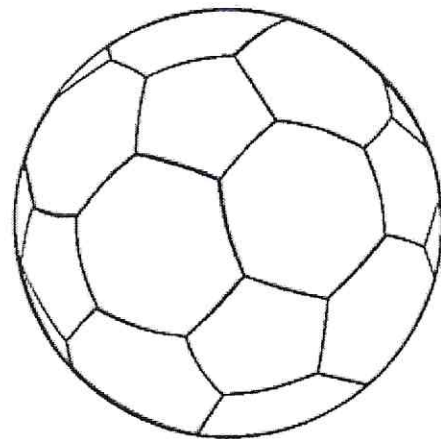
AU!

IOIÔ!

LEITURA

b B

b B



BOLA

ba- be- bi- bo- bu

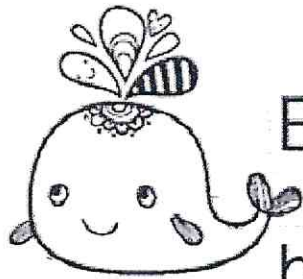
BA- BE- BI- BO- BU

ba- be- bi- bo- bu

Ba- Be- Bi- Bo- Bu

BOLA	BOCA	BONÉ
BOLO	BAÚ	BOA
BICO	BANANA	BATATA
BONECA	BEXIGA	BEBÊ
BULE	BOI	BALÃO

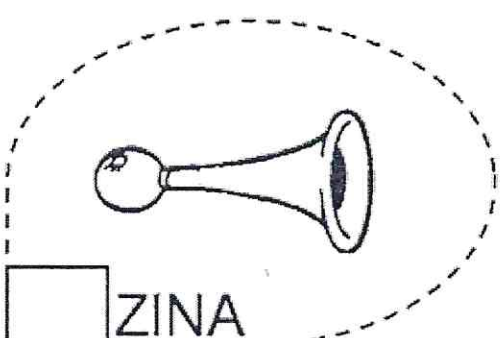
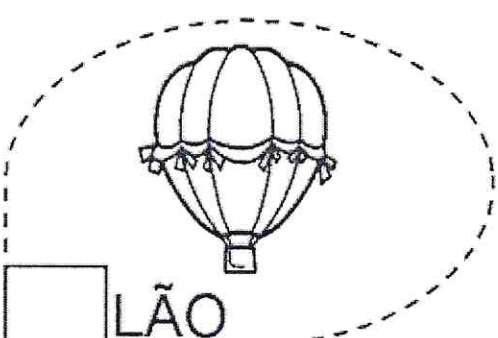
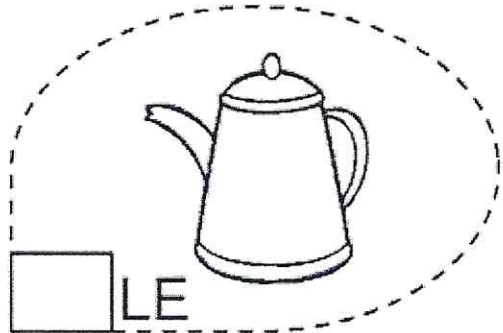
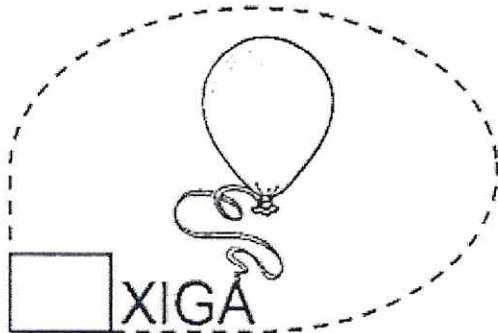
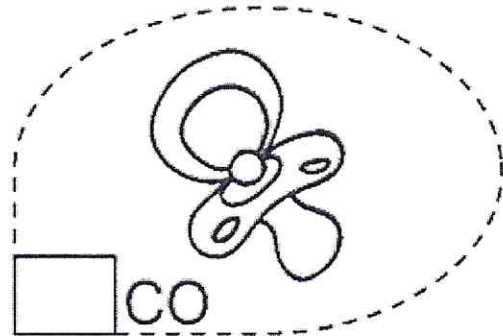
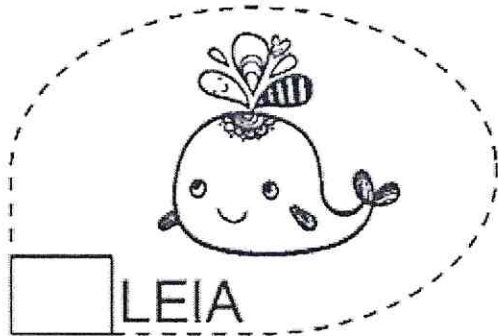
O BEBÊ GOSTA DA BOLA.

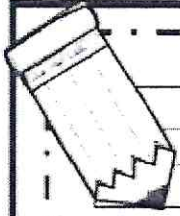


BA BE BI BO BU BÃO

ba be bi bo bu bão

COMPLETE AS PALAVRAS COM AS SÍLABAS  
CORRESPONDENTES.



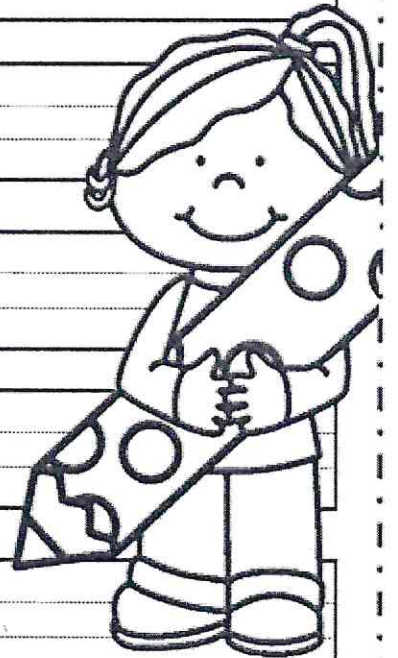


Ba - Be - Bi - Bo - Bu

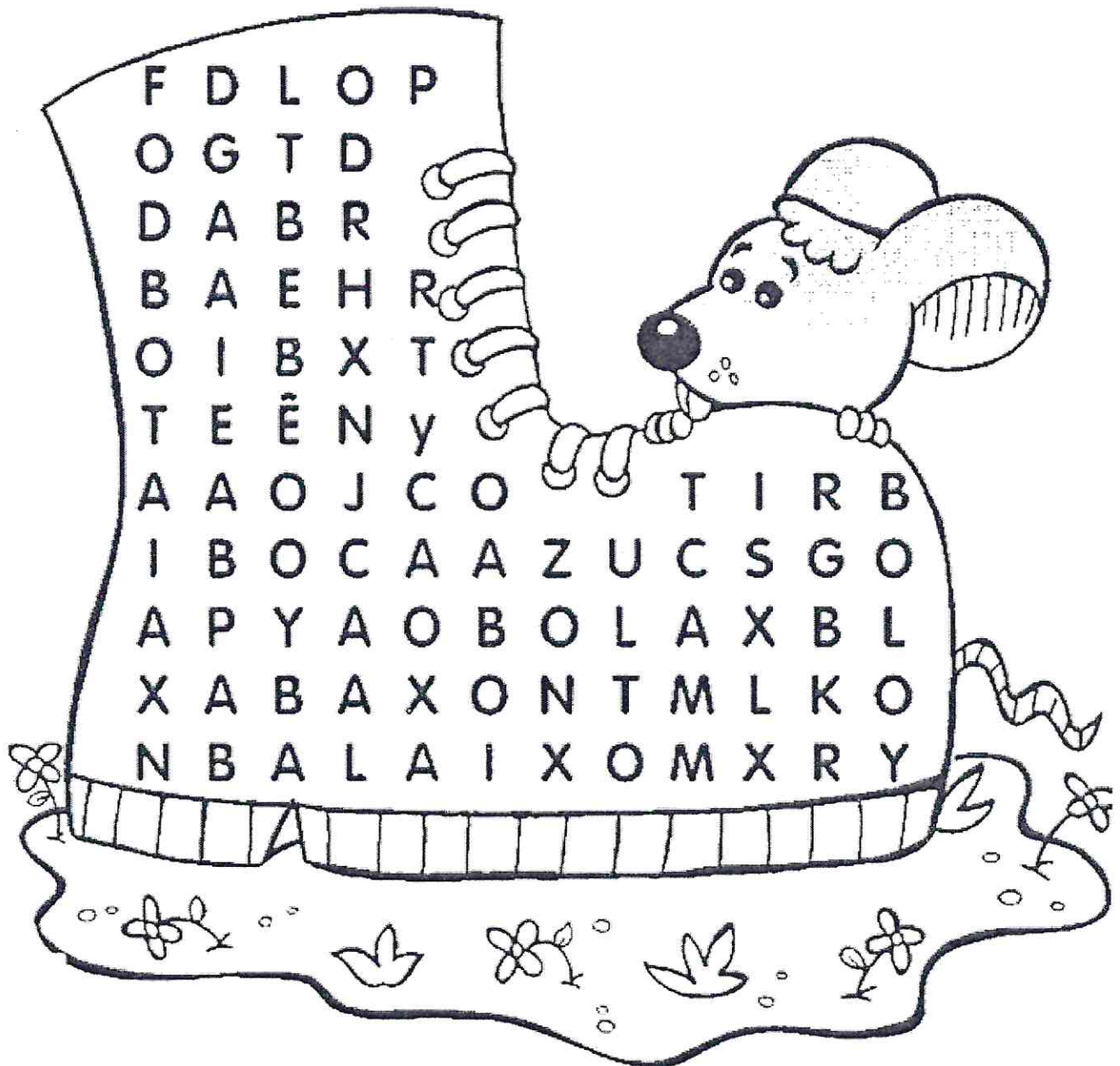
ba be - bi - bo - bu

bala - bebê - bicicleta

boneca - bule



# CAÇA-PALAVRAS



BOTA, BALA, BOLA, BOCA, BOI,  
ABA, BEBÊ, BOLO

COMPLETE O NOME DAS FIGURAS COM AS SÍLABAS ABAIXO  
E PREENCHA A CRUZADINHA:



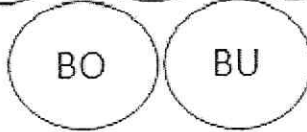
\_\_\_ LO



\_\_\_ NECA



\_\_\_ NANA



\_\_\_ TA



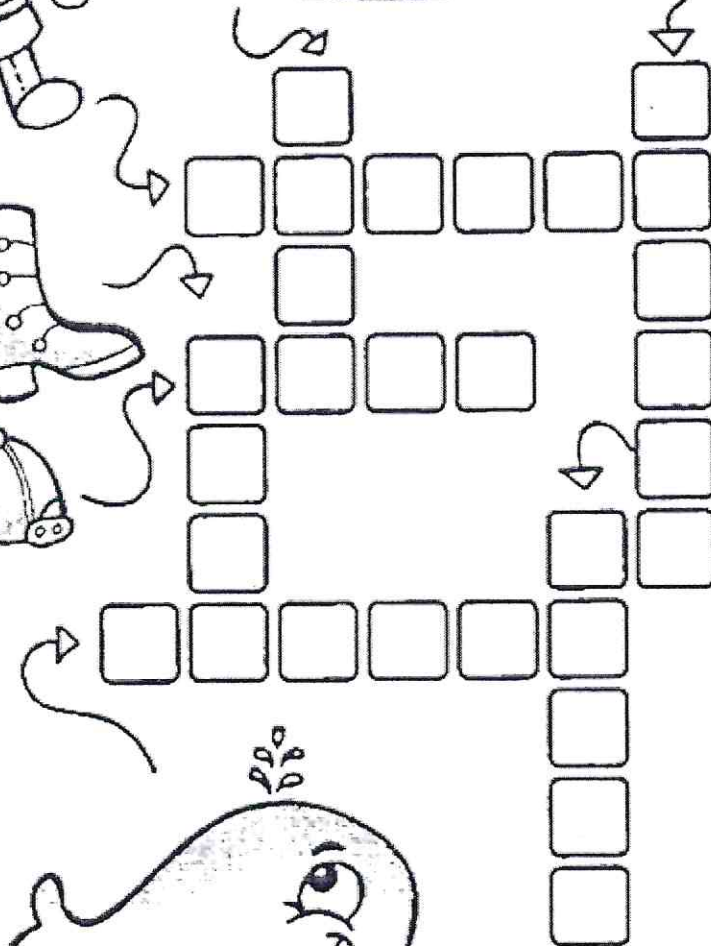
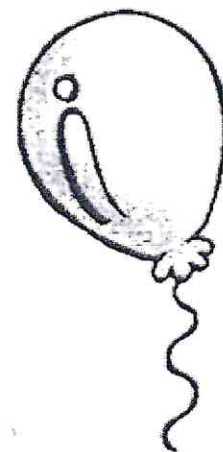
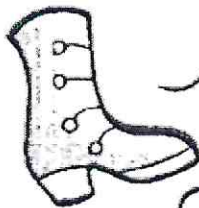
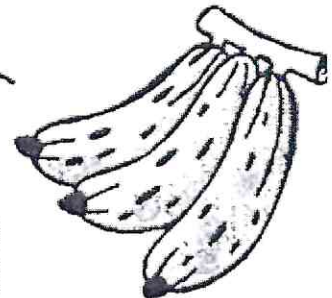
\_\_\_ LÃO



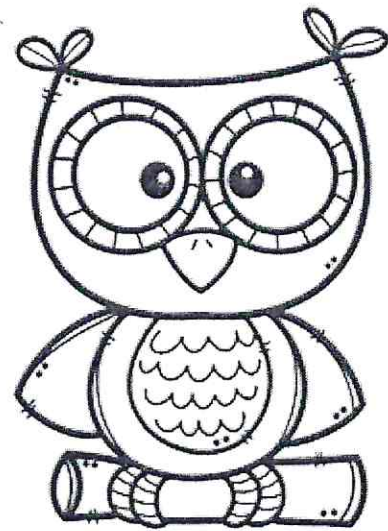
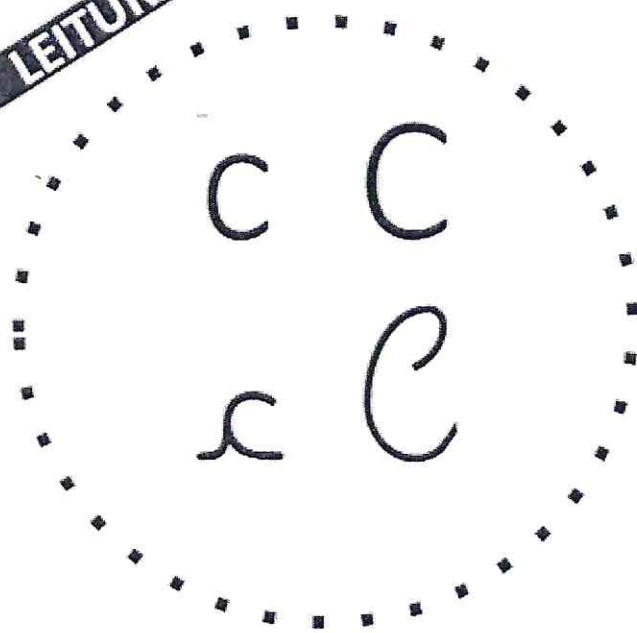
\_\_\_ LEIA



\_\_\_ NÉ



LEITURA



CORUJA

ca- ce- ci- co- cu

CA- CE- CI- CO- CU

ca- ce- ci- co- cu

Ca- Ce- Ci- Co- Cu

CAIU	CORUJA	CEBOLA
CABO	CINEMA	CIPÓ
CANOA	CENOURA	CABIDE
CARRO	CEDO	CAMISA
CAVALO	CIDADE	CASA

A CORUJA É UM ANIMAL INTELIGENTE.



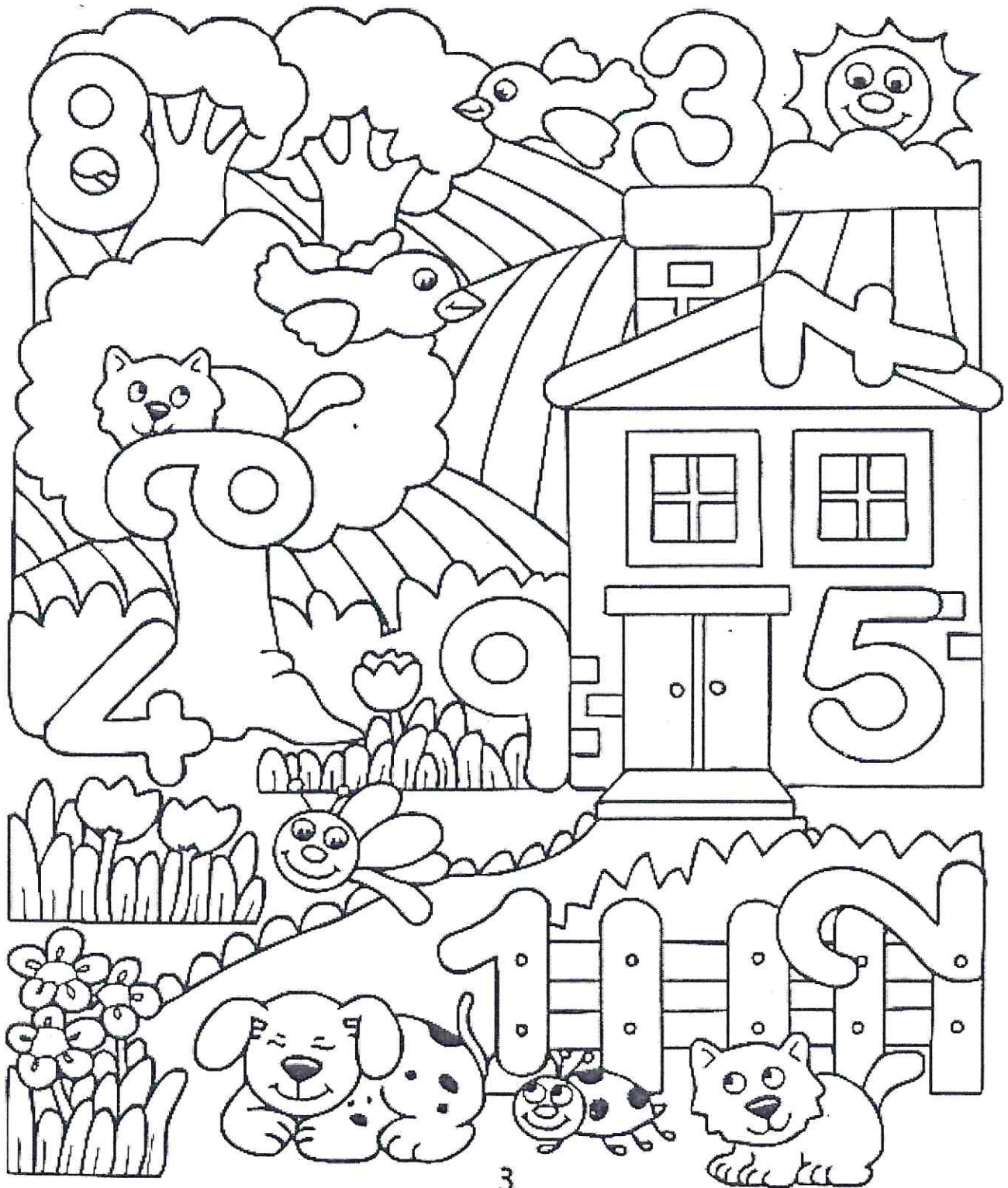
# CADERNO DE MATEMÁTICA

1º E 2º ANOS

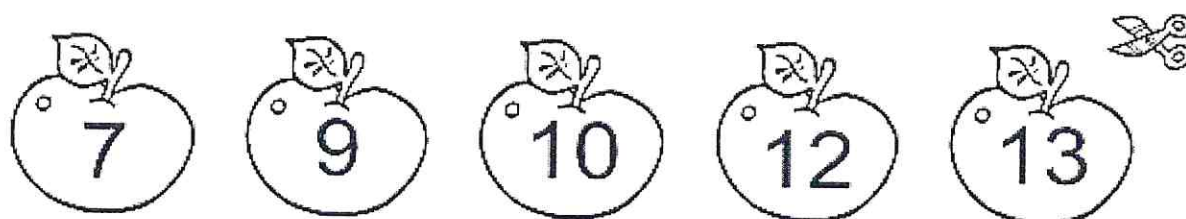
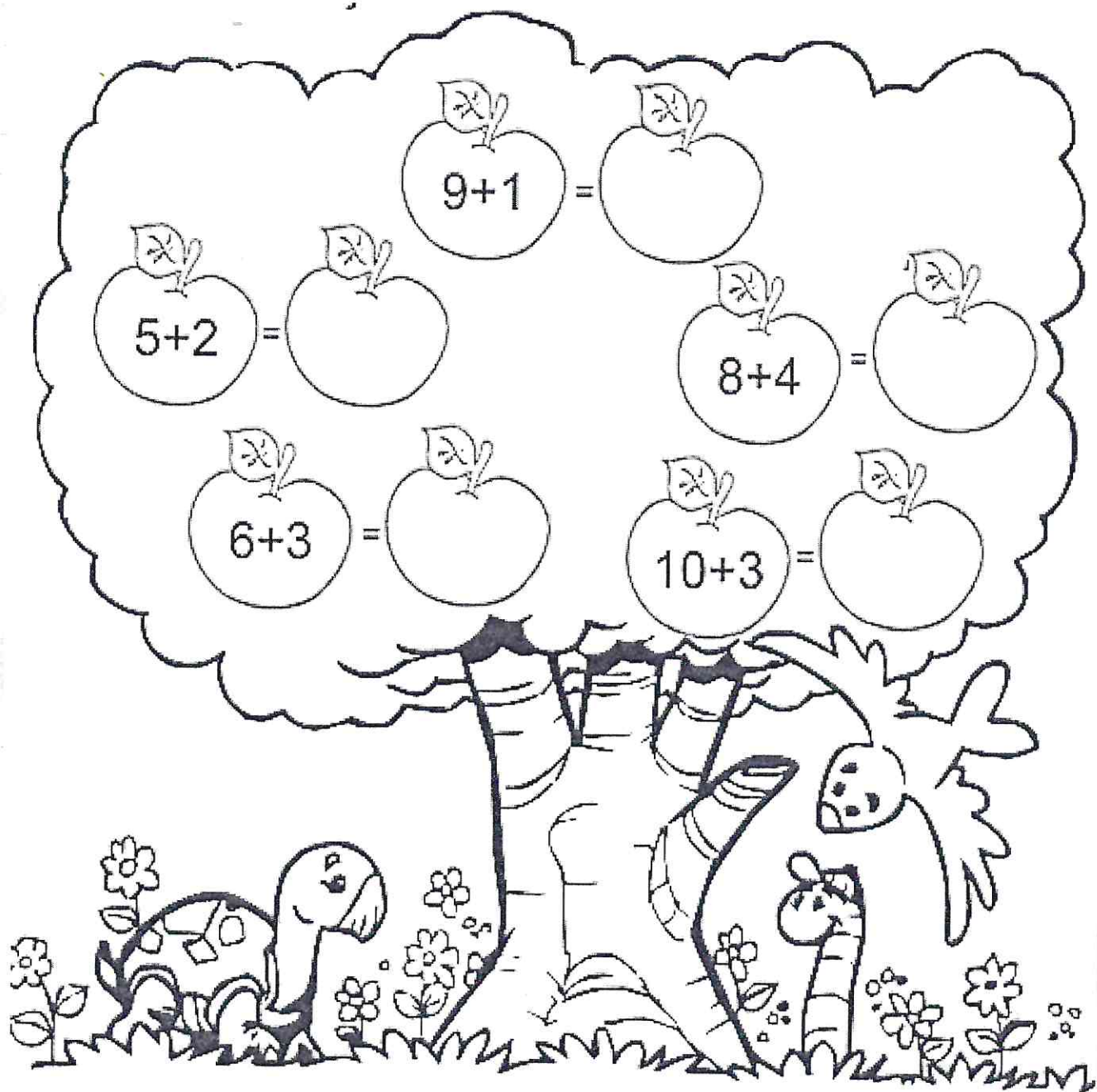


CT  
CONHECIMENTO e  
Transformação

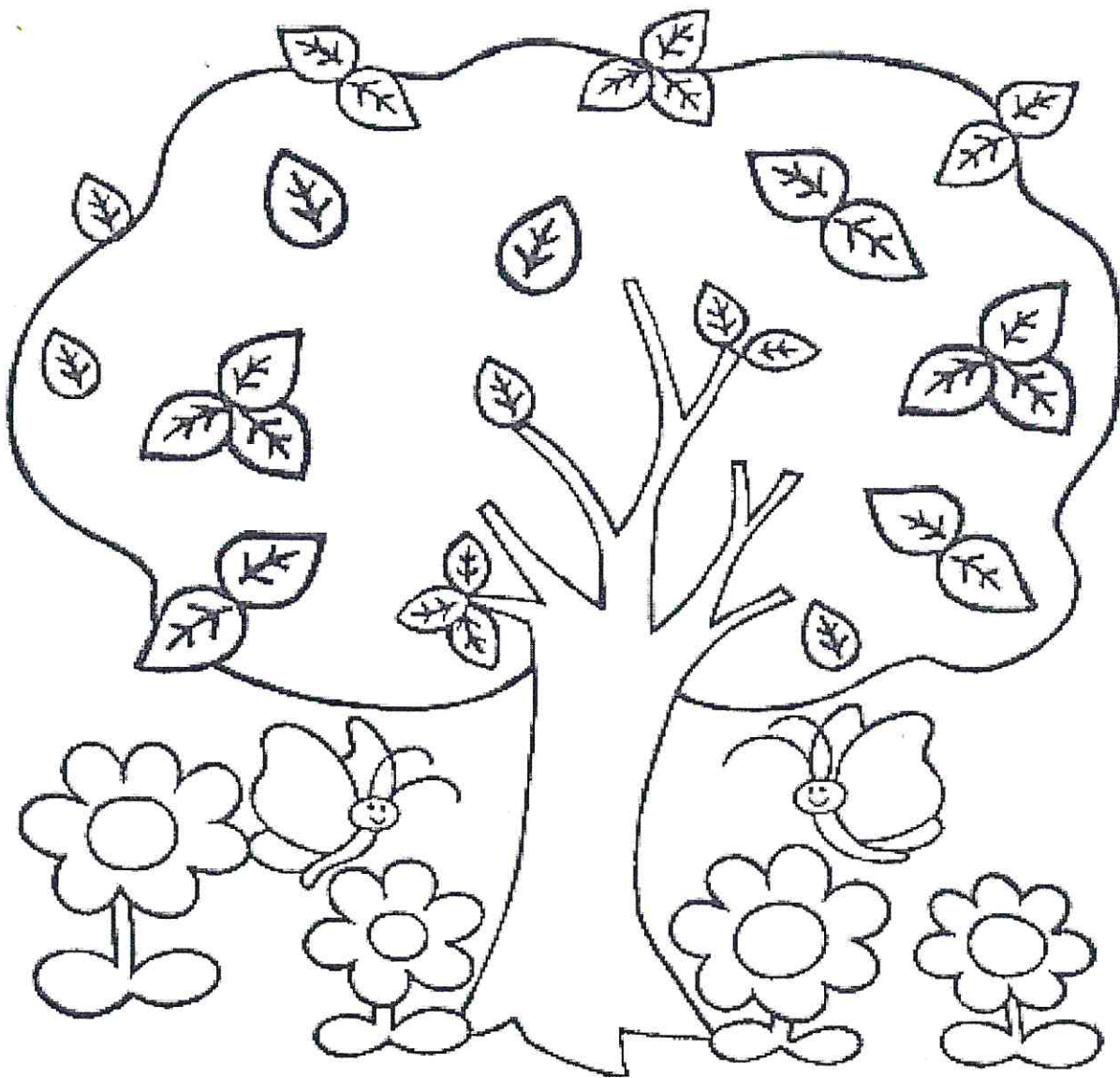
OBSERVE A IMAGEM ABAIXO E DESCUBRA ONDE ESTÃO OS NÚMEROS DE 1 ATÉ 10. PINTE CADA NÚMERO DE UMA COR DIFERENTE:



VAMOS SOMAR? RECORTE AS MAÇÃS ABAIXO E COLE-AS NO LUGAR CERTO:



OBSERVE A IMAGEM ABAIXO E COMPLETE:



DIVERTINÚMEROS

A) QUANTAS FLORES? \_\_\_\_\_

B) QUANTAS BORBOLETAS? \_\_\_\_\_

C) QUANTAS FOLHAS? \_\_\_\_\_

1 - COMPLETE A SEQUÊNCIA NUMÉRICA ATÉ 30.

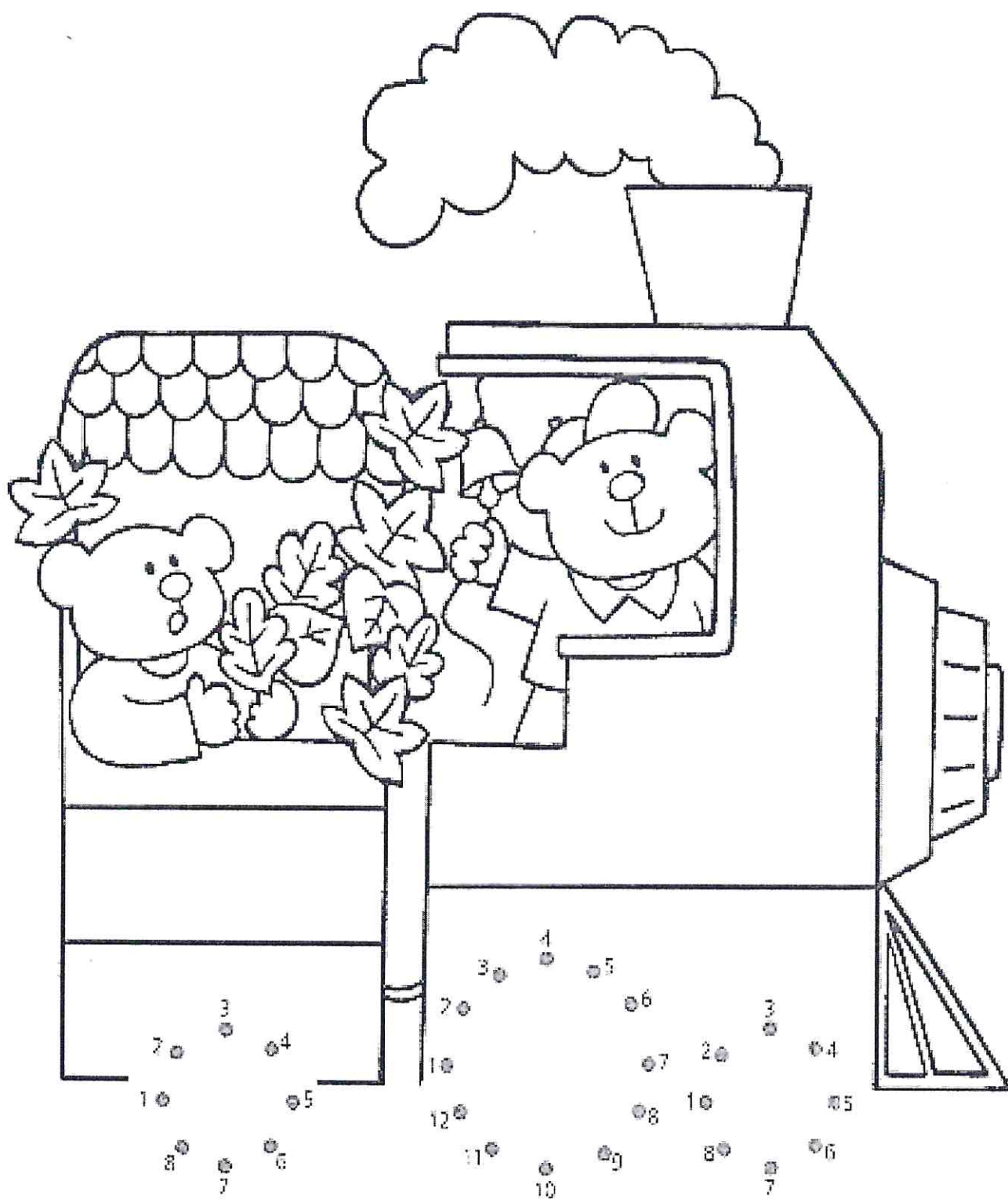


1					6				

2 - COMPLETE.

- A) O NÚMERO QUE VEM ANTES DO 11 É \_\_\_\_\_.
- B) O NÚMERO QUE ESTÁ ENTRE O 27 E O 29 É \_\_\_\_\_.
- C) O ÚLTIMO NÚMERO DA 1ª LINHA É \_\_\_\_\_.
- D) O 1º NÚMERO DA 3ª LINHA É \_\_\_\_\_.
- E) O NÚMERO QUE VEM DEPOIS DO 19 É \_\_\_\_\_.
- F) ESTA SEQUÊNCIA VAI ATÉ O NÚMERO \_\_\_\_\_.
- G) QUANTAS DEZENAS TEM NA SEQUÊNCIA? \_\_\_\_\_.

LIGUE OS PONTOS PARA FORMAR AS RODAS DO TREM.



OBSERVE A IMAGEM DAS CRIANÇAS BRINCANDO NO PARQUE E RESPONDA:



QUANTAS CRIANÇAS ESTÃO SENTADAS? \_\_\_\_\_

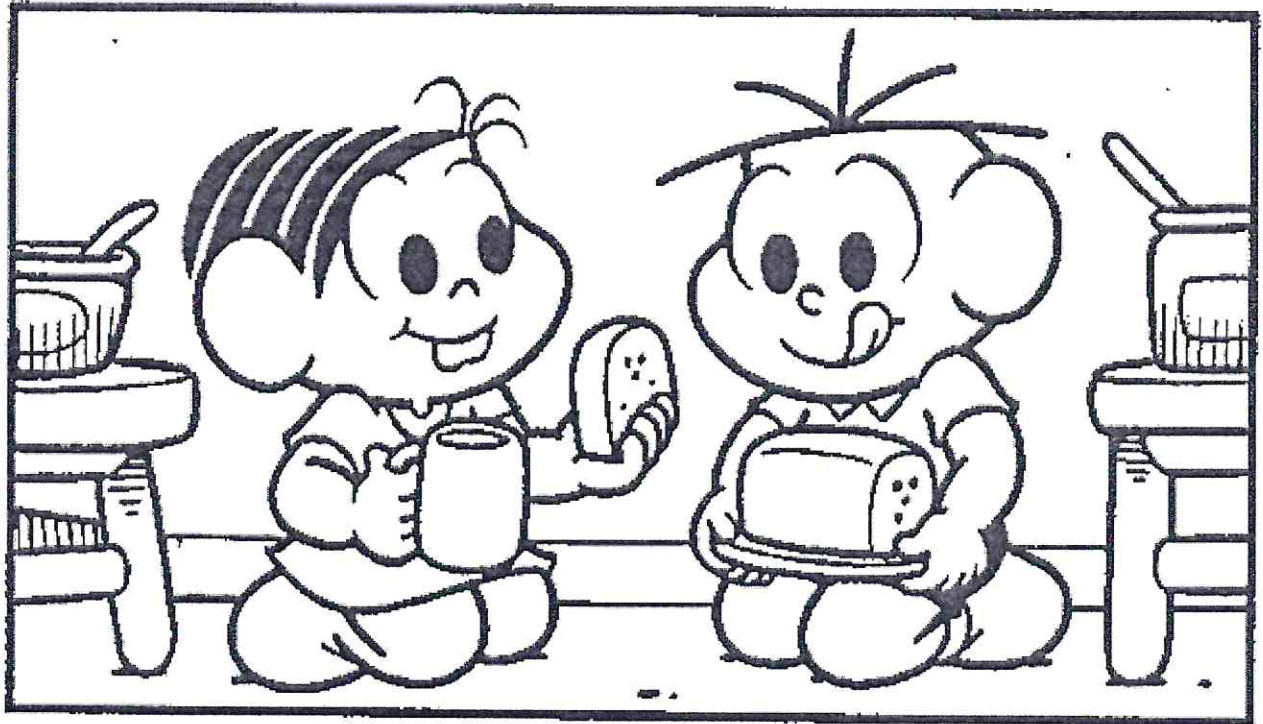
QUANTAS CRIANÇAS ESTÃO NO PARQUE? \_\_\_\_\_

QUANTAS FLORES A MENINA ESTÁ SEGURANDO? \_\_\_\_\_

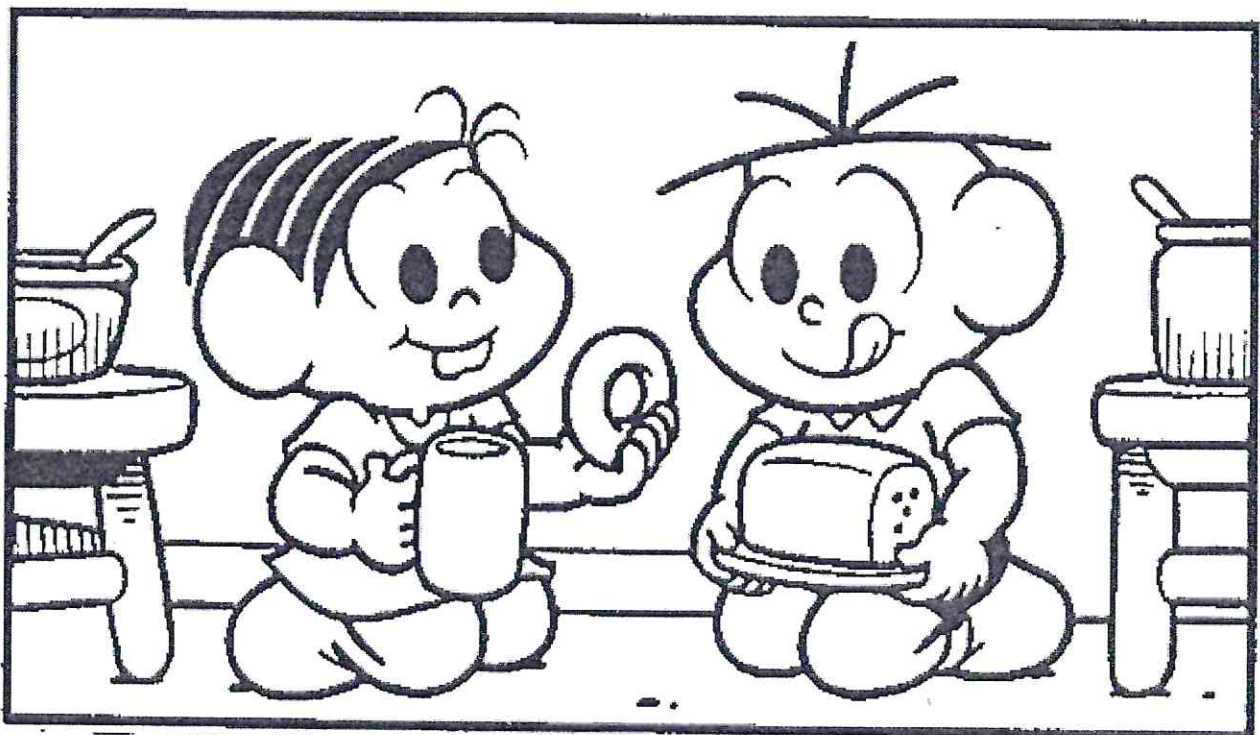
QUANTAS CRIANÇAS ESTÃO NO BALANÇO? \_\_\_\_\_

## JOGO 7 ERROS

PARECE QUE A MÔNICA E O CEBOLINHA ESTÃO SOSSEGADOS SABOREANDO UM GOSTOSO LANCHINHO !



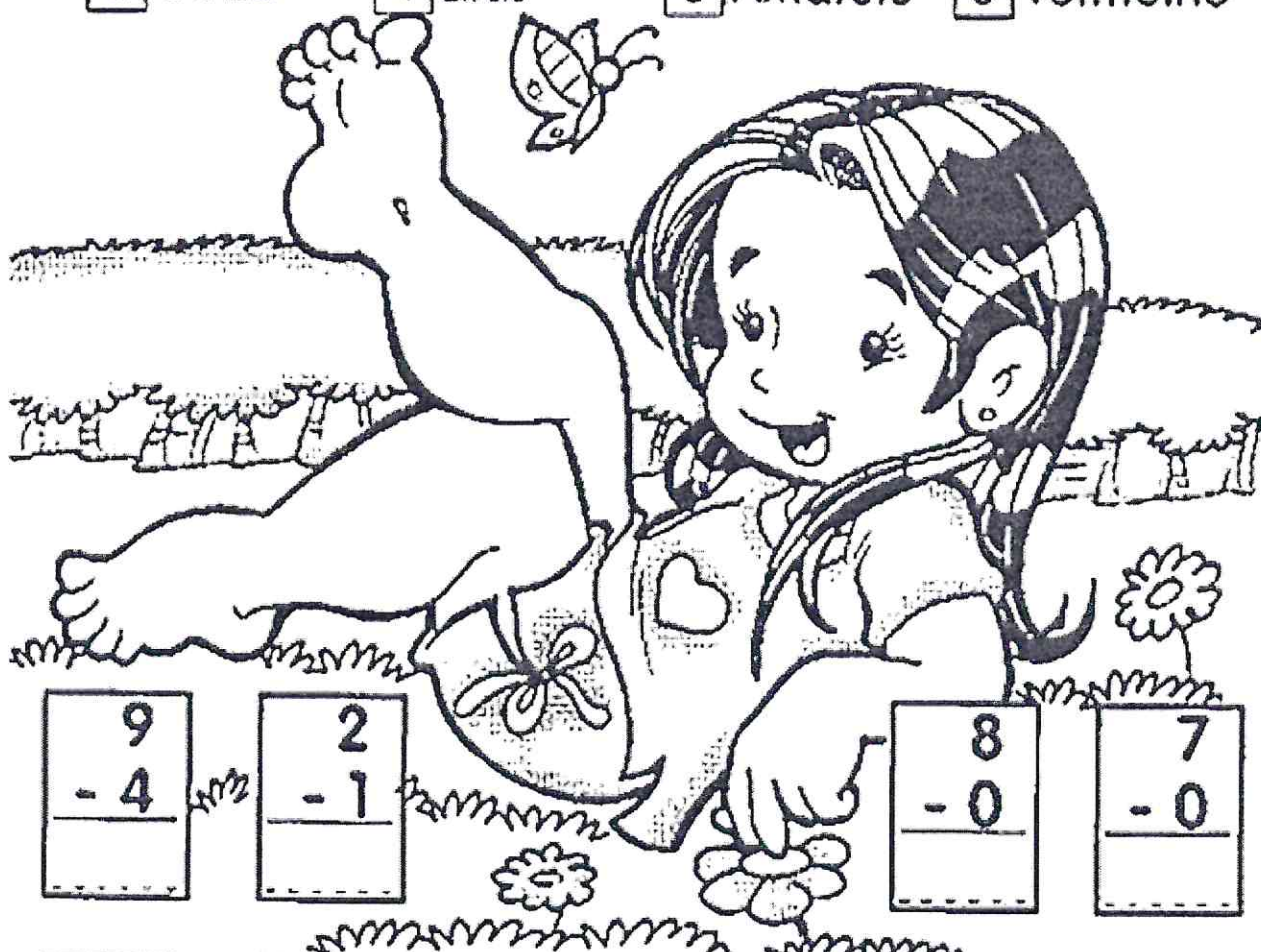
ANTES QUE ESSA HARMONIA ACABE, VAMOS ENCONTRAR AS 7 DIFERENÇAS ENTRE AS DUAS ILUSTRAÇÕES?





# PINTA RESULTADO

- |                |                |                  |                   |
|----------------|----------------|------------------|-------------------|
| <b>1</b> Azul  | <b>3</b> Rosa  | <b>5</b> Roxo    | <b>7</b> Verde    |
| <b>2</b> Cinza | <b>4</b> Lilás | <b>6</b> Amarelo | <b>8</b> Vermelho |



$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

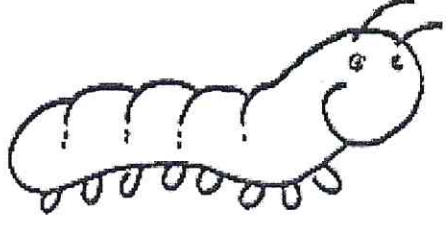
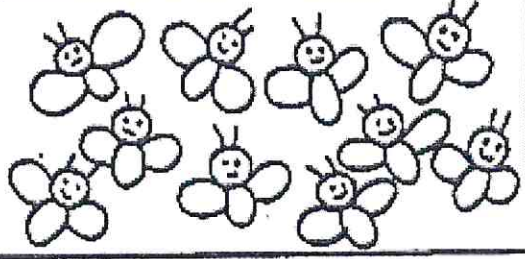
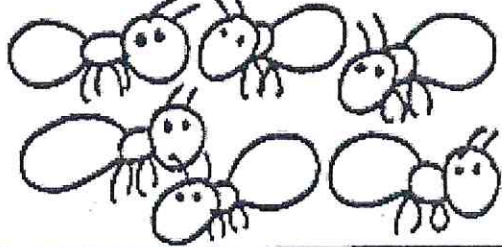
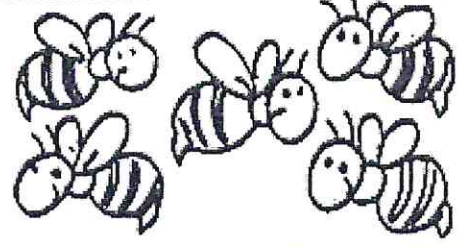
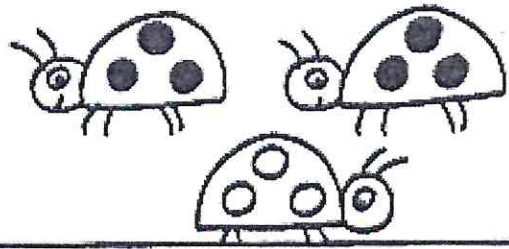
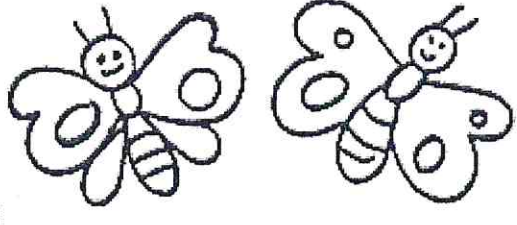
$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

# CONTAR e LIGAR

5	•	•	
3	•	•	
6	•	•	
10	•	•	
2	•	•	
1	•	•	

A curved line connects the dot next to the number 2 to the dot next to the first butterfly in the bottom row.

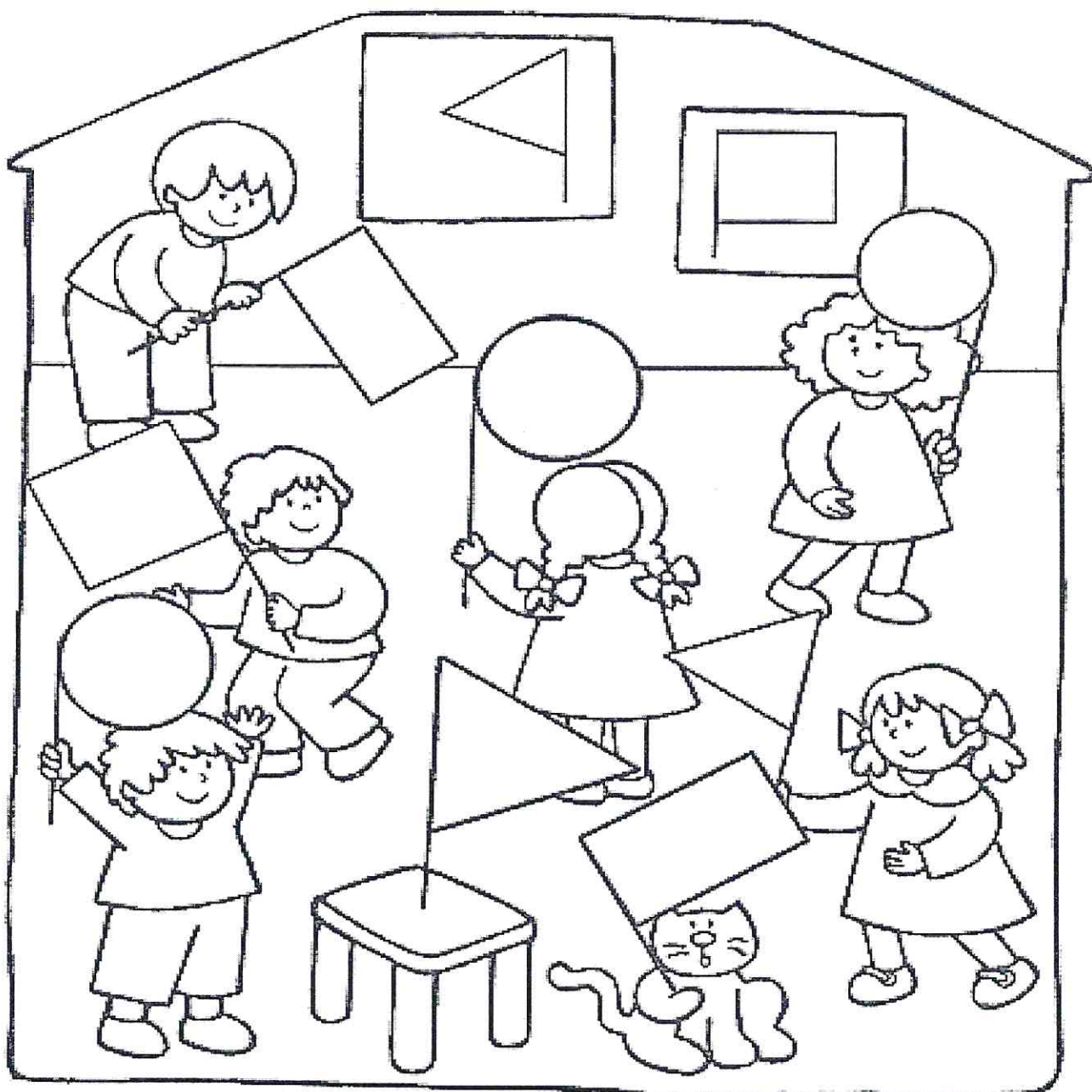
OBSERVE A CENA E PINTE AS FORMAS DE ACORDO COM A LEGENDA:

□ VERMELHO

○ AZUL

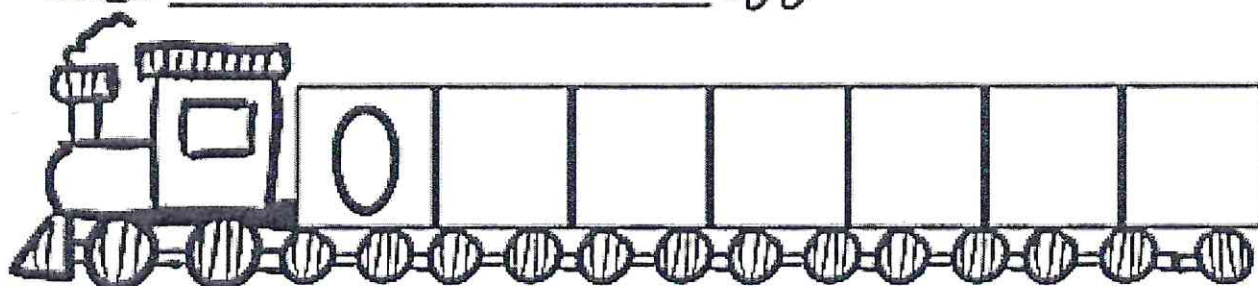
△ AMARELO

▭ VERDE

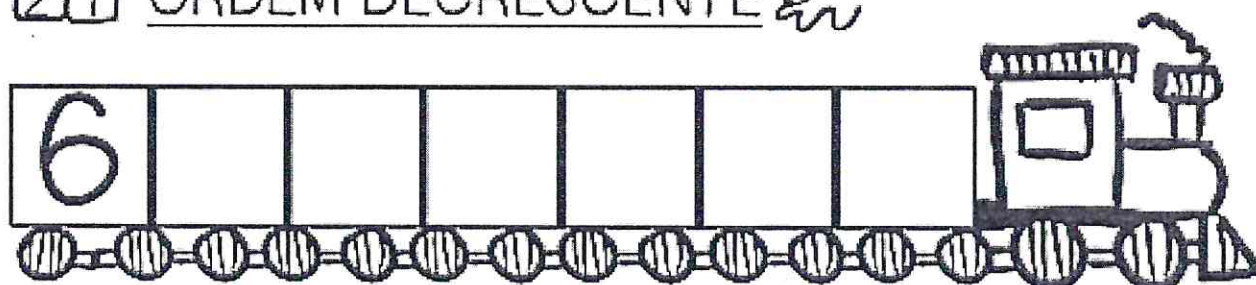



COMPLETE CORRETAMENTE:

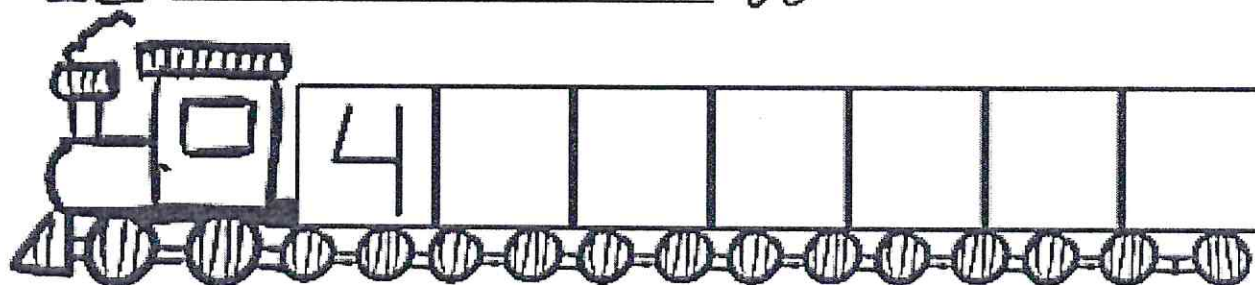
$\begin{matrix} 1 \\ 2 \end{matrix} 3$  ORDEM CRESCENTE 




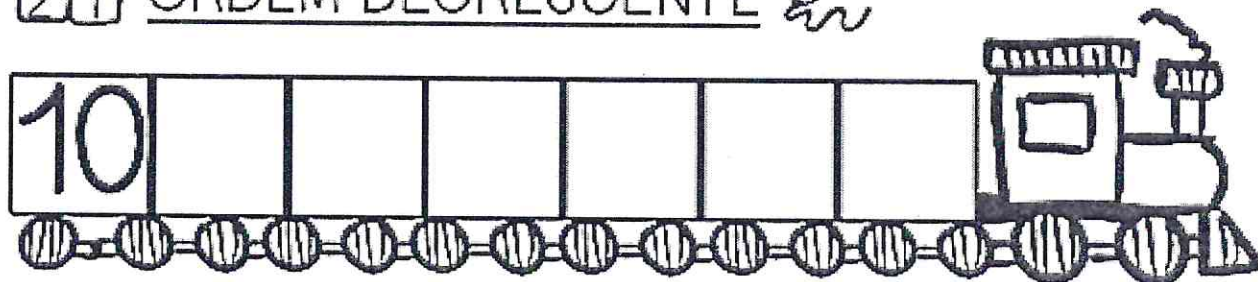
$\begin{matrix} 3 \\ 2 \end{matrix} 1$  ORDEM DECRESCENTE 



$\begin{matrix} 1 \\ 2 \end{matrix} 3$  ORDEM CRESCENTE 

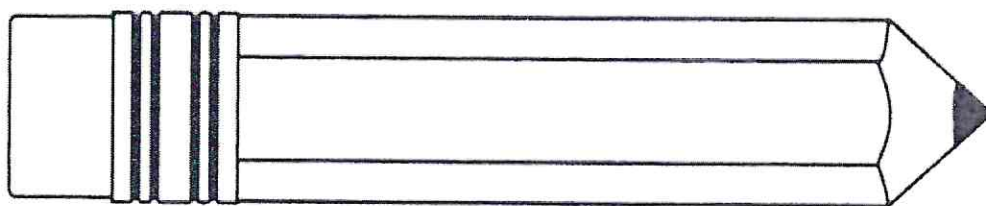


$\begin{matrix} 3 \\ 2 \end{matrix} 1$  ORDEM DECRESCENTE 



RECORTE E COLE OS NÚMEROS NO LOCAL CORRETO:

	2	
	5	
	8	
	3	
	9	



---

8	1	4	10	3
9	7	6	3	4

## SITUAÇÃO-PROBLEMA

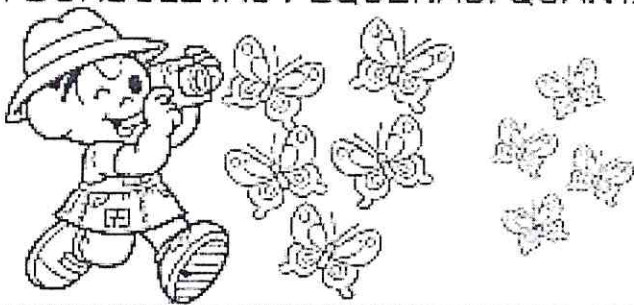
MÔNICA LEU 5 GIBIS PELA MANHÃ E 7 GIBIS A TARDE. QUANTOS GIBIS ELA LEU NO TOTAL?



CEBOLINHA E MÔNICA ESTÃO BRINCANDO JUNTOS. ELE TROUXE 3 CARRINHOS E ELA 2 BONECAS. QUANTOS BRINQUEDOS ELES TEM JUNTOS?



MÔNICA FOTOGRAFOU 5 BORBOLETAS GRANDES E CHEGARAM MAIS 4 BORBOLETAS PEQUENAS. QUANTAS BORBOLETAS VOAM AO TODO?



MAGALI ADORA SORVETE. ELA PEDIU 3 BOLAS NO SABOR DE CHOCOLATE E 4 DE MORANGO. QUANTAS BOLAS DE SORVETE ELA CHUPOU?



OBSERVE A CENA DA PRAIA E ANOTE AS QUANTIDADES PEDIDAS:



- \_\_\_ MENINOS
- \_\_\_ BOLAS
- \_\_\_ RAQUETES
- \_\_\_ ÓCULOS
- \_\_\_ REDES
- \_\_\_ NUUVENS